

Directional Recommendations of the Task Force on Review of School Curriculum

Optimise the curriculum for the future

○ Foster whole-person development and diverse talents



Reinforce the importance of **whole-person development** and create space for students' balanced development



Accord higher priority to **values education in schools**, including strengthening life education, and moral, civic, and national education; and **start life planning education early** at the upper primary and junior secondary levels



Cater for students' diverse interests, abilities and career aspirations through **curriculum and assessment differentiation at the senior secondary level in our school system**, as well as provide guidance for students to pursue multiple pathways of their choices



Further promote **Applied Learning** as a valued senior secondary elective subject



Enhance the **flexibility of university admissions** for students with different talents



Strengthen **STEM education in primary and secondary schools** so as to develop students' capacity to apply knowledge and skills acquired in different STEM-related subjects in an integrated and creative manner to solve daily problems



Consultation Document
(June 2019)



Final Report
(September 2020)