

## **Suggested Scoring Rubric For Open-Ended Tasks**

### **Excellent: 4**

- \* problem is solved with a clear, complete strategy and strong supporting explanation
- \* appropriate issues and questions are understood
- \* the reader finds nothing missing; the problem is completely and correctly solved and the answer is interpreted correctly
- \* may show originality or nonstandard procedures
- \* solution may go beyond what is asked
- \* checks for accuracy and precision

### **Good: 3**

- \* problem is solved and there is clear evidence of the strategy
- \* solution process is complete or nearly complete and correct as far as it goes
- \* shows understanding of the problem's elements, relationships, issues, and questions, with only minor omissions
- \* argumentation is complete or nearly complete and may contain on minor flaws
- \* checks for accuracy

### **Satisfactory: 2**

- \* shows partial understanding of what the problem is about
- \* shows only some understanding of the relationships between important problem elements
- \* explanations are muddled, incomplete or missing
- \* shows some indication of a solution plan but makes errors in carrying it out

### **Minimal: 1**

- \* make an initial attempt but fail to show the use of appropriate strategies
- \* shows a limited understanding of the problem situation
- \* may attempt to use irrelevant information or put too much emphasis on unimportant elements
- \* give correct answer without any explanation or justification

**Not acceptable: 0**

- \* no attempt
- \* illegible scratching
- \* combines numbers without evidence of understanding
- \* applies rules incorrectly

Note: This suggested scoring rubric is most suitable for those tasks requiring explanations or justifications for correct answers.

(由蔡金法教授提供)