**Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies**

**to Enhance Student e-Reading and Reading Motivation in English Language**

**Primary e-Reading Activity Resource Set (1)**

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| **Title:** | Vocabulary Learning - Jobs |
| **Grade:** | Lower Primary  |

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| **(A)** | **Learning Objectives:** |
|  | * To enhance students’ English speaking and listening skills
* To learn new vocabulary related to jobs and apply them in conversations
* To use pictorial and contextual clues to guess the story plots and the meaning of new words
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| **(B)** | **Teaching Resources:** |
|  | * e-Reading Platform: eRead Scheme, EdBookShelf
* e-Learning Platform: Kahoot
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| **(C)** | **Lesson Plan – Short Story Reading and Speaking Practice** |
| No. | Learning Activity | Expected Learning Outcomes | Teaching Tools |
| 1 | * Teacher first introduces his/her job – teacher
* Teacher then ask students what their parents do.
* Students respond to teacher
 | * To activate the prior knowledge of the theme “job”
* To practice English speaking
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| 2 | * Teacher downloads the book titled “Everyone Works!” (Author: Ellen Garin) from the e-Reading platforms
* Teacher reads aloud the story about six people working in different careers
* Students guess the meaning of unfamiliar words and story content using pictorial and contextual clues with teacher support
 | * To enhance English listening skills
* To use pictorial and contextual clues to guess the story plots and the meaning of new words
 | * eRead Scheme
* EdBookShelf
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| 3 | * Teacher creates a pop quiz on students’ understanding of the new words related to occupations introduced in the story via Kahoot!
* Teacher explains what each job does to students
 | * To deepen their understanding of the new words
 | * Kahoot
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| 4 | * Teacher ask students what they want to become when they grow up and describe the occupation
* Students respond to teachers using the new words learnt from the story
 | * To apply the new words in oral practices
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