**Feedback to be Obtained by Participating in
the "Gainful Use of TSA 2022 Materials" Arrangement**

Part 1: Using the Assessment Materials		
Mode of Participation	Content of Feedback	Period / Month
STAR Online Mode (Reading and Listening of language subjects, and Mathematics)	***Individual School Level*** (1) The percentage of correct responses of individual assessment items of individual participating classes (2) The percentage of correct responses of individual assessment items of individual participating special groups (3) The percentage of correct responses of individual assessment items of individual participating students On top of the percentage of correct responses, the STAR Platform will also simultaneously provide analysis on the related incorrect answers for reference, as well as links to the resources of the Web-based Learning and Teaching Support (WLTS).	10 working days upon the completion of the assessment period of the corresponding class levels
	All Participating School Level (4) The comparison and analysis of the percentage of correct responses of individual assessment items between "Individual Participating Schools" and "All Participating Schools" (5) Performance description and analysis of "All Participating Schools" in Chinese Language (including the Writing sub-paper completed in Pen-and-Paper Mode) (6) Performance description and analysis of "All Participating Schools" in English Language (including the Writing sub-paper completed in Pen-and-Paper Mode) (7) Performance description and analysis of "All Participating Schools" in Mathematics (8) The average percentage of correct responses of each sub-paper of "Individual Participating Schools" and "All Participating Schools" On top of the quantitative data, the HKEAA will also provide related qualitative feedbacks, which reflect students' overall performance on Basic Competency Descriptors.	Late October
	Seminars / sharing sessions cum workshops (9) Thematic Seminars (organised by the HKEAA) (10) "Assessment for Learning – Sharing Sessions cum Workshops on STAR Annual Updates" (jointly organised by the EDB and EdCity)	December
Pen-and-Paper Mode (Reading, Writing and Listening of language	***Individual School Level and All Participating School Level*** (1) The comparison and analysis of the percentage of correct responses of individual assessment	Late October

subjects, and Mathematics)	items between "Individual Participating Schools" and "All Participating Schools" (2) Performance description and analysis of "All Participating Schools" in Chinese Language, English Language and Mathematics (3) The average percentage of correct responses of each sub-paper of "Individual Participating Schools" and "All Participating Schools"	
	Seminars (4) Thematic Seminars (organised by the HKEAA)	December
Part 2: Questionnaire Survey		
Individual School Level **Individual school reports** to be written by the research team of a tertiary institution, together with the overall analysis on "All Participating Schools" for reference		1st Quarter in 2023
All Participating School Level Seminars and Sharing Sessions on the Questionnaire Survey of the "Gainful Use of TSA 2022 Materials" (jointly organised by the research team of a tertiary institution and HKEAA)		1st Quarter in 2023

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"Gainful Use of TSA 2022 Materials" Arrangement
Calendar (May to July 2022)

Date / Period	Key Events
6 May 2022	The EDB to issue the circular letter about the "Gainful Use of TSA 2022 Materials" (simultaneously uploaded to the following EDB webpage) https://www.edb.gov.hk/en/curriculum-development/assessment/about-assessment/assessment-for-learning.html
6 May to 12 May 2022	Schools to enroll in the Briefing Sessions of the "Gainful Use of TSA 2022 Materials" via the online reply slip (the link and QR Code below) of the HKEAA and submit it to the HKEAA http://esurvey.hkeaa.edu.hk/TakeSurvey.aspx?SurveyID=n40H8930
6 May to 2 June 2022	Schools to enroll in the "Gainful Use of TSA 2022 Materials" via the online form (the link and QR code below) of the HKEAA and opt for the participating mode, subject and date. http://esurvey.hkeaa.edu.hk/TakeSurvey.aspx?SurveyID=n60H9753
6 May to 2 June 2022	Participating schools to update the information of the participating P3 and S3 students or / and upload the information of the P6 students at the Basic Competency Assessment Website (http://www.bca.hkeaa.edu.hk) of the HKEAA. The Web-based School Administration and Management System (WebSAMS) will also be opened for participating schools to upload the information of the P6 students. Schools participating via the STAR Online Mode need to update the account information of the participating students on the website of EdCity.
6 May to 30 June 2022	Schools to attend the activities and trial arrangement according to their needs (Details to be provided in the briefing sessions and uploaded to https://star.edcity.hk/en/)
13 June 2022	The deadline for changing the participating **mode**, **subject** or / and **date**
On or before 4 July 2022	The HKEAA to deliver the printed version of the questionnaires or send the link of the online questionnaires to schools via emails

18 July to 22 July 2022	Schools to use and complete the assessment materials according to the assessment period of the class level concerned *(Please refer to Paragraph 8 in the above letter for the arrangement of delivery and collection of the assessment materials by the HKEAA.)*
On or before 29 July 2022	Schools to complete the questionnaire survey of the "Gainful Use of TSA 2022 Materials" *(Please refer to Paragraph 8 in the above letter for the arrangement of delivery and collection of the assessment materials by the HKEAA.)*

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The Overview of the Latest Development of STAR and WLTS[7]

A number of enhanced features have been added on the STAR Platform since October 2020 to enable interested schools to use STAR as school-based formative and summative assessment tools. The related newly-added and enhanced features are as follows:

- Providing split screen display for reading assessment tasks for language subjects
- Open-ended questions added for language subjects
- Teachers can enter / select comments for open-ended questions
- Providing graphical presentation of performance reports
- Supporting listening assessments conducted through centralised / class-based broadcast
- Supporting speaking assessments (including recording and file uploading / downloading)
- Providing the overall correct response percentage of assessment items in a specific time period
- Assessment items cover more question types and formats
- Rating function added in open-ended questions (applicable to Reading, Listening and Speaking assessment tasks of Chinese Language) (Trial Version)
- New graphical presentation of performance reports (Trial Version)

2. Meanwhile, the EDB has updated 100 interactive games on the WLTS Platform. Together with the existing resources, over 730 sets of learning resources covering Primary 1 to Secondary 3 are available on the WLTS Platform. Schools can learn more about the STAR Platform and the services and learning resources provided by the WLTS via the following **links or QR Codes**:

STAR	***https://star.edcity.hk/en/***	
A Featured Article about STAR in EDB Pulse (April 2021 Edition)	The webpage of Basic Competency Assessment of the EDB (the featured article to be displayed in the column of "Latest News") ***https://www.edb.gov.hk/en/curriculum-development/assessment/about-assessment/assessment-for-learning.html***	
WLTS (Interactive games)	Chinese Language ***https://wlts.edb.hkedcity.net/tc/student_zone/chi/ks1.html***	
	English Language ***https://wlts.edb.hkedcity.net/en/student_zone/eng/ks1.html***	
	Mathematics ***https://wlts.edb.hkedcity.net/tc/student_zone/math/ks1.html***	

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[7] The full name of WLTS is Web-based Learning and Teaching Support.