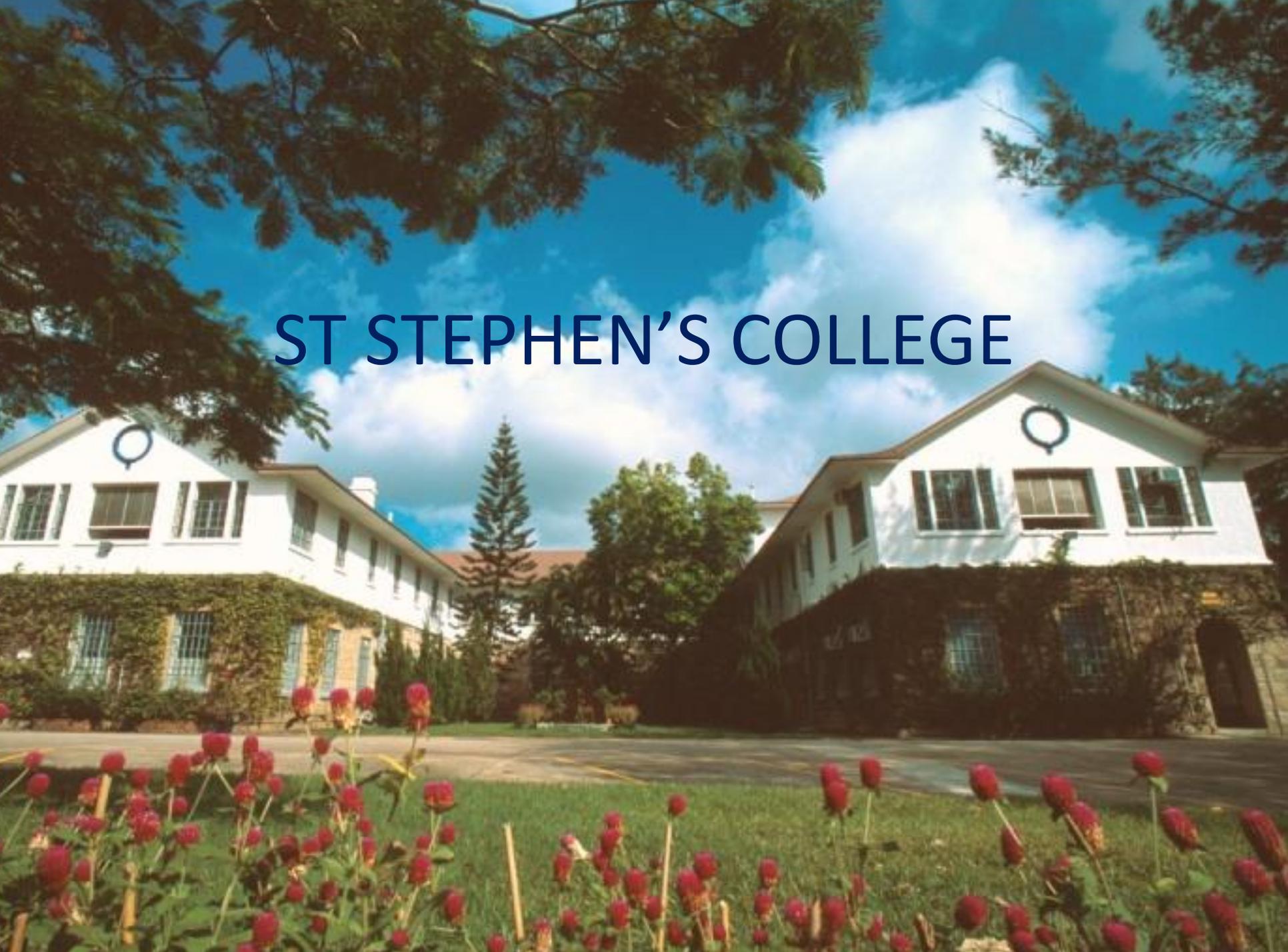


ST STEPHEN'S COLLEGE



Students' Background

Annual school fee:

- 2017/2018 (F.1-F.3, F.4 Bridging Course for IB, F.4-F.6 HKDSE) - HK\$68,000 (10 instalments)
- 2017/2018 (F.5-F.6 IB) - HK\$99,500 (10 instalments)

Boarding Fee:

- 2017/2018- HK\$51,800- HK\$74,000

HKCSS ACT Social Awareness Network

- (A) Participants: F4 students
- (B) Grouping: 25 students/ programme
- (C) Frequency: Once a year
- (D) Funding: Diversity Learning Grant and Career and Life Planning Grant
- (E) Department/ Committee in charge:
Liberal Studies and Careers Committee

LS Class Structure

4C (25 students)		4D (25 students)		4H (25 students)		4J (25 students)		4L	4Y
Gp 1	Gp2	Gp3	Gp4	Gp5	Gp6	IB		IB	

LS Experiential Learning

	Modules	Experiential Learning
F1	<ul style="list-style-type: none">• School History• Hong Kong History• Basic Law• Quality of Life	Docent training
F2	<ul style="list-style-type: none">• Modern China• Globalization	Rich and Poor Feast
F3	<ul style="list-style-type: none">• Personal Development and Interpersonal Relationships	Visiting Correctional Institutions
F4	<ul style="list-style-type: none">• Quality of Life• Energy Technology and the Environment	HKCSS ACT Social Awareness Network
F5	<ul style="list-style-type: none">• Public Health• Socio-Political Participation• Modern China• Identity	Mooting and Mock Trial Competitions
F6	<ul style="list-style-type: none">• Globalization	--

Programmes	Concepts	Skills	Attitudes
<ul style="list-style-type: none"> • Visiting grassroots families • Meetings with grassroots workers • Meetings with CSSA recipients 	<ul style="list-style-type: none"> • Poverty • Inter-generational poverty • Disparity between the rich and the poor • Social security • Working poor 	Collabora tion Communi cation Creativity	Empathy Open- mindedness Care and concern
<ul style="list-style-type: none"> • Meetings with immigrant single mothers • Old age simulation experience • Visiting and serving at Food Angel 	<ul style="list-style-type: none"> • Ageing population • Equal opportunities • Social harmony • Inclusiveness • Barrier-free community 		Equality
<ul style="list-style-type: none"> • Visiting hawkers in Central 	<ul style="list-style-type: none"> • Collective memories • Preservation of traditional culture 		Plurality Sense of belonging

Life Planning and Career Guidance

	Foci	ACT Social Awareness Network
Form 1	<ul style="list-style-type: none"> Understanding Oneself 	
Form 2		
Form 3	<ul style="list-style-type: none"> Course Selection 	
Form 4	<ul style="list-style-type: none"> Exploring Higher Education and Career Opportunities 	<ul style="list-style-type: none"> Mission and vision Career path Business opportunities Corporate social responsibilities
Form 5	<ul style="list-style-type: none"> Mentorship Programme Application and Development of Interview Skills 	
Form 6		

Extended Activities

Group A

1. Describe the rundown of the programme.
2. Share two delightful moments during the programme.
3. What do I want to know more about the elderly issue in Hong Kong? How can I find the answer?

Group B

4. What have I learnt more about the elderly issues after the programme?
5. Share two uneasy moments during the programme.
6. What can I do to cater to the needs of the elderly?

Future Developments

- Collaborate with BAFS Department , Service Learning Committee and Moral and Civic Education Committee
- Consolidate learning outcomes
- Increase impacts of the project



THANK YOU