

Categorisation of Furniture and Equipment for General Studies

常識科家具及設備分類表

In order to keep abreast of the latest development of General Studies curriculum, the “Furniture and Equipment List” has been updated with the addition of resources related to STEM education. The resources and equipment have been categorised according to strands for teachers’ reference and purchase.

因應常識科的課程發展，「家具及設備一覽表」中的物品已作更新，並加入 STEM 教育的資源，且按常識科各學習範疇分類，以供教師參考，購置所需。

I. Resources and Equipment 資源及設備

Category 範疇	Items 項目	Remarks 備註
Strand 1: 學習範疇一： Health and Living 健康與生活	<u>Simple personal hygiene practices</u> (保持個人衛生的方法) <ul style="list-style-type: none"> ● Basin, small (洗臉盆) ● Floss pick (牙線棒) ● Towel (毛巾) <u>Functions of major system and organs of the body</u> (身體的主要系統與器官的功能) <ul style="list-style-type: none"> ● Calcium hydroxide (氫氧化鈣) ● Dental care model (牙齒模型) ● Gas jar, with cover (集氣瓶，連蓆) ● Hydrogencarbonate Indicator solution (碳酸氫鹽指示劑) <u>Functions of different parts of the body</u> (身體不同部分與功能) <ul style="list-style-type: none"> ● Human skeleton with flexible spinal column, mini (人體骨骼模型，小型) ● Organ tunic (人體器官短袍) ● Torso, human (anatomical model) (人體軀幹解剖學模型) <u>Changes of human growth and development</u> (成長與發育過程中的轉變) <ul style="list-style-type: none"> ● Platform scales (體重磅/浴室磅) ● Sexuality Education CD-ROM Kit for Parents and Children (「性教育親子樂園」教材套) 	Consumable (消耗品) Consumable (消耗品)

<p>Strand 2: 學習範疇二： People and Environment 人與環境</p>	<p>Basic needs of living things (生物的基本需要)</p> <ul style="list-style-type: none"> ● Air pump, aquarium (水族箱用氣泵) ● Air pump, driven by dry cells (氣泵，使用乾電池) ● Aquarium (水族箱) ● Heater aquarium (水族箱暖管) ● Pot, flower (花盆) <p>The Earth as a source of resources (地球作為資源的泉源)</p> <ul style="list-style-type: none"> ● Globe (地球儀) ● Mineral specimen set (礦物樣本套) ● Rock specimen set (岩石標本套) <p>Lifestyle which promotes sustainable development (善用資源及促進可持續發展的生活方式)</p> <ul style="list-style-type: none"> ● Activated carbon (活性碳) ● Renewable energy educational kit (再生能源教育資源套) ● Solar cell panel (太陽能電池板) ● Water filter (教學示範用濾水器) ● White cotton (白棉花) <p>Characteristics of living things (生物的特徵)</p> <ul style="list-style-type: none"> ● Dicotyledon flower model (雙子葉花的構造模型) ● Microscope, hand (手持顯微鏡) <p>Growth processes of living things (生物的生長過程)</p> <ul style="list-style-type: none"> ● Chick, life history (demonstration mount specimen) (雞的生活史展示用標本) <p>Weather changes and how they affect our daily life (天氣的轉變及其對日常生活的影響)</p> <ul style="list-style-type: none"> ● Rain gauge (雨量器) ● Typhoon signal board (颱風信號板) ● Wind meter (風速計) ● Wind vane (風向標) 	
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Strand 4: 學習範疇四： Community and Citizenship 社會與公民	Characteristics of our community (社區的特徵) <ul style="list-style-type: none"> Direction demonstration board (方向教學板) Orienteering compass (定向羅盤) 	
Stand 5: 學習範疇五： National Identity and Chinese Culture 國民身份認同與中華文化	Geographical position, physical characteristics and territory of China (中國的地理位置、地理特徵及版圖) <ul style="list-style-type: none"> 3D Map, Physical (立體地形圖) 	

II. Furniture for General Studies Room 常識室家具

Items 項目	Remarks 備註
<ul style="list-style-type: none"> Chair (椅) Computer table (電腦檯) Movable bench (可移動實驗檯) Stool (木凳) 	

Note 註：

The categorisation of the above resources is an example for reference. Teachers may use the resources flexibly in designing the learning and teaching activities, e.g. Ping-pong ball can be used in illustrating light and shadow, properties of heat and force, etc.

以上的資源分類屬參考例子。教師在設計學與教活動時可靈活使用資源，例如：乒乓球可用作闡釋光和影、熱的特性和力等。