Learning Interests Questionnaire (applicable to primary students)

Name:	Sex :	
Class: Date of completion of this qu	estionnaire :	
Are you interested in the follo you have strong interest in.	owing activities? Please put a $\lceil \checkmark floor$ new	kt to a topic
I. Language 1. Drafting IQ questions		
2. Taking the role of a school	l reporter	
3. Learning a foreign languag	ge (excluding English)	
4. Telling stories		
5. Writing		
6. Reading extra-curricular b magazines	ooks, newspapers and	
7. Participating in speech co	ontests	
8. Playing riddles, word gam language related games	es, cross-word puzzles or other	
II. Logic / Mathema	tics and Science	
1. Playing games of mathem	atics	
2. Learning different methods calculation and quick calcula	s of calculation, such as abacus tion	
3. Participating in mathemati	cs contests	
4. Joining a board game soc	iety or board game contests	
5. Carrying out scientific exp	eriments	
6. Designing or making mode	els	
7. Playing games of logic and	d reasoning	

8. Collecting information and data for studies and analyses	
III. Leadership/ Self recognition/ Social and interpersonal	
skills Participating in community activities 	
2. Taking the role of a young teacher	
3. Participating in leader training activities or programmes	
4. Working with others to organise activities	
5. Serving as a school team leader	
6. Serving as a prefect	
 Participating in activities that help understand oneself and test one's ability 	
8. Organising the activities of a class committee	
IV. Music 1. Organising a band or a music group	
2. Learning to play a musical instrument	
Composing music, writing an opera script or participating in other musical works	
4. Joining a musical band or a choir	
 Becoming an exchange student in a famous music school abroad when one has grown up 	
6. Watching a musical	
 Participating in the competitions or performances in an inter-school music festival 	
 Studying the life histories of great musicians like Beethoven or Mozart 	
V. Spatial concepts1. Playing two-dimensional or three-dimensional puzzles	
2. Sketching interesting people or landscapes	
3. Drawing	

4. Participating in Orienteering games	
5. Making three-dimensional model	
6. Reading or drawing a map	
7. Designing or playing maze games	
8. Visiting art galleries	
VI. Bodily Kinesthesia	
1. Learning the art of handicraft such as weaving, carving and making ornaments	
2. Participating in ball games	
3. Receiving training in gymnastics	
4. Learning swimming and diving	
5. Learning to dance	
6. Participating in stage performance	
7. Climbing mountains and hiking	
8. Learning the skills of magic and acrobatics	
VII. The Nature	
1. Taking photographs and sketching in the countryside	
2. Bird-watching	
3. Plotting	
 Studying the weather and recording daily temperature, humidity, air pressure and other relevant data 	
5. Organic farming	
6. Raising and feeding animal	
7. Visiting various place to conduct geographical surveys	

8. Collecting specimens	
VIII. Computer technology	
1. Learning to use a computer	
2. Playing computer games	
3. Using computer to design graphics	
 Using computer software to facilitate learning, such as writing and mathematics 	
5. Searching information on the Internet	
6. Designing web pages	
7. Writing computer programmes	
8. Designing computer games	
The days	

Thank you