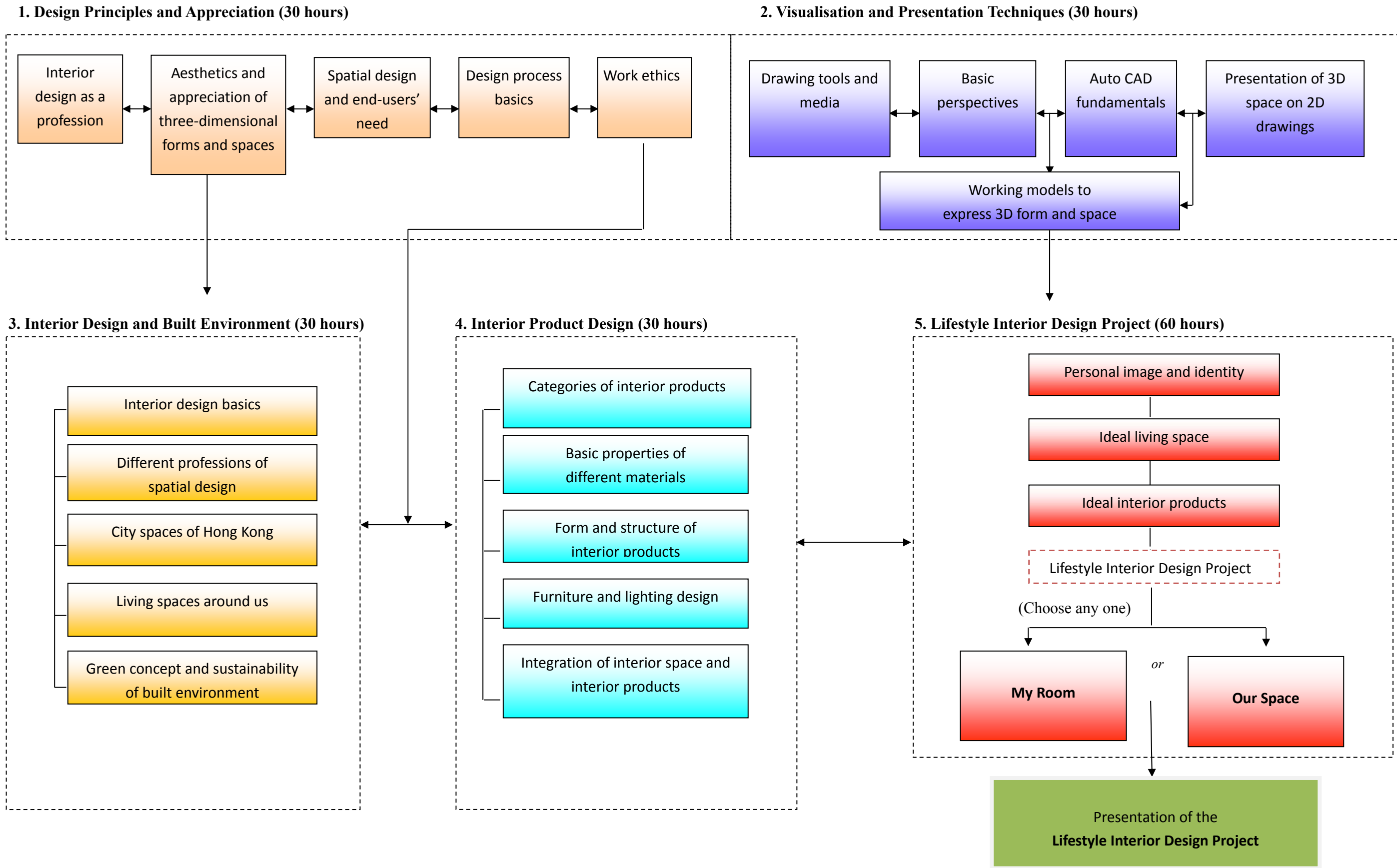


Applied Learning (Senior Secondary Level)

2016-18 Cohort

Item	Description
1. Subject Title	Interior Design
2. Course Provider	Vocational Training Council
3. Area of Studies/ Course Cluster	Creative Studies/Design Studies
4. Medium of Instruction	Chinese or English
5. Learning Outcomes	<p>Upon completion of the subject, students should be able to:</p> <ol style="list-style-type: none"> (1) demonstrate basic understanding of interior design profession and its local and global design trend; (2) recognise the work ethics of interior designers and the importance of copyright issue; (3) determine the balance between end-users' needs, functional requirements and environmental consideration when creating design solutions; (4) appreciate and analyse different types of spaces and built environment through case studies and field visits; (5) apply basic knowledge and skills of interior design and interior product design in the design process; (6) express creative ideas and demonstrate communication and presentation skills through class exercises and integrated design project; and (7) develop self-understanding for further studies and career development in the related field.

6. Curriculum Map – Organisation and Structure



7. The Context

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.

