"School-based Gifted Development Programmes" Summary Table for Selection of High-ability and Gifted Students (Year______

Standard	Standardized Test													ac	Acadehiever Sch	nent i	Internal	Nomination from Subject or Guidance Teachers				$ \mathbf{t} ^{N}$	Nomination from Others				80	Curriculum				
		Creativity				Learning Aptitude			Academic Achievement			Academic		Non- academic		tional or te	Behavioural characteristics checklist for gifted students							Evaluat	Student's po	IIC		IIE				
Student's Name Class	Intelligence	Note (1) Fluency	Note (3) Originality Note (2) Flexibility	Note (4) Elaboration	Others (please specify)	Chinese	Mathematics	Others (please specify)	Chinese	English	er I	Others (please specify)	Chinese	English		ease spec	ify)	International or territory-wide competitions (please specify)	Learning Characteristics	Mathematics and science learning ability	Creativity	Leadership	Nomination from parents	Self-nomination Nomination from peers Nomination from parents	Others	Evaluation of student's works	performance in interview(s)	Elementary	Advanced	Mathematics and science	Others Creation	
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Notes:

- (1) Fluency: the ability to come up with many ideas in a short period of time.
- (2) Flexibility: the ability to break routines and change patterns of thinking and action, to broaden one's scope of thinking and to consider a problem from different angles. It is the ability to draw inferences from known facts.
- (3) Originality: the ability to make a difference through one's thoughts or actions, to steer away from routines, and to offer inventive ideas or solutions. It is the ability to react innovatively and differently.
- (4) Elaboration: the ability to add new elements to existing ideas, and to enrich them and add elements of fun. It is about attention to detail and thorough consideration, and striving for excellence and perfection.