Office of the Government Chief Information Officer

Web Accessibility

Digital Inclusion Division
18 June 2013





Agenda

- 1. What is and Why Web Accessibility?
- 2. International Standards & Testing Methods
- 3. Web Accessibility Campaign
- 4. Web Accessibility Recognition Scheme

What is Web Accessibility?

- Making website Content available for ALL
- **ALL** people of the community
- Including persons with disabilities (361,000 about 5.2% of total population)











1. No alternatives for non-text content

 Persons with visual impairment cannot perceive the image content





Alt = "Officiating guests attending the Launch Ceremony of the Web Accessibility Recognition Scheme"

✓ e.g. contain descriptive text alternative for image



2. Inaccessible PDF Files

Screen reader cannot read the content

Affected Group; All Persons with Disabilities

PDF documents should only be used for certain situations. This is generally when you have a piece of content that you would like people to download and read offline. In this way, PDF documents can be helpful for persons with disabilities because they can download and read them with the assistive functions built into PDF reading software.

We have to ensure that PDF documents are accessible to assistive technologies, such as screen readers. We should produce a PDF document from a text-based source document so that it is readable by Braille devices used by persons with visual impairments. Image-based documents, such as TIF files produced by scanning, should be converted into text-based documents with Optical Character Recognition (OCR) software prior to

Affected Group: All Persons with Disabilities

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Scanned Image not accessible

Text-based accessible PDF

- ✓ e.g. use proper PDF generator to produce a PDF document from a text-based source document;
- ✓ use Optical Character Recognition (OCR) software after scanning



3. Text in Image is not accessible

Information is not conveyed to all

Seminar for Public

Time: 2:30 - 5:30 pm

Venue: Conference Hall,

Central Government Offices

Seminar for Public

Time: 2:30 - 5:30 pm

Venue: Conference Hall,

Central Government Offices

Text in image

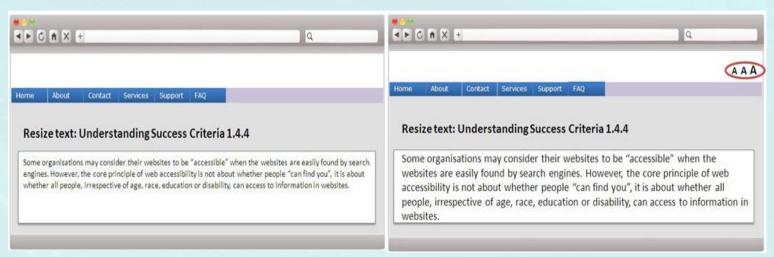
Accessible text on a webpage

- ✓ Avoid to convey information of wide public interest
- ✓ If avoidable, provide descriptive text alternatives



4. Small font sizes

Persons with low vision cannot read the text



Cannot resize text

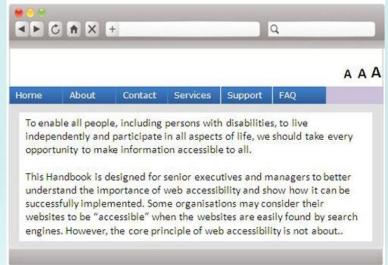
Can resize text

✓ e.g. provide text resize function

5. Insufficient colour contrast

 Persons with low vision have difficulty reading text that does not contrast with its background





Poor background contrast

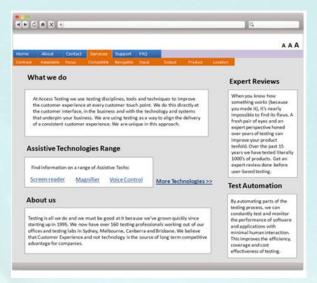
Easier to read with higher contrast

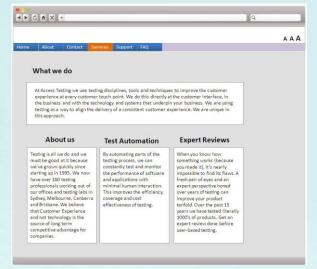
✓ e.g. provide sufficient contrast ratio



6. Complicated website infrastructure

Persons with cognitive impairment have difficulty reading complex website structures





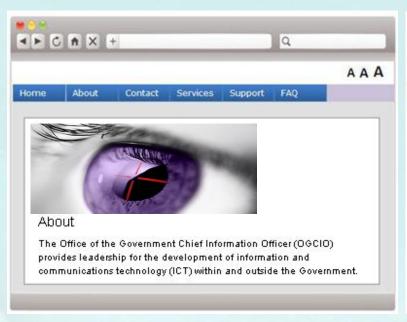
Complex structures

Simple structure

✓ e.g. provide simpler and ordered website structure



7. Unable to skip inaccessible Adobe Flash and moving objects





Unable to skip

Skip function added

✓ e.g. add a skip function



8. Websites with background audio







Function to control background audio

✓ e.g. add a function to control background audio

9. Video without captions and audio description

 Persons with visual or hearing impairments have difficulty to understand the video



✓ e.g. provide captions and audio description

Why Web Accessibility?











Legislation / Guideline

Country	Legislation / Guideline
Australia	 Disability Discrimination Act (DDA) of 1992 WWW Access: DDA Advisory Notes The Guide to Minimum Website Standards
Canada	 Canadian Human Rights Act of 1977 The Government of Canada Internet Guide
China	 國務院令第622號 -《無障礙環境建設條例》 《殘疾歧視條例》-(香港法例第487章) The Disability Discrimination Ordinance (DDO) Cap 487
United Kingdom	 The Equality Act 2010 Formal investigation report on Web Accessibility
United States	 American with Disability Act (ADA) Section 508 of the Rehabilitation Act Assistive Technology Act of 1998 Section 255 of the Telecommunications Act of 1996
European Union	 Accessibility of Public Websites – Accessibility for PWDs: Council Resolutions, 2002

Legislation in China

《無障礙環境建設條例》

- 縣級以上人民政府發布重要政府信息和與殘疾 人相關的信息,應為殘疾人提供語音和文字提 示;
- 國家舉辦的考試(如:升學、職業資格等),應 當為視力殘疾人提供**盲文試卷、電子試卷**等;
- 設區的市級以上人民政府設立的電視台在播出電視節目時配備字幕,每周播放至少一次配播手語的新聞節目;



Legislation in China

- 設區的市級以上人民政府設立的公共圖書館應當開設視力殘疾人閱覽室;
- 殘疾人士組織的網站應當達到無障礙網站設計標準,設區的市級以上人民政府網站、政府公益活動網站,逐步達到無障礙網站設計標準。

http://www.gov.cn/zwgk/2012-07/10/content_2179864.htm

- A NGO issued a press release in June 2012
- Complained about inaccessible PDFs published on Government website

選舉處涉歧視殘障



【本報訊】選舉事務處在核實選民登記冊時涉觸犯《殘疾歧視條例》。香港失明 人士協進會會長莊陳有昨去信平機會,指選舉事務處在本月15日公佈的臨時選民 登記冊及抽樣調查信件,只提供一般文字版本,視障人士無法查閱,隨時在不知 情的情況下喪失選民資格。

莊陳有指失明人士看不見選舉事務處發出的抽樣信件,可能連需要核實身份也不知道。「事務處嘅網頁都係只得文字,欠缺無障礙設施,香港話就話無障礙城市,事實仲好落後。」莊陳有已在本月15日去信選舉管理委員會主席馮驊,要求改善,至今仍未獲回覆。

Source: Apple Daily Newspaper



Complained about restaurant websites causing issues in online ordering



http://life.mingpao.com/cfm/basicref3b.cfm?File=201 20723/braa02a/gma1.txt

盲人勝利 麥當勞網頁去障礙 多間連鎖餐廳網頁 視障者難叫外賣

文章日期:2012年7月23日

【明報專訊】本港不少連鎖餐廳均會在網頁提供「網上訂購」服務,但有視障者組織留意到本港大型連鎖餐廳網頁不設「無障礙」文字版,令視障者無法透過屏幕報讀軟件瀏覽網頁,致全港約12萬名視障者在網上叫外賣障礙重重。有失明者早前透過報讀軟件上網,到麥當勞網頁叫外賣,但該網主頁不斷重複播放音樂,干擾報讀軟件,令他苦無辦法讀到外賣電話及餐單落單,遂於今年2月透過香港失明人協進會向平機會投訴。本報與視障者測試另外間連鎖餐廳,亦發現不設無障礙文字版,令視障者難「叫外賣」。



http://hk.news.yahoo.com

上網叫外賣薄餅 找半小時食白果



【明報專訊】失明者屬灼培(John)和任博輝網上訂購外賣屢試屢敗,兩人早前協助檢視本港主要連鎖快餐店的網頁,令記者體會他們叫外賣之艱。

例如兩人登入必勝客網頁,由於頁面沒有文字描述或替代文字(ALT Text),報讀軟件只能讀出網頁圖片的檔案名字,兩人呆聽30分鐘,才聽到「delivery(外賣)」,但點進去又再遇到大量圖案,要逐一打開,才能知悉按鈕代表的是一人套餐、必勝批還是升級優惠,阿輝無奈說:「那些連結有如抽屜,我們永遠不知裏面有什麼,要逐個逐個打開。」兩人最後決定作罷。

圖像動畫充斥 報讀器讀不到

肯德基網頁情况亦類近,兩人登入「網上訂購」頁面,軟件可讀到首頁「今期推介」的文字,其他頁面的按鈕只附連結,無文字描述。如想改打電話叫外賣,網頁的熱線電話亦只以圖片顯示,報讀軟件無法讀出,兩人最終亦無法完成外賣程序。

至於吉野家,首頁是Flash動畫配以直排的文字圖片,軟件斷續讀出不相干的單字,最終兩人找不到方法登入。另一連鎖店板長壽司的網頁,首頁同樣是Flash動畫,一般人可看到頁頂的外賣電話,但由於整頁以沒載有文字描述的圖片組成,軟件只能重複讀出「板長壽司,和之味集團成員;板長壽司,和之味集團成員,板長壽司,和之味集團成員。」沒完沒了,兩人最終亦決定作罷。



聯招網兩障礙 視障生難改選

[昔日文章]

文章日期:2012年07月23日



【明報專訊】在剛放榜的中學文憑試,考生只可在「大學聯合招生辦法」網頁修改選科,但該網頁設計為視障生帶來兩大障礙,一是要使用視障生無法操作的滑鼠;二是網頁圖片不設文字描述,令屏幕報讀軟件無法閱讀。平機會檢測後亦指聯招網不太有利視障生,促作改善。

聯招處回覆,將為完全失明學生作特別安排,並繼續檢視需改善地方,但為維持網頁穩定性,今年難以改正所有頁面。

聯招處:將檢視需改善處

香港失明人協進會項目經理高碧姬稱,近月接獲視障學生投訴無法使用聯招網,主要問題是要使用拖拉形式(drag-and-drop)進行學科改選,即要求使用者以滑鼠按着按鈕,拉至另一位置放下,對於只能使用鍵盤操作網頁的視障學生來說並不可行。

http://life.mingpao.com/htm/hkdse/cfm/news3.cfm?File=20120723/news/gma3.txt

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International Standards

- World Wide Web Consortium (W3C) consists of people from industries, disability organisations, governments, and research labs from around the world, develops strategies, guidelines, and resources to help make the web accessible to people with disabilities
- Web Content Accessibility Guidelines (WCAG)
 have been developed over the years by W3C
- Version 1.0 in 1999; version 2.0 in 2008 http://www.w3.org/WAI/



International Standards

The WCAG consist of four parts —

4 Principles

12 Guidelines

61 Success Criteria

Many Techniques

WCAG - Principles

4 Principles

- Content is Perceivable
- User interface components and navigation are Operable
- Information and operation are Understandable
- Content is Robust enough to be interpreted reliably by a wide range of web browsers, assistive technologies, etc.

WCAG - Conformance

There are three Levels of conformance –

Level A	Level AA	Level AAA
25 success criteria	+13 success criteria	+23 success criteria
Basic	Recommended	Ideal

Level AA Conformance







Overseas Government Practices

Governments websites adopting WCAG

Country	Standard	Timeline to achieve standard
New Zealand	WCAG 2.0 Level AA	June 2010
United Kingdom	WCAG 1.0 Level AA	March 2011
Hong Kong	WCAG 2.0 Level AA	January 2013
Canada	WCAG 2.0 Level AA	July 2013
Singapore	WCAG 1.0 and key aspects of WCAG 2.0	December 2013
Australia	WCAG 2.0 Level A & AA	December 2014

1. Code scanning

- Many accessibility issues can be detected automatically using specialist software and tools
- Example tools
 - AChecker
 - WAVE
 - PDF Accessibility Checker

2. Visual review

- A simple look at a website can reveal many potential web accessibility issues for persons with disabilities
 - Can the content be easily read?
 - Is the text too small?
 - Does it use pale coloured text on a pale background, making the text hard to read?
 - Move around the webpage using just a keyboard. Can we access all the links and functions?
- Example tools
 - Vischeck
 - Colour Contrast Check



3. Manual testing with screen readers

- Navigate website and access the content through the screen readers
- Example tools
 - > Jaws
 - > NVDA
 - VoiceOver

4. Manual testing with other assistive technologies

- Screen magnification tools and voice control tools
- Example tools
 - ZoomText
 - Dragon Naturally Speaking

5. Human testing

- The most thorough approach to ensure web accessibility is to test a website by persons with disabilities
- Some organisations supporting persons with disabilities offer human testing services

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Web Accessibility Campaign

Launched in October 2011

Objective

- To facilitate access to online information and services for all segments of the community including persons with disabilities
- To promote wider adoption of web accessibility design in both public and private websites

Web Accessibility Campaign **Fostering Promulgating Encouraging** Government **Building Adoption** Leadership **Expertise** Resources **Awareness** Conformance Talks / **Promotion to** Assessment of Websites to Empower-Recognition Resource and Advisory **Public Sector** Seminars / **W3C WCAG** Development ment Scheme Workshops Network Service Level AA Curriculum Appeal Letter **Public** Webforall Websites Government Development Accreditation **Policy** by FS **Organisations Portal** Assessment in Institutions Private Experience Survey on Publicity of Organisations/ Management Advisory Advisory Sharing with Adoption Awarded Commerce Handbook Coaching Service Departments Status Websites Chambers Facilitation of NGOs and Advisory Sourcing Social Services Service Coaching Orgs **Providers** Accessible **ICT Companies** Webpage Templates & and Developers' **Practitioners** Guide **Tertiary** Reference Students Cases Special Schools Office of the Government Chief Information Officer

Web Accessibility Campaign

Government Leadership

Government Websites



Public-sector organisations











Fostering Awareness

Seminars & Workshops







Over 3000 participants

Web Accessibility Campaign

Promulgating Resources

Webforall Portal

www.webforall.gov.hk



Mobile Applications Accessibility Handbook

Mobile
Applications
Accessibility
Handbook



Accessible Webpage Templates



Accessible Webpage Templates

Sample codes incorporated with essential web accessibility

features, e.g.

4. Provide User-initiated background audio

- 1. Provide "Skip To Content"
- 2. Provide meaningful alt text for images
- 3. Allow to play or pause the auto-scrolling latest news



- 5. Allow text resize
- 6. Provide keyboard accessible menu
- 7. Provide embedded video channel
- 8. Provide sufficient colour contrast

Accessible Webpage Templates

- For NGOs or SMEs to build barrier-free websites
- Developer's Guide & Templates Free download from www.webforall.gov.hk





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Web Accessibility Campaign

Encouraging Adoption

Web Accessibility Recognition Scheme



- Reference to International standard
- Verified by persons with disabilities
- Free assessment and advisory services
- Webforall accreditation logos

Web Accessibility Recognition Scheme

1st Recognition Scheme

























44 Gold Awards and 26 Silver Awards







Web Accessibility Recognition Scheme

2nd Recognition Scheme

 Co-organise with Equal Opportunities Commission for 2013-14

Propose to Add Mobile Apps stream

- Awards Presentation Ceremony in April 2014
- Details to be announced in webforall portal -

www.webforall.gov.hk/recognition_scheme

Your Support to Web Accessibility

- Adopt web accessibility for websites/mobile apps
- Download and use Accessible Webpage Templates
- Ensure colleagues and content providers are aware of the importance and having relevant skills
- Enrol the Web Accessibility Recognition Scheme

Web Accessibility Programme Office

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Let's join hands in making a digitally inclusive society Thank you!







Questions and Answers



