



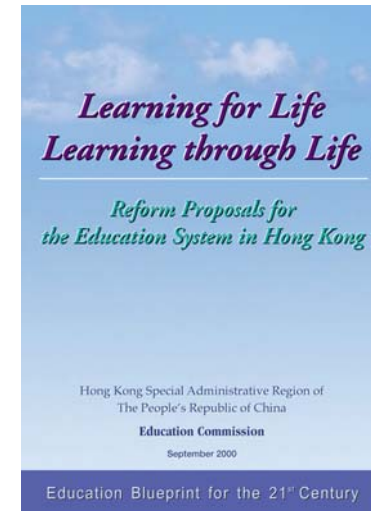
**3rd Consultation on
NSS Curriculum and Assessment Frameworks
Public Assessment**

September, 2006



Need of Hong Kong Community

- *“... we must address the inadequacies within the existing education system to enable the majority of Hong Kong people to achieve lifelong learning and all-round education. All-in-all, despite the huge resources put into education and the heavy workload endured by teachers, learning effectiveness of students remains not very promising, **learning is still examinations-driven** and scant attention is paid to ‘learning-to-learn’.”^[1]*



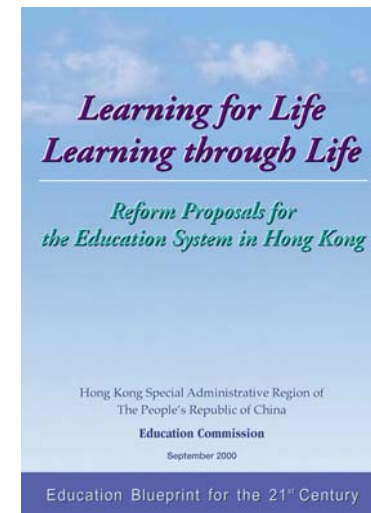
^[1] Learning for Life, Learning through Life, Education Commission, September 2000, p4.



Need of Hong Kong Community

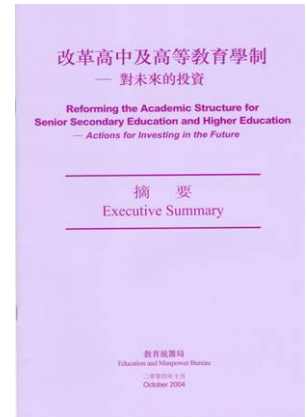
- *“The ultimate purpose of assessment should be to provide information that helps promote learning and teaching, and form part of the teaching process. However, in reality, tests and examinations have become the baton directing learning and teaching ... In short, teachers, students, parents and society in general should shake off their traditional concept of assessment and embrace the new assessment culture”.*^[1]

^[1] Ibid, p70



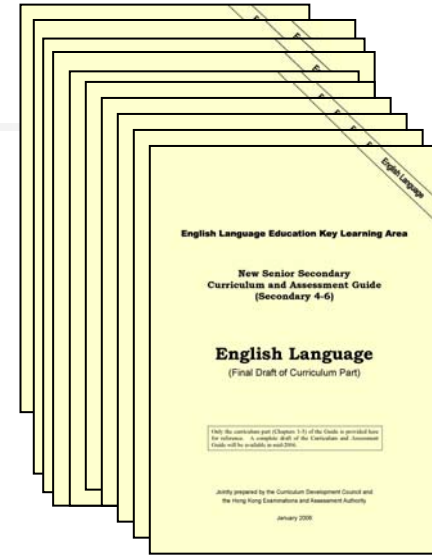
Background

- Multi-Stage Consultation & Interactive Development – 1st consultation Oct 2004 – May 2005
- 2009 as year of implementation
- 24 NSS curriculum & assessment frameworks
- Supporting conditions & funding
- SEN & Applied Learning (formerly named COS?)



Background

- 2nd Consultation on Curriculum and Assessment Frameworks (2005)
- June 2005 – Jan 2006
- Focus on 2nd draft of curriculum details
- International benchmarking –
(Cambridge Assessment, SLO, NFER, IBO, WMIER, ACER)
- 24 Curriculum and Assessment Guides
(Provisional Final Draft)
Curriculum frameworks for professional development,
textbook development, university admission





3rd Consultation

- 3rd Consultation (Sep – Nov 2006)
- Curriculum and Assessment Guides (Provisional Final Draft) for all NSS subjects and Overview of SBA in NSS curriculum uploaded onto EMB website on 30 June

<http://www.emb.gov.hk/index.aspx?langno=1&nodeID=559>

4

http://www.emb.gov.hk/334

The screenshot shows the website for the Education and Manpower Bureau of the Hong Kong Special Administrative Region. The page is titled "幼稚園、小學及中學教育" (Nursery, Primary and Secondary Education) and features a prominent graphic of a flipchart with the text "高中及高等教育新學制「334」網上簡報" (New Secondary and Higher Education System '334' Online Briefing). The page includes a navigation menu on the left, a search bar at the top right, and a list of links to various resources related to the '334' system.

Education and Manpower Bureau
The Government of the Hong Kong Special Administrative Region

香港

政府資訊中心 简体版 ENGLISH

搜尋 | 網頁指南 | 信箱

熱門網站 請選擇

幼稚園、小學及中學教育 > 課程發展 > 高中及高等教育新學制 — 「334」網上簡報

幼稚園、小學及中學教育

高中及高等教育新學制 — 「334」網上簡報

- 最新消息
- 「334」刊物/資料
- 有關文章
- 策劃新高中例子/工具
- 「334」意見區
- 有關活動
- 相關網站
- 常見問題
- 聯絡我們

其他教育及訓練

- 本局向學生及家長提供的服務
- 學校行政
- 教師發展
- 教材庫
- 公開資料
- 公用表格
- 招標公告
- 相關機構及計劃

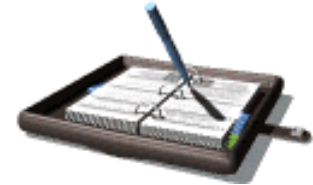
2004 © | 重要告示

修訂日期: 2006年 6月 24日

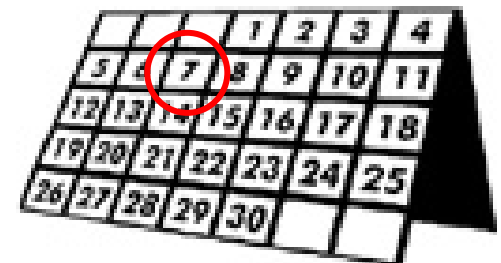
完成

近端內部網路

3rd Consultation



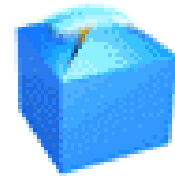
- Assessment frameworks from HKEAA (Early September)
- Seminars for principals and vice-principals (mid September)
- Subject seminars (September – October)
- Special sessions for special schools (September)
- Questionnaire on public assessment (October)
- Questionnaire on NSS subjects offered from CDI (October)
- Feedback sessions for principals and vice-principals (End of October)
- Questionnaires to be returned *on or before 7 November*





Major Changes

- Amount of testing
- What is assessed
- How it is reported
- Assessment for learning
- Assessment processes



What is assessed



- One less exam = more time for learning
- Greater emphasis on thinking skills and application of knowledge
- Greater use of SBA to assess a wider range of important outcomes
 - Validity
 - Reliability
 - Positive backwash effects



How it is reported

- Standards referenced levels 1-5
- Use of 5* and 5** to denote highest performers
- Standards maintained over time using secure monitoring tests

1 2 3 4 5



Purpose of Seminar

- Update Teachers on latest drafts of Curriculum and Assessment Guides
- Provide details of proposed assessment frameworks
- Get structured feedback from schools
- Explain next steps
- Answer queries

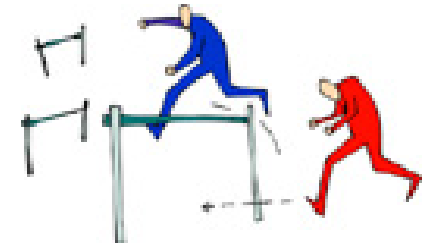


Implementing 334

- Sept – Oct 2006: 3rd round of consultation seminars, focusing on assessment
- Early 2008: Final round of consultation on Chinese Language and English Language
- 2008/09: Sample papers and descriptors for HKDSE subjects; in-service training
- International benchmarking of standards



The Challenge



- Assessment development is a global phenomenon in response to the challenges of preparing young people for life in the information society
- Hong Kong cannot afford to be left behind
- It involves deep-seated cultural change

