Data Specification for Number of Students with Special Educational Needs (SEN) in Public Sector Ordinary Primary and Secondary Schools

Data is provided by EDUCATION BUREAU. This dataset provides the number of students with special educational needs (SEN) in public sector ordinary primary and secondary schools. It is provided in CSV and XLSX format.

Item	Description	Remarks
SchoolLevel	School Level	Data type: Text
		Acceptable Values:
		Primary,
		Secondary
Туре	SEN Type	Data type: Text
		Acceptable Values:
		ID,
		ASD,
		AD/HD,
		MI,
		SpLD,
		PD,
		VI,
		ні,
		SLI
SchoolYear	School Year	Data type: Text
		Data format: YYYY/YY
NoOfStudents	Number of Students	Data type: Numeric

Notes:

- 1. Figures generally refer to the position as at mid-September of the respective school years (as at mid-October for the 2020/21 school year).
- 2. Students with SEN refer to those who have been assessed by specialists to have any of the following nine SEN types:

ID: Intellectual Disability;

ASD: Autism Spectrum Disorder;

AD/HD: Attention Deficit / Hyperactivity Disorder;

MI: Mental Illness;

SpLD: Specific Learning Difficulties;

PD: Physical Disability; VI: Visual Impairment; HI: Hearing Impairment;

SLI: Speech and Language Impairment

- 3. Figures provided are based on the major SEN type of the students.
- 4. Starting from the 2017/18 school year, the EDB provides public sector ordinary schools with the Learning Support Grant to support students with mental illness (MI). As at mid-September 2017 when the statistics for the 2017/18 school year were compiled, schools had not yet submitted information on students with MI to the EDB. Hence, the figures shown in the table do not include the number of students with MI in public sector ordinary schools before the 2018/19 school year.