

SKH Tak Tin Lee Shiu Keung Primary School
2004-2005 First Term
Reading Workshops: Red Rockets and Rainbow Jelly
Session 1: Activity Sheet 1

Name: _____ () Class: 1 _____ Date: _____

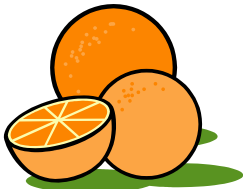
Nick likes red apples. Sue likes green pears. How about you?



Draw, colour and write about one kind of fruit you like.

Use the pictures to help you.

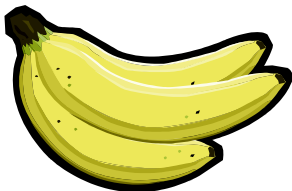
1. Draw and colour the fruit in this basket.



oranges



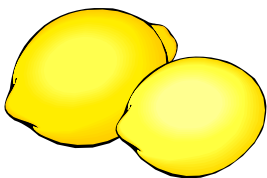
watermelons



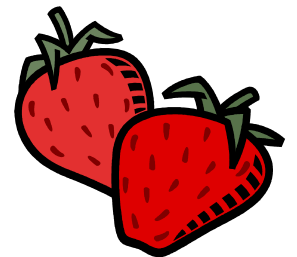
bananas



grapes



lemons



strawberries

2. Write one sentence about the fruit. Begin with your name.

(name)

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Session 2: Activity Sheet 2

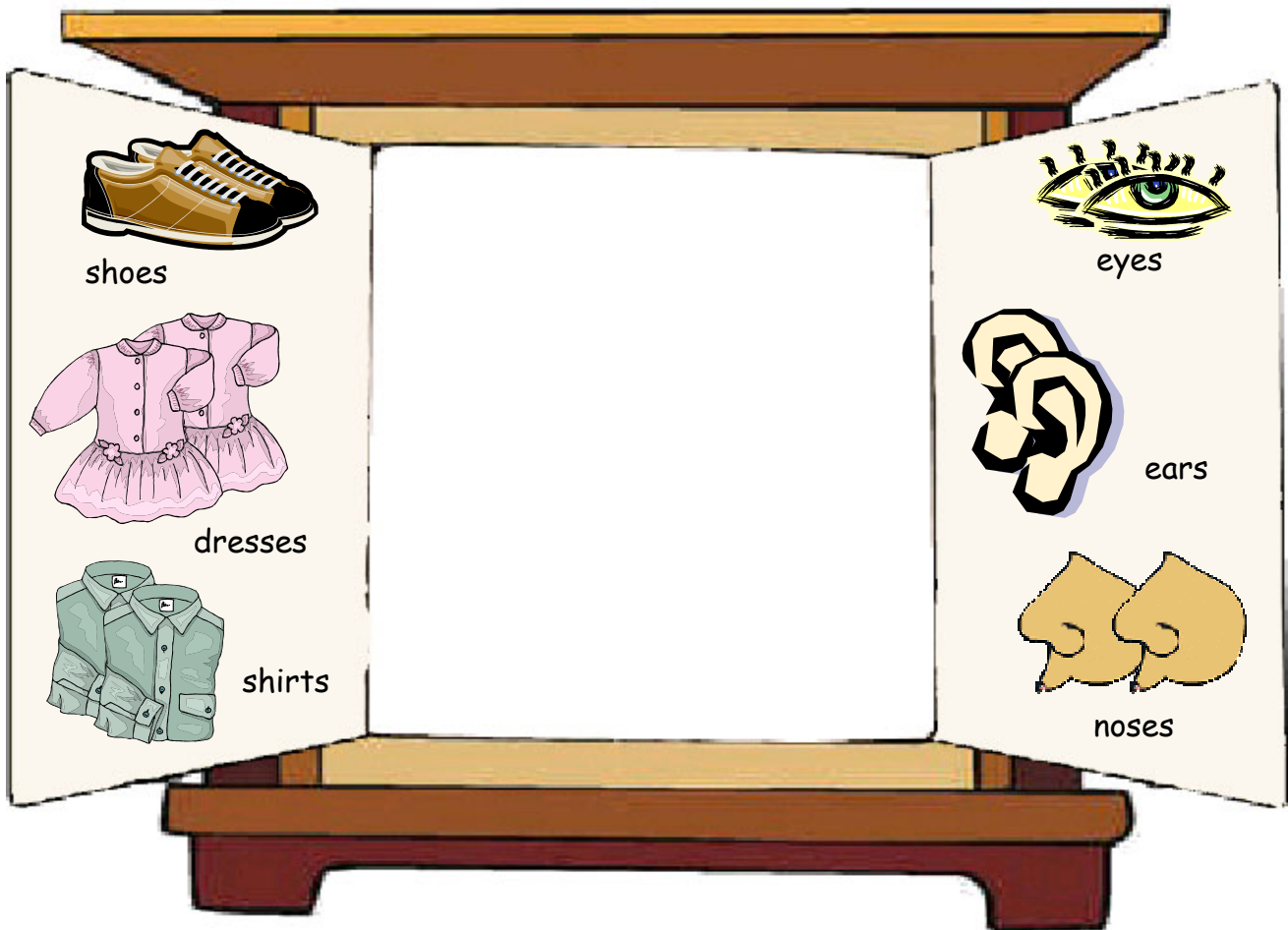
Name: _____ () Class: 1 _____ Date: _____

Nick likes yellow socks. Sue likes purple hair. How about you?



Draw, colour and write about one kind of clothes and the body parts you like.
Use the pictures to help you.

1. Draw and colour the clothes and body parts in the wardrobe.



2. Write two sentences about the clothes and body parts.
Begin with your name.

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Session 3: Activity Sheet 3

Name: _____ () Class: 1 _____ Date: _____

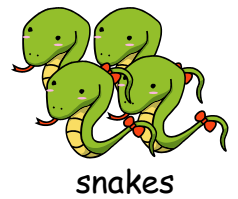
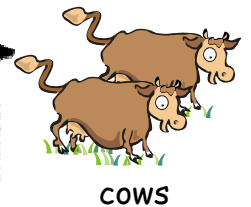
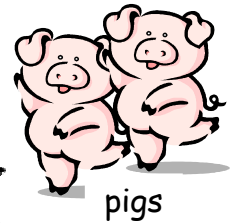
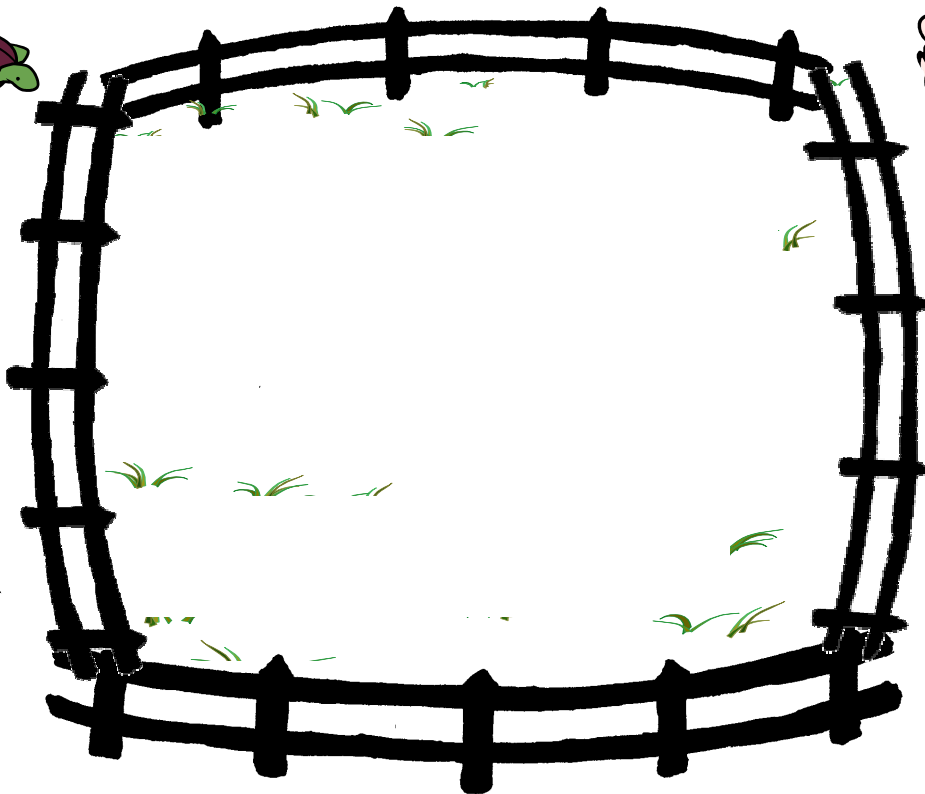
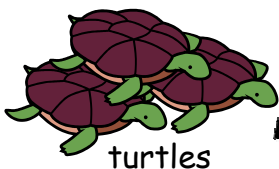
Nick likes pink and yellow dinosaurs. Sue likes red dogs. How about you?



Draw, colour and write about two kinds of animals you like.

Use the pictures to help you.

1. Draw and colour the animals inside the fences.

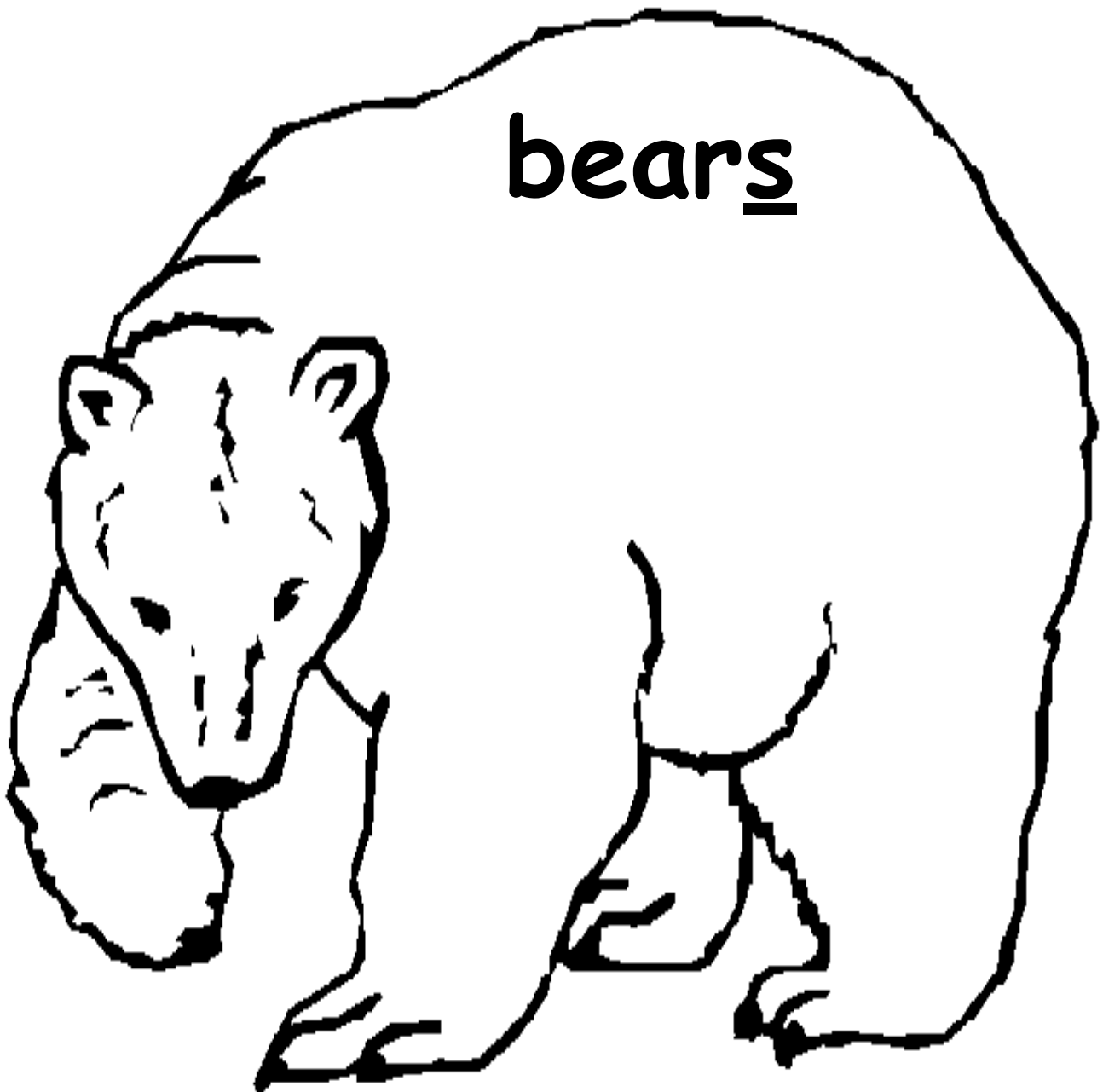


2. Write two sentences about the animals. Use two or three colours.
Write "and" between the colour words.

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Session 4: Activity Sheet 4

Name: _____ () Class: 1 _____ Date: _____

Nick likes bears. He calls the following a Word Bear. Nick likes to write words on the bear's body. Help Nick write words with Ending s on the Word Bear. Underline the letter s in each word, e.g. bearss.



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Session 4: Activity Sheet 5

Name: _____ () Class: 1 _____ Date: _____



Draw, colour and write about two kinds of things you like. Use your own ideas.
The pictures may help you.

1. Draw and colour the two kinds of things in this bubble.



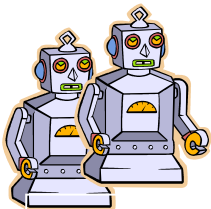
ice-creams



balls



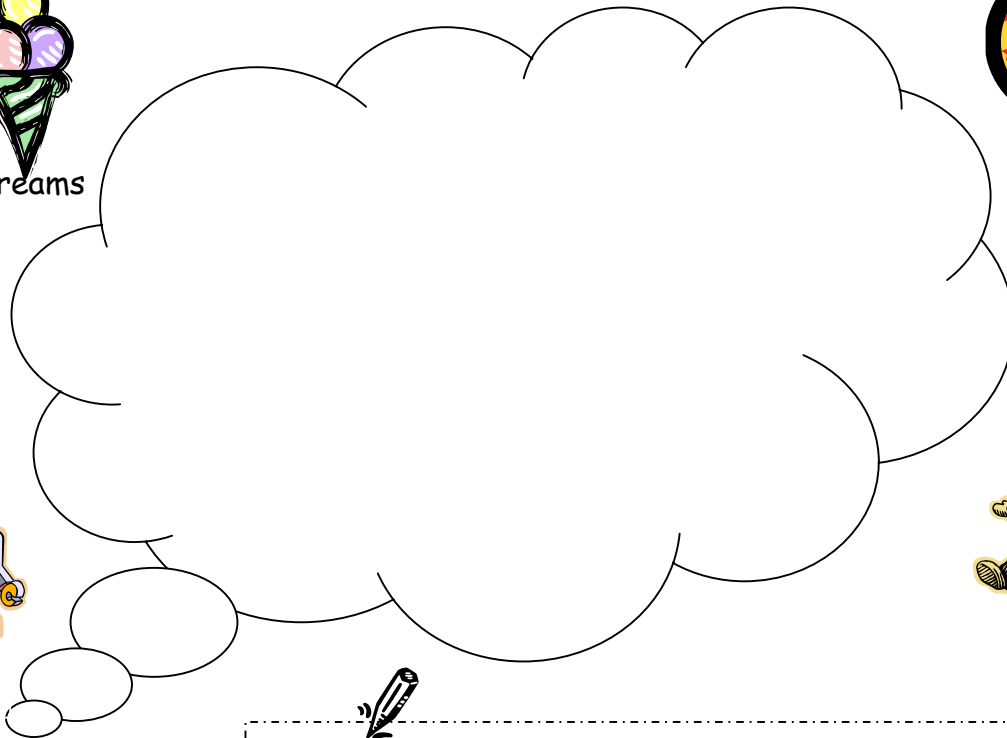
balloons



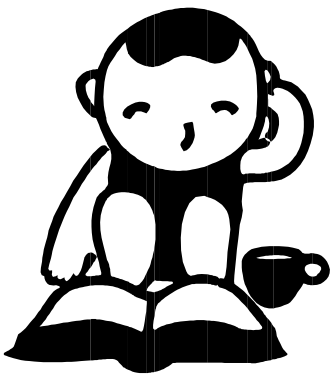
robots



dolls



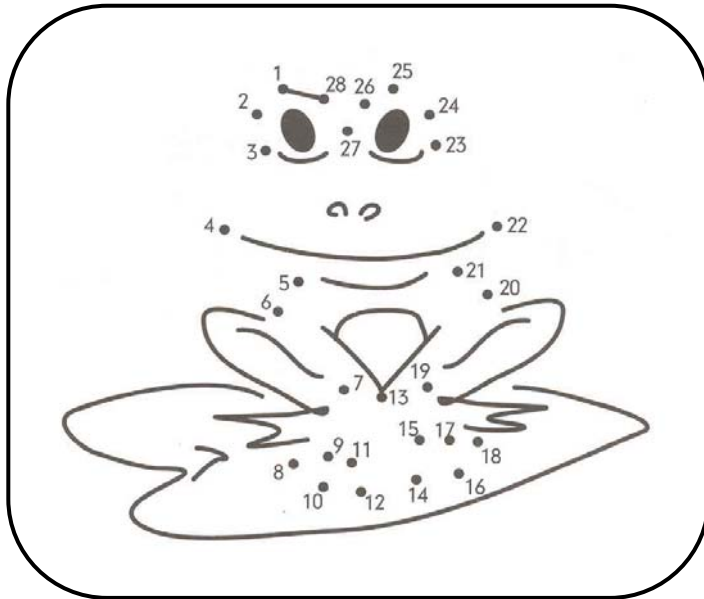
2. Write two sentences. Use many colours.
Write "and" between the colour words.



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 Reading Workshops: Me and You
 Activity Sheet 1

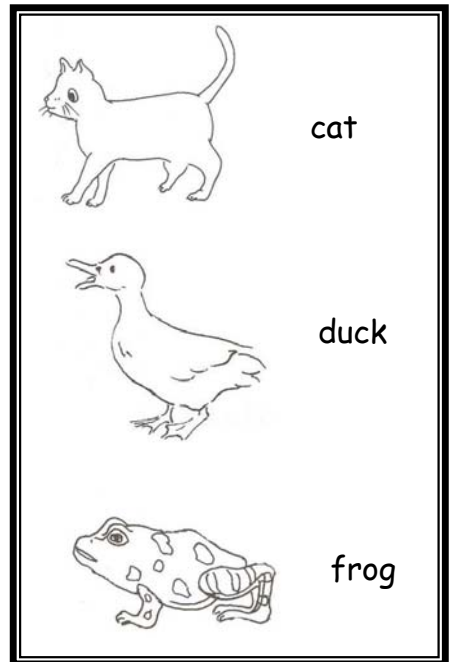
Name: _____ () Class: 1 _____ Date: _____

1. Join the dots to find out the name of the animal. What is the animal?



This is a _____.

Use the pictures to help you.



2. Fill in the blanks to complete the poem. Use the pictures about the body parts to help you.

Me and You

Oh, I've got big _____,


And a big _____,

Green _____ and long _____


And so have you.

What is Me?


Me is _____.




head




mouth




body



legs



eyes



hair

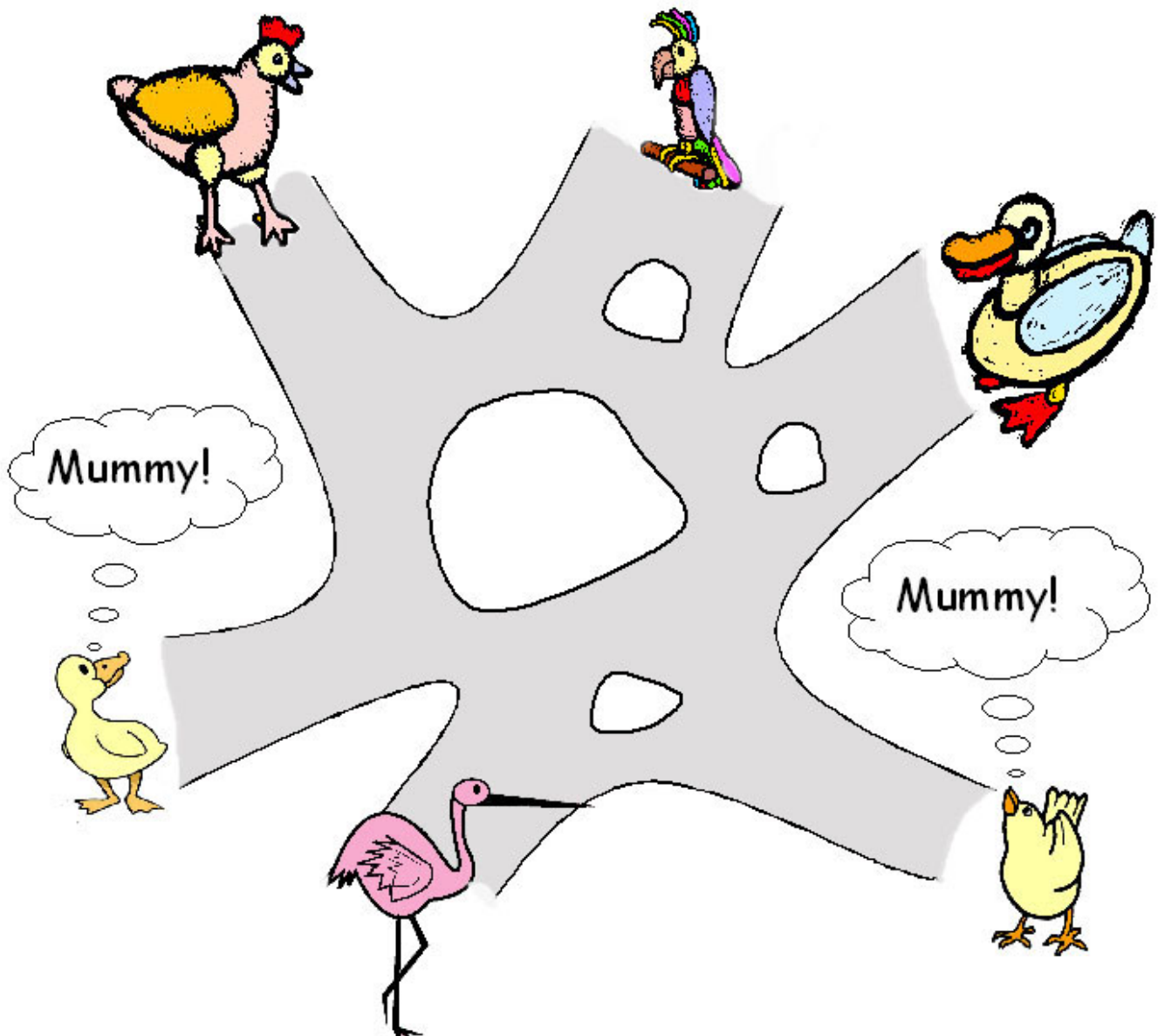
SKH Tak Tin Lee Shiu Keung Primary School
Reading Workshops: The Chick and the Duckling
2004-2005 First Term
Session 1: Activity Sheet 1

Name: _____ () Class: 1 _____ Date: _____

1. Draw a line to join the baby and the mother.

Mother Hen	•	•	Chick
Mother Duck	•	•	Duckling

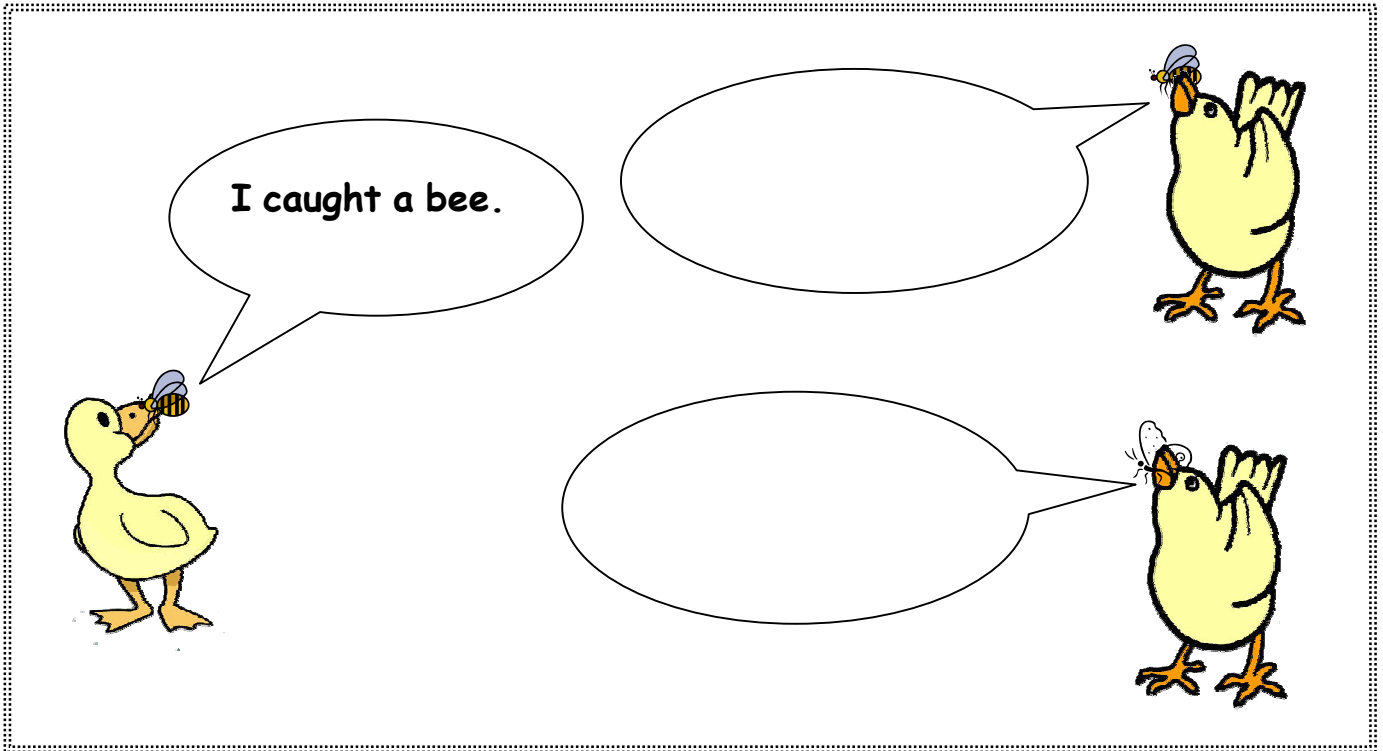
2. Write Mother Hen, Mother Duck, Chick and Duckling near the correct pictures. The two babies are lost in the park. Draw the paths to find their mothers. Use arrows → → .



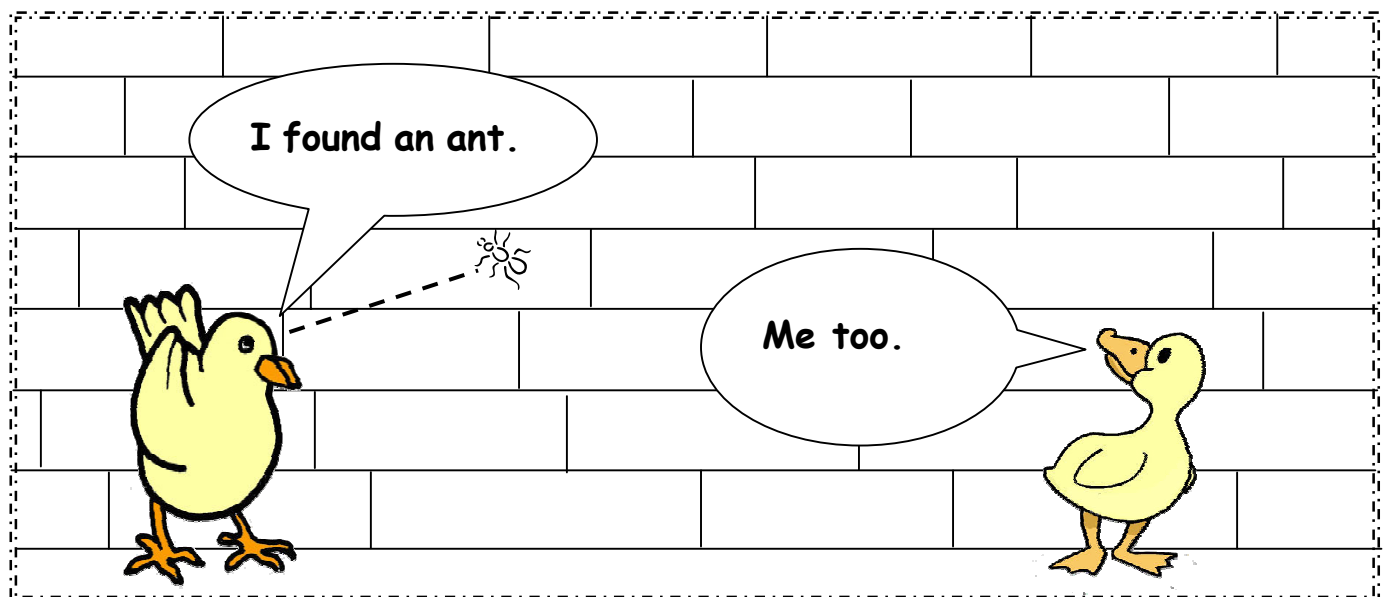
SKH Tak Tin Lee Shiu Keung Primary School
2004-2005 First Term
Reading Workshops: The Chick and the Duckling
Session 2: Activity Sheet 2

Name: _____ () Class: 1 _____ Date: _____

1. The Duckling said, "I caught a bee." The Chick said, "Me too."
Write "Me too." in the correct speech bubble.



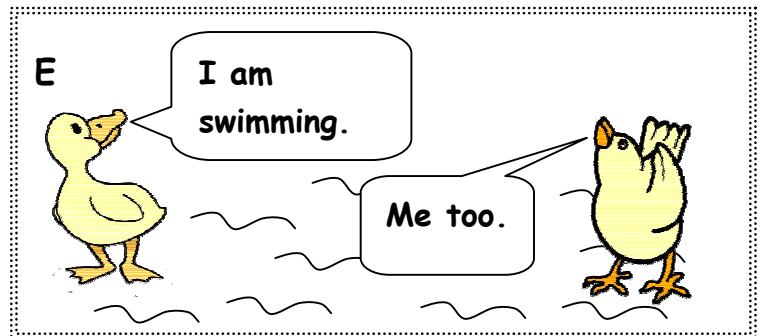
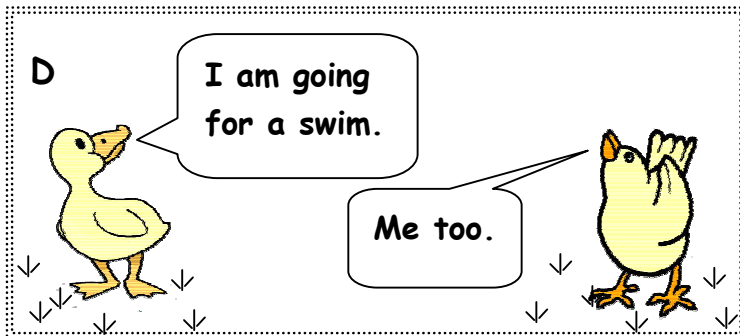
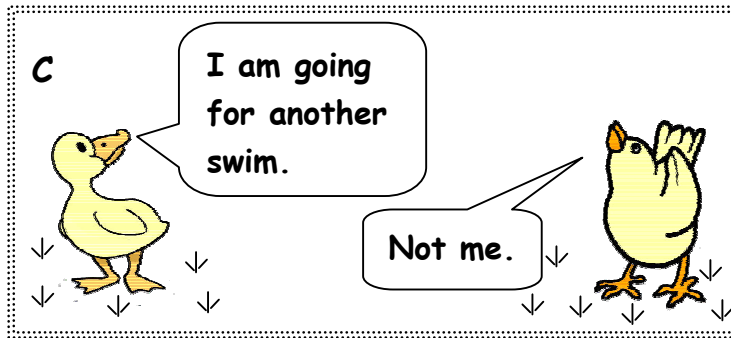
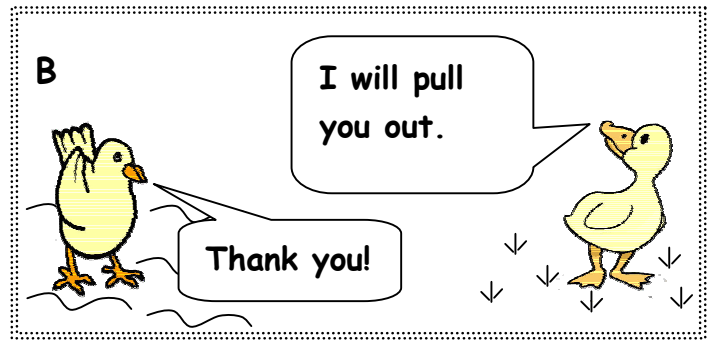
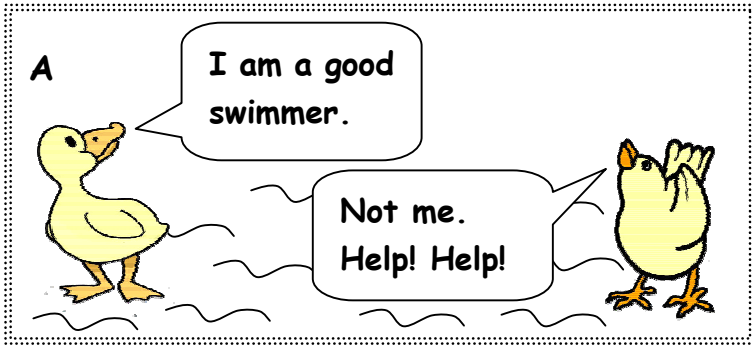
2. The Chick found an ant. The Duckling said, "Me too."
Draw an ant in the correct place. Join the ant and the Duckling's eye.



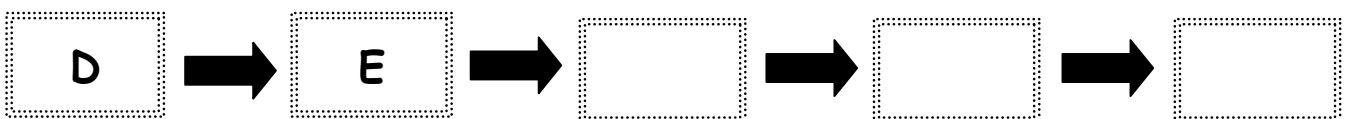
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2004-2005 First Term
Reading Workshops: The Chick and the Duckling
Session 3: Activity Sheet 3

Name: _____ () Class: 1 _____ Date: _____

Here are five pictures about "The Chick and the Duckling".



1. Put the pictures in the correct order to make a cartoon strip.



2. Act out the Chick and the Duckling in pairs.

SKH Tak Tin Lee Shiu Keung Primary School
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 Reading Workshops: The Chick and the Duckling
 Session 4: Activity Sheet 4

Name: _____ () Class: 1 _____ Date: _____

1. Fill in the crossword puzzle. Use words with *Ending k* letter sound. Use all capital letters, e.g. NICK.

The crossword puzzle grid is as follows:

Clues and illustrations:

- Across:**
 - 1: red + white (2 letters)
 - 4: My hair is ● (4 letters)
 - 6: A (4 letters)
 - 8: B (4 letters)
 - 9: NICK (4 letters)
 - 10: S (4 letters)
- Down:**
 - 2: Duckling (4 letters)
 - 3: Desk (4 letters)
 - 5: Toucan (4 letters)
 - 7: Book (4 letters)
 - 8: Chick (4 letters)
 - 9: Man (4 letters)
 - 10: Nick (4 letters)

2. Write the words on the class Word Chick. Read the words aloud in pairs.

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 Reading Workshops: The Chick and the Duckling
 Session 5: Activity Sheet 5

Name: _____ () Class: 1____ Date: _____

In the park ...

1. What did the Chick do? What did the Duckling do?
 Read the book *The Chick and the Duckling*.
 Put a tick ✓ in the correct box.



In the park

1.	took a walk		
2.	found a worm		
3.	caught a butterfly		
4.	swam in the water		
5.	cried in the water		
6.	pulled the friend out		

2. Look at the table in Part 1.
 Think about the Duckling and the Chick.

Were they good friends? (Circle ○ the right word.)

YES / NO

Why? Write one sentence.

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 Reading Workshops: The Chick and the Duckling
 Session 6: Activity Sheet 6

Name: _____ () Class: 1____ Date: _____

At school ...

1. What do you do? What does your friend do?
 Put a tick ✓ in the correct box.

At school		Me	My friend
		_____	_____
1.	eat in the classroom		
2.	play games		
3.	read storybooks		
4.	speak in English		
5.			

2. Look at the table in Part 1.
 Think about you and your friend.

Are you good friends? (Circle ○ the right word.)

YES / NO

Why? Write one sentence.