

2. Setting Up an English Language Environment by Using PA Announcements

1. P5-6 students select a topic. They write 3 or 4 lines about the material they have gathered. They seek coaching from the NET and then read the piece to the school over the PA (or at the assembly). These students can be introduced by the SET (5 minutes total).
2. P1 - Tape record the song of the week. Play it over and over throughout the week during recess times. Anyone can sing along.
3. Read stories through the PA during class teacher time.
4. Do greetings and farewells in English.
5. Scripted radio play - students adapt a story into a script - use voices, sound effects (keep it short).
6. Song requests: Teacher to act as the DJ. Students ask for a song to be played from a list. Give a reason for the songs to be played, i.e. a dedication.
7. Have an English channel. Use twice a week. Give notices in English first (then translate into Cantonese). Use poems, songs and stories with a quiz in the English Activity room for the students to win a prize. Have a weather report. Have different students introduce themselves.
8. When the music stops, the students should complete the tasks given in the instructions, i.e. "Say good morning to the Students next to them."
9. Have a guessing game. Ask the students questions through the PA. Students answer the questions in written form.
10. Invite the students to say their poems and sing songs while the others evaluate their performances.

11. Outside the classroom - teach the students movements and gestures. The students then have to follow the instructions and act them out.
12. Give the clues for a treasure hunt over the PA. The students follow these to find the treasure.
13. Fun time. Teach some daily expressions. Introduce some tongue twisters.
14. Have a serial story read.
15. Religious songs/prayers could be presented in English.