**Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies**

**to Enhance Student e-Reading and Reading Motivation in English Language**

**Primary e-Reading Activity Resource Set (1)**

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| **Title:** | Vocabulary Learning - Jobs |
| **Grade:** | Lower Primary |

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| **(A)** | **Learning Objectives:** |
|  | * To enhance students’ English speaking and listening skills * To learn new vocabulary related to jobs and apply them in conversations * To use pictorial and contextual clues to guess the story plots and the meaning of new words |

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| **(B)** | **Teaching Resources:** |
|  | * e-Reading Platform: eRead Scheme, EdBookShelf * e-Learning Platform: Kahoot |

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| **(C)** | **Lesson Plan – Short Story Reading and Speaking Practice** | | |
| No. | Learning Activity | Expected Learning Outcomes | Teaching Tools |
| 1 | * Teacher first introduces his/her job – teacher * Teacher then ask students what their parents do. * Students respond to teacher | * To activate the prior knowledge of the theme “job” * To practice English speaking |  |
| 2 | * Teacher downloads the book titled “Everyone Works!” (Author: Ellen Garin) from the e-Reading platforms * Teacher reads aloud the story about six people working in different careers * Students guess the meaning of unfamiliar words and story content using pictorial and contextual clues with teacher support | * To enhance English listening skills * To use pictorial and contextual clues to guess the story plots and the meaning of new words | * eRead Scheme * EdBookShelf |
| 3 | * Teacher creates a pop quiz on students’ understanding of the new words related to occupations introduced in the story via Kahoot! * Teacher explains what each job does to students | * To deepen their understanding of the new words | * Kahoot |
| 4 | * Teacher ask students what they want to become when they grow up and describe the occupation * Students respond to teachers using the new words learnt from the story | * To apply the new words in oral practices |  |