Physical Education Key Learning Area Curriculum Guide

Rey Learning Area Secondary 3)

Prepared by The Curriculum Development Council

Recommended for use in schools by The Education Department HKSAR 2002

CONTENT

Preamble		i
Key Messag	res	ii
List of Examples		vi
Content		viii
Chapter 1	Introduction	1
1.1	What is a Key Learning Area (KLA)	2
1.2	Position of Physical Education (PE) KLA in the School Curriculum	2
1.3	Rationale and Direction for Development	4
1.4	Strategies for Development	5
1.5	Building on Strengths	8
Chapter 2	Curriculum Framework	11
2.1	Curriculum Aims of Physical Education (PE)	13
2.2	The Curriculum Framework	14
Chapter 3	Curriculum Planning	39
3.1	A Balanced Curriculum	41
3.2	Connecting School-based Curriculum Development to Central Curriculum	41
3.3	Curriculum Content	42
3.4	Cross KLA Links	53
Chapter 4	Learning and Teaching	57
4.1	Principles to Guide Actions	58
4.2	Approaches to Learning and Teaching	60
4.3	Catering for Student Diversity	63

CONTENT

Chapter 5	Assessment	65	
5.1 I	Principles to Guide Actions	66	
5.2 N	Mode of Assessment	67	
5.3 I	Formative Assessment	74	
5.4	Summative Assessment	74	
5.5 I	Reporting	75	
-	Learning & Teaching Resources	77	
	Support from the Education Department	78	
6.2	Sports Facilities	80	
6.3	Sports Equipment	81	
6.4 I	Human Resources	83	
6.5	Other Resources	85	
Exemplar I I	Elective PE Programme for Secondary Students	88	
Exemplar II 1	PE Assessment in a Primary School	94	
Exemplar III 1	PE Project Learning in a Secondary School	100	
References		106	
Membership of the Curriculum Development Council Committee on Physical Edcuation		109	
Acknowledgement		112	