

# **Optimising the Senior Secondary Core Subjects**

## **The Renamed Subject**

## **Direction of the reform of senior secondary Liberal Studies**

**The Government announced the direction of the reform of senior secondary Liberal Studies in late November 2020 and the main features are as follows:**

- Renaming the subject
- Keeping the subject compulsory for public assessment
- Marking the public examination as “attained” and “not attained” to release students’ examination pressure
- Stating clearly the important learning concepts to strengthen the coverage of knowledge, so as to build a solid knowledge base for students
- Reorganising and reducing the curriculum content, including lesson time, to cover about half of the original so as to free up space for student learning

## **Direction of the reform of senior secondary Liberal Studies**

- Removing “Independent Enquiry Study” (IES) to reduce the workload of both teachers and students
- Attaching importance to cultivating students' positive values and attitudes, sense of national identity, and their learning about national development, and the education of the Constitution, the Basic Law and the rule of law
- Broadening students' international perspectives, helping them connect knowledge across different subjects, developing their critical thinking skills and teaching them to analyse contemporary topics in a rational manner through studying important topics related to Hong Kong, the nation and the global developments
- Providing Mainland study opportunities for students to gain a first-hand understanding of our country and its developments
- Putting in place a Recommended Textbook List for the subject

## Direction of the reform of senior secondary Liberal Studies

- The curriculum of the renamed subject is formulated with reference to the rationale, curriculum aims and learning focuses of Liberal Studies, and the streamlined curriculum framework proposed by the Ad Hoc Committee on Review of the Liberal Studies Curriculum (S4-6).
- **The CDC-HKEAA Committee on the Renamed Subject** is set up under the CDC and the HKEAA Public Examinations Board to follow up the following issues on the renamed subject, including:
  - Curriculum Rationale, Curriculum Aims and Broad Learning Outcomes
  - Proposed curriculum and assessment framework
  - Sample examination questions
  - Name of the subject

# Name of the renamed subject

## **Renamed Subject in lieu of Liberal Studies**

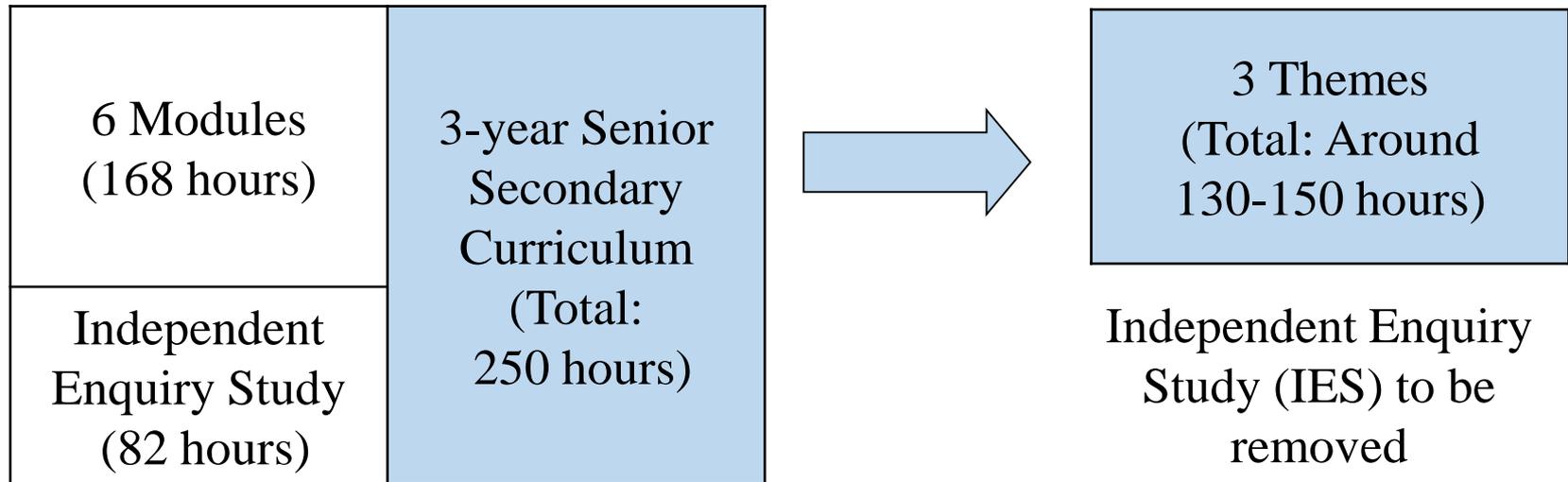
- Citizenship and Nation
- Nationals and Society
- Citizenship and Social Development
- Citizenship and Culture
- Social Studies
- Other suggestions

# Curriculum Rationale and Aims

- The curriculum rationale and aims of the renamed subject are formulated with reference to those of Liberal Studies.
- Aims to adopt an integrated approach to help students acquire a broad knowledge base and understand contemporary issues that may affect their daily life at personal, community, national and global levels.

## Lesson Time

- It is proposed to trim the curriculum content, including lesson time, to cover about half of the original Liberal Studies subject so as to free up space for student learning.



# Proposed Themes for the Curriculum

The original 12 Themes will be integrated into 3 Themes

Themes and sequence of the curriculum

- **Hong Kong under “One Country, Two Systems”** (45–50 hours)
- **Our Country since Reform and Opening-up** (45–50 hours)
- **Interconnectedness and Interdependence of the Contemporary World** (45–50 hours)

# **Mainland Study Tour**

Not involving public examination

**Chinese Culture and Modern Life**  
(10-hour learning time)

# Mainland Study Tour

Students participating in the Mainland study tours will be subsidised by the Education Bureau (EDB). They are required to conduct project learning for the Mainland study tour.

How can students' learning performance of project learning be reflected?

- Student Learning Profile (SLP)
- Other Experiences and Achievements in Competitions / Activities (OEA) of JUPAS application
- School report cards
- HKDSE certificate

# Public Assessment

- The result of public examination will only be marked as “not attained” and “attained”.
- The examination time will be shortened and the examination will consist of one paper only
- The following question types can be included:
  - Short questions
  - Multiple-choice questions
  - Data-response questions
  - Extended-response questions

# Support Measures

## Professional Development Programmes

- Curriculum leadership and management
- Understanding and interpreting the curriculum
- Knowledge enrichment
- Public assessment

## Learning and Teaching Resources

- Teaching materials
- Self-learning resources for students

## Others

- Teachers' sharing networks
- Setting up a textbook review mechanism

# Learning and Teaching Resources developed by the Education Bureau

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## 通識教育科 網上資源平台

[主頁](#)
[概覽](#)
[教師](#)
[學生、家長及其他人士](#)

本網站載列的學與教資源由教育局課程發展處通識教育組編製，以供教師、家長及學生參考。任何人使用本網站的資料時，必須配合《通識教育科課程及評估指引(中四至中六)》所訂明的課程宗旨和目標，幫助學生建構知識、發展技能，以及建立正面的價值觀和積極的人生態度，使他們成為對社會、國家和世界有認識和負責任的公民。








### 最新課程

02/03/2021  
高中通識教育科知識增益系列：國家安全法律概論（新辦）  
截止報名日期：26/02/2021

20/01/2021  
高中通識教育科校內評估策略——多元化的進展性評估（新辦）  
截止報名日期：18/01/2021

19/01/2021  
高中通識教育科知識增益系列：慢性疾病的最新資訊——有關行為健康及全球

### 最新資源

23/09/2019  
局中人語：秉持專業理順課程，共同提升教材質素

21/01/2021  
知識增益——高中通識教育科知識增益系列：「慢性疾病的最新資訊——有關行為健康及全球肥胖問題」（新辦）

15/01/2021  
知識增益——高中通識教育科知識增益暨學與教策略系列：智慧城市在香港的最新發展——教學經驗及資源分享會（新辦）（網上課程）

課程資源冊系列



PDF WORD

最新活動



課程發展處  
學與教  
資源表

教育局  
課程發展處  
相關網址

多媒體  
學習資源

通識教育科  
閱讀專區

<https://ls.edb.hkedcity.net>

**Liberal Studies Curriculum Resources Booklet Series**

# Curriculum Monitoring

- All along, EDB officers have been monitoring the quality of learning and teaching through focus inspections and curriculum development visits, and provide professional advice to facilitate the continuous development of schools.
- Should the quality of learning and teaching of the subject be unsatisfactory, EDB will take follow-up actions in accordance with the established mechanism.
- It is the responsibility of the school management to understand and monitor the implementation of all subject curricula in classroom.

## Time for Implementation

- The curriculum of the renamed subject is expected to be implemented at Secondary 4 in the 2021/22 school year at the earliest.
- Students who are currently studying senior secondary Liberal Studies will continue to adopt the existing learning and assessment arrangements.