

## Learning Interests Questionnaire (Applicable to Primary Students)

Name : \_\_\_\_\_ Sex : \_\_\_\_\_

Class : \_\_\_\_\_ Date of completing the Questionnaire : \_\_\_\_\_

Are you interested in the following activities? Please put a 「✓」 next to a topic you have strong interest in.

### I. Language

1. Drafting IQ questions. \_\_\_\_\_
2. Taking the role of a school reporter. \_\_\_\_\_
3. Learning a foreign language (excluding English). \_\_\_\_\_
4. Telling stories. \_\_\_\_\_
5. Writing. \_\_\_\_\_
6. Reading extra-curricular books, newspapers and magazines. \_\_\_\_\_
7. Participating in speech contests. \_\_\_\_\_
8. Playing riddles, word games, cross-word puzzles or other language related games. \_\_\_\_\_

### II. Logic / Mathematics and Science

1. Playing games of mathematics. \_\_\_\_\_
2. Learning different methods of calculation, such as abacus calculation and quick calculation. \_\_\_\_\_
3. Participating in mathematics contests. \_\_\_\_\_
4. Joining a board game society or board game contests. \_\_\_\_\_
5. Carrying out scientific experiments. \_\_\_\_\_
6. Designing or making models. \_\_\_\_\_
7. Playing games of logic and reasoning. \_\_\_\_\_
8. Collecting information and data for studies and analyses. \_\_\_\_\_

### III. Leadership/ Self recognition/ Social and interpersonal skills

1. Participating in community activities. \_\_\_\_\_

2. Taking the role of a young teacher. \_\_\_\_\_
3. Participating in leader training activities or programmes. \_\_\_\_\_
4. Working with others to organise activities. \_\_\_\_\_
5. Serving as a school team leader. \_\_\_\_\_
6. Serving as a prefect. \_\_\_\_\_
7. Participating in activities that help understand oneself and test one's ability. \_\_\_\_\_
8. Organising the activities of a class committee. \_\_\_\_\_

#### IV. Music

1. Organising a band or a music group. \_\_\_\_\_
2. Learning to play a musical instrument. \_\_\_\_\_
3. Composing music, writing an opera script or participating in other musical works. \_\_\_\_\_
4. Joining a musical band or a choir. \_\_\_\_\_
5. Becoming an exchange student in a famous music school abroad when one has grown up. \_\_\_\_\_
6. Watching a musical. \_\_\_\_\_
7. Participating in the competitions or performances in an inter-school music festival. \_\_\_\_\_
8. Studying the life histories of great musicians like Beethoven or Mozart. \_\_\_\_\_

#### V. Spatial concepts

1. Playing two-dimensional or three-dimensional puzzles. \_\_\_\_\_
2. Sketching interesting people or landscapes. \_\_\_\_\_
3. Drawing. \_\_\_\_\_
4. Participating in Orienteering games. \_\_\_\_\_
5. Making three-dimensional model. \_\_\_\_\_

6. Reading or drawing a map. \_\_\_\_\_

7. Designing or playing maze games. \_\_\_\_\_

8. Visiting art galleries. \_\_\_\_\_

#### VI. Bodily Kinesthesia

1. Learning the art of handicraft such as weaving, carving and making ornaments. \_\_\_\_\_

2. Participating in ball games. \_\_\_\_\_

3. Receiving training in gymnastics. \_\_\_\_\_

4. Learning swimming and diving. \_\_\_\_\_

5. Learning to dance. \_\_\_\_\_

6. Participating in stage performance. \_\_\_\_\_

7. Climbing mountains and hiking. \_\_\_\_\_

8. Learning the skills of magic and acrobatics. \_\_\_\_\_

#### VII. The Nature

1. Taking photographs and sketching in the countryside. \_\_\_\_\_

2. Bird-watching. \_\_\_\_\_

3. Plotting. \_\_\_\_\_

4. Studying the weather and recording daily temperature, humidity, air pressure and other relevant data. \_\_\_\_\_

5. Organic farming. \_\_\_\_\_

6. Raising and feeding animals. \_\_\_\_\_

7. Visiting various places to conduct geographical surveys. \_\_\_\_\_

8. Collecting specimens. \_\_\_\_\_

#### VIII. Computer technology

1. Learning to use computers. \_\_\_\_\_

2. Playing computer games. \_\_\_\_\_
3. Using computer to design graphics. \_\_\_\_\_
4. Using computer software to facilitate learning, such as writing and mathematics. \_\_\_\_\_
5. Searching information on the Internet. \_\_\_\_\_
6. Designing web pages. \_\_\_\_\_
7. Writing computer programmes. \_\_\_\_\_
8. Designing computer games. \_\_\_\_\_

Thank you