**Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies**

**to Enhance Student e-Reading and Reading Motivation in English Language**

**Secondary e-Reading Activity Resource Set (2)**

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| **Title:** | Flipped Classroom with e-Reading - Biography |
| **Grade:** | Senior Secondary |

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| **(A)** | **Learning Objectives:** |
|  | * Teach students the structure and style of a biography * Strengthen students’ descriptive ability * Motivate students to read after class or in spare time on e-Reading platforms * Provide more interactive and in-depth discussions with teachers and classmates in lessons * Enhance students’ English reading and speaking proficiency * Develop better analytic and critical thinking abilities while reading |

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| **(B)** | **Teaching Resources:** |
|  | * e-Reading Platform: eBooks on EBSCOhost, Google Play Books, HK Reading City * e-Learning Platform: Padlet, Prezi Next, Google Classroom |

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| **(C)** | **Lesson Plan – Successful People and their Good Deeds** | | |
| No. | Learning Activity | Expected Learning Outcomes | Teaching Tools |
| 1 | (Pre-lesson activity)   * Students are grouped to explore successful people of different fields, such as politics, scientists, educators, entrepreneurs, philanthropist, and artists. * Students search for and read articles or books about the successful people in e-Reading platforms, and prepare notes about their good deeds for in-class presentation and discussion. | * To search for suitable reading materials in online platforms * To learn to conclude | * eBooks on EBSCOhost * Google Play Books * HK Reading City |
| 2 | (In-class activity)   * Teachers introduce some adjectives of one’s personalities or qualities. * Students have a group discussion about the common characteristics or qualities of successful people of their designated fields * Each group of students records their discussion results (i.e. characteristics and evidence) in Padlet * Teacher asks each group to present their findings * Teacher provides follow-up questions and feedback for students | * To learn the adjectives that describe a person’s qualities and characteristics * To develop better analytic and critical thinking abilities while reading * To practice English speaking and presentation skills | * Padlet |
| 3 | * Teacher introduces the structure and style of biography with examples | * To understand what a biography is and how it is structured | * eBooks on EBSCOhost * Google Play Books * HK Reading City |
| 4 | * Students write a 600-word biography for an exhibition themed “The Pillars of Society in Hong Kong”.   (After-class activity)   * Students prepare a 3-minute presentation with Prezi Next and share it via Google Classroom | * To practice writing a biography * To learn to present ideas clearly with e-Learning platforms | * Prezi Next * Google Classroom |