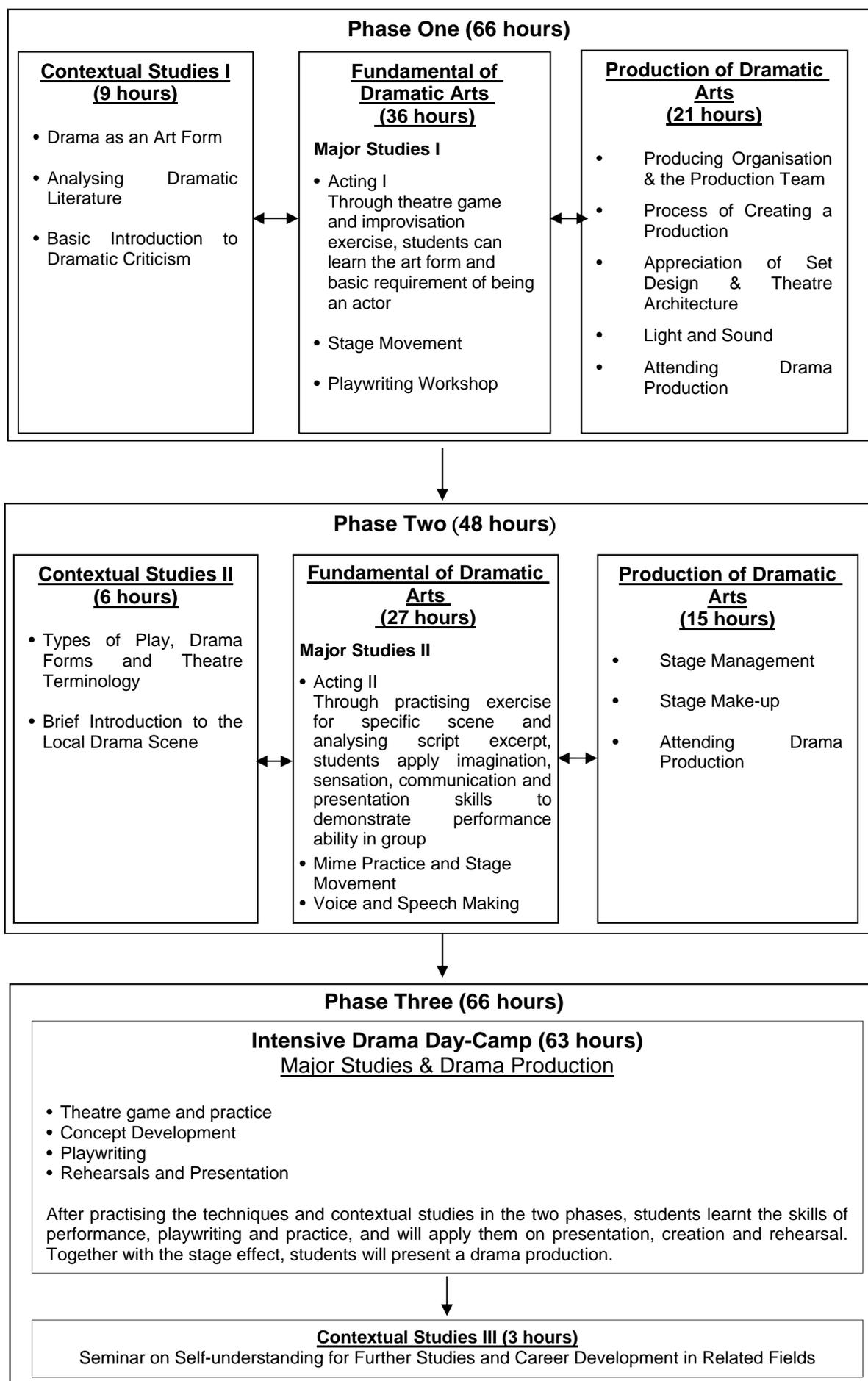


Applied Learning (Senior Secondary Level)

2016-18 Cohort

Item	Description
1. Subject Title	The Essentials of Dramatic Arts
2. Course Provider	The Hong Kong Academy for Performing Arts
3. Area of Studies/ Course Cluster	Creative Studies/Performing Arts
4. Medium of Instruction	Chinese
5. Learning Outcomes	<p>Upon completion of the subject, students should be able to:</p> <ol style="list-style-type: none"> (1) understand the workplace requirements through capitalising on the learning-by-practising opportunities, demonstrate the ability of critique and appreciation of the making of a theatre production; (2) develop communication and presentation skills through voice and diction exercises; (3) enhance creativity, thinking skills and imagination power through drama education and apply them on creation and performance; (4) enhance interpersonal skills and demonstrate teamwork through organisation and communication skills in group tasks; (5) cultivate self-confidence and self-esteem through creation and self-expression in drama activities; (6) appraise the work ethics and demonstrate positive values and attitudes related to the dramatic arts industry; and (7) develop self-understanding for further studies and career development in the related field.

6. Curriculum Map – Organisation and Structure



7. The Context

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.

