

Health Management and Social Care – Teachers’ Guide

Booklet 14 –Social Care in Action					
Key Questions	Learning Targets (Students are able to...)	Teaching Points	Curriculum and Assessment Guide / Supplementary Notes	Examples of L&T Activities and Resources	Examples of Assessment Items
<ul style="list-style-type: none"> What is professional intervention? 	<ul style="list-style-type: none"> Understand the purposes, process, skills and related values in professional intervention 	<p><i>Related Booklets</i></p> <p><i>Booklet 12: Medical and Social Care Professions</i></p> <p><i>Booklet 5.4 Workplace relationships</i></p> <p>14. 1 Professional Intervention</p> <ul style="list-style-type: none"> Purposes: screening, education, treatment, counselling, therapies Functions/ Types: screening, education, treatment, counselling, therapies Process and examples <ul style="list-style-type: none"> Process <ul style="list-style-type: none"> Forms: integrated vs. specialised services, centre-based vs. outreach, home-based, residential services (Booklet 10,11) New trends: community-based (Booklet 4, 7, 10) and community development (Booklet 7) Examples <ul style="list-style-type: none"> Social care: school social workers Health care: family doctors 	<p>5A3 - Professional intervention</p> <p>5B4 - Purposes of service</p> <p>5A3 - Supplementary Notes</p> <ul style="list-style-type: none"> Purpose of intervention may include: prevention, promotion, protect, lessen detrimental effect Types of intervention may include: screening, education, treatment, counselling, therapies <p>5B5 - Forms of service delivery</p> <p>5B6 - New trends in the delivery of health services and social care services</p>	<p>Sharing from school social worker</p> <p>Alumni sharing (nursing programme)</p> <p>Case study: news cutting</p>	<p>Explain why the ‘BiciLine’ programme can serve both preventive and intervention purposes for helping disadvantaged youth.</p> <p>Choosing either health services or social care services in Hong Kong, describe and elaborate all of the following items with appropriate examples: types of services; purposes of services; forms of service delivery; new trends of services</p>

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Key Questions	Learning Targets (Students are able to...)	Teaching Points	Curriculum and Assessment Guide / Supplementary Notes	Examples of L&T Activities and Resources	Examples of Assessment Items
<ul style="list-style-type: none"> What are the essential values and skills that are required when working in social care organisations ? 	<ul style="list-style-type: none"> Develop the enabling skills in health promotion and the provision of care services, including <ul style="list-style-type: none"> ➤ team-building and team work ➤ communication skills ➤ organisation skills 	14.2 Roles, Skills and Approaches in Management / Professional intervention <ul style="list-style-type: none"> ● Professional Intervention <ul style="list-style-type: none"> ■ 14.1D - Effective Communication for Professional Intervention ● Team-building <ul style="list-style-type: none"> ■ Leadership styles ■ Roles of manager: planning, supervising and leading <ul style="list-style-type: none"> - Extended role: extension of the original role - Hybrid role: more than one role ■ <i>Roles of team members and team leaders (Booklet 5)</i> 	5A5 - Roles, skills and approaches 5A5 - Supplementary Notes <ul style="list-style-type: none"> ● Extended role: extension of the original role ● Hybrid role: more than one role 5A6 - The relationship between professionals and service users 5D1 - Team building and team work in and across professional, voluntary and private health and social care	Own experience review (recall their experience in organizing students' activities), discussion and suggestion	
		14.3 Communication Skills <ul style="list-style-type: none"> ● <i>Booklet 5</i> 	5D2 - Communication skills 5D2 - Supplementary Notes Models of Communication: linear, circular, helical		