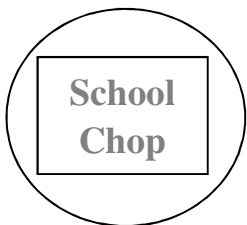


**School Survey on the Updating of the
Physical Education Key Learning Area Curriculum (P1-S6)**

School Name: _____ <input type="radio"/> Primary school <input type="radio"/> Secondary school Name of Contact Person/ Post: _____ Telephone Number: _____ Principal's Signature: _____	School Number <table border="1" style="margin: 0 auto; border-collapse: collapse;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> <div style="text-align: center; margin-top: 20px;"><p>A circular stamp containing a rectangular box with the text "School Chop" inside.</p></div>						

Background

Ongoing Renewal of School Curriculum -*Focusing, Deepening, Sustaining*

In order to sustain the Learning to Learn curriculum reform launched in 2001 and to keep abreast of the various contextual changes in society over the past decade or so, we are entering into a stage of sustainable and ongoing curriculum renewal and updating (also known as “Learning to Learn 2.0”). In this new phase of curriculum renewal, the educational aims of promoting whole-person development and lifelong learning as well as the overall curriculum framework and learning goals will be kept. The curriculum will remain learner-centred and continue to focus on learning and teaching. However, to maintain Hong Kong’s competitive edge and to prepare our students well for the local and global changes taking place in various fields, key emphases under the curriculum renewal are recommended for sustaining, deepening and focusing on in school-based curriculum development so that the positive impacts of the Learning to Learn curriculum reform can be reinforced and students will be better equipped for future challenges.

Purpose

The purpose of this questionnaire is to collect views from **principals, vice-principals, subject panel heads and teachers** on the broad direction of the onward curriculum development of the Physical Education Key Learning Area (KLA) in the context of the enhanced version of Learning to Learn 2001 (Please refer to the *Consultation Brief on the Updating the Physical Education Curriculum (Primary 1 to Secondary 6)* at <http://www.edb.gov.hk/renewal> for details). It is part of the consultation on the updating of the KLA curriculum guides, during which the content would be revisited and key emphases under the curriculum renewal would be proposed as suggestions for further development of the school-based curriculum in each KLA. In parallel, other stakeholders will be consulted through various channels, including consultation seminars and focus group interviews. The feedback collected will be consolidated to facilitate further deliberations on the updating of the curriculum guides of the KLAs concerned.

Return of questionnaire

Subject panel heads are advised to exchange views with the principal, vice-principal(s) and the panel members of the KLA concerned before responding to the questions and send the completed questionnaire, by

using the self-addressed envelope enclosed herewith, with the signature of the principal and the school chop by mail to the Council and Secondary Section of the Curriculum Development Institute, Education Bureau (13/F, Wu Chung House, 213 Queen's Road East, Wanchai, Hong Kong) **by 15 February 2016**. For the Physical Education KLA, schools are expected to return ONE questionnaire only. For enquiries, please contact Mr NG Ka-ming, Sam at 2762 2538. All information will be kept strictly confidential and only used for the purpose of updating the Physical Education KLA Curriculum Guide. No information of individual schools will be revealed.

Please refer to the Consultation Brief available at <http://www.edb.gov.hk/renewal> for the major updates of the Physical Education KLA Curriculum (Primary 1 –Secondary 6) when responding to the following questions.

Please express your extent of agreement or views by blackening the appropriate circles in the following items, and offer additional suggestions in the spaces provided.

1. Physical inactivity has become a major challenge of the development of PE.

Strongly Agree Agree Disagree Strongly Disagree No opinion

Other Comments:

2. Curriculum aim and emphasis.

(i) The Physical Education curriculum aims to help students:

- develop motor skills and acquire knowledge through physical activities and cultivate positive values and attitudes for the development of habit in doing physical activities;
- acquire good health, physical fitness and body coordination through an active lifestyle;
- promote desirable moral behaviours, cooperation in communal life, ability to make decisions, and the appreciation of aesthetic movements; and
- become responsible citizens who contribute to the building of an active and healthy community.

Strongly Agree Agree Disagree Strongly Disagree No opinion

Other Comments:

(ii) The updated curriculum emphasis of physical education

- To promote sporting culture in schools to increase student exercise time by adopting a whole-school approach so as to help students develop an active and healthy lifestyle;
- To nurture students' positive values and attitudes through physical activities for their all-round development to meet future challenges;
- To encourage students to make use of technology to enhance learning effectiveness and for self-directed learning;
- To reiterate the balance of the six strands of PE in curriculum planning and implementation; and
- To meet diversified learning needs of students.

Strongly Agree Agree Disagree Strongly Disagree No opinion

Other Comments:

3.	Curriculum framework of Physical Education	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
	Including other key emphases under the ongoing renewal of the school curriculum (refined generic skills, values education, STEM education, Language across the Curriculum, humanistic qualities, entrepreneurial spirit and information literacy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	To reinforce teachers' and students' assessment literacy ("Assessment of Learning", "Assessment for Learning", and "Assessment as Learning") to enhance learning and teaching effectiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Comments:						
<hr/>						
<hr/>						

4. Support measures

(i) When incorporating the major updates, please choose the area(s) that your school requires support most: *(You may blacken more than one circle.)*

- Holistic curriculum development (e.g. curriculum continuity (vertical/lateral), collaboration with

other KLAs, use of curriculum time, to include other key emphases under the ongoing renewal of the school curriculum)

- Pedagogy (e.g. e-Learning)
- Catering for learner diversity
- Values education
- Language across the Curriculum
- Assessment literacy
- Others (Please specify.)

(ii) Please prioritise the following support measures (Please write down “1” for the first priority in the appropriate box, “2” for the second priority, and so on):

- Professional development programmes (“Curriculum planning”, “Learning and teaching, and Assessment” and “Enriching knowledge”)
- Resources management
- Learning and teaching resources
- Partnership
- Knowledge management
- Facility
- Venue
- Others (Please specify.)

5. Other suggestions on the updating of the Physical Education KLA Curriculum:

—The End —

Thank you!