

Arrangements for Recognition of Alternative Chinese Language Qualifications under the Procedure

The following examples illustrate how a school makes a conditional offer to a student who holds alternative Chinese Language qualifications [such as General Certificate of Secondary Education (GCSE)/International General Certificate of Secondary Education (IGCSE)/General Certificate of Education Ordinary Level (GCE O-Level)]:

School X	
Student A	: Arts/Science Stream, sitting for the HKCEE and GCSE(Chinese) 2009 for the first time
	(a) Taking 6 HKCEE subjects, including English Language; English Language at Level 2, with a total of 14 points, and satisfying the minimum HKALE entry requirements except for Chinese Language
	(b) Chinese Language: Pending result of GCSE(Chinese) in late August 2009 (points are therefore not counted)
Student B	: Arts/Science Stream, sitting for the HKCEE 2009 for the first time
	Taking 6 HKCEE subjects, including Chinese Language and English Language; Chinese Language at Level 2, English Language at Level 2, with a total of 14 points, and satisfying the minimum HKALE entry requirements

Both Student A and Student B have fulfilled the admission criteria for all stages of S6AP 2009. Student B has fulfilled the Chinese Language requirement and could be admitted by School X in Stage II. Meanwhile, as Student A has attained equal points compared with Student B, School X should make a conditional offer to Student A in Stage II if he/she has met other school-based criteria.

If one of the school-based admission criteria of School X is a Grade D or above attained in the Chinese paper in respect of GCSE/IGCSE/GCE O-Level,

- *Student A will be admitted to S6 in School X when he/she attains a Grade D in GCSE(Chinese) at the release of results in late August 2009; OR*
- *School X is at its own discretion to decide as to whether the conditional offer would still stand if Student A is not able to attain a Grade D or above in GCSE(Chinese) at the release of results in late August 2009.*