

**Briefing Session on the Medium-term Review
Initial Recommendations for
Business, Accounting and Financial Studies
(BAFS)
Curriculum and Assessment**

8 May 2014

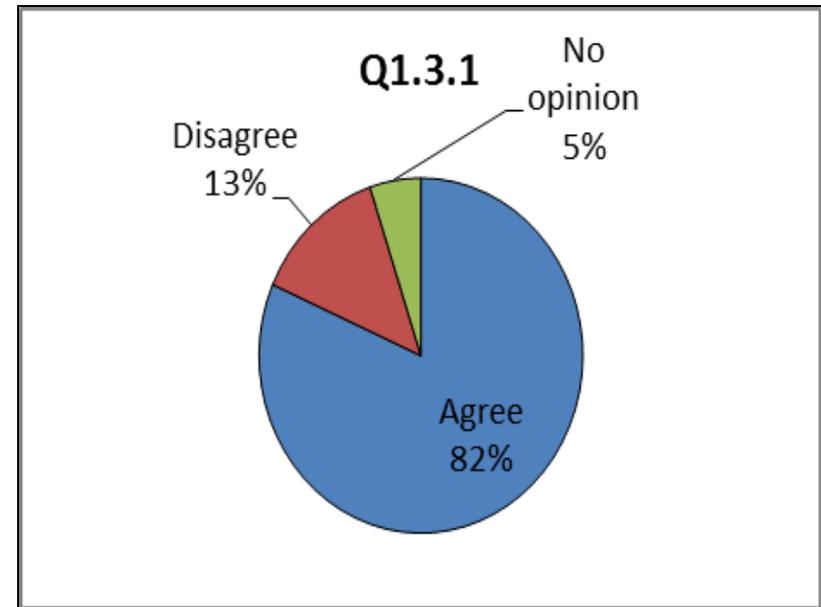
Hong Kong Examinations and Assessment Authority



School Survey Results

1.3.1 Do you agree that separate grading and reporting of the examination results should be adopted for the candidates taking the two elective parts?

	No. of Schools	(%)
Agree	336	82%
Disagree	55	13%
No opinion	21	5%
Total	412	100%

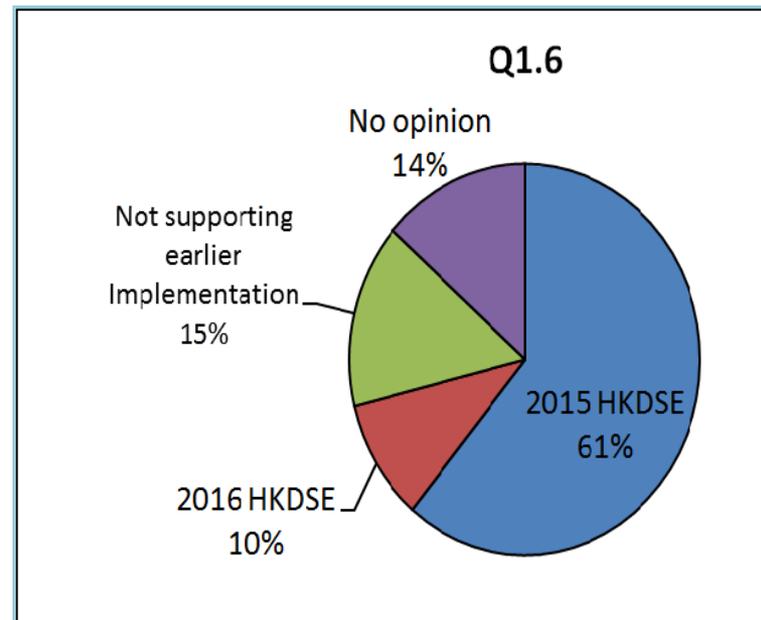


School Survey Results

1.6 It is envisaged that separate grading and reporting of HKDSE BAFS Examination results would not have major implications on the learning and teaching of the subject and hence could be implemented earlier starting from the 2015 or 2016 examination, provided that this is supported by the majority of schools.

Please indicate below the earliest year of implementation preferred:

	No. of Schools	(%)
2015 HKDSE	248	61%
2016 HKDSE	41	10%
Not supporting earlier Implementation	62	15%
No opinion	55	14%
Total	406	100%



Recommendation Regarding Public Examination

- ✓ **Separate grading and reporting** of the subject results for candidates taking different elective modules to be adopted with effect from the **2015 HKDSE Examination** (for S6 students in 2014/15), with no change in the curriculum coverage, mode of assessment or question-setting of the papers



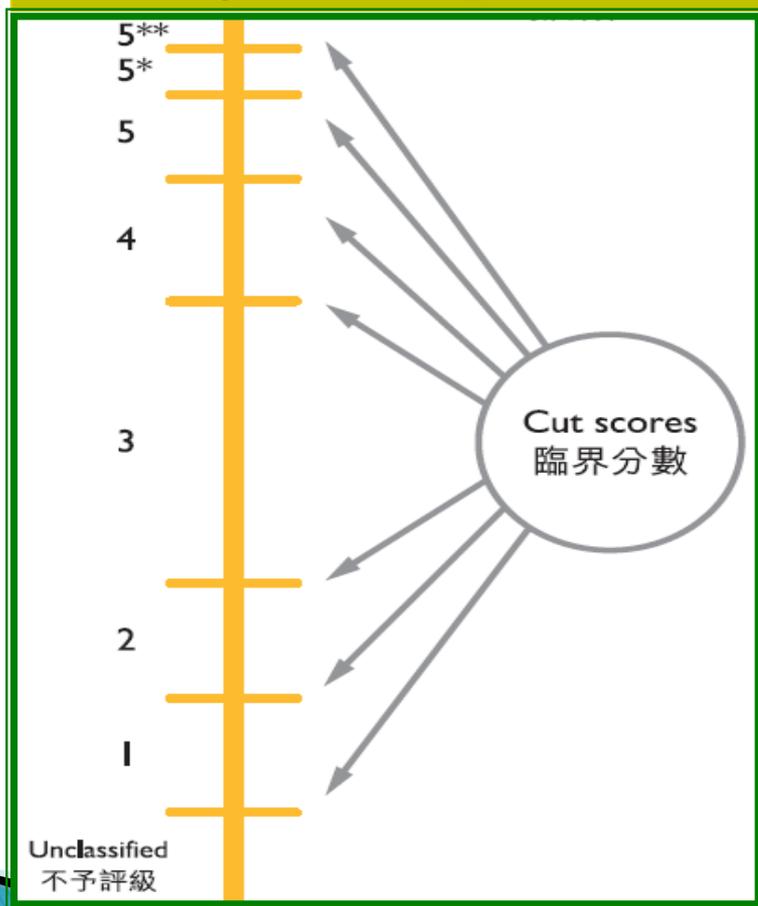
Separate Grading and Reporting

- Change in the processing of marks: **No equating of Paper 2A and 2B scores**
- Change in the grading of results: **Separate panels of judges to ascertain the cut scores for the subject results of candidates taking different elective modules**
- Change in the reporting of results: **Elective indicated on the results notice and HKDSE Certificate**

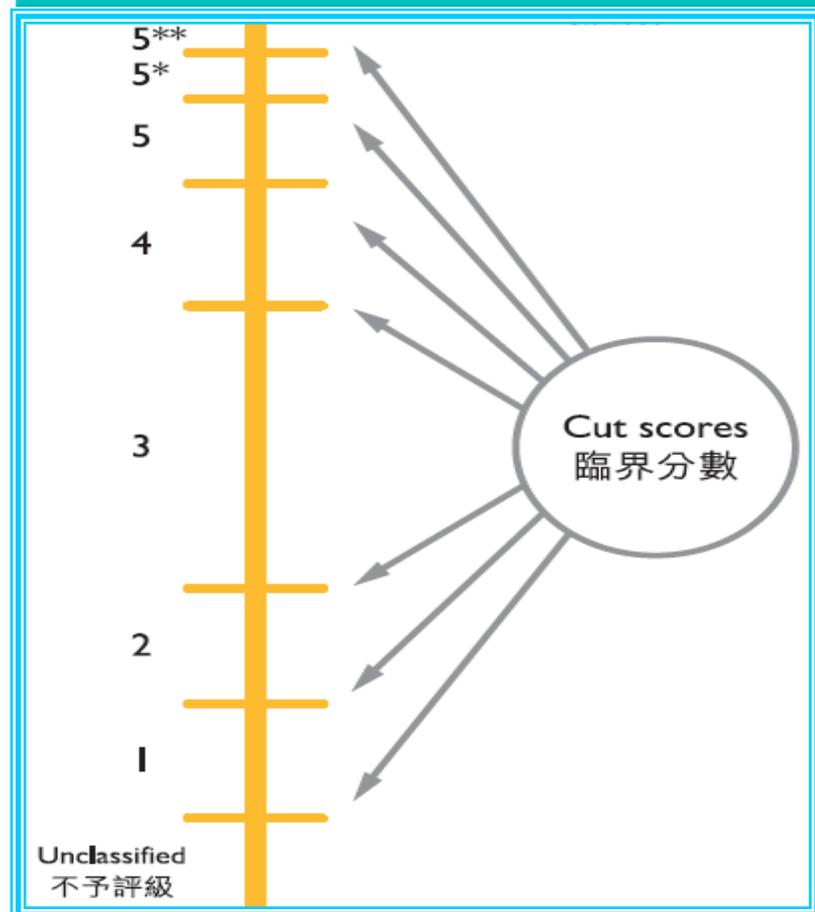


Separate Grading

Subject results of candidates taking Accounting module



Subject results of candidates taking Business Management module



For illustration only

Separate Reporting

For illustration only



香港考試及評核局
HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
香港中學文憑考試成績通知書
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION RESULTS NOTICE

本成績通知書所列出的成績為暫定成績，於證書發出前，香港考試及評核局有權修正其內容。本文件並非證書，不能作證書使用。
The results shown in this Results Notice are provisional and the HKEAA reserves the right to amend them before the issue of a certificate. This document is not a certificate and must not

科目 Subject	科目等級 Subject Level / Grade	分部等級 Component Level	年份 Year
甲類學科 Category A Subjects			
中國語文 · 閱讀 · 寫作 · 聆聽 · 說話 · 綜合能力	CHINESE LANGUAGE 5(Five)	5(Five) 4(Four) 5(Five) 5(Five*) 5(Five)	發出日期 Date of Issue
英國語文 · 閱讀 · 寫作 · 聆聽與綜合能力 · 說話	ENGLISH LANGUAGE 3(Three)	3(Three) 2(Two) 3(Three) 3(Three)	學校 School ABC Secondary S

企業、會計與財務概論
(商業管理)

BUSINESS, ACCOUNTING AND FINANCIAL STUDIES
(BUSINESS MANAGEMENT)

科技與生活 (服裝·成衣與紡織)	TECHNOLOGY AND LIVING (FASHION, CLOTHING AND TEXTILES)	4(Four)	考生姓名及地址 Name and Address 陳大文 CHAN TAI MAN FLRM 1, 20/F, BL ABC BUILDING 1 ABC STREET KOWLOON HONG
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註釋見背頁 Explanatory notes are printed overleaf

For illustration only

香港考試及評核局
HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
香港中學文憑考試
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

茲證明
This is to certify that

黃小明
WONG SIU MING

參加 2015 年香港中學文憑考試，成績如下：
sat the 2015 Hong Kong Diploma of Secondary Education Examination and achieved the following results:

科目 Subject	科目等級 Subject Level / Grade	分部等級 Component Level
甲類學科 Category A Subjects		
中國語文 · 閱讀 · 寫作 · 聆聽 · 說話 · 綜合能力	CHINESE LANGUAGE 5(Five)	5(Five) 4(Four) 5(Five) 5(Five*) 5(Five)
英國語文 · 閱讀 · 寫作 · 聆聽與綜合能力 · 說話	ENGLISH LANGUAGE 3(Three)	3(Three) 2(Two) 3(Three) 3(Three)

企業、會計與財務概論
(會計)

BUSINESS, ACCOUNTING AND FINANCIAL STUDIES
(ACCOUNTING)

科技與生活 (食品科學與科技)	TECHNOLOGY AND LIVING (FOOD SCIENCE AND TECHNOLOGY)	4(Four)
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科目總數
Total Number of Subjects : SIX

香港身分證號碼/旅遊證件號碼
Hong Kong Identity Card No./
Travel Document No. : Z000008(8)

考生編號
Candidate No. : 150000888

註釋見背頁
Explanatory Notes are printed overleaf

證書編號
Certificate No. : 15000001

唐創時 Tong Chong-sze
秘書長 Secretary General



Separate Grading and Reporting

- **No change in the standards-maintenance procedures** ⇒ determining the cut scores for L1 to L5[#] with reference to
 - ✓ Level descriptors,
 - ✓ Live performance,
 - ✓ GAI (separate GAIs for the two groups),
 - ✓ 2012 and 2013 library scripts, etc

Top 10% of L5 for L5** and the next top 30% for L5*



Other developments

- ✓ **Closely monitoring and reviewing**
 - the existing curriculum and assessment framework of the trimmed BAFS curriculum
(first examination to be conducted in 2016)
 - the implementation of separate grading and reporting of the subject results



Thank You!

Questions and Comments Are Welcome.

