

Personal, Social and Humanities Education Key Learning Area: Citizenship, Economics and Society

Curriculum Framework of National Security Education (2025)

Introduction

This Curriculum Framework¹ illustrates in tabular form how learning in Citizenship, Economics and Society can be connected to related learning elements of national security education to facilitate the planning of the learning content of national security education in schools. Schools should integrate national security education into the curriculum planning and learning and teaching of this subject through “organic integration”, “natural connection”, “diversified strategies”, “mutual coordination”, “learning within and beyond the classroom” and “whole-school participation”. In addition, schools should also refer to the *Curriculum Framework of National Security Education in Hong Kong (2025)* and other relevant curriculum documents to implement national security education more effectively.

Citizenship, Economics and Society (Secondary 1 to Secondary 3)

1. Overall Teaching Foci

1.1 The Citizenship, Economics and Society helps students understand the roles and responsibilities of individuals in society, the present situations and the future development of our country, how both the Constitution and the Hong Kong Basic Law jointly form the constitutional basis of the Hong Kong Special Administrative Region and the relationship between the Central Authorities and the Hong Kong Special Administrative Region. This aims to enhance students’ understanding of our country and develop a sense of national identity. It also strengthens their understanding of the relevant content and importance of major fields of national

¹ The content of this framework is set out in the form of examples. Schools should adopt or adapt the relevant suggestions based on students’ learning needs and abilities.

security, such as cybersecurity, homeland security, political security, economic security, resource security, military security and overseas interests security.

- 1.2 By studying the three strands of “Personal and Social Development”, “Resources and Economic Activities” and “Social Systems and Citizenship”, students can understand the meaning of national security, content related to major fields of national security and the importance of safeguarding national security from personal, social, economic and political perspectives. Relevant modules include “Self-understanding and Life Skills”, “Financial Education”, “Rights and Duties”, “Governance of the HKSAR”, “Economic Performance and Human Resources of Hong Kong”, “Overview of Our Country’s Economy and World Trade” and “Our Country’s Political Structure and Its Participation in International Affairs”.
- 1.3 The Citizenship, Economics and Society helps students develop proper values and attitudes, cultivate good behaviours and habits and become informed and responsible citizens who respect the rule of law, have a sense of national identity, possess global perspective and are willing to contribute to jointly safeguard national security.

2. Learning Foci

Personal, Social and Humanities Education Key Learning Area: Citizenship, Economics and Society [Key Stage 3 (Junior Secondary)]		Curriculum Framework of National Security Education in Hong Kong (2025)
Learning Units (Examples)	Learning Elements (Examples)	Related Learning Elements / Major Fields of National Security (Examples)
<u>Module 3.3: Our Country's Political Structure and Its Participation in International Affairs</u>	<ul style="list-style-type: none"> Students learn through the content of the Constitution about the political structure of our country, including the status, formation method, and functions and powers of central state institutions; and the leadership role of the Communist Party of China and the system of multiparty cooperation and political consultation under its leadership 	<ul style="list-style-type: none"> 3.4 Learn about our country's political system (e.g. the leadership role of the Communist Party of China, systems of multi-party cooperation and political consultation under the Party's leadership, and central state organs) Related major field of national security: Political Security
<u>Module 3.2: Overview of Our Country's Economy and World Trade</u>	<ul style="list-style-type: none"> Students briefly understand how the livelihood of Chinese residents in urban 	<ul style="list-style-type: none"> 3.5 Learn about our country's development and achievements in

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	<p>and rural areas has benefited from the economic development of our country and improved greatly. They also recognise the achievements of our country's policies in improving people's livelihood (e.g. poverty alleviation policies) and be proud of the growing prosperity of our country</p>	<p>areas such as the economy, national defence, society, culture, science and technology, healthcare, transportation infrastructure, ecological conservation, bioengineering, aerospace, thereby enhancing our national pride</p> <ul style="list-style-type: none"> • Related major field of national security: Economic Security
<u>Module 2.2: Governance of the HKSAR</u>	<ul style="list-style-type: none"> • Learn about the meaning of national security ("holistic view of national security"), thereby understanding the 	<ul style="list-style-type: none"> • 3.7 Learn about the basic content of a holistic approach to national

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	importance of safeguarding national security	security, including the substance ² of “One Overall Goal” (including the major fields of national security), and the highlighted concept of “mega security”; and learn that the various fields of security (such as military security, economic security, science and technology security, cybersecurity, resource security, ecological security, biosecurity, outer space

² For more information on One Overall Goal, please visit the National Security Education Day website:
https://www.nsed.gov.hk/national_security/index.php?a=safety&l=en

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		security, deep sea security, polar security) are interrelated, mutually supportive, as an organic whole
<u>Module 1.1: Self-understanding and Life Skills</u> <u>Module 1.3: Financial Education</u>	<ul style="list-style-type: none"> • Understand how to use media and information technology properly, safely, ethically and legally, as well as the impact of improper use of the Internet on individuals and society, and raise their awareness of national security (cyber security) and law-abidingness • Learn the precautions about online shopping, and that while enjoying the convenience brought by online shopping, 	<ul style="list-style-type: none"> • 3.8 Learn about the threats/challenges faced by the major fields of national security and approaches/methods to safeguard national security, establishing a sense of vigilance against potential danger • Related major fields of national security: Economic Security, Cybersecurity

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<u>Module 3.2: Overview of Our Country's Economy and World Trade</u>	<p>students should also be aware of various potential risks and traps involved in online consumption and enhance their awareness of cyber security to avoid being deceived</p> <ul style="list-style-type: none"> • Understand our country's planning for economic development through the relevant important national policies set out in the recent Five-Year Plans (e.g. the development of the Guangdong-Hong Kong-Macao Greater Bay Area), the important role of the government in safeguarding economic security, as well as how Hong Kong can take advantage of its 	

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	<p>“strong support from the motherland and close connection with the world” to make the most of the opportunities brought by the development of our country and make contributions</p> <ul style="list-style-type: none"> • Have a preliminary understanding of the potential impacts of trade conflicts on the economy of our country, and the importance of safeguarding economic security to protecting economic development 	

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<u>Module 3.3: Our Country's Political Structure and Its Participation in International Affairs</u>	<ul style="list-style-type: none"> Students learn about the development of our country's participation in international affairs under the leadership of the central state institutions, including the main principles of our country's foreign policy, the opportunities and challenges brought about by its participation in international affairs, and the relationship between our country's participation in international affairs and national security. Students also understand from multiple perspectives how our country's participation in international affairs has contributed to the 	<ul style="list-style-type: none"> 3.10 Learn about the importance of enhancing international common security, promoting the collective well-being of mankind, and creating a community with a shared future for mankind, through understanding the historical development of our country and the world, and our country's participation in international affairs; and appreciate the significance of giving equal weight to development and security

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	common good of humankind and the building of a community with a shared future for humankind	<ul style="list-style-type: none"> Related major fields of national security: Military Security, Resources Security, Overseas Interests Security
<u>Module 2.2: Governance of the HKSAR</u>	<ul style="list-style-type: none"> Understand the provisions of the Constitution on safeguarding national security and national security as a matter within the purview of the Central Authorities. Understand the overarching responsibility of the Central People's Government for national security affairs related to the HKSAR, and the 	<ul style="list-style-type: none"> 3.11 Learn that the Constitution is the foundation of the “one country, two systems” policy; and that the Constitution and the Hong Kong Basic Law jointly form the constitutional basis of the HKSAR, which states that safeguarding national security is the constitutional responsibility of the

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	constitutional duty of the HKSAR to safeguard national security	<p>HKSAR (e.g. the provisions on safeguarding national security by the Central Authorities and the HKSAR, national security is within the purview of the Central Authorities; and the Central Authorities has the power to directly handle matters related to safeguarding national security in Hong Kong)</p> <ul style="list-style-type: none"> • Related major field of national security: Political Security

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<u>Module 2.4: Economic Performance and Human Resources of Hong Kong</u>	<ul style="list-style-type: none"> • Understand that the characteristic of the Hong Kong economy as highly externally oriented and open, and that the stability of the Hong Kong economy is related to economic security • Recognise that as part of our country, Hong Kong's economic development is closely connected with the development of our country. Students should also understand how Hong Kong has seized the opportunities brought by the reform and opening up of our country and contributed to its development, so as to 	<ul style="list-style-type: none"> • 3.12 Learn that safeguarding national security is the common responsibility of all Chinese people, including Hong Kong compatriots • Related major field of national security: Economic Security

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	<p>enhance their sense of belonging towards our country and national identity</p> <ul style="list-style-type: none"> • Understand the role of Hong Kong in the economic development of our country under economic globalisation, Hong Kong's distinctive advantage with strong support from the Motherland and close connection with the world, as well as the need for Hong Kong to actively integrate into our country's overall national development and serve well as the bridge between our country and the world for mutual connection and access 	

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<u>Module 2.2: Governance of the HKSAR</u>	<ul style="list-style-type: none"> Understand the four types of offences endangering national security as regulated by the National Security Law 	<ul style="list-style-type: none"> 3.13 Learn about the close connection, mutual reinforcement, compatibility, and complementarity between the HKNSL and the SNSO Related major fields of national security: Political Security, Homeland Security
<u>Module 2.2: Governance of the HKSAR</u>	<ul style="list-style-type: none"> Understand the duties and the government bodies of the HKSAR for safeguarding national security, and the mandate of the Office for Safeguarding National Security 	<ul style="list-style-type: none"> 3.14 Learn about the power of the organisations of the Central People's Government in Hong Kong (e.g. the Liaison Office of the Central People's Government in

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	of the Central People’s Government in the HKSAR	<p>the Hong Kong Special Administrative Region, the Commissioner’s Office of China’s Foreign Ministry in the Hong Kong Special Administrative Region, the Office for Safeguarding National Security of the Central People’s Government in the Hong Kong Special Administrative Region, the Chinese People’s Liberation Army Hong Kong Garrison)</p> <ul style="list-style-type: none"> • 3.15 Learn about the organisations established under the HKNSL in

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		safeguarding national security in the HKSAR, and their functions <ul style="list-style-type: none"> Related major fields of national security: Political Security, Homeland Security
<u>Module 2.2: Governance of the HKSAR</u>	<ul style="list-style-type: none"> Understand the background of the legislation and drafting process of the National Security Law, the details of the four types of offences endangering national security as regulated by the National Security Law, and the importance of the National Security Law to safeguarding national security 	<ul style="list-style-type: none"> 3.16 Learn about the importance of the HKNSL and the SNSO in safeguarding national security Related major fields of national security: Political Security, Homeland Security

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<u>Module 1.4: Rights and Duties</u>	<ul style="list-style-type: none"> Understand the key focuses of the fundamental rights and obligations of citizens prescribed in the Constitution and the fundamental rights and obligations of citizens prescribed in the Hong Kong Basic Law 	<ul style="list-style-type: none"> 3.17 Learn how the Constitution, the Hong Kong Basic Law, the HKNSL and the SNSO protect the rights of Hong Kong residents and regulate the obligations they need to fulfil Related major field of national security: Political Security
<u>Module 1.4: Rights and Duties</u>	<ul style="list-style-type: none"> Understand that as members of a society that upholds the rule of law, citizens' rights and freedoms are protected by the Constitution, the Hong Kong Basic Law and the local legal system. At the same 	<ul style="list-style-type: none"> 3.18 Learn and recognise that the enjoyment of the rights and freedom protected by the Constitution and the Hong Kong Basic Law comes with certain

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	<p>time, understand that citizens have the obligation to abide by the Constitution, the Hong Kong Basic Law and the laws</p> <ul style="list-style-type: none"> • Understand that citizens' enjoyment of rights and freedoms carries with it responsibilities. The exercise of rights is not without boundary. They need to consider the overall interests of society. Students should also understand the necessity of abiding by relevant regulations, and its importance to maintaining social stability and safeguarding national security 	<p>responsibilities to fulfil (e.g. the responsibility to safeguard national security)</p> <ul style="list-style-type: none"> • Related major field of national security: Political Security

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<u>Module 2.2: Governance of the HKSAR</u>	<ul style="list-style-type: none"> Develop a sense of national identity, support the implementation of the principle of “one country, two systems”, and willingly respect and uphold the fundamental system of our country, thereby understanding and appreciating the importance of putting into practice the idea that “national security is our shared responsibility and everyone has a role to play” 	<ul style="list-style-type: none"> 3.20 Care about our society and our country, possess a sense of belonging, responsibility and mission to our country; and put into practice the principle that “safeguarding national security is everyone’s responsibility” Cover all major fields of national security

3. Suggested Learning and Teaching Activities (Examples) (Junior Secondary)

The following are merely examples. Teachers can design appropriate activities based on the school context and subject characteristics to promote national security education.

✧ Classroom learning

- Through the Citizenship, Economics and Society curriculum, teachers can organically integrate the above learning elements (examples) with national security education. Through diverse classroom activities (e.g. source studies, group discussions, and presentations), teachers can help students understand that safeguarding national security is the responsibility of citizens, raise their awareness of law-abidingness and help them understand the importance of safeguarding national sovereignty, interests and security.
- Teachers can use the Citizenship, Economics and Society (Secondary 1-3) Support Resources produced by the Education Bureau as classroom teaching materials based on the curriculum content or encourage students to learn independently. Examples include:
 - In connection with [Module 1.4: Rights and Duties], use the Secondary 1 Support Resources [Worksheet 1: Constitution - Fundamental Rights and Duties of Citizens (1)]. By learning relevant provisions of the Constitution, students can understand that the enjoyment of rights and freedoms carries with it responsibilities, that the exercise of rights is not without boundaries, and that they need to consider the overall interests of society. For example, to protect national security, the government may impose certain restrictions on the exercise of relevant rights. This helps students understand the importance of safeguarding national security.
 - In connection with [Module 2.2: Governance of the HKSAR], use the Secondary 2 Support Resources [Worksheet 27: The Hong Kong Special Administrative Region's Duties to Safeguard National Security]. This allows students to learn about

the content of the Hong Kong National Security Law and the legislation enacted under Article 23 of the Hong Kong Basic Law. This helps them understand the holistic approach to national security.

✧ **Project learning**

- Collaborate with junior secondary Chinese History to arrange students to conduct a project study on the theme of “reform and opening up” policy. This allows students to reflect on the inseparable relationship between Hong Kong’s economic development and national development. Through teacher feedback, students understand our country’s role in promoting economic development and the government’s crucial role in safeguarding economic security and ensuring economic development.

✧ **Extended learning activities**

- [Module 3.3: Our Country’s Political Structure and Its Participation in International Affairs] Teachers arrange for students to work in groups to study our country’s foreign policies over different periods, the stories behind them, the latest diplomatic developments, and key areas such as resource security, military security, and overseas interests security.

✧ **Competitions**

- Teachers design in-school competitions in line with the curriculum aims and objectives (e.g. one-minute short film competition, four-panel comic design competition, etc.) so that students can demonstrate their understanding of national security (e.g. cybersecurity, homeland security, political security, economic security, resource security, military security and overseas interests security).

✧ **Visits**

- [Module 1.4: Rights and Duties, Module 2.2: Governance of the HKSAR and Module 3.3: Our Country’s Political Structure and Its Participation in International Affairs] Teachers arrange for students to visit locations related to the history and constitutional

order of the Hong Kong Basic Law (e.g. the Legislative Council Complex, the Court of Final Appeal, etc.). This allows students to gain a deeper understanding of the principle of “one country, two systems”, the constitutional basis of the HKSAR formed jointly by the Constitution and the Hong Kong Basic Law, the characteristics of the HKSAR political system and the HKSAR’s constitutional responsibilities in safeguarding national security.

- [Module 3.3: Our Country’s Political Structure and Its Participation in International Affairs] Teachers arrange for students to visit the Chinese People’s Liberation Army Hong Kong Garrison Exhibition Centre and the barracks of the Chinese People’s Liberation Army Hong Kong Garrison on an open day. This allows students to learn about national defence and understand the significant role our country’s adherence to the path of peaceful development plays in upholding world peace.
- [Module 1.3: Financial Education] Collaborating with junior secondary Geography, teachers arrange for students to visit local environmental protection facilities (such as the EcoPark Visitor Centre of the Environmental Protection Department and T · PARK). This allows students to understand that practising green consumption, protecting the environment, and conserving resources of the Earth are civic responsibilities and contribute to social development. They also understand the importance of ensuring a stable energy supply and safeguarding resource security.

✧ **Mainland Exchanges**

- [Module 3.2: Overview of Our Country’s Economy and World Trade and Module 3.3: Our Country’s Political Structure and Its Participation in International Affairs] Teachers arrange for students to conduct tours to cities within the Guangdong-Hong Kong-Macao Greater Bay Area and visit high-tech enterprises. This allows them to understand the latest developments in high-level technological innovation, internationally competitive modern industrial systems and major fields such as economic security and resource security.

Disclaimer:

- *In case of any discrepancy in the meaning of wording between the English text and the Chinese text, the Chinese text shall prevail.*