

Other Support Services

Other than the provision of resources to schools, EDB also provides the following professional support services:

- ★ Advisory Visit by Special Education Support Officer
- ★ Outsourced Education Psychology Service for Primary Schools
- ★ School-based and Centre-based Adjustment Unit Service
- ★ Teacher Professional Development and Support Services

School Network

Through:

- ★ Special Schools-cum-Resource Centres
- ★ Resource Schools on Whole School Approach
- ★ Professional Development Schools

To facilitate cross fertilization of expertise among the sectors to cater for students with SEN.

Cross-Department/ Collaboration

Sector

EDB will keep close liaison with other departments / bureau such as Hospital Authority, Department of Health, Social Welfare Department on issues relating to identification, assessment and follow-up services for students with SEN. The EDB will also work collaboratively with other sectors such as tertiary institutes and NGOs to carry out research projects and develop teaching resources. The "Read & Write: A Jockey Club Support Network" is an example of cross-sector collaboration work. Details of the Network can be found at the following website:
www.hkjc.com/chinese/charity

Useful Telephone Numbers and Websites for Enquiry on Support Services

Education Bureau
www.edb.gov.hk 2891 0088

● Hong Kong Regional Education Office 2863 4646

● Kowloon Regional Education Office 3698 4108

● New Territories East Regional Education Office 2639 4876

● New Territories West Regional Education Office 2437 7272

● Special Education Service Centre
Kowloon Tong
Ha Kwai Chung 3698 3957
2307 6251

● Special Education Support 2 Section 3698 3727

● Special Education Resource Centre
www.edb.gov.hk/serc 3698 3900

Department of Health
www.dh.gov.hk 2961 8989

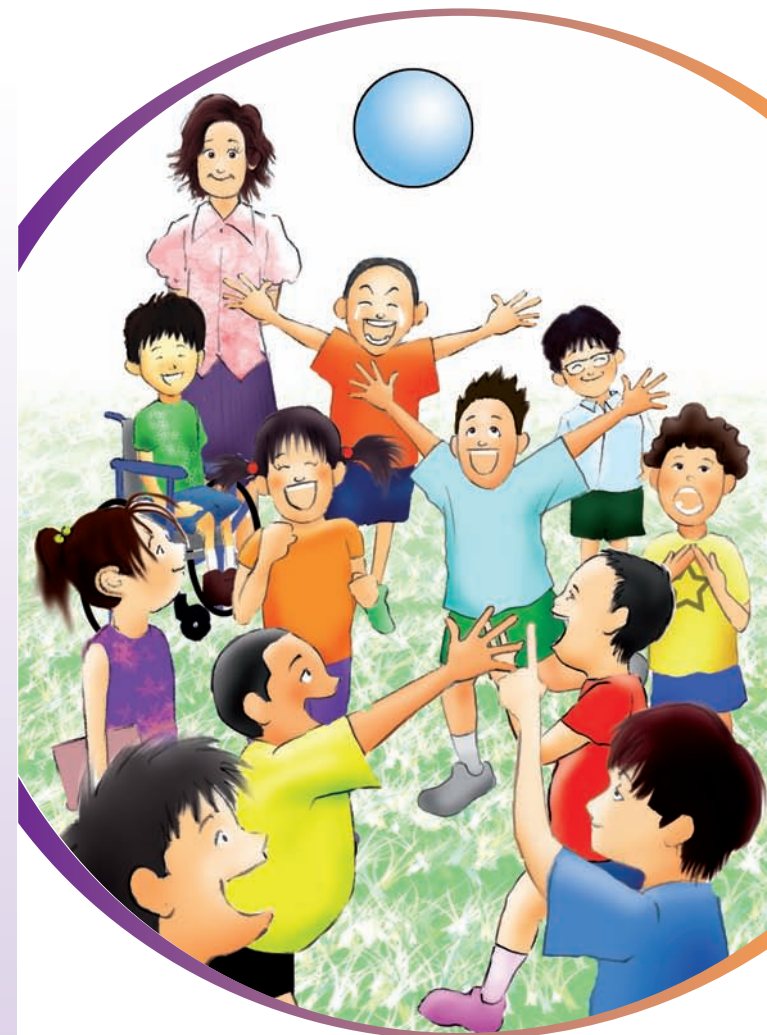
● Child Assessment Service 2246 6659

● Maternal & Child Health Centre 24-hour
Information Hotline 2112 9900

Social Welfare Department
www.swd.gov.hk 2343 2255

Hospital Authority
www.ha.org.hk 2882 4866

Support Services for Students with Special Educational Needs in Ordinary Schools (Parent Guide)



Does your child have difficulties in learning, communication or behaviour which may reflect his / her special educational needs (SEN) ?

Generally, there are 8 types of SEN as listed below:



Hearing Impairment



Visual Impairment



Physical Disability



Intellectual Disability



Speech and Language Impairment



Specific Learning Difficulties



Attention Deficit / Hyperactivity Disorder



Autistic Spectrum Disorders

Currently, the government provides identification, assessment and school placement services for children with SEN at different ages as follows:

Pre-school Age

Department of Health-Integrated Child Health and Development Programme

The programme targeted at babies and young children from birth to 5 years of age, operates through 31 Maternal and Child Health Centres. It provides anticipatory guidance on child care and parenting for parents and caregivers. Immunization as well as health and developmental survey including physical examination, growth & developmental monitoring, and hearing & vision screening are offered.

Department of Health-Child Assessment Service

It provides comprehensive assessment, diagnostic evaluation, rehabilitation training and referrals to children under 12 years of age with developmental delay problems. It includes assessment on child's physical, sensory, intellectual, verbal and social levels of abilities, arrangement and co-ordination of appropriate rehabilitation services (for example, medical, rehabilitation prescription, counselling, training education, social welfare, diagnostic evaluation, etc) according to the special needs of the individual and family conditions.

Rehabilitation Services of the Social Welfare Department

Children from birth to 6 years old who are diagnosed by the doctors having SEN will be referred to the Social Welfare Department to receive appropriate services through the following centres / programme:

- ★ Early Education and Training Centres (0-6 years)
- ★ Special Child Care Centers (day school / residential) (2-6 years)
- ★ Integrated Programmes in KG-cum-Child Care Centers (2-6 years)

School Age

School placement for P1 admission

If child's special educational needs are identified at pre-school age, parents should consider the advice given by professionals on choice of appropriate school.

Choose to study in Ordinary Schools

Parents can apply for P1 admission for their children either at Discretionary Places Admission Stage or Central Allocation Stage under the existing Primary One Admission System. Parents should indicate their children's SEN type in the P1 Admission Form for follow up service by EDB. Upon release of the allocation result, parents should contact the allocated school proactively to provide child's information on SEN for school's planning of appropriate support service as soon as the new school year starts. If parents encounter difficulties in applying for a school placement, they can approach the Regional Education office of respective region.

Choose to study in Special Schools

Parents may also consider professionals' advice and choose special schools for their children with SEN. Relevant information on child's SEN should be submitted to Special Education Support 2 Section of EDB for a special school placement through medical / social worker or relevant referrers.

Screening and Referral while studying in a school

Parents can approach school teachers / students guidance personnel / school social worker for assistance if their children exhibit learning problems in the course of their study. At present, school can use the "Observation Checklist for Teachers" and "The Hong Kong Specific Learning Difficulties Behaviour Checklist (for Primary School Pupils)" developed by EDB to identify student's learning difficulties and make necessary referral for further assessment and adjustment programmes to meet their needs.

Support Measures

At present, schools are adopting a 3-tiered intervention model to support students with SEN according to their needs. The following diagram may show the details of each tier:

Tier-3:

Intensive support for individual cases with severe disabilities, e.g. Whole-school Approach to Integrated Education programme, secondment of resource teachers from the EDB and network support from the resource schools.

Tier-2 :

Add-on support for students with persistent learning difficulties, including students with special educational needs. Additional resources for primary schools include Intensive Remedial Teaching Programme and the New Funding Mode. For secondary schools, there are New Initiatives to cater for Territory Band 3 and bottom 10% junior secondary students with additional teachers.

Tier -1 :

Support for students with mild and transient learning problems to avoid worsening of their conditions through basic provisions and resources such as the Capacity Enhancement Grant, etc, support from the student guidance officer/school social worker, additional teaching posts for guidance and specialized teaching, Enhanced Speech Therapy Grant, etc and teacher training.