

1. Setting Up an English Language Environment by Using Excursions

1. Visit the supermarket and teach food, drinks and other vocabulary items. Give the students a list of items. Ask them to find the items and record the prices. Ask students to put food into the correct categories (check these on the website).
2. Visit the park - use their senses, read the signs in English etc. Ask the students to do activities in the park and then to report back, using past tense.
3. Visit McDonalds - students can buy food and order ice-cream in English.
4. Use more English in PE and Art lessons perhaps.
5. Tour around the school for the lower classes to help them learn the names of things, classrooms, doors, stairs, etc.
6. Visit The Peak - have a questionnaire ready to ask tourists.

7. Go to the airport - take a photo of a student and a tourist, then ask the students to write about the tourist, e.g. He is Jack. He is tall. He comes from England.
Have them prepare a questionnaire - Why did you come to Hong Kong?
How long will you stay in HK? Where do you come from?
Before the visit, teach all the vocabulary items related to the topic, i.e. passport, boarding pass, etc. After the excursion, display all the worksheets photos and writing on the walls of the room / noticeboard.
8. Ocean Park - ask the trainer questions after the dolphin show.
9. Walk along a street - read the road signs in English.
10. Visit Animal Kingdom, Botanical Gardens, ToysRUs - use a digital camera to generate some post excursion activities.

11. Design and plan a walking tour.
12. Do a library tour.
13. Visit Stanley. Prepare an interview sheet for the students to ask questions of the tourists. Play a game in the playground. Order lunch, using English. Buy a postcard and write a message in English (What are you doing today in Stanley?). Then go to the beach and make a sandcastle. Use English vocabulary.
14. Go to the Wet Market and get the students to buy flowers.
15. Create a restaurant at school. Ask parents to provide food and drinks or use packages to allow the students to role play the shopkeepers and the customers by using play money.
16. English activities during picnic day. Where? (maps, boundaries, names, toilet, shops)
Items to take: card games, lists, shopping list
Students make posters (Song "The Wheels on the Bus...")
Games: Duck, Duck, Goose; Rock, Scissors, Paper;
What's the time Mr Wolf?
Students design signs for the picnic, e.g. Don't Litter!
Do a writing exercise at the end with photos of the picnic.
Cheering / competitions / drawing / describing pictures.
17. Set up imaginary excursions in the classroom e.g. at the airport, at the doctor's office, a shop.
18. Do a treasure hunt around the school.
19. Attend residential and international camps.
20. Choose English tours in museums.
21. Get students to reflect in English on excursions taken by other teachers.

22.Directions activity, also oral recount, i.e. "to get here, we crossed the bridge, went straight ahead, turned left....".