

Brief on Education Support Measures for Non-Chinese Speaking (NCS) Students

Designated Schools

- The Education Bureau (EDB) has been inviting schools which have admitted a critical mass of NCS students to become “designated schools” and providing these schools with focused support to enhance the learning and teaching of the NCS students.
- The objective of focusing support in the “designated schools” is to facilitate their accumulation of experiences and development of expertise in the learning and teaching of the NCS students, so that they may serve as the anchor point for sharing experience with other schools which have also admitted NCS students through a support network formed so that all NCS students in the local schools can benefit from the arrangement.
- To step up our support, we have increased the number of “designated schools” from 15 in the 2006/07 school year gradually to 26 in the 2009/10 school year and we will further increase the number to 28 in the 2010/11 school year. The list of designated school is at the [Appendix](#). Besides, starting from the 2008/09 school year, we have turned the annual special grant of \$300,000 for the “designated schools” to a recurrent grant, to assist these schools to put in place school-based support measures, and have raised the ceiling of the special grant to \$600,000 depending on the number of NCS students in the respective “designated schools”.

Supplementary Guide to the Chinese Language Curriculum for NCS students

- We have rendered additional support to the Chinese Language teachers in the form of a supplementary guide. This guide supplements principles, strategies and recommendations for implementing the Chinese Language curriculum in the learning context of the NCS students. The guide was distributed to schools with relevant packages of teaching reference materials in December 2008. The first set of learning materials, covering both primary and secondary levels, was uploaded to the EDB website in June 2009, with printed copies in the form of textbook distributed to schools and NCS students in September 2009. The final set of these materials will be completed in 2010.

Training Programmes for Chinese Language Teachers in Primary Schools

- We have commissioned the Hong Kong Polytechnic University to run 5 training programmes for Chinese Language teachers in primary schools with NCS students since the 2006/07 school year. All teachers, irrespective of designated or non-designated schools, teaching Chinese language to NCS students, can participate in the relevant professional development programmes.

Chinese Language Learning Support Centre

- The Chinese Language Learning Support Centre (Centre), commissioned to the University of Hong Kong, has provided remedial programmes after school hours or during holidays for NCS students, particularly those who have a late start in the learning of Chinese Language. The number of the designated venues for the Centre has been increased from 8 in the 2008/09 school year to 10 in the 2009/10 school year. The Centre also assists in the development of relevant teaching resources and will render support to the teachers of NCS students by organising professional development workshops.

Summer Bridging Programme

- Starting from summer 2007, the 4-week Summer Bridging Programme originally confined to incoming NCS Primary 1 entrants has been extended to cover also NCS students proceeding to Primary 2, Primary 3 and Primary 4 in order to help them consolidate what they have learnt at Key Learning Stage 1 and to prepare for the transition to Key Learning Stage 2.

Measures to address the aspirations of NCS students for higher education

- We have administered the General Certificate of Secondary Education (GCSE) (Chinese) Examination in Hong Kong since 2007 for students who wish to attain alternative Chinese Language qualification(s) through the Hong Kong Examinations and Assessment Authority (HKEAA).
- As an incentive to encourage NCS students to learn the Chinese Language, starting from 2010, the EDB has made arrangements with the HKEAA to subsidise the eligible school candidates sitting the GCSE (Chinese) Examination fee to a level on par with the Hong Kong Certificate of Education Examination (Chinese) or the future Hong Kong Diploma of Secondary Education (Chinese).

- After a trial run in 2008, schools are required, starting from 2009, to consider eligible S5 students holding alternative Chinese Language qualification(s) and give conditional offers to these students at each stage of the S6 Admission Procedure pending the release of the relevant examination results in late August each year provided that the students have met the specified conditions, and have fulfilled all the admission requirements with equal points compared with their counterparts.
- The University Grants Committee-funded institutions have, starting from 2008, provided further flexibility for acceptance of alternative Chinese Language qualification(s) including GCSE (Chinese) for application under specified circumstances under the Joint University Programmes Admissions System. This is a significant step taken by the institutions to address the aspirations for higher education of those NCS students who study in our local schools and are prepared to learn the Chinese language.

Information for NCS Parents

- To facilitate the NCS parents, information about the local education system (i.e. the Non-Chinese Speaking Parent Information Package), applications for Primary 1 and Secondary 1 places under relevant school places allocation systems, support measures for NCS students, the executive summary of the Supplementary Guide to the Chinese Curriculum for the NCS students and the leaflet on Fine-tuning of Medium of Instruction, have been translated into major ethnic minority languages for their easy reference.
- Simultaneous interpretation service is provided when conducting briefing sessions and, where necessary, interpretation service of major ethnic minority languages can be arranged.
- A dedicated website (<http://www.edb.gov.hk/ncs>) is provided for NCS parents to understand our services for them.

Designated School List in 2010/11 School Year

Region	District		Level	School Name
Hong Kong	1.	Wan Chai	Primary School	Sir Ellis Kadoorie (Sookunpo) Primary School
	2.	Wan Chai		Li Sing Tai Hang School
	3.	Wan Chai		Po Kok Primary School
	4.	Central & Western		Chiu Sheung School Hong Kong
	5.	Hong Kong East	Secondary School	Islamic Kasim Tuet Memorial College
	6.	Central & Western		St Margaret's Girls' College, Hong Kong
Kowloon	7.	Kwun Tong	Primary School	Hong Kong Taoist Association School
	8.	Kwun Tong		Man Kiu Association Primary School
	9.	Wong Tai Sin		Islamic Dharwood Pau Memorial Primary School
	10.	Yau Tsim & Mong Kok		Yaumati Kaifong Association School
	11.	Yau Tsim & Mong Kok		Jordon Road Government Primary School
	12.	Sham Shui Po		Li Cheng Uk Government Primary School
	13.	Kwun Tong	Secondary School	Delia Memorial School (Hip Wo)
	14.	Sham Shui Po		Delia Memorial School (Broadway)
	15.	Yau Tsim & Mong Kok		Sir Ellis Kadoorie Secondary School (West Kowloon)
New Territories	16.	Kwai Chung & Tsing Yi	Primary School	C.N.E.C. Ta Tung School
	17.			Tsing Yi Trade Association Primary School
	18.			Islamic Primary School
	19.			Pat Heung Central Primary School
	20.			Yuen Long Long Ping Estate Tung Koon Primary School
	21.			Po On Commercial Association Wan Ho Kan Primary School
	22.			Bui O Public School
	23.			Northern Lamma School *
	24.			Sai Kung Central Lee Siu Yam Memorial School *
	25.	Tuen Mun	Secondary School	Caritas Tuen Mun Marden Foundation Secondary School
	26.	Yuen Long		Pak Kau College
	27.	Yuen Long		Bethel High School
	28.	Islands		Buddhist Fat Ho Memorial College

* Schools newly joining in 2010/11 school year