



***'i – Journey'* Paid Non-local Study Leave Scheme for Secondary School Teachers 2017/18**

Programme A(1) – Interdisciplinary Learning & Entrepreneurship Education

Early April – Late May 2018 (Tentative)

Helsinki & Jyväskylä, Finland

Programme Brief

Background

The Finnish education system has been frequently regarded as one of the most successful models in the 21st century. Its recent reform of the National Core Curricula puts emphasis on collaborative classroom practices, phenomenon-based enquiry and project-based/interdisciplinary learning, which aim to promote the development of seven key transversal competences in Finnish students. Jyväskylä, known as the origin of Finnish teacher training, has established strong roots in education over 150 years and housed the oldest educational and pedagogical institution in Finland – University of Jyväskylä.

This Jyväskylä-based study programme is expected to provide participants with knowledge of relevant theories, research and latest policies and practices in Finland, and, more importantly, offer insight into how the effective measures can be adapted in the Hong Kong context. In particular, participants will learn how the pedagogical foci of the above transversal competences such as ICT competence and competence for the world of work can shed light on the corresponding emphases of the Ongoing Renewal of the School Curriculum.

Aim

The Programme aims to enable participants to

- (a) acquire knowledge of the Finnish education system and its key features; as well as the focus of basic education in Finland;
- (b) learn about the Educational Reform completed in 2015 and the new National Core Curriculum implemented in August 2016 in Finland and the latest development, in particular interdisciplinary learning /entrepreneur education and phenomenon-based learning;
- (c) enrich their knowledge and views of education and school development;
- (d) integrate structured learning and attachment experience to become reflective practitioners;
- (e) broaden professional knowledge base and build good practices; and
- (f) develop teacher leadership through sharing learning outcome in Professional Learning Communities (PLCs) and disseminating good practice, with a view to inspire paradigm shifts in interdisciplinary learning/entrepreneur education.

Quota

The quota for the Programme (2017/18) is **15**.

Faculty of Education and Psychology, University of Jyväskylä

Administered by EDB, the Programme will be conducted by the Faculty of Education and Psychology (FoEP), University of Jyväskylä in conjunction with expert staff from EduCluster Finland (ECF) – an established organisation that engages in international educational sector development assignments. University of Jyväskylä FoEP is an international leader specialising in educational enhancement and transformation, and is the first institute offering Finnish teacher education. The University is ranked 2nd in Finland in the subject of education in the 2017 QS ranking.

Programme Content (Early April - Late May 2018) [Tentative]

Week 1	Pre-trip (Hong Kong)	
Overseas Experience (Helsinki & Jyväskylä, Finland)		
Week 2	Structured Courses <ul style="list-style-type: none"> Recent developments of the Finnish education system National policies & educational strategy Latest curriculum development in Finland with a focus on the New National Core Curriculum Inquiry-based learning and subject integration 	Other Learning Activities: <ul style="list-style-type: none"> Visits to educational agencies/ organisations and teacher training school of the University of Jyväskylä Workshops on practitioner research, Phenomenon-based teaching & learning, transversal competences and more Individual consultation with mentors
Week 3	<ul style="list-style-type: none"> Entrepreneurship education Distributive management & pedagogical leadership Assessment & evaluation in support of the New National Core Curriculum 	<ul style="list-style-type: none"> Introductory visits to Upper Secondary School and a Finnish Institute for Educational Research Individual consultation with mentors Orientation for the 3-week School Attachment
Week 4-6	School Attachment (in 2 groups of 7 or 8) <ul style="list-style-type: none"> Upper Secondary School Lower Secondary School 	Other Learning Activities: <ul style="list-style-type: none"> Co-planning and co-teaching Post-observation reflection and Q&A Individual consultation Self-directed learning
Weeks 7-8	Post-trip (Hong Kong)	



**Faculty of Education and Psychology,
University of Jyväskylä**

(Image source: https://ktl.jyu.fi/intranet/muut/ruusuipuisto/ruusuipuiston/Ruusupuisto_16.JPG/@images/bd530e92-8768-46da-bbef-d5d8b928c642.jpeg)