

**Replies to supplementary questions raised by Finance Committee Members in  
examining the Estimates of Expenditure 2017-18**

**Director of Bureau: Secretary for Education  
Session No. : 21**

**File name: EDB-2S-e2.docx**

| <b>Reply<br/>Serial No.</b> | <b>Question<br/>Serial No.</b> | <b>Name of Member</b>  | <b>Head</b> | <b>Programme</b>  |
|-----------------------------|--------------------------------|------------------------|-------------|---|
| <a href="#">SV-EDB01</a>    | SV039                          | CHAN Chi-chuen         | 156         | Policy and Support  |
| <a href="#">SV-EDB02</a>    | SV040                          | CHU Hoi-dick           | 156         | Post-secondary, Vocational<br>and Professional Education          |
| <a href="#">SV-EDB03</a>    | SV037                          | IP Kin-yuen            | 156         | Director of Bureau's Office                                       |
| <a href="#">SV-EDB04</a>    | SV036                          | KWOK Wing-hang, Dennis | 156         | Primary Education<br>Secondary Education                          |
| <a href="#">SV-EDB05</a>    | SV038                          | LO Wai-kwok            | 156         | Post-secondary, Vocational<br>and Professional Education          |
| <a href="#">S-EDB06</a>     | S0089                          | HUI Chi-fung           | 156         | Policy and Support  |
| <a href="#">S-EDB07</a>     | S0095                          | IP Kin-yuen            | 156         | Primary Education<br>Secondary Education                          |
| <a href="#">S-EDB08</a>     | S0096                          | IP Kin-yuen            | 156         | Primary Education   |
| <a href="#">S-EDB09</a>     | S0097                          | IP Kin-yuen            | 156         | Primary Education   |
| <a href="#">S-EDB10</a>     | S0098                          | IP Kin-yuen            | 156         | Post-secondary, Vocational<br>and Professional Education          |
| <a href="#">S-EDB11</a>     | S0099                          | IP Kin-yuen            | 156         |   |
| <a href="#">S-EDB12</a>     | S0100                          | IP Kin-yuen            | 156         | Pre-primary Education<br>Primary Education<br>Secondary Education |
| <a href="#">S-EDB13</a>     | S0101                          | IP Kin-yuen            | 156         | Policy and Support  |
| <a href="#">S-EDB14</a>     | S0102                          | IP Kin-yuen            | 156         | Primary Education<br>Secondary Education<br>Policy and Support    |
| <a href="#">S-EDB15</a>     | S0090                          | LAW Kwun-chung, Nathan | 156         | Policy and Support  |
| <a href="#">S-EDB16</a>     | S0091                          | LAW Kwun-chung, Nathan | 156         |   |
| <a href="#">S-EDB17</a>     | S0088                          | TAM Man-ho, Jeremy     | 156         | Director of Bureau's Office                                       |
| <a href="#">SV-EDB18</a>    | SV041                          | IP Kin-yuen            | 156         | Policy and Support  |

**CONTROLLING OFFICER'S REPLY**

**SV-EDB01**

**(Question Serial No. SV039)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not specified  
Programme: (8) Policy and Support  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education

Question:

Regarding the Basic Competency Assessment Research Study (Primary 3), would the Government advise this Committee of the payment made to the Hong Kong Examinations and Assessment Authority for printing the test paper of the paper-and-pencil examination?

Asked by: Hon CHAN Chi-chuen  
(Question Time: 4:24pm on 7 April 2017)

Reply:

The estimated cost for printing the test paper of the Basic Competency Assessment Research Study (Primary 3) (Research Study) is \$1.68 million. The cost is a projected amount as the Research Study is still in progress. It is subsumed under the Basic Competency Assessment project commissioned to the Hong Kong Examinations and Assessment Authority for the contract period of 2015-2018.

- End -

**CONTROLLING OFFICER'S REPLY**

**SV-EDB02**

**(Question Serial No. SV040)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not specified  
Programme: (7) Post-secondary, Vocational and Professional Education  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education  
Question:

Regarding the follow-up question to the reply to EDB053:

Given the significant difference in the tuition fees of the self-financing taught postgraduate programmes provided by different institutions, will the Government please provide the details of the tuition fees of the self-financing taught postgraduate programmes by programme?

Asked by: Hon CHU Hoi-dick  
(Question Time: 5:01pm on 7 April 2017)

Reply:

Information on the total tuition fee of each of the locally-accredited self-financing taught postgraduate programmes in the 2016/17 academic year is set out at Annex.

**Locally-Accredited Self-financing Taught Postgraduate Programmes in the 2016/17 Academic Years  
Total Tuition Fee by Programme**

| Institution   | Name of programme   | Total Tuition Fee (\$) # |
|---|---|--------------------------|
| City University of Hong Kong                                  | Doctor of Business Administration   | 706,380                  |
|   | Doctor of Juridical Science   | 374,680                  |
|   | Doctor of Juridical Science (Chinese Judges)  | 339,280                  |
|   | Engineering Doctorate (Engineering Management)  | 413,820                  |
|   | Executive Master of Business Administration (Part-time)   | 686,800                  |
|   | Executive Master of Business Administration (Full-time)   | 514,800                  |
|   | Juris Doctor  | 351,360                  |
|   | Master of Architecture  | 394,800                  |
|   | Master of Arts in China Studies   | 104,220                  |
|   | Master of Arts in Chinese   | 95,400                   |
|   | Master of Arts in Communication and New Media   | 140,940                  |
|   | Master of Arts in Creative Media  | 126,000                  |
|   | Master of Arts in English Studies   | 90,300                   |
|   | Master of Arts in Global Business Management  | 146,400                  |
|   | Master of Arts in Housing Studies   | 131,100                  |
|   | Master of Arts in Integrated Marketing Communication  | 156,600                  |
|   | Master of Arts in International Accounting  | 166,800                  |
|   | Master of Arts in International Studies   | 145,680                  |
|   | Master of Arts in Language Studies  | 95,400                   |
|   | Master of Arts in Modern Asian Studies  | 145,680                  |
|   | Master of Arts in Public Policy and Management  | 126,000                  |
|   | Master of Arts in Quantitative Analysis for Business  | 115,800                  |
|   | Master of Arts in Urban Management  | 126,000                  |
|   | Master of Business Administration   | 371,780                  |
|   | Master of Fine Arts in Creative Media   | 235,980                  |
|   | Master of Laws  | 141,300                  |
|   | Master of Laws in Arbitration and Dispute Resolution  | 144,210                  |
|   | Master of Science in Advanced Technology and Management   | 100,500                  |
|   | Master of Science in Applied Economics  | 156,600                  |
|   | Master of Science in Business Information Systems (Stream A - applicants with non-IT backgrounds) | 115,800                  |
|   | Master of Science in Business Information Systems (Stream B - applicants with IT backgrounds)     | 115,800                  |
|   | Master of Science in Civil and Architectural Engineering  | 136,200                  |
|   | Master of Science in Computer Science   | 110,700                  |
|   | Master of Science in Construction Management  | 136,200                  |
|   | Master of Science in Electronic Business and Knowledge Management                                 | 115,800                  |
|   | Master of Science in Electronic Commerce  | 121,770                  |
|   | Master of Science in Electronic Information Engineering   | 135,450                  |
|   | Master of Science in Energy and Environment   | 105,600                  |
|   | Master of Science in Engineering Management   | 100,500                  |
|   | Master of Science in Finance  | 217,800                  |
| Master of Science in Financial Engineering                    | 217,800   |                          |
| Master of Science in Financial Services                       | 217,800   |                          |
| Master of Science in Information Systems Management           | 115,800   |                          |
| Master of Science in Marketing                                | 171,900   |                          |
| Master of Science in Materials Engineering and Nanotechnology | 110,700   |                          |
| Master of Science in Multimedia Information Technology        | 135,450   |                          |
| Master of Science in Operations and Supply Chain Management   | 131,100   |                          |

| Institution                  | Name of programme  | Total Tuition Fee (\$) # |
|------------------------------|--|--------------------------|
|                              | Master of Science in Organizational Management   | 146,400                  |
|                              | Master of Science in Professional Accounting and Corporate Governance                      | 200,160                  |
|                              | Master of Social Sciences in Applied Psychology  | 107,920                  |
|                              | Master of Social Sciences in Applied Sociology   | 95,400                   |
|                              | Master of Social Sciences in Counselling   | 110,700                  |
|                              | Master of Social Sciences in Development Studies   | 145,680                  |
|                              | Master of Social Sciences in Psychology of Education                                       | 80,100                   |
|                              | Master of Social Work  | 146,850                  |
|                              | Master of Urban Design and Regional Planning   | 303,000                  |
|                              | Postgraduate Certificate in Construction Project Management/Real Estate Project Management | 54,480                   |
|                              | Postgraduate Certificate in Information Security   | 44,280                   |
|                              | Postgraduate Certificate in Laws   | 157,320                  |
| Hong Kong Baptist University | Doctor of Business Administration (Part-time)  | 495,000                  |
|                              | Master of Accountancy  | 168,300                  |
|                              | Master of Acupuncture and Moxibustion  | 130,000                  |
|                              | Master of Arts in Chinese Literature, Language & Culture (Full-time)                       | 98,550                   |
|                              | Master of Arts in Communication  | 120,000                  |
|                              | Master of Arts in Ethics and Public Affairs  | 95,000                   |
|                              | Master of Arts in Global Society (Full-time)   | 110,000                  |
|                              | Master of Arts in International Journalism Studies   | 120,000                  |
|                              | Master of Arts in Language Studies   | 92,000                   |
|                              | Master of Arts in Literary and Comparative Studies   | 92,000                   |
|                              | Master of Arts in Music  | 92,000                   |
|                              | Master of Arts in Producing for Film, Television, and New-Media (Full-time)                | 120,000                  |
|                              | Master of Arts in Translation & Bilingual Communication                                    | 105,000                  |
|                              | Master of Chinese Medicine   | 130,000                  |
|                              | Master of Education  | 89,100                   |
|                              | Master of Fine Arts in Film, Television & Digital Media (Full-time)                        | 270,000                  |
|                              | Master of Human Resources Management (Part-time)   | 129,000                  |
|                              | Master of Pharmaceutical Sciences in Chinese Medicine                                      | 120,000                  |
|                              | Master of Public Administration (Part-time)  | 110,000                  |
|                              | Master of Science in Advanced Information Systems  | 108,000                  |
|                              | Master of Science in Analytical Chemistry  | 120,000                  |
|                              | Master of Science in Applied Accounting & Finance  | 155,000                  |
|                              | Master of Science in Applied Economics (Full-time)   | 144,000                  |
|                              | Master of Science in Business Management (Full-time)                                       | 218,000                  |
|                              | Master of Science in Corporate Governance & Directorship                                   | 134,640                  |
|                              | Master of Science in Environmental & Public Health Management                              | 105,000                  |
|                              | Master of Science in Food Analysis and Food Safety Management                              | 120,000                  |
|                              | Master of Science in Global Marketing Management (Full-time)                               | 238,000                  |
|                              | Master of Science in Green Technology (Energy)   | 110,000                  |
|                              | Master of Science in Information Technology Management                                     | 108,000                  |
|                              | Master of Science in Mathematical Finance (Full-time)                                      | 210,000                  |
|                              | Master of Science in Operational Research & Business Statistics (Full-time)                | 150,000                  |
|                              | Master of Science in Strategic Human Resources Management (Part-time)                      | 174,000                  |
|                              | Master of Social Sciences (Contemporary China Studies)                                     | 89,000                   |
|                              | Master of Social Sciences in Media Management  | 120,000                  |
|                              | Master of Social Sciences in Social Work (Part-time)                                       | 89,100                   |
|                              | Master of Social Sciences in Sport & Leisure Management                                    | 110,000                  |
|                              | Master of Social Sciences in Youth Counselling   | 89,100                   |
|                              | Master of Social Work  | 84,200                   |
|                              | Postgraduate Diploma in Early Childhood Education  | 65,000                   |

| Institution   | Name of programme  | Total Tuition Fee (\$) # |
|---|--|--------------------------|
| Lingnan University                                      | Master of Accountancy (Full-time)  | 152,000                  |
|   | Master of Accountancy (Part-time)  | 70,000                   |
|   | Master of Arts in Chinese  | 72,000                   |
|   | Master of Arts in Practical Philosophy   | 72,000                   |
|   | Master of Cultural Studies   | 74,000                   |
|   | Master of Science in eBusiness and Supply Chain Management                         | 100,000                  |
|   | Master of Science in Human Resource Management and Organisational Behaviour        | 100,000                  |
|   | Master of Science in International Banking and Finance                             | 100,000                  |
|   | Master of Science in Marketing and International Business Programme                | 152,000                  |
|   | Postgraduate Diploma in Accountancy  | 52,000                   |
| The Chinese University of Hong Kong                     | Doctor of Education (Full-time)  | 270,000                  |
|   | Doctor of Education (Part-time)  | 260,000                  |
|   | Doctor of Nursing  | 272,000                  |
|   | Doctor of Psychology in Clinical Psychology  | 216,000                  |
|   | Executive Master of Business Administration  | 520,000                  |
|   | Full-time Master of Business Administration  | 510,300                  |
|   | Juris Doctor/Master of Business Administration Double Degree Programme (Full-time) | 674,700                  |
|   | Juris Doctor/Master of Business Administration Double Degree Programme (Part-time) | 545,100                  |
|   | Juris Doctor   | 333,360                  |
|   | Master of Accountancy (Full-time)  | 244,860                  |
|   | Master of Accountancy (Part-time)  | 194,100                  |
|   | Master of Architecture   | 280,000                  |
|   | Master of Arts in Anthropology   | 95,000                   |
|   | Master of Arts in Chinese Language and Literature                                  | 91,000                   |
|   | Master of Arts in Chinese Language Education                                       | 92,000                   |
|   | Master of Arts in Chinese Linguistics and Language Acquisition                     | 103,950                  |
|   | Master of Arts in Chinese Studies  | 120,000                  |
|   | Master of Arts in Christian Studies  | 84,000                   |
|   | Master of Arts in Comparative and Public History                                   | 100,000                  |
|   | Master of Arts in Cultural Management  | 98,000                   |
|   | Master of Arts in Early Childhood Education (Full-time)                            | 93,000                   |
|   | Master of Arts in Early Childhood Education (Part-time)                            | 89,000                   |
|   | Master of Arts in English (Applied English Linguistics)                            | 96,000                   |
|   | Master of Arts in English (Literary Studies)                                       | 88,000                   |
|   | Master of Arts in English Language Teaching  | 95,000                   |
|   | Master of Arts in Family Counselling and Family Education                          | 119,880                  |
|   | Master of Arts in Fine Arts  | 120,000                  |
|   | Master of Arts in Gender Studies   | 90,000                   |
|   | Master of Arts in Global Communication   | 144,000                  |
|   | Master of Arts in Intercultural Studies  | 98,000                   |
|   | Master of Arts in Japanese Studies   | 88,200                   |
|   | Master of Arts in Journalism (Full-time)   | 144,000                  |
|   | Master of Arts in Journalism (Part-time)   | 108,000                  |
|   | Master of Arts in Linguistics  | 92,400                   |
|   | Master of Arts in Music  | 100,000                  |
|   | Master of Arts in Philosophy   | 88,000                   |
|   | Master of Arts in Psychology (Full-time)   | 105,000                  |
|   | Master of Arts in Psychology (Part-time)   | 114,500                  |
|   | Master of Arts in Religious Studies  | 98,000                   |
|   | Master of Arts in School Guidance and Counselling                                  | 98,000                   |
| Master of Arts in School Improvement and Leadership     | 90,000   |                          |
| Master of Arts in Social Policy                         | 130,680  |                          |
| Master of Arts in Social Service Management (Part-time) | 116,550  |                          |
| Master of Arts in Social Service Management (Full-time) | 130,680  |                          |

| Institution | Name of programme  | Total Tuition Fee (\$) # |
|-------------|--|--------------------------|
|             | Master of Arts in Sociology  | 100,000                  |
|             | Master of Arts in Sports Studies                                       | 100,000                  |
|             | Master of Arts in Teaching Chinese as an International Language        | 96,000                   |
|             | Master of Arts in Theological Studies                                  | 84,000                   |
|             | Master of Arts in Translation  | 100,000                  |
|             | Master of Arts in Values Education                                     | 88,000                   |
|             | Master of Arts in Visual Culture Studies                               | 98,000                   |
|             | Master of Chinese Medicine   | 497,940                  |
|             | Master of Clinical Pharmacy  | 114,000                  |
|             | Master of Divinity   | 126,300                  |
|             | Master of Education (Part-time)  | 111,000                  |
|             | Master of Education (Full-time)  | 115,500                  |
|             | Master of Laws in Chinese Business Law                                 | 111,120                  |
|             | Master of Laws in Common Law   | 111,120                  |
|             | Master of Laws in International Economic Law                           | 111,120                  |
|             | Master of Nursing  | 105,000                  |
|             | Master of Nursing Science (Pre-registration)                           | 315,000                  |
|             | Master of Public Health  | 158,400                  |
|             | Master of Science in Accreditation Chemistry                           | 126,000                  |
|             | Master of Science in Acupuncture                                       | 132,012                  |
|             | Master of Science in Advanced Environmental Planning Technologies      | 127,500                  |
|             | Master of Science in Biochemical and Biomedical Sciences               | 108,000                  |
|             | Master of Science in Biomedical Engineering                            | 132,000                  |
|             | Master of Science in Business Analytics                                | 180,000                  |
|             | Master of Science in Cardiology  | 129,000                  |
|             | Master of Science in Chinese Medicine                                  | 132,012                  |
|             | Master of Science in Clinical Gerontology                              | 120,000                  |
|             | Master of Science in Computer Science (Part-time)                      | 108,000                  |
|             | Master of Science in Computer Science (Full-time)                      | 120,000                  |
|             | Master of Science in Data Science and Business Statistics              | 110,000                  |
|             | Master of Science in Earth System Science (Part-time)                  | 105,000                  |
|             | Master of Science in Earth System Science (Full-time)                  | 103,000                  |
|             | Master of Science in E-Commerce and Logistics Technologies             | 148,000                  |
|             | Master of Science in Economics   | 162,000                  |
|             | Master of Science in Electronic Engineering                            | 124,992                  |
|             | Master of Science in Epidemiology and Biostatistics                    | 158,400                  |
|             | Master of Science in Exercise Science                                  | 100,000                  |
|             | Master of Science in Finance   | 300,600                  |
|             | Master of Science in Gastroenterology                                  | 119,500                  |
|             | Master of Science in Genomics and Bioinformatics                       | 100,000                  |
|             | Master of Science in GeoInformation Science (Full-time)                | 110,000                  |
|             | Master of Science in GeoInformation Science (Part-time)                | 114,000                  |
|             | Master of Science in Geriatric Orthopaedics                            | 120,000                  |
|             | Master of Science in Health Services Management                        | 158,400                  |
|             | Master of Science in Information and Technology Management (Full-time) | 168,000                  |
|             | Master of Science in Information and Technology Management (Part-time) | 128,000                  |
|             | Master of Science in Information Engineering                           | 125,000                  |
|             | Master of Science in Management of Real Estate and Hospitality Assets  | 190,800                  |
|             | Master of Science in Marketing   | 198,000                  |
|             | Master of Science in Mathematics                                       | 84,000                   |
|             | Master of Science in Mathematics Education                             | 90,000                   |
|             | Master of Science in Mechanical and Automation Engineering             | 125,000                  |
|             | Master of Science in Medical Genetics                                  | 150,000                  |
|             | Master of Science in Mental Health                                     | 115,000                  |

| Institution                           | Name of programme  | Total Tuition Fee (\$) # |
|---------------------------------------|--|--------------------------|
|                                       | Master of Science in Musculoskeletal Medicine and Rehabilitation       | 130,000                  |
|                                       | Master of Science in National Geo-survey and Public Policy (Full-time) | 103,000                  |
|                                       | Master of Science in National Geo-survey and Public Policy (Part-time) | 105,000                  |
|                                       | Master of Science in Neurological Sciences                             | 95,000                   |
|                                       | Master of Science in New Media (Part-time)                             | 108,000                  |
|                                       | Master of Science in New Media (Full-time)                             | 144,000                  |
|                                       | Master of Science in Nutrition, Food Science and Technology            | 108,000                  |
|                                       | Master of Science in Obstetric and Midwifery Care                      | 118,000                  |
|                                       | Master of Science in Perioperative Care of Minimal Access Surgery      | 95,000                   |
|                                       | Master of Science in Pharmaceutical Manufacturing and Quality          | 150,000                  |
|                                       | Master of Science in Physics   | 88,080                   |
|                                       | Master of Science in Prehospital and Emergency Care                    | 160,000                  |
|                                       | Master of Science in Reproductive Medicine and Clinical Embryology     | 148,000                  |
|                                       | Master of Science in Risk Management Science                           | 132,000                  |
|                                       | Master of Science in Sports Medicine and Health Science                | 138,000                  |
|                                       | Master of Science in Stroke and Clinical Neurosciences                 | 102,000                  |
|                                       | Master of Science in Sustainable and Environmental Design              | 140,000                  |
|                                       | Master of Science in Systems Engineering and Engineering Management    | 148,000                  |
|                                       | Master of Science in Urban Design                                      | 140,000                  |
|                                       | Master of Social Science in Advertising (Full-time)                    | 144,000                  |
|                                       | Master of Social Science in Advertising (Part-time)                    | 108,000                  |
|                                       | Master of Social Science in Corporate Communication (Full-time)        | 144,000                  |
|                                       | Master of Social Science in Corporate Communication (Part-time)        | 108,000                  |
|                                       | Master of Social Science in Global Political Economy                   | 140,000                  |
|                                       | Master of Social Science in Government and Politics (Greater China)    | 98,000                   |
|                                       | Master of Social Science in Housing Studies                            | 127,500                  |
|                                       | Master of Social Science in Public Policy                              | 125,000                  |
|                                       | Master of Social Science in Social Work (Full-time)                    | 221,400                  |
|                                       | Master of Social Science in Social Work (Part-time)                    | 208,290                  |
|                                       | Master of Social Science in Sustainable Tourism (Part-time)            | 103,000                  |
|                                       | Master of Social Science in Sustainable Tourism (Full-time)            | 99,000                   |
|                                       | Master of Social Work  | 130,680                  |
|                                       | Master of Business Administration                                      | 356,400                  |
|                                       | Postgraduate Certificate in Laws                                       | 152,800                  |
|                                       | Postgraduate Diploma in Epidemiology and Biostatistics                 | 79,200                   |
|                                       | Postgraduate Diploma in Exercise Science and Physical Education        | 60,000                   |
|                                       | Postgraduate Diploma in Geriatric Orthopaedics                         | 60,000                   |
|                                       | Postgraduate Diploma in Health Services Management                     | 70,400                   |
|                                       | Postgraduate Diploma in Mental Health                                  | 55,000                   |
|                                       | Postgraduate Diploma in Musculoskeletal Medicine and Rehabilitation    | 65,000                   |
|                                       | Postgraduate Diploma in Prehospital and Emergency Care                 | 80,000                   |
|                                       | Postgraduate Diploma in Professional Accountancy                       | 78,000                   |
|                                       | Postgraduate Diploma in Public Health                                  | 79,200                   |
|                                       | Postgraduate Diploma in Sports Medicine and Health Science             | 69,000                   |
| The Education University of Hong Kong | Doctor of Education  | 286,560                  |
|                                       | Master of Arts in Child and Family Education                           | 93,600                   |
|                                       | Master of Arts in Chinese Studies (Language Education)                 | 84,000                   |
|                                       | Master of Arts in Community-based Arts Education                       | 96,000                   |
|                                       | Master of Arts in Education for Sustainability                         | 96,000                   |
|                                       | Master of Arts in Educational Counselling                              | 114,000                  |
|                                       | Master of Arts in Learning and Data Sciences                           | 96,000                   |
|                                       | Master of Arts in Mathematics and Pedagogy                             | 90,000                   |
|                                       | Master of Arts in Music Education                                      | 108,000                  |

| Institution  | Name of programme  | Total Tuition Fee (\$) # |
|--|--|--------------------------|
|  | Master of Arts in Teaching Chinese as an International Language                      | 111,000                  |
|  | Master of Arts in Teaching English to Speakers of Other Languages                    | 96,000                   |
|  | Master of Education  | 103,200                  |
|  | Master of Public Policy and Governance   | 98,000                   |
|  | Master of Science in Educational Speech-Language Pathology and Learning Disabilities | 311,040                  |
|  | Master of Social Science Education in Greater China Studies                          | 88,400                   |
|  | Master of Social Sciences in Global and Hong Kong Studies                            | 99,600                   |
|  | Master of Social Sciences in Psychology (Schools and Community Settings)             | 118,800                  |
|  | Master of Teaching   | 103,200                  |
| The Hong Kong Polytechnic University               | Doctor of Applied Language Sciences  | 302,400                  |
|  | Doctor of Business Administration  | 707,400                  |
|  | Doctor of Health Science   | 297,600                  |
|  | Doctor of Hotel and Tourism Management   | 397,200                  |
|  | Doctor of Social Work  | 264,000                  |
|  | Engineering Doctorate  | 408,000                  |
|  | Executive Master in Digital Leadership   | 240,000                  |
|  | Executive Master in Innovation Leadership  | 330,000                  |
|  | Master of Applied Psychology   | 117,180                  |
|  | Master of Arts in Bilingual Corporate Communication                                  | 96,000                   |
|  | Master of Arts in Chinese Culture  | 96,000                   |
|  | Master of Arts in Chinese Linguistics  | 96,000                   |
|  | Master of Arts in English for the Professions  | 96,000                   |
|  | Master of Arts in English Language Arts  | 96,000                   |
|  | Master of Arts in English Language Studies   | 96,000                   |
|  | Master of Arts in English Language Teaching  | 96,000                   |
|  | Master of Arts in Fashion and Textile Design   | 99,000                   |
|  | Master of Arts in Fashion and Textiles (Fashion Merchandising)                       | 90,000                   |
|  | Master of Arts in Fashion and Textiles (Global Fashion Management)                   | 90,000                   |
|  | Master of Arts in Guidance and Counselling   | 108,900                  |
|  | Master of Arts in Japanese Media and Communication                                   | 105,600                  |
|  | Master of Arts in Social Policy and Social Development                               | 108,900                  |
|  | Master of Arts in Social Work (Family-centred Practice and Family Therapy)           | 108,900                  |
|  | Master of Arts in Social Work (Mental Health)  | 108,900                  |
|  | Master of Arts in Teaching Chinese as a Foreign Language                             | 96,000                   |
|  | Master of Arts in Translating and Interpreting                                       | 96,000                   |
|  | Master of Arts/Postgraduate Diploma in Chinese Language and Literature               | 96,000                   |
|  | Master of Business Administration  | 220,500                  |
|  | Master of Corporate Finance  | 172,800                  |
|  | Master of Corporate Governance   | 144,000                  |
|  | Master of Design (Design Practices)  | 144,000                  |
|  | Master of Design (Design Strategies)   | 144,000                  |
|  | Master of Design (Interaction Design)  | 144,000                  |
|  | Master of Design (International Design and Business Management)                      | 144,000                  |
|  | Master of Design (Urban Environments Design)   | 144,000                  |
|  | Master of Engineering in Building Services Engineering                               | 90,000                   |
|  | Master of Finance (Investment Management) (Full-time)                                | 180,000                  |
|  | Master of Finance (Investment Management) (Part-time)                                | 172,800                  |
|  | Master of Nursing  | 255,000                  |
|  | Master of Science in Accountancy   | 144,000                  |
| Master of Science in Biomedical Engineering        | 90,000   |                          |
| Master of Science in Building Services Engineering | 93,000   |                          |
| Master of Science in Business Management           | 180,000  |                          |

| Institution | Name of programme   | Total Tuition Fee (\$) # |
|-------------|---|--------------------------|
|             | Master of Science in China Business Studies   | 198,000                  |
|             | Master of Science in Civil Engineering  | 93,000                   |
|             | Master of Science in E-Commerce   | 99,000                   |
|             | Master of Science in Electrical Engineering   | 90,000                   |
|             | Master of Science in Electronic and Information Engineering   | 90,000                   |
|             | Master of Science in Environmental Management and Engineering   | 93,000                   |
|             | Master of Science in Facility Management  | 93,000                   |
|             | Master of Science in Global Hospitality Business  | 470,000                  |
|             | Master of Science in Health Informatics   | 90,000                   |
|             | Master of Science in Industrial Logistics Systems   | 90,000                   |
|             | Master of Science in Infection Control  | 99,000                   |
|             | Master of Science in Information Systems  | 99,000                   |
|             | Master of Science in Information Technology   | 99,000                   |
|             | Master of Science in Knowledge Management   | 90,000                   |
|             | Master of Science in Management (Human Resource Management)   | 155,000                  |
|             | Master of Science in Management (Operations Management)   | 135,000                  |
|             | Master of Science in Management (Public Sector Management)  | 155,000                  |
|             | Master of Science in Manipulative Physiotherapy   | 96,000                   |
|             | Master of Science in Marketing Management   | 161,200                  |
|             | Master of Science in Mechanical Engineering   | 90,000                   |
|             | Master of Science in Medical Imaging and Radiation Science  | 105,000                  |
|             | Master of Science in Medical Laboratory Science   | 105,000                  |
|             | Master of Science in Mental Health Nursing  | 105,000                  |
|             | Master of Science in Multimedia and Entertainment Technology  | 144,000                  |
|             | Master of Science in Nursing  | 90,000                   |
|             | Master of Science in Occupational Therapy   | 90,000                   |
|             | Master of Science in Operational Research and Risk Analysis   | 96,000                   |
|             | Master of Science in Quality Management   | 132,000                  |
|             | Master of Science in Rehabilitation of People with Developmental Disabilities   | 90,000                   |
|             | Master of Science in Rehabilitation Sciences  | 90,000                   |
|             | Master of Science in Software Technology  | 99,000                   |
|             | Master of Science in Sports Physiotherapy   | 90,000                   |
|             | Master of Science in Technology Management  | 90,000                   |
|             | Master of Science/Postgraduate Diploma in Applied Mathematics for Science and Technology (Actuarial and Investment Science)                             | 96,000                   |
|             | Master of Science/Postgraduate Diploma in Applied Mathematics for Science and Technology (Decision Science)   | 96,000                   |
|             | Master of Science/Postgraduate Diploma in Construction and Real Estate  | 93,000                   |
|             | Master of Science/Postgraduate Diploma in Construction Law and Dispute Resolution   | 93,000                   |
|             | Master of Science/Postgraduate Diploma in Engineering Business Management or Manufacturing Systems Engineering or Supply Chain and Logistics Management | 132,000                  |
|             | Master of Science/Postgraduate Diploma in Fire and Safety Engineering   | 93,000                   |
|             | Master of Science/Postgraduate Diploma in Geomatics (Geographic Information Systems)  | 93,000                   |
|             | Master of Science/Postgraduate Diploma in Geomatics (Surveying)   | 93,000                   |
|             | Master of Science/Postgraduate Diploma in Global Supply Chain Management  | 144,000                  |
|             | Master of Science/Postgraduate Diploma in High Performance Buildings  | 93,000                   |
|             | Master of Science/Postgraduate Diploma in International Hospitality Management  | 170,500                  |
|             | Master of Science/Postgraduate Diploma in International Shipping and Transport Logistics  | 145,200                  |
|             | Master of Science/Postgraduate Diploma in International Tourism and Convention Management   | 170,500                  |
|             | Master of Science/Postgraduate Diploma in International Wine  | 170,500                  |

| Institution  | Name of programme   | Total Tuition Fee (\$) # |
|--|---|--------------------------|
|  | Management  |                          |
|  | Master of Science/Postgraduate Diploma in Project Management  | 93,000                   |
|  | Master of Science/Postgraduate Diploma in Sustainable Urban Development   | 93,000                   |
|  | Master of Social Work   | 160,600                  |
|  | Master of Speech Therapy  | 414,000                  |
|  | Master of/Postgraduate Diploma in Professional Accounting   | 172,800                  |
|  | Master of Applied Psychology (Diverse Learning Needs)   | 117,180                  |
|  | Master of Arts in Chinese Language and Literature (with a specialism in Chinese Language Teaching for Teachers of Non-Chinese Speaking Students)                | 124,800                  |
|  | Master of Arts/Postgraduate Diploma in Teaching Chinese as a Foreign Language (with a specialism in Teaching Chinese as a Second Language in Hong Kong Schools) | 96,000                   |
|  | Master of Science in Nursing  | 90,000                   |
| The Hong Kong University of Science and Technology                       | HKUST Executive Master of Business Administration   | 898,000                  |
|  | Kellogg-HKUST Executive Master of Business Administration   | 1,250,000                |
|  | Master of Arts in Chinese Culture   | 100,000                  |
|  | Master of Arts in International Language Education (FT)   | 85,000                   |
|  | Master of Arts in Social Science  | 105,000                  |
|  | Master of Business Administration (Full-time)   | 545,000                  |
|  | Master of Business Administration (Part-time)   | 396,000                  |
|  | Master of Science in Accounting   | 230,000                  |
|  | Master of Science in Analytical Chemistry   | 120,000                  |
|  | Master of Science in Biotechnology (Full-time)  | 108,000                  |
|  | Master of Science in Biotechnology (Part-time)  | 96,000                   |
|  | Master of Science in Chemical and Biomolecular Engineering  | 120,000                  |
|  | Master of Science in Civil Infrastructural Engineering and Management   | 120,000                  |
|  | Master of Science in Economics  | 170,000                  |
|  | Master of Science in Electronic Engineering   | 120,000                  |
|  | Master of Science in Engineering Enterprise Management  | 129,000                  |
|  | Master of Science in Environmental Engineering and Management   | 120,000                  |
|  | Master of Science in Environmental Health and Safety  | 110,000                  |
|  | Master of Science in Environmental Science and Management   | 110,000                  |
|  | Master of Science in Financial Analysis   | 234,000                  |
|  | Master of Science in Financial Mathematics  | 180,000                  |
|  | Master of Science in Global China Studies   | 120,000                  |
|  | Master of Science in Global Finance   | 538,200                  |
|  | Master of Science in Global Operations  | 220,000                  |
|  | Master of Science in IC Design Engineering  | 120,000                  |
|  | Master of Science in Information Systems Management (Full-time)   | 220,000                  |
|  | Master of Science in Information Systems Management (Part-time)   | 180,000                  |
|  | Master of Science in Information Technology   | 120,000                  |
|  | Master of Science in Intelligent Building Technology and Management   | 120,000                  |
|  | Master of Science in International Management (Full-time)   | 288,000                  |
|  | Master of Science in Investment Management (Full-time)  | 320,000                  |
|  | Master of Science in Investment Management (Part-time)  | 234,000                  |
|  | Master of Science in Mechanical Engineering   | 120,000                  |
| Master of Science in Telecommunications                                  | 120,000   |                          |
| Master of Science in Mathematics for Educators                           | 84,000  |                          |
| Postgraduate Diploma in Civil Infrastructural Engineering and Management | 60,000  |                          |
| Postgraduate Diploma in Environmental Engineering and Management         | 60,000  |                          |
| Postgraduate Diploma in Environmental Science and Management             | 55,000  |                          |

| Institution   | Name of programme  | Total Tuition Fee (\$) # |
|---|--|--------------------------|
| The University of Hong Kong   | Postgraduate Certificate in Acupuncture Studies (Special Acupuncture Therapies and their Clinical Application) | 20,960                   |
|   | Postgraduate Certificate in Chinese Medicine (Clinical Gynaecology)  | 14,800                   |
|   | Postgraduate Certificate in Chinese Medicine (Oncology)  | 13,900                   |
|   | Postgraduate Certificate in Managerial Psychology  | 16,000                   |
|   | Postgraduate Diploma in Acupuncture Studies (Special Acupuncture Therapies and their Clinical Application)     | 34,080                   |
|   | Postgraduate Diploma in Adult Training and Vocational Education  | 43,000                   |
|   | Postgraduate Diploma in Advanced Nursing Practice (Enterostomal Therapy Nursing)                               | 35,600                   |
|   | Postgraduate Diploma in Advanced Nursing Practice (Intensive Care Nursing)                                     | 29,260                   |
|   | Postgraduate Diploma in Arbitration  | 51,500                   |
|   | Postgraduate Diploma in Arbitration and Mediation  | 67,000                   |
|   | Postgraduate Diploma in B2B Market Management  | 50,000                   |
|   | Postgraduate Diploma in Bank and Insurance   | 40,800                   |
|   | Postgraduate Diploma in Behavioural Finance  | 45,000                   |
|   | Postgraduate Diploma in Business   | 48,000                   |
|   | Postgraduate Diploma in Chinese Medicine (Pain Management)   | 21,700                   |
|   | Postgraduate Diploma in Clinical Gerontology   | 33,000                   |
|   | Postgraduate Diploma in Corporate Coaching and Leadership Development  | 50,000                   |
|   | Postgraduate Diploma in Corporate Governance   | 40,000                   |
|   | Postgraduate Diploma in Creative Industries Management (Arts & Culture)  | 30,600                   |
|   | Postgraduate Diploma in Creative Marketing and Innovation  | 23,400                   |
|   | Postgraduate Diploma in Cultural Heritage Management   | 66,580                   |
|   | Postgraduate Diploma in Digital and Social Media Marketing   | 26,100                   |
|   | Postgraduate Diploma in Digital Media  | 43,800                   |
|   | Postgraduate Diploma in Digital Strategy and Business Transformation   | 50,000                   |
|   | Postgraduate Diploma in e-Health Informatics   | 42,800                   |
|   | Postgraduate Diploma in Facilities Management  | 48,000                   |
|   | Postgraduate Diploma in Fashion and Luxury Brand Management  | 26,100                   |
|   | Postgraduate Diploma in Finance and Law  | 38,250                   |
|   | Postgraduate Diploma in Financial Markets and Portfolio Management   | 50,000                   |
|   | Postgraduate Diploma in Gastroenterology Nursing   | 40,300                   |
|   | Postgraduate Diploma in Green Building with Management   | 41,600                   |
|   | Postgraduate Diploma in Health Services Management   | 36,000                   |
|   | Postgraduate Diploma in Information Technology   | 41,000                   |
|   | Postgraduate Diploma in Information Technology (IT/IS Project Management)                                      | 28,800                   |
|   | Postgraduate Diploma in Integrated and Practicing Management   | 50,000                   |
|   | Postgraduate Diploma in Integrated Innovation for Product and Service Design                                   | 50,000                   |
|   | Postgraduate Diploma in Integrated Marketing Communications  | 50,000                   |
|   | Postgraduate Diploma in Investment Management  | 39,000                   |
|   | Postgraduate Diploma in IT Forensics   | 48,500                   |
|   | Postgraduate Diploma in Marketing  | 22,000                   |
|   | Postgraduate Diploma in Modern Acupuncture for Rehabilitation  | 39,500                   |
| Postgraduate Diploma in Music Therapy                                 | 47,175   |                          |
| Postgraduate Diploma in Photography                                   | 30,000   |                          |
| Postgraduate Diploma in Popular and World Musics                      | 30,000   |                          |
| Postgraduate Diploma in Public Order Studies (Crisis Negotiation)     | 30,000   |                          |
| Postgraduate Diploma in Public Relations and Corporate Communications | 36,500   |                          |
| Postgraduate Diploma in Retail Management and Shopper Marketing       | 50,000   |                          |

| Institution | Name of programme  | Total Tuition Fee (\$) # |
|-------------|--|--------------------------|
|             | Postgraduate Diploma in Services and Retail Marketing                              | 26,100                   |
|             | Postgraduate Diploma in Social Media and Communication                             | 38,800                   |
|             | Postgraduate Diploma in Sustainable Management for Hospitality Services            | 45,000                   |
|             | Postgraduate Diploma in Teaching Japanese as a Foreign Language                    | 48,000                   |
|             | Postgraduate Diploma in Wealth Management Consultancy                              | 45,000                   |
|             | Postgraduate Diploma in Infectious Diseases  | 28,000                   |
|             | Postgraduate Diploma in Conservation   | 73,840                   |
|             | Master of Science in Conservation  | 147,680                  |
|             | Master of Science in Electronic Commerce and Internet Computing                    | 150,000                  |
|             | Master of Finance  | 336,000                  |
|             | Master of Science in Construction Project Management                               | 138,000                  |
|             | Master of Science in Real Estate   | 138,000                  |
|             | Master of Education  | 115,500                  |
|             | Master of Chinese Medicine in Acupuncture and Moxibustion                          | 116,000                  |
|             | Master of Public Health  | 160,000                  |
|             | Postgraduate Diploma in Public Health  | 80,000                   |
|             | Postgraduate Certificate in Public Health  | 37,500                   |
|             | Master of Business Administration (Full-time)                                      | 513,000                  |
|             | Master of Business Administration (Part-time)                                      | 354,000                  |
|             | Master of Nursing  | 97,800                   |
|             | Master of Economics  | 180,000                  |
|             | Master of Public Administration  | 138,000                  |
|             | Master of Journalism   | 131,400                  |
|             | Master of Common Law   | 110,000                  |
|             | Master of Medical Sciences   | 128,000                  |
|             | Master of Chinese Medicine   | 116,000                  |
|             | Master of Science in Integrated Project Delivery                                   | 138,000                  |
|             | Master of Science in Engineering (Electrical and Electronic Engineering)           | 120,000                  |
|             | Master of Science in Engineering (Environmental Engineering)                       | 120,000                  |
|             | Master of Science in Engineering (Geotechnical Engineering)                        | 120,000                  |
|             | Master of Science in Engineering (Infrastructure Project Management)               | 120,000                  |
|             | Master of Science in Engineering (Structural Engineering)                          | 120,000                  |
|             | Master of Science in Engineering (Transportation Engineering)                      | 120,000                  |
|             | Master of Science in Computer Science  | 120,000                  |
|             | Master of Science in Engineering (Building Services Engineering)                   | 120,000                  |
|             | Master of Science in Engineering (Mechanical Engineering)                          | 120,000                  |
|             | Master of Laws   | 110,000                  |
|             | Master of Laws in Corporate and Financial Law                                      | 110,000                  |
|             | Master of Laws in Chinese Law  | 110,000                  |
|             | Master of Laws in Information Technology and Intellectual Property Law             | 110,000                  |
|             | Master of Science in Engineering (Industrial Engineering and Logistics Management) | 120,000                  |
|             | Master of Statistics   | 138,000                  |
|             | Master of Science in Environmental Management                                      | 110,000                  |
|             | Master of Social Work (Full-time)  | 196,000                  |
|             | Master of Social Work (Part-time)  | 195,000                  |
|             | Postgraduate Certificate in Laws (Full-time)                                       | 179,600                  |
|             | Postgraduate Certificate in Laws (Part-time)                                       | 158,000                  |
|             | Master of Arts in China Development Studies  | 85,000                   |
|             | Master of Arts in Transport Policy and Planning                                    | 115,000                  |
|             | Master of Laws in Arbitration and Dispute Resolution                               | 110,000                  |
|             | Postgraduate Diploma in Earth Sciences   | 50,000                   |
|             | Master of Science in Chinese Medicines   | 128,000                  |
|             | Master of Housing Management (Professional Stream)                                 | 141,000                  |

| Institution | Name of programme   | Total Tuition Fee (\$) # |
|-------------|---|--------------------------|
|             | Master of Housing Management  | 118,100                  |
|             | Master of Arts in Applied Linguistics                                     | 96,000                   |
|             | Master of Laws in Compliance and Regulation                               | 110,000                  |
|             | Master of Urban Design  | 152,500                  |
|             | Master of Landscape Architecture  | 268,800                  |
|             | Juris Doctor  | 349,800                  |
|             | Doctor of Nursing   | 276,000                  |
|             | Master of Buddhist Studies  | 75,000                   |
|             | Master of Dental Surgery in Implant Dentistry                             | 1,051,200                |
|             | Postgraduate Diploma in Molecular and Diagnostic Pathology                | 54,500                   |
|             | Master of Science in Engineering (Energy Engineering)                     | 120,000                  |
|             | Master of Psychological Medicine (Psychosis Studies)                      | 127,020                  |
|             | Postgraduate Diploma in Psychological Medicine (Psychosis Studies)        | 63,480                   |
|             | Master of Clinical Pharmacy   | 119,000                  |
|             | Master of Expressive Arts Therapy (Full-time)                             | 196,000                  |
|             | Master of Expressive Arts Therapy (Part-time)                             | 195,000                  |
|             | Master of Arts in Chinese Historical Studies                              | 108,000                  |
|             | Master of Arts in Chinese Language and Literature                         | 108,000                  |
|             | Master of Arts in Literary and Cultural Studies                           | 85,000                   |
|             | Master of Arts in Linguistics   | 90,000                   |
|             | Master of Science in the field of Food Industry: Management and Marketing | 110,000                  |
|             | Master of Science in the field of Applied Geosciences                     | 110,000                  |
|             | Master of Science in the field of Food Safety and Toxicology              | 130,000                  |
|             | Master of Social Sciences (Behavioral Health)                             | 118,000                  |
|             | Master of Social Sciences (Counselling)                                   | 118,000                  |
|             | Master of Social Sciences (Gerontology)                                   | 118,000                  |
|             | Master of Social Sciences (Mental Health)                                 | 118,000                  |
|             | Master of Social Sciences   | 90,000                   |
|             | Master of Social Sciences in Criminology                                  | 90,000                   |
|             | Master of Social Sciences (Social Service Management)                     | 118,000                  |
|             | Master of Social Sciences (Social Work - Family Work)                     | 118,000                  |
|             | Master of Social Sciences in Media, Culture and Creative Cities           | 90,000                   |
|             | Master of Arts in Teaching English to Speakers of Other Languages         | 105,600                  |
|             | Master of Social Sciences (Non-profit Management)                         | 143,000                  |
|             | Master of Social Sciences (Psychology)                                    | 110,000                  |
|             | Master of Social Sciences (Corporate Environmental Governance)            | 120,000                  |
|             | Executive Master of Business Administration                               | 1,095,120                |
|             | Master of Science in Information Technology in Education                  | 115,500                  |
|             | Master of Science in Library and Information Management                   | 115,500                  |
|             | Doctor of Psychology  | 234,000                  |
|             | Master of International and Public Affairs                                | 138,000                  |

Notes:

1. Taught postgraduate covers postgraduate certificate, postgraduate diploma, master's degree and doctorate programmes, figures include both full-time and part-time mode of study with at least 1 year of duration.
2. Programmes with both full-time and part-time mode are counted as one entry in the above table if the total tuition fee is the same.
3. “#” denotes provisional figures.

- End -

**CONTROLLING OFFICER'S REPLY**

**SV-EDB03**

**(Question Serial No. SV037)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (000) Operational expenses  
Programme: (1) Director of Bureau's Office  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education

Question:

With reference to Reply Serial No. EDB147, the total expenditures on overseas duty visits incurred by the Secretary for Education (SED) in 2012-13 and 2013-14 are different from that provided 3 years ago in a reply to this Committee (Reply Serial No. EDB016) during the examination of the Estimates of Expenditure 2014-15.

In this connection, would the Government please address the above discrepancy by providing the actual total expenditures on the SED's overseas duty visits?

Asked by: Hon IP Kin-yuen  
(Question Time: 3:41 pm on 7 April 2017)

Reply:

The total expenditures incurred by SED and the official entourage from SED's Office in 2012-13 and 2013-14 were \$565,090 and \$688,414 respectively as set out in Reply Serial No. EDB147 (2017-18). The figures provided in Reply Serial No. EDB016 (2014-15) covered the total expenditure of other officials and non-government officials outside SED's Office. For the purpose of cross year comparison, it would be more appropriate to present the actual expenditure incurred by SED and officials in SED's Office. The specific scope of the expenditures provided was clearly stated in the replies.

- End -

**CONTROLLING OFFICER'S REPLY****SV-EDB04****(Question Serial No. SV036)**

Head: (156) Government Secretariat: Education Bureau

Subhead (No. & title): (-) Not Specified

Programme: (3) Primary Education, (4) Secondary Education

Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)

Director of Bureau: Secretary for Education

Question:

Regarding the follow-up question to the Reply Serial No. EDB135:

Please provide the data in the 2014/15 school year with reference to the enquiries in relation to the above question.

Asked by: Hon KWOK Wing-hang, Dennis  
(Question Time: 3:37 p.m. on 7 April 2017)

Reply:

The required data in the 2014/15 school year have been provided in the reply of EDB595 asked by Hon KWOK Wing-hang, Dennis and reproduced below:

(a)

The number of mainstream public sector primary and secondary schools eligible for Learning Support Grant (LSG) by the required range of provision in the 2014/15 school year is tabulated below:

| Provision of Learning Support Grant (\$) | Number of Primary schools | Number of Secondary schools |
|--|---------------------------|-----------------------------|
| 0-156,000                                | 5                         | 56                          |
| 156,001-416,000                          | 109                       | 120                         |
| 416,001-676,000                          | 33                        | 63                          |
| 676,001-936,000                          | 56                        | 59                          |
| 936,001-1,196,000                        | 52                        | 36                          |
| 1,196,001-1,456,000                      | 38                        | 29                          |
| Above 1,456,000                          | 11                        | 20                          |

(b)

Schools are encouraged to fully utilise, in the respective school year, the LSG provided every year to cater for the needs of their students with special educational needs. For schools which have accumulated a surplus in excess of 30% of the 12 months' provision of LSG at the end of the respective school year (for aided and caput schools) or financial year (for government schools), the excess surplus will be clawed back. Based on the audited information as at March 2017, the amount of LSG clawed back and the number of schools concerned at the end of the 2014/15 school year (aided and caput schools)/2014-15 financial year (government schools) are tabulated below:

|  | Primary Schools | Secondary Schools |
|--|-----------------|-------------------|
| LSG claw-back amount (\$ million)      | 1.0             | 2.0               |
| Number of schools with LSG clawed back | 17              | 48                |

- End -

**CONTROLLING OFFICER'S REPLY**

**SV-EDB05**

**(Question Serial No. SV038)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not specified  
Programme: (7) Post-secondary, Vocational and Professional Education  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education

Question:

The Government will regularise the Study Subsidy Scheme for Designated Professions/Sectors from the 2018/19 academic year.

In this connection, would the Government provide the detailed information on the evaluation of the effectiveness of the abovementioned scheme?

Asked by: Hon LO Wai-kwok  
(Question Time: 3:59 pm on 7 April 2017)

Reply:

In order to nurture talent to meet Hong Kong's social and economic needs, the Government launched the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) on a pilot basis in the 2015/16 academic year to subsidise about 1 000 students per cohort to pursue designated full-time locally-accredited self-financing undergraduate programmes in selected disciplines. Selected programmes for SSSDP should be full-time locally-accredited self-financing undergraduate programmes, and should help nurture the necessary talent in support of specific industries with keen manpower demand in Hong Kong. The choice of programmes and the number of subsidised places for each selected programme for each cohort are determined in consultation with policy bureaux.

The Task Force on Promotion of Vocational Education submitted its report to the Government in July 2015. One of the recommendations made in the report is that the Government should consider extending SSSDP if it is proven effective. In view of the recommendation, the Education Bureau conducted review of SSSDP by gauging views from the students admitted under SSSDP in the 2015/16 and 2016/17 academic years; the participating institutions; other self-financing post-secondary education institutions; the Committee on Self-financing Post-secondary Education; the industry sector as well as policy bureaux. All stakeholders were generally supportive of continuing the scheme and increasing the number of subsidised places. In particular, students surveyed generally agreed that SSSDP had enhanced the qualification and professional recognition of the selected programmes; and incentivised them to apply for the selected programmes. The students also showed confidence in the employment prospect of the industries related to their programmes, and most of them planned to join the respective industries upon graduation. On the other hand, the participating institutions generally share the view that SSSDP helps boost the recognition and popularity of the selected programmes among students, teachers and parents; and attract more students with better academic results to pursue the selected programmes. Relevant institutions also put in additional resources to improve the hardware (e.g. laboratory and library facilities) and software (e.g. recruitment of more faculty members and assistants) of some selected programmes under SSSDP, thus achieving better teaching and learning environment. Besides, the admission result in the first two cohorts was satisfactory. Out of 940

subsidised places in the 2015/16 cohort, 913 or 97.12% were filled. Out of 1 030 subsidised places in the 2016/17 cohort, 991 or 96.21% were filled.

As announced in the 2017 Policy Address, SSSDP will be regularised starting from the 2018/19 academic year, with an increased number of subsidised places from about 1 000 per cohort to about 3 000. Current students of the designated programmes will also receive the subsidy from the 2018/19 academic year. It is expected that about 13 000 students will benefit from the scheme each academic year.

- End -

**CONTROLLING OFFICER'S REPLY**

**S-EDB06**

**(Question Serial No. S0089)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not specified  
Programme: (8) Policy and Support  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education

Question:

According to Reply Serial No.EDB077, the expenditures on the implementation of the Territory-wide System Assessment (TSA) and the Basic Competency Assessment are included in the contract terms of the Hong Kong Examinations and Assessment Authority (HKEAA) and the average annual expenditure on TSA and related study under the project was \$73 million. Please set out further:

- (1) the respective expenditure on TSA and the related study under the project;
- (2) details of the “related study”; and
- (3) the respective expenditure on Primary 3, Primary 6 and Secondary 3 TSA and related study.

Asked by: Hon HUI Chi-fung

Reply:

The Education Bureau (EDB) has commissioned the Hong Kong Examinations and Assessment Authority (HKEAA) to administer the Basic Competency Assessment project, including Student Assessment (SA) and Territory-wide System Assessment (TSA). The “related study” under “TSA and related study under the project” includes the 2016 Tryout Study (Primary 3) and the 2017 Basic Competency Assessment Research Study. The payment to the HKEAA is settled annually in compliance with the terms of the contract and service items. According to the contract for the period of 2015-2018, the contract expenditure allocated to Primary 3 TSA in 2015 and 2018 is \$50.8 million. For the 2016 Tryout Study (Primary 3) and the 2017 Basic Competency Assessment Research Study, the contract expenditure allocated is \$19.4 million and \$25.4 million respectively. The allocated contract expenditure on Primary 6 and Secondary 3 TSA for the period of 2015-2018 is \$92 million and \$102 million respectively.

- End -

**CONTROLLING OFFICER'S REPLY****S-EDB07****(Question Serial No. S0095)**

Head: (156) Government Secretariat: Education Bureau

Subhead (No. & title): (-) Not Specified

Programme: (3) Primary Education, (4) Secondary Education

Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)

Director of Bureau: Secretary for Education

Question:

Regarding reply no. 121:

(a) With regard to the provision of additional resources for implementing integrated education in mainstream schools, please provide the number of primary and secondary schools with the Learning Support Grant (LSG) clawed back from the 2012/13 to 2014/15 school years by using the table below:

| 2012/13                  |          |         |          |          |          |       |
|--------------------------|----------|---------|----------|----------|----------|-------|
| Claw-back percentage (%) | Under 5% | 5 - 10% | 11 - 20% | 21 - 30% | Over 30% | Total |
| Primary schools          |          |         |          |          |          |       |
| Secondary schools        |          |         |          |          |          |       |
| 2013/14                  |          |         |          |          |          |       |
| Claw-back percentage (%) | Under 5% | 5 - 10% | 11 - 20% | 21 - 30% | Over 30% | Total |
| Primary schools          |          |         |          |          |          |       |
| Secondary schools        |          |         |          |          |          |       |
| 2014/15                  |          |         |          |          |          |       |
| Claw-back percentage (%) | Under 5% | 5 - 10% | 11 - 20% | 21 - 30% | Over 30% | Total |
| Primary schools          |          |         |          |          |          |       |
| Secondary schools        |          |         |          |          |          |       |

Asked by: Hon IP Kin-yuen

Reply:

Schools are encouraged to fully utilise, in the respective school year, the Learning Support Grant (LSG) provided every school year to cater for the needs of their students with special educational needs. For schools which have accumulated a surplus in excess of 30% of the 12 months' provision of LSG at the end of the

respective school year (for aided and caput schools) or financial year (for government schools), the excess surplus will be clawed back.

The number of schools with LSG clawed back at the end of the 2012/13, 2013/14 and 2014/15 school years (aided and caput schools)/ 2012-13, 2013-14 and 2014-15 financial years (government schools) by percentage range in relation to 12 months' provision is tabulated below:

| Claw-back percentage \ No. of schools <sup>Note 1</sup> | 2012/13 school year (aided & caput schools) <sup>Note 2/</sup> / 2012-13 financial year (government schools) |                   | 2013/14 school year (aided & caput schools)/ 2013-14 financial year (government schools) |                   | 2014/15 school year (aided & caput schools)/ 2014-15 financial year (government schools) |                   |
|---|--|-------------------|--|-------------------|--|-------------------|
|   | Primary Schools  | Secondary Schools | Primary Schools  | Secondary Schools | Primary Schools  | Secondary Schools |
| Under 5%  | 12   | 24                | 16   | 9                 | 9  | 16                |
| 5-10%   | 7  | 16                | 7  | 8                 | 4  | 11                |
| 11-20%  | 12   | 11                | 5  | 11                | 2  | 11                |
| 21-30%  | 2  | 12                | 3  | 5                 | 1  | 2                 |
| Over 30%  | 2  | 38                | 2  | 23                | 1  | 8                 |
| Total no. of schools                                    | 35   | 101               | 33   | 56                | 17   | 48                |

Note:

1. The figures denote the position as at March 2017.
2. The claw-back mechanism for aided and caput secondary schools came into effect starting from the 2012/13 school year.

The main reasons for underspending among some schools include the time required for employment of additional staff being longer than expected, early termination of contract, difficulties in hiring appropriate professional services, etc. With our stepped-up efforts to monitor the utilisation of LSG by schools, the surplus situation of LSG in schools has been improving. Various measures taken include providing schools with guidelines on the deployment of LSG and claw-back mechanism, conducting regular school visits to advise on the deployment of resources for SEN support, organising experience sharing activities among schools, and issuing reminders to individual schools concerned for making improvement should undesirable situation be detected.

- End -

**CONTROLLING OFFICER'S REPLY**

**S-EDB08**

**(Question Serial No. S0096)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not specified  
Programme: (3) Primary Education  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education

Question:

Regarding reply serial no. EDB085:

1. Pursuant to reply (a), please provide the reasons for the increase in expenditure for the "Territory-wide System Assessment (TSA) and related study under the project" for the 2015-2018 contract period; the increase in expenditure for commissioning independent institutions to conduct the study; please tabulate the organisations commissioned, persons-in-charge of the project, the project name and the results for the study.
2. Pursuant to reply (h), whether the Working Group on Review of Primary 6 (P6) Assessment Arrangements will continue to operate; what is its membership; and whether the Bureau will consider to abolish the TSA for P6 students to reduce their academic pressure?

Asked by: Hon IP Kin-yuen

Reply:

1. The main reasons for the increase in expenditure for the "Territory-wide System Assessment (TSA) and related study under the project" for the 2015-2018 contract period are summarised as follows:

(a) The Education Bureau (EDB) announced in 2014 that a series of enhancement measures of TSA would be taken, including enhancing the reporting functions of the TSA and providing a more interactive reporting platform. To support the implementation of the enhancement measures, the enhanced requirements on the reporting of the TSA, including enriching the annual TSA report and the supplementary TSA item analysis report by providing more students' exemplars and enhancing the TSA reporting system into a more interactive platform to provide more useful feedback, were added to the terms of the contract.

(b) Additional cost was included for upgrading the Onscreen Marking (OSM) system for processing TSA papers as both the hardware and software had become obsolete since the launch of the OSM system in 2006.

(c) There was an increase in the operating costs on recruiting and training oral assessors and assessment administrative assistants, delivering and collecting assessment papers, the printing of assessment papers, etc. The contract of the Basic Competency Assessment project does not cover the commissioning of study to other independent institutions.

2. The Working Group on Review of Primary 6 (P6) Assessment Arrangements was established in 2010. The P6 Assessment Arrangements review was completed and the related recommendations were submitted in 2011. Starting from 2015, the P6 TSA has been implemented in odd-numbered years. The EDB will continue to collect views from various stakeholders regarding the arrangements for the TSA for P6 students.

- End -

**CONTROLLING OFFICER'S REPLY****S-EDB09****(Question Serial No. S0097)**

Head: (156) Government Secretariat: Education Bureau

Subhead (No. & title): (-) Not specified

Programme: (3) Primary Education

Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)

Director of Bureau: Secretary for Education

Question:

With reference to Reply No. EDB085, regarding the expenditure for Territory-wide System Assessment (TSA) and Primary 3 Basic Competency Assessment Research Study (BCA), would the Education Bureau provide the following information:

- (a) in the past 5 years, the annual expenditure for publicity with regard to TSA or BCA by category (e.g. bus television advertisement, internet advertisement, newspaper advertisement, etc.);
- (b) the publicity channels used for the promotion of TSA or BCA;
- (c) whether the Bureau has provided any additional resources for schools in addition to the recurrent subsidies to facilitate students' learning in accordance with the TSA results of different schools; if yes, please set out the annual expenditure and the name of the projects; if no, of the reasons;
- (d) please set out separately the estimated expenditure for the promotion of TSA and BCA in the 2017-2018 financial year; and
- (e) please set out separately the annual expenditure for other researches (for example, research on Hong Kong students' breakfast habit and impact etc.) with reference to TSA data in the past 5 years.

Asked by: Hon IP Kin-yuen

Reply:

(a) The expenditure for publicity in the past 5 years with regard to Territory-wide System Assessment (TSA) or Basic Competency Assessment (BCA) is set out below:

| Year    | Publicity channel<br>(by category)           | Expenditure<br>(\$ million) |
|---------|--|-----------------------------|
| 2015-16 | Television advertisement on public transport | 1.60                        |
| 2016-17 | Television advertisement on public transport | 0.70                        |
|         | Internet advertisement                       | 0.09                        |

(b) TSA or BCA was promoted through annual seminars organised by the Hong Kong Examinations and Assessment Authority. Other publicity channels including television advertisement on public transport and internet advertisement were used on a need basis.

(c) There is no connection between TSA results and school resources. Curriculum, learning, teaching and assessment are intertwined. The Education Bureau (EDB) does not provide support services merely due to school's participation in TSA. The EDB provides different resources for schools which are allocated taking into account a list of criteria and factors.

(d) The estimated expenditure for the promotion of TSA and BCA in the 2017-2018 financial year is \$0.11 million on internet advertisements.

(e) The annual expenditure for other researches with reference to TSA data was \$1.43 million in 2015 and \$0.95 million in 2016 respectively.

- End -

**CONTROLLING OFFICER'S REPLY****S-EDB10****(Question Serial No. S0098)**

Head: (156) Government Secretariat: Education Bureau

Subhead (No. & title): (-) Not Specified

Programme: (7) Post-secondary, Vocational and Professional Education

Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)

Director of Bureau: Secretary for Education

Question:

With reference to Reply Serial No. EDB106, please set out separately the average unit costs of each subsidised place of degree programmes, taught postgraduate programmes and research postgraduate programmes offered by each universities funded by the University Grants Committee from 2013-14 to 2017-18.

Asked by: Hon IP Kin-yuen

Reply:

The "unit costs" of the financial provisions for University Grants Committee (UGC)-funded universities set out in EDB106 were calculated based on the amount of UGC subventions allocated to universities divided by the student numbers in the respective academic years. The bulk of the funding is allocated to the UGC-funded universities in the form of a block grant. Once allocations are approved, universities have a high degree of freedom and responsibility for determining the best use of the resources vested in them. Hence, it is not possible to provide a breakdown of the "unit costs" of the financial provisions for UGC-funded universities by study level using the same calculation method.

That said, for indicative purpose, the actual average student unit costs of UGC-funded programmes by study level, which are derived based on the actual costs incurred on UGC-funded expenditure items and reported by universities, for the 2013/14 to 2015/16 academic years are set out below:

| Average student unit cost<br>(\$'000) <sup>Note 2</sup> | 2013/14 | 2014/15 | 2015/16 <sup>Note 1</sup> |
|---|---------|---------|---------------------------|
| Undergraduate   | 209     | 222     | 237                       |
| Taught postgraduate                                     | 202     | 215     | 230                       |
| Research postgraduate                                   | 475     | 511     | 548                       |

The actual student unit costs for 2016/17 and 2017/18 academic years are not yet available.

## Notes:

1. Provisional figure.
2. The bulk of the student unit cost is subsidised by Government subvention with the remainder funded by income from tuition fee (i.e. \$42,100 per student per year).

- End -

**CONTROLLING OFFICER'S REPLY**

**S-EDB11**

**(Question Serial No. S0099)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not specified  
Programme: (-) Not specified  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education  
Question:

With reference to Reply Serial No. EDB116:

Regarding the resource-saving items, the expenditure involved and the number of affected stakeholders by year under the resource-saving policy which aims at cutting the operating expenditure by 1% each year in 2016-17 and 2017-18, the Education Bureau has provided no reply to the question or any related specific figures. Please supplement the requested data.

Asked by: Hon IP Kin-yuen

Reply:

As part of the annual budget cycle, the Education Bureau (EDB) will conduct reviews and make necessary adjustments to contain the spending within the envelope allocation, including assessing the cash flow requirements of committed programmes/projects, various types of grants and financial assistance for students, as well as the operational expenditure of EDB. The savings delivered in 2016-17 and 2017-18 have been subsumed in the respective estimates and cannot be separately identified.

- End -

**CONTROLLING OFFICER'S REPLY****S-EDB12****(Question Serial No. S0100)**

**Head:** (156) Government Secretariat: Education Bureau

**Subhead (No. & title):** (-) Not specified

**Programme:** (2) Pre-primary Education, (3) Primary Education, (4) Secondary Education

**Controlling Officer:** Permanent Secretary for Education (Mrs Marion LAI)

**Director of Bureau:** Secretary for Education

**Question:**

With reference to Reply Serial No. EDB122, please provide the numbers of reported cases, indemnified cases and cases involving deaths, as well as the respective amounts of indemnity involved for all 3 types of insurance under the Block Insurance Policy, namely the public liability insurance, the employees' compensation insurance and the group personal accident insurance, in each of the school years from 2012/13 to 2016/17.

**Asked by:** Hon IP Kin-yuen

**Reply:**

From the 2012/13 to 2016/17 school years, the numbers of public liability insurance cases, employees' compensation insurance cases and group personal accident insurance cases reported by schools under the Block Insurance Policy (BIP), the respective indemnified cases as well as cases involving deaths are set out below:

| School Year | Public Liability Insurance |                   |                        | Employees' Compensation Insurance |                   |                        | Group Personal Accident Insurance |                   |                        |
|-------------|----------------------------|-------------------|------------------------|-----------------------------------|-------------------|------------------------|-----------------------------------|-------------------|------------------------|
|             | Reported Cases             | Indemnified Cases | Cases involving Deaths | Reported Cases                    | Indemnified Cases | Cases involving Deaths | Reported Cases                    | Indemnified Cases | Cases involving Deaths |
| 2012/13     | 436                        | 38                | 0                      | 1 374                             | 1 222             | 0                      | 562                               | 1                 | 0                      |
| 2013/14     | 430                        | 16                | 1                      | 1 401                             | 1 238             | 3                      | 650                               | 1                 | 3                      |
| 2014/15     | 422                        | 22                | 1                      | 1 215                             | 1 009             | 0                      | 605                               | 1                 | 0                      |
| 2015/16     | 402                        | 11                | 0                      | 1 459                             | 1 002             | 0                      | 552                               | 0                 | 1                      |
| 2016/17     | 115                        | 0                 | 0                      | 332                               | 86                | 0                      | 167                               | 0                 | 0                      |

Note: The above figures are provided by BIP insurers as at November 2016.

To protect the interests of the claimants, schools are required to report all accidents, irrespective of whether they are liable, to the BIP insurer. Hence, the number of cases reported by schools should not be taken as the number of claims. The amount of indemnity is not to be disclosed as it is related to the business operation of insurers.

- End -

**CONTROLLING OFFICER'S REPLY**

**S-EDB13**

**(Question Serial No. S0101)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not specified  
Programme: (8) Policy and Support  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education

Question:

Pursuant to Reply Serial No. EDB117, please provide the school names and detailed school addresses of the vacant school premises mentioned using the table provided in that question. These types of information were also provided for the Legislative Council's examination of the Estimates of Expenditure 2015-16 (such as Questions Serial No. EDB006 and 163).

Asked by: Hon IP Kin-yuen

Reply:

With the release of the Report No. 65 of the Director of Audit on Use and Disposal of Vacant School Premises in October 2015 (the Audit Report), we have adopted the same approach as in our replies and submissions to the hearings of the Public Accounts Committee on the Audit Report when releasing information about vacant school premises, in particular that of individual premises. Same as last year, the information provided on vacant school premises (or ex-school premises) in EDB replies in this exercise, including Reply Serial No. EDB 117, was compiled with this approach.

- End -

**CONTROLLING OFFICER'S REPLY**

**S-EDB14**

**(Question Serial No. S0102)**

Head: (156) Government Secretariat: Education Bureau

Subhead (No. & title): (-) Not specified

Programme: (3) Primary Education, (4) Secondary Education, (8) Policy and Support

Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)

Director of Bureau: Secretary for Education

Question:

With reference to Reply Serial No. EDB123, please provide the following information of each of the past 5 school years and the coming year (estimated expenditure) by school district and age of school premises (under 10 years, 11-20 years, 21-30 years, 31-40 years, 41-50 years, 51-60 years and over 60 years):

(d) Libraries, assembly halls, music rooms and basketball courts as mentioned in the question are standard facilities of schools. Does the Education Bureau (EDB) find it acceptable if a public sector school is not equipped with such standard facilities? Can EDB confirm that there is no violation of education regulations? Is it the case that EDB does not have records in this regard? If not, please provide supplementary information, including the annual number of schools that applied for funding from EDB for the addition or provision of such facilities.

(e) EDB only provided information on Phases One to Three and Phases Four to Five of the School Improvement Programme (SIP). What about the number of schools, scope of works and funding involved in each phase, the number of schools that have never been included in these 5 phases of SIP, and the name of these schools and the age of their school premises (31-40 years, 41-50 years, 51-60 years and over 60 years) as mentioned in the question? Such information was not provided.

(g)&(h) With the suspension of SIP in 2006, please provide the name of schools in each district that have since received funding for redevelopment, extension and reprovisioning in each school year, the age of their original school premises and the area such premises occupied, the area that the school premises occupy after redevelopment, extension and reprovisioning, and the respective cost of works involved. As the same as Reply Serial No. 117, please provide the name of schools involved, and give a breakdown by age of school premises (31-40 years, 41-50 years, 51-60 years and over 60 years) as requested (not only by the age of over 30 years). Please also provide the name of each school that involved a reprovisioning, redevelopment or extension project in each of the past 5 financial years and the respective funding involved (instead of providing a total amount).

(i) Under the existing policy for reprovisioning, redevelopment and extension, which project category requires schools to bear a specified percentage of furniture expenses? For example, does every school that carries out redevelopment works has to bear 20% of the furniture expenses? What are the furniture expenses covered by EDB and schools respectively in each school year from 2013/14 to 2016/17, and what are the names of schools involved?

Asked by: Hon IP Kin-yuen

Reply:

(d) At present, there are about 850 ordinary public sector primary and secondary school premises built in different periods in accordance with the standards at the time of construction, which cover various facilities.

The relevant standards have been changing over the years. As explained in Reply Serial No. EDB123, based on EDB's information, a majority of public sector schools have already been equipped with major facilities, such as libraries, assembly halls, music rooms and basketball courts, etc. For some estate schools, they may need to share public facilities such as ball courts with local residents of the public housing estates concerned. In addition, under school-based management, schools may initiate changes to the intended use of some school facilities to meet students' needs and suit the overall school development. If no structural change of the building is entailed, such alterations made could be handled by the schools themselves without having to apply through or report to the Education Bureau (EDB). We are therefore not able to provide a breakdown of the relevant school facilities.

Over the years, EDB has implemented various measures to enhance school facilities and improve teaching and learning environment of schools, especially those which were built in early years, having regard to the circumstances and needs of individual schools. Schools may seek non-recurrent funding for addition or provision of various facilities through the annual Major Repairs (MR) exercise. EDB, on average, processes about 840 MR applications involving 12,500 works items every year. There is no readily available statistics on schools that have applied for funding for the addition or provision of specific facilities. EDB will continue to seek to improve school facilities through the established MR exercise and emergency repairs mechanism. To this end, about \$1,186 million, representing an increase of about 9% when compared to 2016-17, has been earmarked in 2017-18 for the purpose.

(e) SIP was introduced in 1994 to progressively upgrade the teaching and learning environment of public sector schools to provide additional space and facilities for teaching, out-of-class activities and supporting services for both teachers and students. Phases One to Three focused on upgrading the schools' facilities for teaching, learning and administrative needs. Phase Four and the Final Phase aimed to upgrade the school facilities to the prevailing standards where technically feasible. The scope of improvement works for individual schools under SIP varied according to the schools' vision and mission, characteristics, the facilities in place and site conditions. The Final Phase was completed in 2006. The numbers of schools that have participated in different phases of SIP are listed as follows:

| Phases       | Secondary Schools | Primary Schools | Special schools | Total | Approved Project Estimates (\$ million) |
|--------------|-------------------|-----------------|-----------------|-------|---|
| 1            | 48                | 54              | 0               | 102   | 952                                     |
| 2            | 60                | 70              | 0               | 130   | 1,760                                   |
| 3            | 67                | 70              | 13              | 150   | 2,563                                   |
| 4            | 60                | 58              | 4               | 122   | 2,526                                   |
| 5            | 115               | 90              | 34              | 239   | 7,180                                   |
| <b>Total</b> | 350               | 342             | 51              | 743   | 14,981                                  |

135 schools did not participate in SIP due to various reasons, including technical infeasibility, school closure, under enrollment, cost-ineffectiveness, school-based consideration, etc. As at March 2017, 80 of these schools have been closed and one is being phased out and expected to cease operation from the 2019/20 school year. Like other schools, we will continue to enhance the school facilities and their teaching and learning environment of the remaining schools through various existing measures including reprovisioning and redevelopment, and the annual MR exercise and the emergency repairs mechanism. 33 of them have been reprovisioned, redeveloped or extended over the years.

(g)&(h) As provided in Reply Serial No. EDB123, there were a total of 17 approved capital works projects for purposes of reprovisioning, redevelopment or extension of public sector primary and secondary schools in the past five financial years. The name of the schools concerned, the respective approved project estimates, and the age and site areas of the school premises are set out below:

| <b>No.</b> | <b>District</b>     | <b>Project Nature and Name of School</b>   | <b>Approved Project Estimates (\$ million)</b> | <b>Age of the Original School Premises (year)</b><br><b>(Note 1)</b> | <b>Site Area of the Original School Premises (rounded to the nearest hundred m<sup>2</sup>)</b><br><b>(Note 2)</b> | <b>Site Area of the Existing School Premises (rounded to the nearest hundred m<sup>2</sup>)</b><br><b>(Note 2)</b> |
|------------|---------------------|--|--|--|--|--|
| 1          | Central and Western | Redevelopment of Ying Wa Girls' School   | 653.4  | >60  | 4 900  | 7 800  |
| 2          | Central and Western | Extension of S.K.H. St. Peter's Primary School   | 10.0   | 51-60  | 1 100  | 2 300  |
| 3          | Hong Kong East      | Reprovisioning of Pun U Association Wah Yan Primary School; and North Point Methodist Primary School   | 660.0  | 51-60  | 1 900 & 1 000  | 12 300 (total)   |
| 4          | Islands             | Extension of Northern Lamma School   | 29.6   | >60  | 6 200  | 6 200  |
| 5          | Kowloon City        | Redevelopment of Tung Wah Group of Hospitals Wong Fut Nam College  | 323.7  | 51-60  | 3 800  | 3 800  |
| 6          | Kowloon City        | Reprovisioning of S.K.H. Yat Sau Primary School and S.K.H. Ching Shan Primary School) (merged and renamed as S.K.H. Holy Cross Primary School) | 312.4  | 41-50  | 1 800 & 1 820  | 6 600  |
| 7          | Kowloon City        | Reprovisioning of Po Leung Kuk Stanley Ho Sau Nan Primary School   | 317.5  | 41-50  | 2 200  | 6 600  |
| 8          | Kowloon City        | Reprovisioning of Cognitio College (Kowloon)   | 446.7  | 41-50  | 2 100  | 7 500  |
| 9          | Kwun Tong           | Reprovisioning of S.K.H. St. John's Primary School   | 351.1  | 41-50  | 1 900  | 6 500  |
| 10         | North               | Reprovisioning of Tung Wah Group of Hospitals Ma Kam Chan Memorial Primary School  | 417.2  | 31-40  | 2 000  | 7 100  |
| 11         | North               | Extension of Fung  | 11.9   | >60  | 10 000   | 10 000   |

| No. | District  | Project Nature and Name of School                              | Approved Project Estimates (\$ million) | Age of the Original School Premises (year)<br>(Note 1) | Site Area of the Original School Premises (rounded to the nearest hundred m <sup>2</sup> )<br>(Note 2) | Site Area of the Existing School Premises (rounded to the nearest hundred m <sup>2</sup> )<br>(Note 2) |
|-----|-----------|--|---|--|--|--|
|     |           | Kai No.1 Primary School  |   |  |  |  |
| 12  | North     | Extension of Fanling Public School                             | 9.4                                     | 51-60  | 11 000   | 11 000   |
| 13  | North     | Extension of Yuk Yin School                                    | 5.7                                     | 31-40  | 3 800  | 3 800  |
| 14  | Shatin    | Extension of Baptist Lui Ming Choi Secondary School            | 148.8                                   | 31-40  | 5 000  | 5 000  |
| 15  | Wan Chai  | Extension and conversion of St. Paul's Primary Catholic School | 467.8                                   | >60  | 3 800  | 3 800  |
| 16  | Yuen Long | Extension of Yuen Long Po Kok Primary School                   | 15.2                                    | >60  | 3 600  | 3 600  |
| 17  | Yuen Long | Extension of Tung Tak School                                   | 3.0                                     | 51-60  | 3 000  | 3 000  |

*Note 1:* The age of the old premises is only a rough estimate based on records available to EDB and information from websites. The figures are for reference only.

*Note 2:* The site area of the original school premises is only a rough estimate based on records available to EDB and information from the respective websites. The figures are for reference only.

(i) For redevelopment and reprovisioning of and extension of existing aided schools, the Government shall provide a subsidy for furnishing and equipping the school concerned to the required standard. The maximum government subsidy may be adjusted by deducting the total amount serviceable furniture and equipment items in the existing school. For the redevelopment, reprovisioning and extension projects completed in the school years 2013/14 to 2016/17, the total amount of F&E subsidy involved was about \$14.6 million and the details are listed below:

| School year | District            | Project Nature and Name of School  | F&E Subsidy (\$m) |
|-------------|---------------------|--|-------------------|
| 2013/14     | Central and Western | Extension of S.K.H. St. Peter's Primary School   | 1.328             |
|             | North               | Extension of Fung Kai No.1 Primary School  | 0.228             |
|             | North               | Extension of Kam Tsin Village Ho Tung School   | 0.649             |
|             | North               | Extension of Tung Koon School  | 0.933             |
| 2014/15     | North               | Extension of Fuk Tak Education Society Primary School (previous name: Shan Tsui Public School) | 0.435             |

| School year | District     | Project Nature and Name of School   | F&E Subsidy (\$m) |
|-------------|--------------|---|-------------------|
|             | North        | Extension of Yuk Yin School   | 0.480             |
| 2015/16     | Kowloon City | Redevelopment of Tung Wah Group of Hospitals<br>Wong Fut Nam College                | 5.181             |
|             | Kowloon City | Reprovisioning of S.K.H. Yat Sau Primary School<br>S.K.H. Ching Shan Primary School | 2.684             |
|             | Kowloon City | Reprovisioning of Po Leung Kuk Stanley Ho Sau<br>Nan Primary School                 | 2.705             |

- End -

**CONTROLLING OFFICER'S REPLY**

**S-EDB15**

**(Question Serial No. S0090)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not specified  
Programme: (8) Policy and Support  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education  
Question:

With reference to Reply Serial No. EDB161, please answer the following supplementary questions:

1. The Government indicated that the physical possession of six of the 20 vacant school premises (VSP) under EDB's purview has yet to be delivered to the Government.
  - a) Please list out the surrender positions of each of these VSP.
  - b) What are the surrender procedures of VSP? What is the normal time required? If the school sponsoring body fails to surrender the VSP concerned, will there be any follow up actions or punishment mechanisms?
2. In respect of the information on VSP, EDB only provided "the school year in which the school ceased operation" and indicated that some of these school premises were put to temporary use afterwards.
  - a) Please list out the number of times of the schools ceased operation being put to "temporary use" and the specific usages.
  - b) Please list out the procedures of VSP put to "temporary use".
3. Does EDB have a set of clear criteria to manage VSP? For instance, will there be regular estimation on land required for educational use to facilitate surrendering of excess land to the Planning Department through a central allocation mechanism? If yes, please list the criteria and mechanism.

Asked by: Hon LAW Kwun-chung, Nathan

Reply:

(1) As set out in Reply Serial No. EDB 161, as at end-February 2017, there are six vacant school premises (VSP) under EDB's purview the physical possession of which has yet to be delivered to the Government. Of these six VSP, the concerned school sponsoring body (SSB) of two of them is initiating the site surrender process in accordance with the service agreement for reprovisioning of the schools concerned; the proposed uses of two VSP have EDB's in-principle support and the SSBs are actively taking follow up actions; and EDB is following up with the relevant government departments on requiring the SSB to surrender the remaining two VSP.

EDB and the Lands Department (LandsD) have reached a consensus on the mechanism and procedures for handling VSP and strengthened communication and coordination in accordance with the mechanism with a view to putting VSP into gainful use as soon as possible. Details of the mechanism for handling VSP on private land as agreed between EDB and LandsD are appended in the relevant workflow in Appendices 33 and 34 of the Public Accounts Committee Report No. 65 tabled at LegCo on 17 February 2016, including cases where the site is required to be recovered from the grantee when the SSB refuses to return it. When a

VSP is identified, we will consult LandsD on the information relating to the land on which the VSP is located, including details about the type of land (e.g. whether the land is under a Private Treaty Grant), whether the land lease contains a land use restriction clause, a cessation of user clause, etc., which are important considerations for drawing up feasible follow-up actions to be taken.

For VSP which EDB considers are required for re-allocation for school or other educational uses but the SSB refuses to surrender the site, we will liaise with LandsD on how to recover possession of the land as far as practicable in accordance with the provisions of the relevant contracts (including land leases, tenancy agreements or service agreements). In all such cases, the Government must act in accordance with the contracts concerned. Besides, recovering possession of land by exercising the right conferred by the contract may not be the only way to make gainful use of the land. We will, in consultation with LandsD, review each case on its own merits.

(2) and (3) As at end-February 2017, there are 18 VSP and two partial VSP under EDB's purview which are earmarked/retained for school or other educational uses (including those not yet been confirmed as being no longer required by EDB). As explained in Note 1 of the Table in Reply Serial No. EDB161, the "(s)chool year in which the school ceased operation" refers to the year the school premises was ceased to be used by the original school on site. Some of these school premises have been put to temporary use afterwards. Information on the temporary uses based on available records within EDB is provided in the table below:

| No. | District     | School year in which the school ceased operation (Note 1) | Site area of school premises (rounded to the nearest hundred m <sup>2</sup> ) (Note 2) | Temporary use after the school ceased operation (based on records available)   |
|-----|--------------|---|--|--|
| 1   | Wanchai      | 2006/07   | 2 000  | Decanting use by a private independent school from July 2004 to November 2007, and two international schools from August 2009 to July 2012 and August 2012 to August 2016 respectively |
| 2   | Wanchai      | 2007/08   | 6 500  | Use by an international school under a tenancy agreement from July 2010 to July 2016   |
| 3   | Eastern      | 2011/12   | 600#<br>[Partly (covered playground and staff quarters) vacant]                        | [no record]  |
| 4   | Southern     | 2012/13   | 6 000  | [no record]  |
| 5   | Kwun Tong    | 2011/12   | 2 900  | [no record]  |
| 6   | Kowloon City | 2013/14   | 3 200  | [no record]  |
| 7   | Wong Tai Sin | 2016/17   | 2 400  | [no record]  |
| 8   | Wong Tai Sin | 2016/17   | 3 700  | [no record]  |
| 9   | Wong Tai Sin | 2016/17   | (Total)  |  |
| 10  | Sham Shui Po | 2013/14   | 3 700  | [no record]  |
| 11  | Sham Shui Po | 2010/11   | 2 200  | Temporary storage use by an EDB office from August 2014 to August 2015   |
| 12  | Sha Tin      | 2015/16   | 3 900  | [no record]  |
| 13  | Sha Tin      | 2011/12   | 5 800#   | Temporary onscreen marking centre from January 2012 to February 2013 and decanting use by a secondary school from March 2013 to April 2016   |

| No. | District  | School year in which the school ceased operation (Note 1) | Site area of school premises (rounded to the nearest hundred m <sup>2</sup> ) (Note 2) | Temporary use after the school ceased operation (based on records available) |
|-----|-----------|---|--|--|
| 14  | Sha Tin*  | 2010/11   | 3 900#   | [no record]  |
| 15  | Sha Tin   | 2010/11   | 2 600#<br>[Partly (3/F to 6/F) vacant]   | [no record]  |
| 16  | Tai Po*   | 2006/07   | 5 200#   | [no record]  |
| 17  | Tai Po    | 1999/00   | 2 400  | For other educational use from December 2003 to October 2014                 |
| 18  | Tsuen Wan | 2010/11   | 3 600#   | [no record]  |
| 19  | Tuen Mun  | 2010/11   | 5 300#   | [no record]  |
| 20  | Islands   | 2006/07   | 5 800  | Decanting use by a secondary school from September 2006 to April 2012        |

\* The VSP were taken back under the central clearing house mechanism in 2016 for possible education use.

*Note 1:* "School year in which the school ceased operation" refers to the year the school premises was ceased to be used by the original school on site. Some of these school premises have been put to temporary use afterwards.

*Note 2:* The site area of school premises is only a rough estimate based on records available to EDB and the figures are for reference only. Information on area of those school premises standing on public housing estates of the Hong Kong Housing Authority/ Housing Society refers to internal floor area of the premises and is marked with (#) in the table above.

EDB would take into account a basket of factors and periodically assess the possible educational use of the VSP under EDB's purview. There is a need to earmark/retain some VSP to cater for the anticipated future demand for school places and to allow flexible arrangements required for in view of the uncertainty involved. In addition, EDB needs VSP to flexibly address various and changing needs, including re-provisioning of existing schools to improve their learning and teaching environment or decanting use by schools undergoing in-situ redevelopment or extension works, etc. It is therefore not practicable to impose any fixed target on the length of the vacancy period of a VSP or the number of VSPs to be retained. Nevertheless, with the policy objective of putting VSP into gainful use in mind, EDB strives to facilitate the utilisation of VSP in an expeditious manner as far as practicable. In this regard, we circulate the list of VSP within EDB on a half-yearly basis to invite new and/or updated proposals on educational uses and/or short-term uses (where appropriate). We also circulate, on a half-yearly basis, a list of VSP earmarked for educational use but suitable for short-term use to relevant bureaux/departments (including the Home Affairs Bureau, Home Affairs Department, LandsD, Planning Department and Social Welfare Department) with a view to identifying short-term use pending the deployment of such premises for the earmarked use so that the land resources can be gainfully used.

- End -

**CONTROLLING OFFICER'S REPLY**

**S-EDB16**

**(Question Serial No. S0091)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (950) Hong Kong Examinations and Assessment Authority  
Programme: (-) Not specified  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education

Question:

Supplementary questions to Reply Serial No. EDB158:

1. As indicated by the figures provided by the Government in its reply, the number of candidates entered Applied Learning subjects dropped continuously from 5 428 in 2012 to 4 011 in 2016, while the percentage out of the total number of Secondary 6 HKDSE candidates also dropped from 7.4% in 2012 to 5.8% in 2016. To achieve the goal of promoting multiple pathways, has the Education Bureau conducted studies on the delivery of various courses and provided specific directions for improvement? If yes, what are the details? If no, what are the reasons?
2. Since the existing reporting of Applied Learning candidates' performance only consists of "with distinction", "attained" and "unattained", candidates' abilities cannot be reflected in concrete terms and in great detail. Has the Government reviewed the existing three-tier approach in reporting candidates' performance and considered introducing changes so that more indicative criteria are available to universities for measuring candidates' results for Category B subjects?
3. The Government indicated in its reply that recognition of Applied Learning subjects would be enhanced through improvements to the Qualifications Framework. However, does the Government have plans to seek partners (including business establishments and academic institutions) and work out certain agreements (such as that a candidate be selected as long as he/she gets "distinction") so as to improve the articulation for candidates of Applied Learning subjects in their pursuit of further studies and employment? If yes, what are the details? If no, what are the reasons?

Asked by: Hon LAW Kwun-chung, Nathan

Reply:

1. The trend of student registration in Applied Learning (ApL) in the HKDSE is broadly similar to that of Category A elective subjects. ApL courses are regularly reviewed and refined in light of student needs, development of society and feasibility of implementation. The Education Bureau (EDB) monitors course effectiveness through a quality assurance process, involving the relevant Curriculum Development Council committee on curriculum design, the Hong Kong Council for Accreditation of Academic and Vocational Qualifications on delivery, and the Hong Kong Examinations and Assessment Authority (HKEAA) on moderation of assessment.

2. The duration of Category B ApL subjects is 180 contact hours. ApL offers studies with elements of practical learning linked to broad professional and vocational fields and there is no public examination in ApL. The assessment of ApL subjects is undertaken by course providers. Currently, the results are reported as “Attained” and “Attained with Distinction” on the HKDSE certificate. Candidates awarded “Attained with Distinction” are deemed to have performed at a level comparable to level 3 or above for Category A subjects. Starting from the 2018 HKDSE, the reporting of candidates’ performance in ApL subjects (except Applied Learning Chinese (for non-Chinese speaking students)) is refined to “Attained”, “Attained with Distinction (I)” and “Attained with Distinction (II)”. “Attained with Distinction (I)” and “Attained with Distinction (II)” are comparable to Level 3 and Level 4 or above of HKDSE Category A subjects respectively.
3. ApL aims at enabling students to understand fundamental theories and concepts through practical learning, develop generic skills and beginners’ skill sets linked to broad professional and vocational fields. It helps students explore their career aspirations for multiple pathways. Courses are mainly delivered by post-secondary institutions experienced in the fields. Some graduates shared that the beginners’ skill sets facilitated entry to further studies and work. ApL with the Qualifications Framework (QF) qualifications provides an added advantage as employers of many industries start to recognise QF qualifications. Continuous efforts have been made by the EDB and HKEAA in promoting and communicating with various stakeholders (including universities, tertiary institutions and employers) as regards recognition of ApL. Updates regarding refined levels of reporting of results starting from the 2018 HKDSE has also been communicated with stakeholders in a bid to improve the prospect of ApL both in terms of further studies and employment.

- End -

**CONTROLLING OFFICER'S REPLY**

**S-EDB17**

**(Question Serial No. S0088)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (000) Operational expenses  
Programme: (1) Director of Bureau's Office  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education

Question:

Has Mr Eddie Ng Hak-kim, the Secretary for Education, reported the mileage he earned from duty visits since taking office? If yes, please provide a breakdown of the mileage he earned by year. If no, could the Administration confirm that Mr Eddie Ng has not earned any mileage from his duty visits? If such confirmation is not forthcoming, what are the reasons? Has Mr Eddie Ng ever used the mileage earned from previous passages for subsequent duty visits since taking office? If yes, please provide a breakdown of such visits by date, destination and the mileage used.

Asked by: Hon TAM Man-ho, Jeremy

Reply:

Breakdown of the mileage the Secretary for Education (SED) earned by year when he assumed office to 10 April 2017 is tabulated as below:

| Financial Year | Total mileages earned |
|----------------|-----------------------|
| 2012-13        | 34 777                |
| 2013-14        | 50 636                |
| 2014-15        | 45 173                |
| 2015-16        | 38 425                |
| 2016-17        | 47 395                |

SED has not redeemed any earned mileage since assumption of office.

- End -

**CONTROLLING OFFICER'S REPLY**

**SV-EDB18**

**(Question Serial No. SV041)**

Head: (156) Government Secretariat: Education Bureau  
Subhead (No. & title): (-) Not Specified  
Programme: (8) Policy and Support  
Controlling Officer: Permanent Secretary for Education (Mrs Marion LAI)  
Director of Bureau: Secretary for Education  
Question:

Subsequent to Reply Serial No. EDB041, would the Administration provide the list of 26 international schools that are bound by service agreements with the Government on the admission of non-local students, and explain why the admission quotas for non-local students stipulated in the service agreements cannot be provided?

Asked by: Hon IP Kin-yuen (Question Time: 4:54 pm on 7 April 2017)

Reply:

In the 2016/17 school year, under the respective service agreements entered between the schools and the Government following the allocation of the vacant school premise or greenfield site in question for international school development under School Allocation Exercises (SAEs), the ratio of non-local students of 12 international schools is subject to the relevant requirement which ranges from 50% to 85%. Under the prevailing policy, school sponsoring bodies (SSBs) allocated with school premises or sites by the Education Bureau (EDB) for operating international schools are required to allocate at least 70% of the school places to non-local students. In the latest SAE conducted in 2014, favourable consideration was given to proposals accepting a higher proportion of non-local students. In addition, when discussing with the English Schools Foundation (ESF) the phasing-out arrangements of the recurrent government subvention for ESF schools in 2013, EDB has also taken the opportunity to remind ESF to continue to maintain their student mix of having no less than 70% of their overall student population being non-local students.

Information of the aforementioned 12 international schools and ESF schools is provided at the Annex. When SSBs submitted their proposals for SAEs, they have acknowledged and agreed that the information provided (including the proposed minimum percentage of non-local students to be enrolled in the current case) would only be used for the relevant SAEs. We are therefore unable to disclose the required information which is subsequently included in the respective service agreements based on the proposals submitted by the successful SSBs.

**I. International schools with vacant school premises or greenfield sites allocated under SAE with percentage of non-local students to be enrolled subject to relevant requirement under the Service Agreement**

| <b>Name of International School</b>                  | <b>Location of Premises</b>                        |
|--|--|
| American School Hong Kong                            | 6 Ma Chung Road, Tai Po, New Territories           |
| Carmel School  | 460 Shau Kei Wan Road, Hong Kong                   |
| French International School (English)                | 1 Cheung Man Road, Chai Wan, Hong Kong             |
| French International School (French)                 |  |
| German Swiss International School (English)          | 162 Pok Fu Lam Road, Pok Fu Lam, Hong Kong         |
| German Swiss International School (German)           |  |
| Harrow International School Hong Kong                | 38 Tsing Ying Road, Tuen Mun, New Territories      |
| Hong Kong Academy                                    | 33 Wai Man Road, Sai Kung, New Territories         |
| Kellett School                                       | 7 Lam Hing Street, Kowloon Bay, Kowloon            |
| Nord Anglia International School, Hong Kong          | 11 On Tin Street, Lam Tin, Kowloon                 |
| The Harbour School                                   | Ap Lei Chau Estate Phase I, Ap Lei Chau, Hong Kong |
| The International Montessori School – an IMEF School | Phase III, Ma Hang Estate, Stanley, Hong Kong      |

**II. ESF Schools**

| <b>Name of International School</b> | <b>Location of Premises</b>                                    |
|-------------------------------------|--|
| Beacon Hill School                  | 23 Ede Road, Kowloon Tong, Kowloon                             |
| Bradbury School                     | 43C Stubbs Road, Happy Valley, Hong Kong                       |
| Clearwater Bay School               | Lot 235, DD229, Clearwater Bay Road, Sai Kung, New Territories |
| Glenealy School                     | 7 Hornsey Road, Mid-Levels, Hong Kong                          |
| Kennedy School                      | 19 Sha Wan Drive, Pokfulam, Hong Kong                          |
| Kowloon Junior School               | 20 Perth Street, Homantin, Kowloon                             |
| Peak School                         | 20 Plunkett's Road, The Peak, Hong Kong                        |
| Quarry Bay School                   | 6 Hau Yuen Path, Braemar Hill, North Point, Hong Kong          |
| Shatin Junior School                | 3A Lai Wo Lane, Shatin, New Territories                        |
| Island School                       | 20 Borrett Road, Mid-Levels, Hong Kong                         |
| King George V School                | 2 Tin Kwong Road, Homantin, Kowloon                            |
| Shatin College                      | 3 Lai Wo Lane, Shatin, New Territories                         |
| South Island School                 | 50 Nam Fung Road, Aberdeen, Hong Kong                          |
| West Island School                  | 250 Victoria Road, Pokfulam, Hong Kong                         |

- End -