

## Arrangements for Recognition of Alternative Chinese Language Qualifications under the Procedure

1. Schools can choose to consider applicants who hold alternative Chinese Language qualifications<sup>2</sup> and meet specific conditions, such as having a late start in the learning of the Chinese Language or not having been given full opportunities to learn the local Chinese curriculum. If schools are prepared to consider these applicants, their admission criteria should be made known in advance to EDB (by responding to a separate letter to be issued by the School Places Allocation Section in mid-April 2008) and students through different channels, including the S5 Careers Guidance Handbook, and respective schools' webpage and S6 admission form, etc.
2. Pending the release of GCSE/IGCSE/GCE O-level results in late August, schools concerned can make conditional offers to the applicants at each stage of the Procedure, provided that the applicants have fulfilled all the admission requirements pertaining to the respective stage and have attained equal or higher points compared with their counterparts, **except for the Chinese Language.**
3. If a student who has been given a conditional offer is later found to have failed in meeting the required alternative Chinese Language proficiency standard, e.g. not able to attain a Grade D or above in GCSE/IGCSE/GCE O-Level (Chinese), the school can decide as to whether the offer would still stand. Any unfilled vacancies arising from the withdrawal of the conditional offers will be filled by the school at its own discretion. Some admission examples are provided below.
4. The following examples illustrate how a school which has decided to consider alternative Chinese Language qualifications admits a student under S6 Admission Procedure (S6AP):

### School X

Student A : Arts/Science Stream, sitting for the HKCEE and GCSE(Chinese) 2008 for the first time

- (a) Taking 6 HKCEE subjects, including English Language at Level 2, with a total of 14 points, and satisfying the minimum HKALE entry requirements except for Chinese Language
- (b) Chinese Language: Pending result of GCSE(Chinese) in late August 2008

### Note:

*Student A has fulfilled the admission criteria for all stages of S6AP 2008. Hence, School X can make a conditional offer to Student A from Stages I to V of the Procedure, subject to his/her attaining equal or higher points compared with the counterparts and other school-based criteria also being met.*

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<sup>2</sup> On comparability of local and overseas public examinations results, HKEAA will consider, in general, a Grade D or above attained in the Chinese Language paper in respect of GCSE/IGCSE/GCE O-Level to be satisfying the corresponding subject results requirements at Grade E/Level 2 in the HKCEE for the purpose of meeting the HKALE entry qualification.

*If one of the school-based admission criteria of School X is a Grade D or above attained in the Chinese paper in respect of GCSE/IGCSE/GCE O-Level,*

- *Student A will be admitted to S6 in School X when he/she attains a Grade D in GCSE(Chinese) at the release of results in late August; OR*
- *School X is at its own discretion to decide as to whether the conditional offer would still stand if Student A is not able to attain a Grade D in GCSE(Chinese) at the release of results in late August 2008.*

**School Y**

Student B : Arts/Science Stream, sitting for the HKCEE and GCSE(Chinese) 2008 for the first time

- (a) Taking 6 HKCEE subjects, including English Language at Level 2, with a total of 10 points, and satisfying the minimum HKALE entry requirements except for Chinese Language
- (b) Chinese Language: Pending result of GCSE(Chinese) in late August 2008

*Note:*

*Student B has fulfilled the admission criteria for Stages III to V of S6AP 2008. If it is the school-based admission criterion of School Y that students are allowed to meet the language requirements (i.e. English and Chinese) of HKALE by August 2009, School Y can give an offer to Student B from Stages III to V of the Procedure, subject to his/her attaining equal or higher points compared with the counterparts and other school-based criteria also being met. In other words,*

- *Student B will be admitted to S6 in School Y regardless whether he/she will attain a Grade D in GCSE(Chinese) or not at the release of results in late August 2008.*