

## Co-creating a Harmonious School: Stop Bullying

### Primary School Drama Education

#### Session 3

#### The Bullies (1): Flashback – “Big Bullies Small”

<b>Objectives:</b>	1. To help students explore the characteristics and behaviour of the bullies through the “Big bullies small” incident. 2. To help students understand the consequences of the bullies’ behaviour.
<b>Target:</b>	Primary 4 to 6 students
<b>Suggested Duration:</b>	1 lesson (35 minutes)
<b>Teaching Aids:</b>	Appendix 3a “Storyline”, 10 labels with the names of different characters, a cap, a pair of big glasses (Teacher may use other props to replace the cap and the big glasses.)

Duration	Teaching steps	Remarks
10 minutes - Warm-up exercise	<b>1. Revision: Still image of emotions</b> Teacher states the feelings of different characters in a bullying incident and invites each student to show the feelings in the form of a still image. A. Little Lam is angry about being called by nickname. B. Silent Ng feels helpless, seeing his good friend being bullied. C. Big Ko is perky after snatching Little Lam’s snacks again.  <b>2. Bullying incident at school – “Big bullies small”</b> <ul style="list-style-type: none"><li>Teacher, as the narrator, invites and guides several students to act out the seven scenes in the Impromptu “Big bullies small” incident.</li><li>Questions:<ul style="list-style-type: none"><li>A. Who is the bully, the victim and the bystander?</li><li>B. What kind of person is Big Ko (his temper and attitude when communicating with others, in particular)?</li><li>C. What are the consequences of the incident?</li></ul>Teacher states, “Today we will look at the behaviours of the bullies.”</li></ul>	Refer to Appendix 3a “Storyline”

## Co-creating a Harmonious School: Stop Bullying

<p><b>20 minutes</b></p> <p style="text-align: center;">- <b>activity</b></p>	<p>1. <b>Flashback: “Big Ko is being questioned...”</b></p> <ul style="list-style-type: none"> <li>● Teacher, putting on the cap to play the role of Big Ko, sits in the middle of the classroom and is to be questioned (Teacher-in-Role).</li> <li>● Teacher acts according to Big Ko’s character: <ul style="list-style-type: none"> <li>A. Acts impulsively, doing what he wants to do.</li> <li>B. Speaks impolitely.</li> <li>C. Only attends to his own needs and disregards others’ feelings.</li> <li>D. Face-saving.</li> </ul> </li> <li>● Students may play the roles of the headmaster, teachers, classmates, parents or the police (selected by students or assigned by teacher). In the roles they are playing, they will question Big Ko the antecedents and consequences of his name-calling behaviour to Little Lam in order to understand how the name-calling has evolved into a bullying incident. They will also discuss Big Ko’s mindset and responsibility in the incident.</li> </ul> <p>2. <b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>● Form groups of 4-6 students and discuss how Big Ko became the bully of the incident. Then present Big Ko’s personality by all means.</li> </ul>	<p>A cap (teacher may replace the cap with other props)</p> <p>10 labels with the names of different characters.</p>
<p><b>5 minutes</b></p> <p style="text-align: center;">- <b>Reflection and conclusion</b></p>	<p>1. <b>Reflection:</b></p> <ul style="list-style-type: none"> <li>● Students are given one minute to reflect on the consequences of bullying that they have learnt in this lesson.</li> <li>● Teacher invites students to share their views.</li> </ul> <p>2. <b>Teacher’s conclusion:</b></p> <ul style="list-style-type: none"> <li>● <b>The Bullies usually possess the following characteristics:</b> <ul style="list-style-type: none"> <li>A. Act impulsively, doing what they want to do.</li> <li>B. Speak impolitely.</li> <li>C. Only attend to their own needs and disregard others’ feelings.</li> <li>D. Face-saving.</li> </ul> </li> <li>● Bullying behaviour brings about negative consequences to oneself and others.</li> <li>● In the next lesson we will look at the responsibilities of the bullies in a bullying incident.</li> </ul>	

~~The end~~







# Co-creating a Harmonious School: Stop Bullying

## Appendix 3a


### Storyline

Time : Recess  
Location : Classroom  
Characters & props : Big Ko / the bully(wearing a cap), Little Lam / the victim (wearing big glasses), Noisy Sheung and Silent Ng / the bystanders.

Plot as follows :

EXCERPT	CONTEXT
<u>1</u> 	<ul style="list-style-type: none"><li>● Little Lam is eating Mammy Noodles in her seat alone.</li><li>● Noisy Sheung, Silent Ng and other students are chatting, chasing each other and taking a rest.</li></ul>
<u>2</u> 	<ul style="list-style-type: none"><li>● At recess, Big Ko has nothing to do and feels bored. He wants to make fun of somebody. So he comes over to Little Lam and calls her “Four-eyes”.</li><li>● Little Lam is deeply troubled by the remark, but dare not say a word. She lowers her head and remains silent.</li></ul>
<u>3</u> 	<ul style="list-style-type: none"><li>● Big Ko thinks Little Lam’s pack of Mammy Noodles looks really tasty and it will be alright for him to eat together. Without hesitation, Big Ko snatches the pack of Mammy Noodles from her.</li><li>● Little Lam feels helpless and can only remain silent.</li></ul>
<u>4</u> 	<ul style="list-style-type: none"><li>● Upon discovering there are not many Mammy Noodles left, Big Ko is disappointed and annoyed. He hits Little Lam on the head to vent his anger.</li><li>● Little Lam thinks Big Ko is unreasonable, but she dare not take any action.</li></ul>
<u>5</u> 	<ul style="list-style-type: none"><li>● Big Ko wants to buy another pack of Mammy Noodles, but he has no money. When he sees a 10-dollar note in Little Lam’s pocket, he asks for it. “Hey! Lend me 10 dollars! You can’t refuse your classmate.”</li></ul>
<u>6</u> 	<ul style="list-style-type: none"><li>● Little Lam doesn't want to lend it to Big Ko, so she grips her pocket tightly. Big Ko feels humiliated and angry, so he pushes her rudely in the hope that she will lend him the money.</li><li>● Little Lam is still reluctant and she grips her pocket tightly, repeatedly pleading Big Ko for mercy.</li></ul>

## Co-creating a Harmonious School: Stop Bullying

<p>7</p> 	<ul style="list-style-type: none"> <li>● Seeing this situation, Noisy Sheung and other classmates yell in fascination. Big Ko becomes increasingly annoyed and snatches Little Lam's 10-dollar note without a word.</li> <li>● Little Lam is at a loss to understand her classmates' behaviour. She does not know how to get out of the mess and all she does is to hold on to Big Ko's arm.</li> <li>● Silent Ng stands by in silence.</li> </ul>
<p><b>Outcome (presented by teacher verbally)</b></p>	<ul style="list-style-type: none"> <li>● Lastly, a teacher on patrol finds out that Little Lam is injured by Big Ko. The teacher calls the police. Little Lam is taken to the hospital while Big Ko is brought to the police station for questioning.....</li> </ul>

~~The end~~

## Co-creating a Harmonious School: Stop Bullying



Silent Ng

## Co-creating a Harmonious School: Stop Bullying



Little Lam

## Co-creating a Harmonious School: Stop Bullying



Big Ko

## Co-creating a Harmonious School: Stop Bullying



Noisy Sheung