

Title of School-based Support Service (On-site Support) (2026/27):
Sustaining Curiosity Through Daily Life: Developing Children's
Exploration Skills

Online Application Code K1

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional standards of the teaching team in participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders
- Support curriculum leaders and teachers to develop their school-based curriculum that caters for children's needs through collaboration and reflection, with a view to helping children sustain their curiosity, fostering an inquisitive mind, and developing attitudes of respect and appreciation for nature

2. Foci of Support

- Assisting schools in planning school-based curricula and designing exploratory activities connected to children's real-life experiences, in order to sustain their curiosity and enthusiasm for exploration
- Making good use of picture books and diverse teaching strategies to help children use multiple senses and different skills to explore things related to nature and living, inspiring them to take the initiative in learning and to develop problem-solving abilities and creative thinking
- Guiding children to observe things, developing their curiosity, and discover the relationship between natural phenomena and daily life, thereby fostering an attitude of appreciating and caring for nature and valuing resources
- Enabling children to learn about the nation's great inventions and innovative technologies so that they can appreciate the excellence and wisdom of Chinese culture, nurturing a sense of national identity
- Catering for children's diversity, including NCS children

3. Support Activities

- Support officers collaborate with schools and conduct regular co-planning meetings, lesson observations and post-lesson discussions with curriculum leaders and core teaching team. Professional development activities will be organised and participating schools will be encouraged to share school-based experiences
- The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools

4. Points to note

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader to lead the core teaching team's participation in this professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service
 - make necessary administrative arrangements for the curriculum leader and core teaching team to attend all related professional development activities, including meetings, inter-school exchange activities, etc.
 - participate in inter-school exchange activities actively, and open classrooms for lesson observation to provide a platform for professional sharing among teachers

- and broaden their horizons in teaching
- allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

5. Enquiries

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