

Title of School-based Support Service (Learning Communities)

(2026/27):

Mainland-Hong Kong Teachers Exchange and Collaboration Programme:

K6 Nurturing Children's Character:

Integrating Chinese Traditional Virtues and Positive Values Naturally into School-based Curriculum

**Online
Application
Code
K6**

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional standards of the teaching team in participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders
- Foster professional exchanges and collaboration between Mainland expert teachers (METs) and local teachers. Through close cooperation between teachers in two places, explore effective pedagogy and classroom practices to cultivate children's positive values and achieve the goal of whole-person education

2. Foci of Support

- To guide curriculum leaders in enhancing the school-based curriculum by integrating Chinese traditional virtues and positive values naturally into different learning areas, and strengthen their abilities in activity planning and curriculum leadership
- To make good use of reading and diversified teaching strategies to develop children's understanding of self, family, school, society and country, and their roles and responsibilities in social groups, as well as enhance their understanding and appreciation of Chinese culture through experiences and practices with the aim of fostering a sense of national identity
- To cultivate children's interest in and habit of reading, enable them to internalise Chinese traditional virtues and positive values through daily learning, and learn self-discipline, in order to nurture them to become good citizens

3. Support Activities

- The METs conduct regular learning community activities for the participating curriculum leaders to explore effective learning and teaching strategies and share experiences through activities, such as discussions, practices and reflections
- The METs station at schools regularly to co-develop diversified learning activities with the curriculum leader through various means of collaboration, including co-planning of lessons, lesson observations and post-lesson discussions
- The curriculum leader participates in inter-school professional development activities, sharing and promoting effective teaching practices and educational resources to facilitate professional exchanges among schools

4. Points to note

- The support service normally lasts for one year
- The METs are not responsible for taking up any teaching duties in school
- The METs mainly use Putonghua as the medium of communication

- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
 - make necessary administrative arrangements for curriculum leader to attend all related professional development activities, including meetings, inter-school exchange activities, etc.
 - participate in inter-school exchange activities actively, and open classrooms for lesson observation to provide a platform for professional sharing among curriculum leaders and broaden their horizons in teaching
 - provide the MET with adequate resources and support, including IT facilities, work space, stationery, etc.
 - allow support officers/ METs to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
 - encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials
- This service is a “recommended service”. Schools may apply for a maximum of two school-based support services, and they can also additionally apply for this “recommended service”

5. Enquiries

Contact person:

Support service coordinating unit:

Telephone number:

E-mail:

Ms YU Chau-ying

School-based Support (Kindergarten) Section,
Innovation Technology Education Division,
Education Bureau

2152 3137

aasbsk@edb.gov.hk