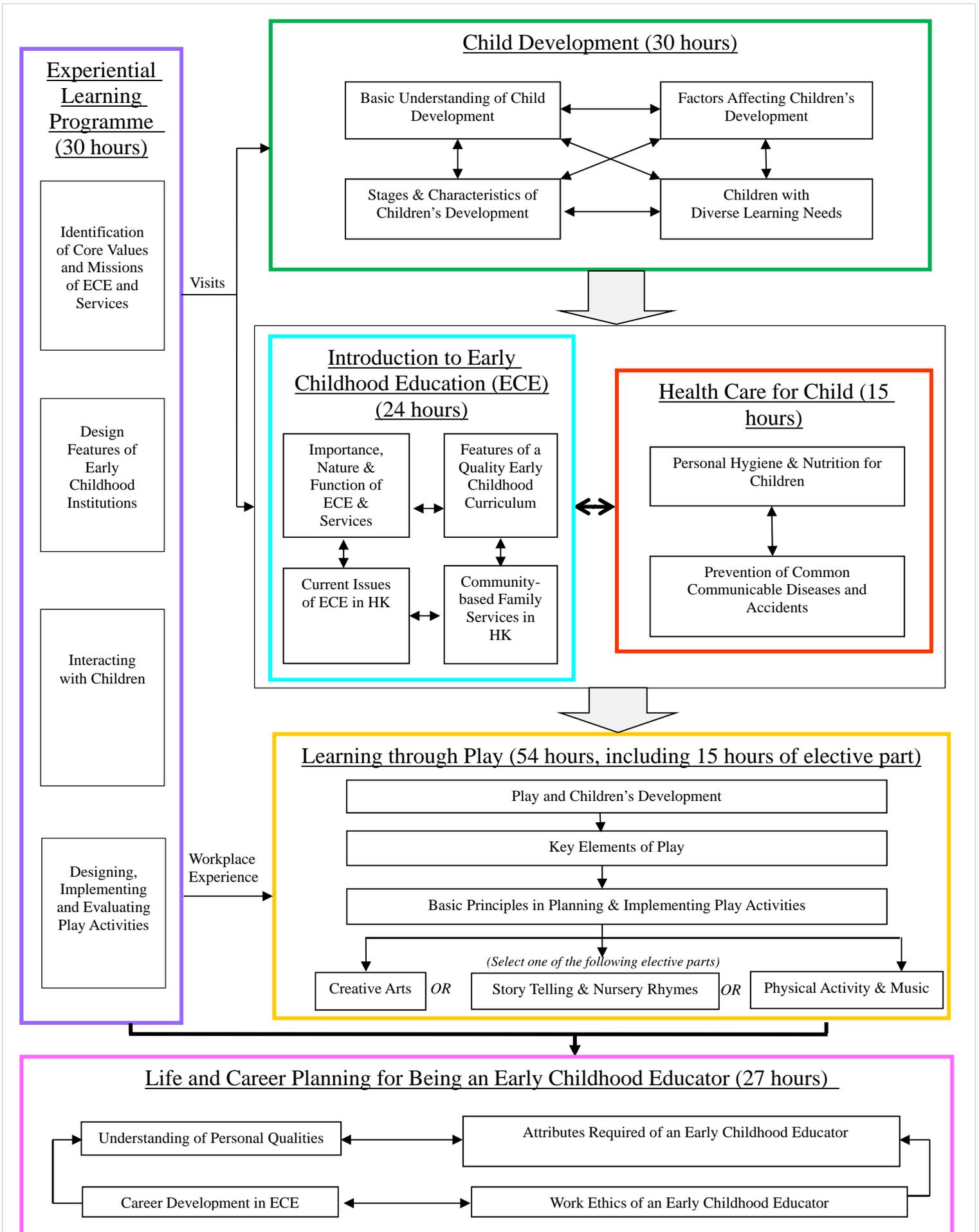


Applied Learning (Senior Secondary Level)

2016-18 Cohort

| Item | Description |
|---------------------------------------|---|
| 1. Subject Title | Child Care and Education |
| 2. Course Provider | Vocational Training Council |
| 3. Area of Studies/ Course Cluster | Services/Personal and Community Services |
| 4. Medium of Instruction | Chinese or English |
| 5. Learning Outcomes | <p>Upon completion of the subject, students should be able to:</p> <ul style="list-style-type: none"> (1) identify the developmental characteristics of children in early childhood; (2) identify the key issues of the early childhood education in Hong Kong; (3) apply the basic health and care concepts in local early childhood settings; (4) design, implement and evaluate play activities for children according to children's interests and abilities; (5) interact with children, early childhood practitioners, and team members with appropriate communication and collaborative skills; (6) describe the work ethics and one's mission and competencies required for working in early childhood education; and (7) develop self-understanding for further studies and career development in the related field. |

6. Curriculum Map – Organisation and Structure



7. The Context

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.

