

選校 編號 Choice Code	學校名稱 (備註) Name of School (Remarks)	學校 類別 School Type	資助 類別 Finance Type	宗教 Religion	**暫定統一 派位學額 Provisional Number of Places for Central Allocation	學校地址 (電話號碼) School Address (Telephone Number)
9601	南丫北段公立小學 (S) Northern Lamma School	男女 co-ed	資助 aided		12	新界南丫島榕樹灣榕樹嶺一號 (2982 0242) 1 Yung Shue Ling, Yung Shue Wan, Lamma Island, NT

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家長在填寫「選擇學校表格」時，可於甲部填寫香港任何官立或資助小學；而在乙部則必須填寫住址所屬學校網的「統一派位選校名單」內的學校。  
When filling in Part A of the "Choice of Schools Form", parents may select any government or aided primary schools in Hong Kong. Parents should make their choices strictly from the "Choice of Schools List" of their home net when filling in Part B.

家長為子女選擇小學時，應該先了解子女的特質、性格、能力和興趣，並考慮學校的特色、校訓、宗教、辦學團體、位處地區、規模和歷史等因素。家長可參閱小學概覽 (<https://www.chsc.hk/primary>) 了解學校的資訊，或瀏覽個別學校的網頁以掌握更詳盡的資料。

When choosing a primary school for children, parents should first identify children's characteristics, personalities, abilities and interests, and then consider various factors such as the characteristics, school motto, religion, sponsoring body, location, scale and history of a school. Parents may refer to the Primary School Profiles (<https://www.chsc.hk/primary/en>) for information of schools, or visit the individual school's website for more detailed information.



**備註 Remarks**

\*\* 此欄顯示按各學校的暫定開辦小一班級數目，計算自行分配學位階段後的剩餘學額；該數目屬暫定性質，會因應統一派位階段的實際需求而調整。另一方面，學校最終開辦小一班級的數目亦須根據既定準則視乎實際需要而定。

This column shows the number of remaining P1 places of each school after the Discretionary Places Admission stage, which is basically calculated according to the provisional number of P1 classes of the school. The figure is provisional in nature and is subject to adjustment based on the actual demand at the Central Allocation stage. Besides, the actual number of P1 classes approved for a school is determined according to the established criteria taking into account the actual demand.

S 學校實施小班教學，基本每班派位名額為 25 人。若在統一派位階段有實際的需要，學校每班或需加派學生。小班教學著眼教學策略，涉及教學帶動的分組法，學校實施小班教學會按學習目標和學生需要訂定教學組的大小和數目；每班派位人數不應也不須和教學組的大小劃上等號。

The school practises small class teaching with the number of school places for allocation being basically 25 students per class. Subject to the actual need at the Central Allocation stage, the school may be allocated more students per P1 class. Small class teaching is more concerned with the teaching and learning strategy and involves teaching setting or grouping driven by teaching considerations. Schools implementing small class teaching may have different sizes of grouping and different numbers of groups subject to the learning objectives and students' needs. The number of students allocated per class should not and need not be taken as equivalent to the grouping.