



Sharing Session

Promoting language-across-the-curriculum
English Across Key Learning Areas

The Effective Entry Point of
the Fine-tuned MOI Policy



Buddhist Wong Wan Tin College

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The Effective Entry Point of the Fine-tuned MOI Policy

Other Departments: Curriculum Planning using
English as the Medium of Instruction

Objective of fine tuning the Medium of Instruction:

➤ equipping students with the requisite **proficiency in both
Chinese and English**

SO THAT...

they can bridge over to senior secondary and post
secondary education; and prepare themselves for future
careers

Fine tuning the Medium of Instruction

Step 1 NEED Analysis:

Background of the School:	- a School in Tai Wai
Parental Support: (low socio-economic status)	_____ support
English language proficiency (S1 intake 2009/10)	a _____ level of proficiency in English
Motivation for learning English	_____ interest
Exposure to English	_____

Fine tuning the Medium of Instruction

Does our school need to fine-tune the MOI?



**SS1 student
(2009/10)**



**Students in DVE
(2009/10)**

Fine tuning the Medium of Instruction

School Policy:

- ↗ understands the importance of English learning
- ↗ increases students' confidence
- ↗ prepares them for the NSS

2007-2009
(in junior forms)

1. Liberal Studies / Math / History / Geography / Physics --
Teaching terms related to the contents in English
2. Biology – Revision Notes in English

+

**Assessment: Assignments AND Exams 5-10% bonus marks
are allocated **

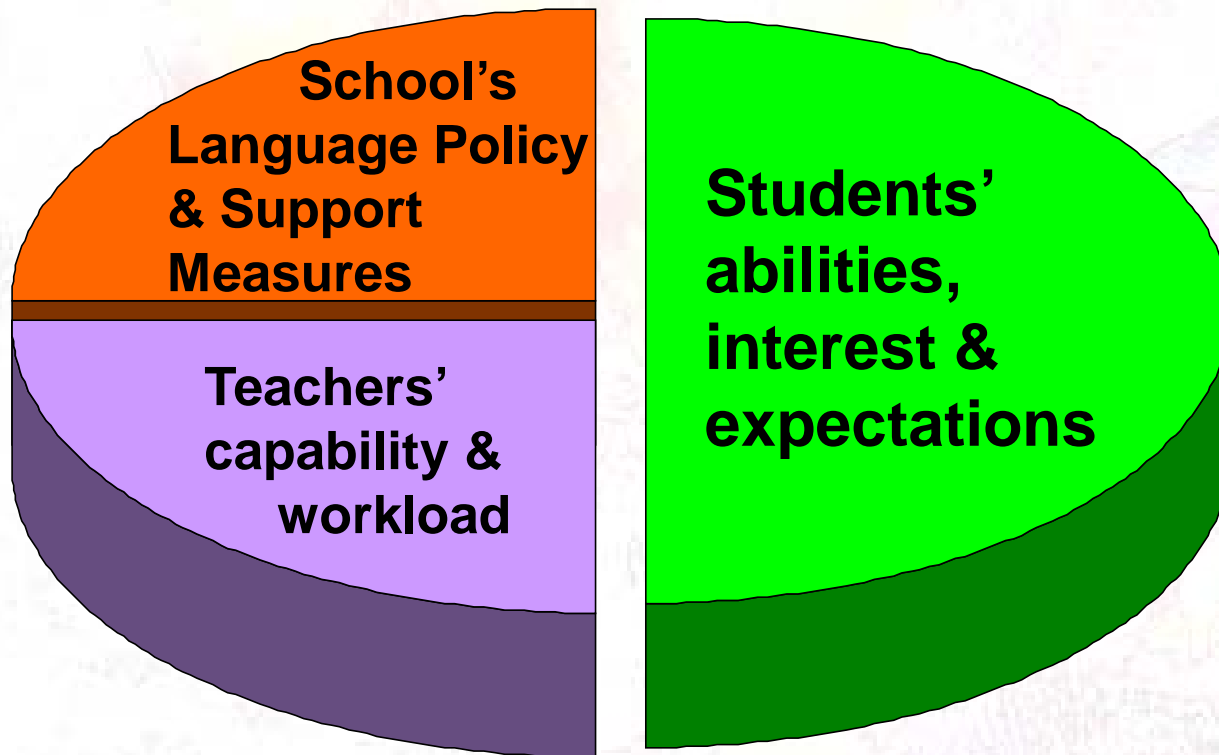
Fine tuning the Medium of Instruction



CHANGE:
Go OR Stay?

Fine tuning the Medium of Instruction

Step 2 The Probability of Implementation:

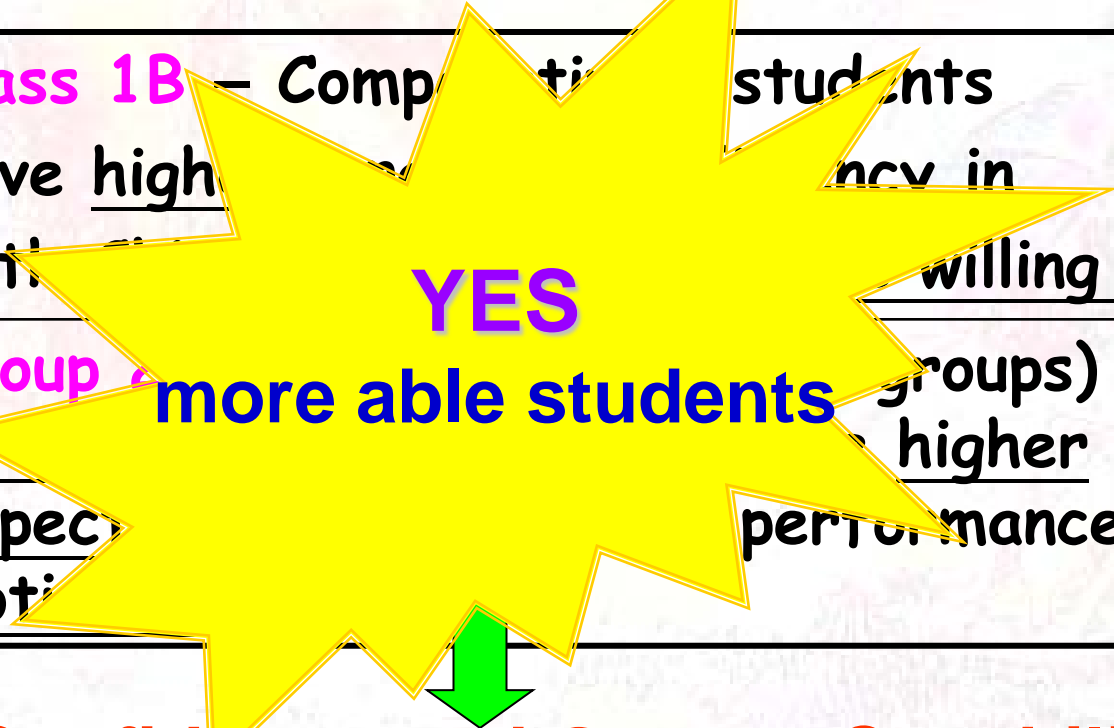


Fine tuning the Medium of Instruction

Are **STUDENTS** ready to use English to learn in other subjects ?

Abilities? Interests? Expectations?

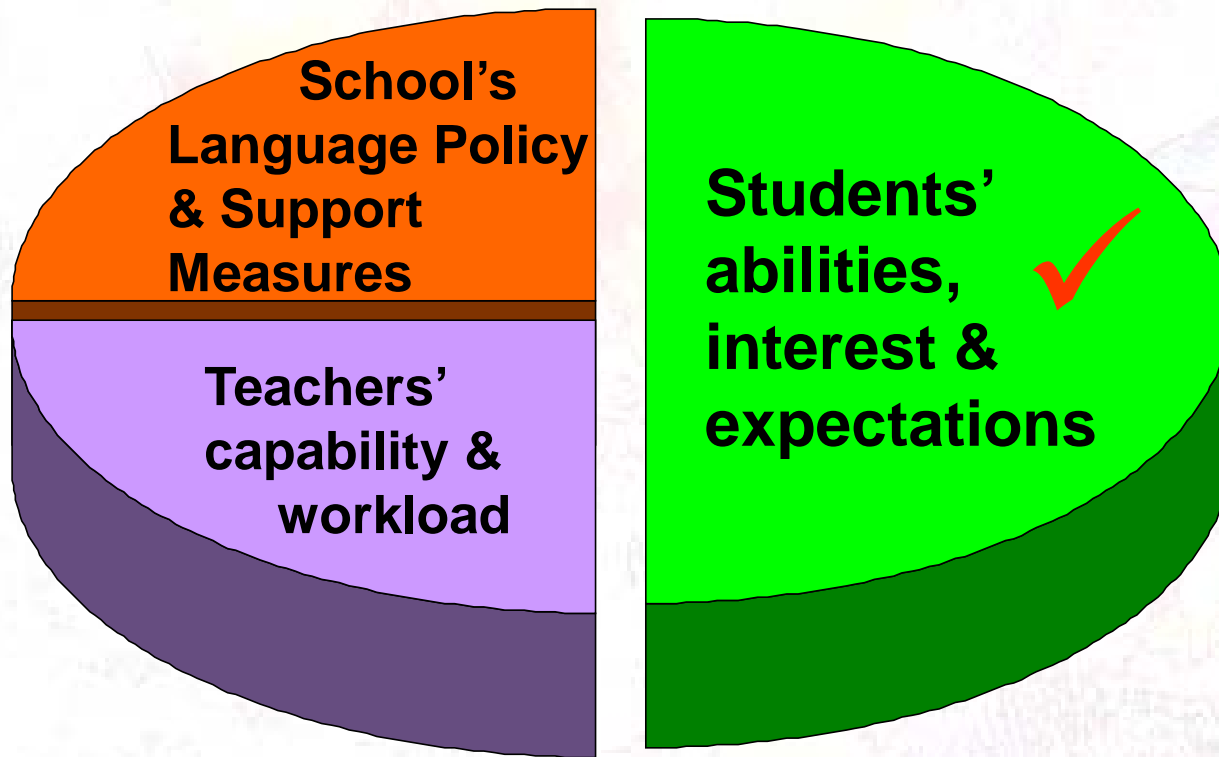
 (Pre-S1 HKAT)	<p>Class 1B – Competitive students have <u>high</u> <u>motivation</u> and <u>confidence</u> in both <u>English</u> and <u>Chinese</u> and <u>are</u> <u>willing to try</u></p>
 (Final exam result)	<p>Group 1 (more able students groups) – <u>show</u> <u>higher</u> <u>performance</u> + <u>are</u> <u>more</u> <u>motivated</u></p>



More Confidence and Greater Capability

Fine tuning the Medium of Instruction

Step 2 The Probability of Implementation:



Fine tuning the Medium of Instruction

Are **NON-ENGLISH TEACHERS** ready to use **EMI** in their subjects?

Capability?

Workload?

Capability

Most teachers

- ➔ attained the requirements

Some teachers

- ➔ have experience in EMI arrangement by group streaming in senior forms
- ➔ have undertaken professional development courses for Teachers Using the Medium of Instruction in Secondary Schools
- ➔ will sit IELTSs (HKUST / British Council) OR LPA to prepare themselves

Fine tuning the Medium of Instruction

Are NON-ENGLISH TEACHERS ready to use EMI in their subjects?

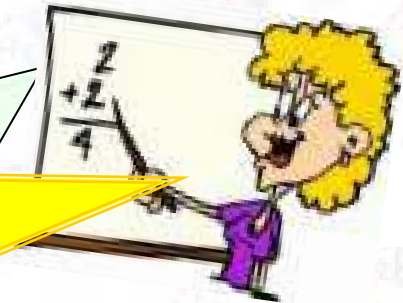
Capability?
Workload?

Workload



spend time
in English
teaching English
to acquire the
skills

NOT SURE
may hinder learning



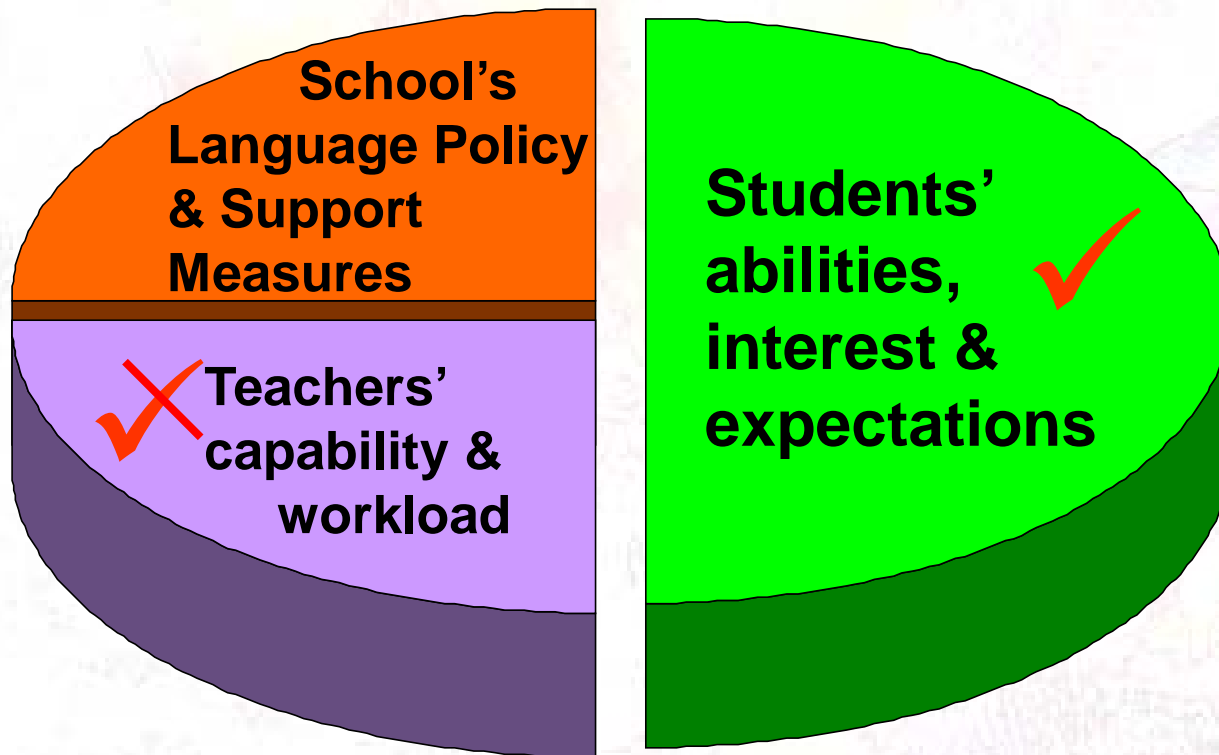
Fine tuning the Medium of Instruction

Teachers' Concern:

- Ⓢ Do they need to amend their teaching schedule for the extended learning activities?
- Ⓢ Do they need to prepare extra materials for the activities?
- Ⓢ Do they need to fine-tune if students do not switch to EMI learning at senior secondary levels?
- Ⓢ How can they motivate students to take part in the activities?

Fine tuning the Medium of Instruction

Step 2 The Probability of Implementation:



Fine tuning the Medium of Instruction

Is the SCHOOL ready?

School Policy?
Support Measures?

School Policy

- to cater for student diversity
- to prepare students for post secondary education (BAFS)
- to increase the quality of learning
- to boost the quality of teaching
- to increase the quality of English learning
- to consider teachers' capability and workload
- to fully utilize school resources

**Try out
Fine tuning the MOI
at junior levels
(2009/10)**

Fine tuning the Medium of Instruction

Curriculum Planning:

1. Set up MOI Committee

2. Discuss with
non-English
teachers

3. Consult English
teachers

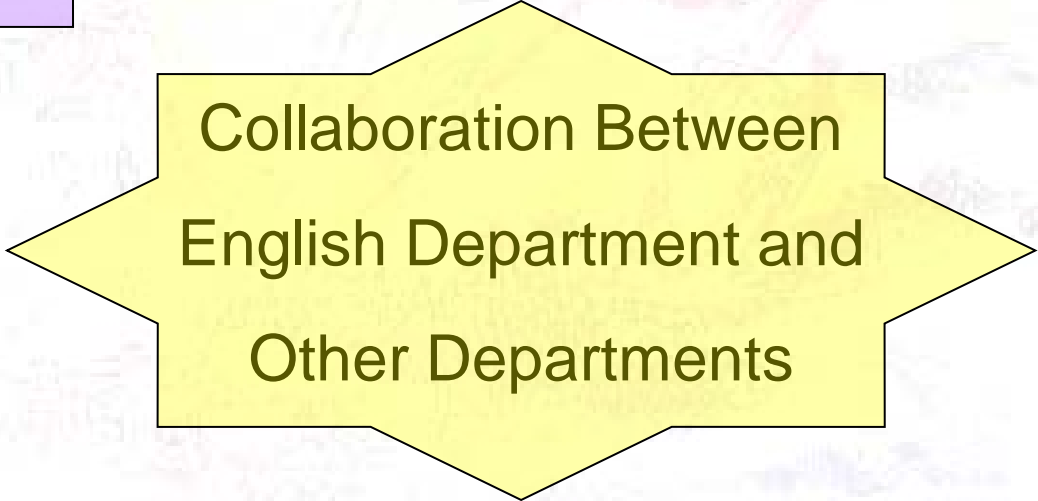
4. DECIDE
MOI
ARRANGEMENT

Fine tuning the Medium of Instruction

Step 2 The Probability of Implementation:






Other
Departments



Collaboration Between
English Department and
Other Departments

Fine tuning the Medium of Instruction

Option A	All schools are allowed to conduct English-medium extended learning activities (ELA) up to a proportion of 25% of the total lesson time while teaching primarily in the mother tongue.	
Option B	Schools may adopt EMI teaching for key learning areas for subjects up to a maximum of 25% of the total lesson time.	
Option C	Schools may use the mother tongue or English in teaching other than Chinese Language and English Language.	

Curriculum Planning: MOI Arrangement 2009-2010

BE RATIONAL

Aim HIGH but Start SMALL

FIRST PRIORITY –

ability & interests



Students' language proficiency +
Interest + Teacher capability

Extended Learning Activities (Purposeful)

 Integrated Science ➔ NSS

Contents:

ELA (Posters introducing animals for Board Decoration + English Speaking Day Activities)

☺ Use the terms and concepts in context



 Music ➔ students' interest

Contents: English Songs – Encouragement

ELA (Inter-class English singing contest conducted during lunch time)

☺ Expand range of vocabulary and improve listening skills



English as the Medium of Instruction

 PE ➔ easily motivate (body language)

➔ English teacher

☺ Listen to instructions in English



Class
1B

Strategy and Implementation: MOI Arrangement 2009-2010 Form 1



Students' language proficiency +
Interest + Teacher capability

Cross-curricular Extended Learning Activities

ELA (an English TV programme:
Drugs and Friends)



Class
2B/
2C

 Liberal Studies ➔ students' interest

Contents: Drug Abuse on Campus (Reasons for taking drugs)

☺ Use the terms and concepts in context

 Music ➔ students' interest

Contents: English Songs – Friendship

☺ Expand range of vocabulary and improve listening skills



 English Language

Skills: Reporting & Discussion Skills

+



Liberal Studies: Drug Abuse on Campus



1. T discussed the issue with Ss
2. Ss searched information on the Internet
(Reasons for taking drugs – Eng version)
3. Ss reported findings using idea map
4. T summarized the reasons & stressed the importance of peer influence
5. Ss prepared a 3-minute English TV programme
6. Ss produced the TV programme

Music: Friendship



1. T introduced five songs with the theme "Friendship"

Hannah Montana - True Friend

Coco Lee and Sun Nan - Forever Friends

2R - Shining friends

Westlife - That's What Friends Are For

Carole King - You've Got A Friend

2. Ss analyzed the lyrics and chose one for the TV programme

English Language: Reporting and Discussion Skills

- 1. T introduced useful reporting and discussion skills during English Activity Lessons**
- 2. Ss practised the skills with a situation given**
- 3. T gave comments on the scripts of the programme**
- 4. Ss did the rehearsals in class**

Strategy and Implementation: MOI Arrangement 2009-2010 **Form 2**



上學期			
課題	編號	詞彙	英文名稱
	1.	數學	Mathematics
	2.	一 至 九十 九	One to ninety-nine
	3.	百	Hundred
	4.	加	add
	5.	減	subtract
	6.	乘	multiply
	7.	除	divide
第1章	8.	有向數	Directed number
	9.	數線	Number line
	10.	整數	Integer
第2章	11.	代數	Algebra *
	12.	公式	Formula
	13.	規律	Pattern

English Speaking Day

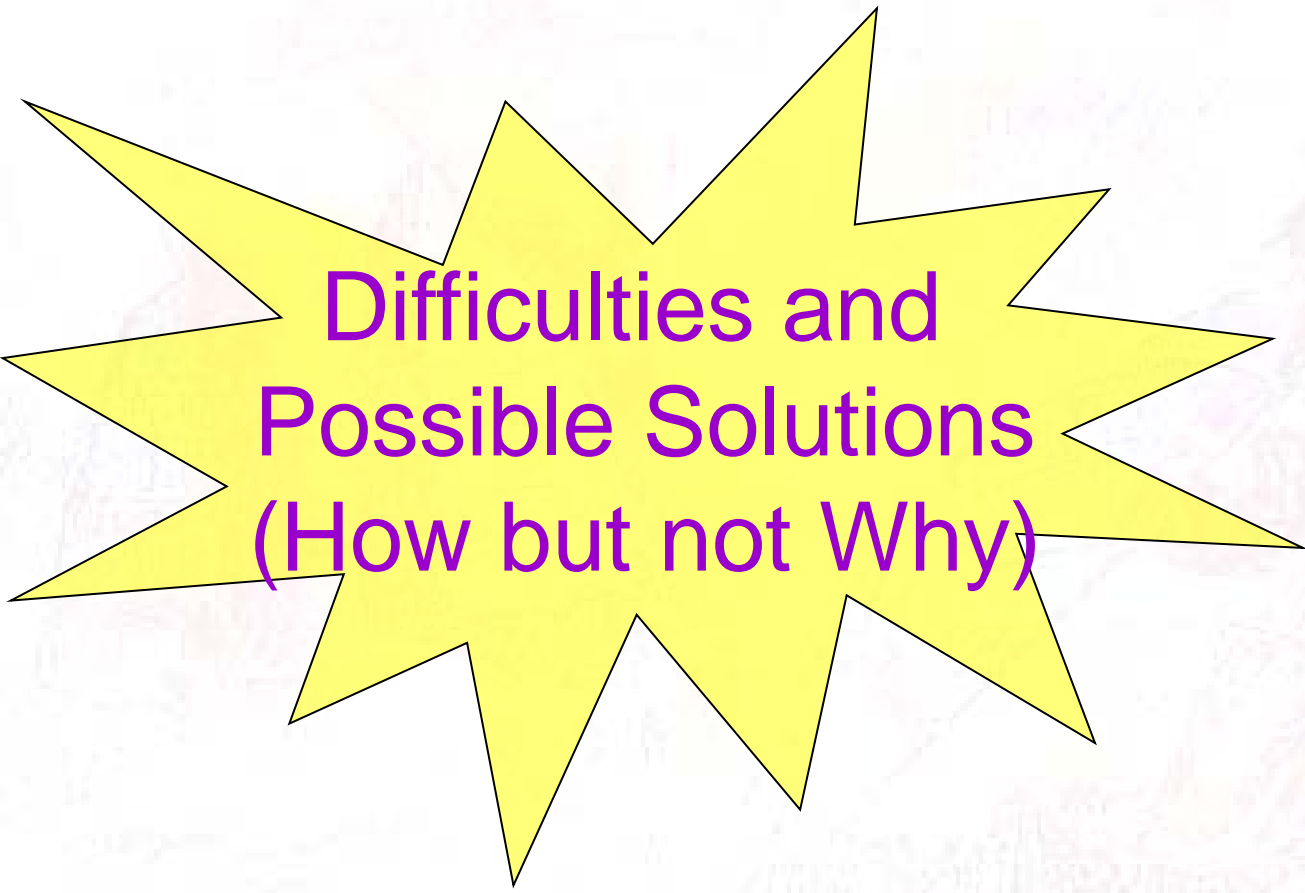
Mathematics Department



English Speaking Day

When?	DAY A1	DAY B1
Where?	Covered-playground	
What?	SALE!	GAMES!
Why?	DISCOUNT items attractive PRIZES have FUN with English	


Strategy and Implementation: MOI Arrangement 2009-2010



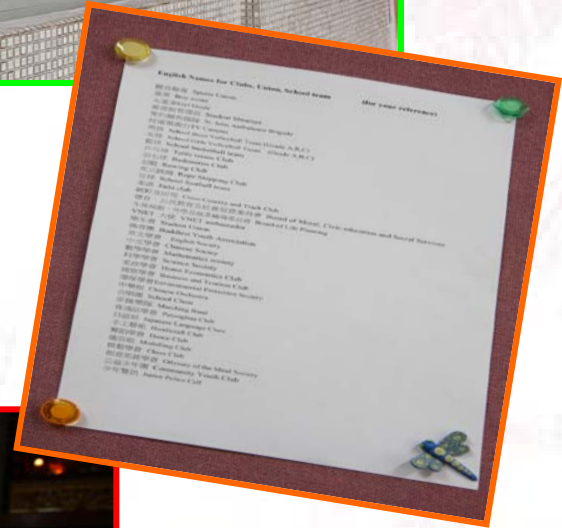
Difficulties and
Possible Solutions
(How but not Why)

A Holistic Approach

Whole-school approach (English Enhancement Committee)

- Environment –
 - School Hall / Corridors
 - Banners
- Activities—
 - English Speaking Day (every Monday)
 - Reading Lessons – Morning Assembly and Reading Lessons 
 - Collaboration with other departments / Societies
 - English TV programme *One-minute Chat*

Corridors / School hall / Interest Club notice



English Speaking Day

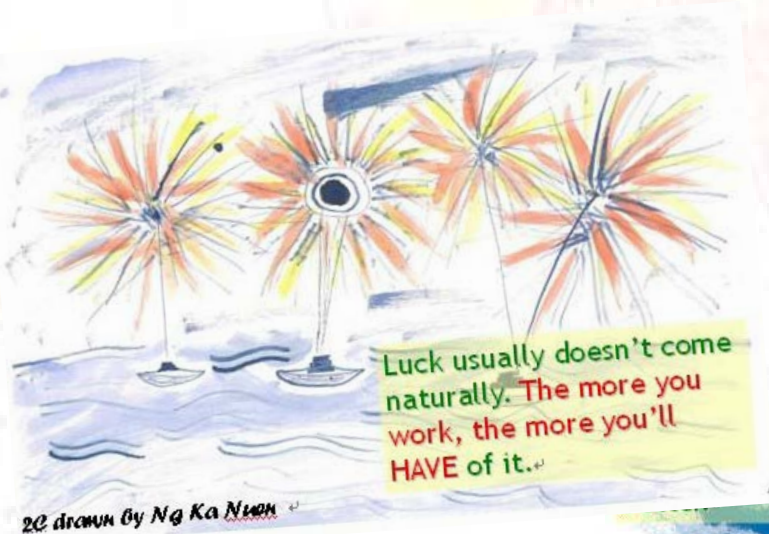


Economics Teacher

English Speaking Day

When?	DAY A1	DAY B1
Where?	Covered-playground	
What?	SALE!	GAMES!
Why?	DISCOUNT items attractive PRIZES have FUN with English	

Collaboration with Other Departments - **Visual Arts Department** (Poster Design for School decoration)



The learning process is never-ending, and growth will continue if **ONLY YOU** will allow it.



is the reward striving to do



Collaboration with Other Departments - Home Economics Society (Chocolate Making)



Collaboration with Other Departments - Putonghua Society (P.E Fun 紛Fen)



English TV Programme

One-minute Chat



English TV Programme

English Roundup



A Whole-school approach English Enrichment Programme



Difficulties (Why?) and
Possible Solutions (How?)



Thank You