

Consultation Document on the Third Strategy on Information Technology in Education

Right Technology at the Right Time for the Right Task

Consultation Response Form

The closing date for responses is 28 November 2007

Part I

Corporate response (representing the views of a group or organisation)

Private response (representing the views of an individual)

(Please select the appropriate answer)

Response by (name of person or organisation): 陳育鳴

Tel:

E-mail:

Please select one item from the following options that best describes your role:

School head

School teacher

School technical personnel

Parents

Tertiary education sector

NGO

Political sector

IT related sector

Education related sector

Others (please specify)

Part II

Action 1 To provide a depository of curriculum-based teaching modules with appropriate digital resources
(see paragraphs 22-24 of the consultation document)

Agree

坊間的網上學習平台，能為學校提供一個十分好的 IT 資源，讓學生及教師推行一些教學活動。局方可以借助現有平台，與發展商共同研討一個雙贏的方案。建議制定一個可供各個平台共用的一個標準/規格，讓使用不同網上學習平台的學校，亦能就校本所需，把相關教材配件融入現有平台中，繼而推行相關的教學活動。

Action 2 To continue to sharpen teachers' IT pedagogical skills
(see paragraphs 25-27 of the consultation document)

No Opinion

Action 3 To assist schools to draw up and implement school-based IT in education development plans
(see paragraph 28 of the consultation document)

No Opinion

Action 4 To enable schools to maintain effective IT facilities
(see paragraphs 29-31 of the consultation document)

No Opinion

Action 5 To strengthen technical support to schools and teachers
(see paragraph 32 of the consultation document)

Agree

把合約制的 TSS 改為常額職級，因為每所學校必須為有關職員提供一個比較安穩的工作前景。

建議有關職位可以有不少於 5 個增薪點，以鼓勵員工繼續為學校服務。

另外，亦需讓在學校主力負責推行 IT 教學的教師有更多的空間籌劃及推行 IT 教學，如行政工作的調節配合，課時/課節的配合。

**Action 6 To raise parents' information literacy and assist them in guiding children to use IT at home
(see paragraph 33 of the consultation document)**

Agree

為了防止學童在家中/學校錯誤使用電腦及網上資源，安排定期的家長工作坊(如使用防火牆/ICRA 等資源)，以協助家長更了解學童的數碼學習及應用的需要，及讓家長防止學童觸犯網上罪行。

Further comments