

Applied Learning (Senior Secondary Level)

2016-18 Cohort

Learning and Teaching

Subject Title : **Law Enforcement in Hong Kong**
Area of Studies : **Business, Management and Law**
Course Provider : **School of Continuing Education, Hong Kong Baptist University**

In Law Enforcement in Hong Kong, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in law enforcement.

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. lectures on law enforcement and the criminal justice system in Hong Kong) and eye-opening opportunities to experience the complexity of the context (e.g. visits to law enforcement agencies and sharing by industry experts on staff recruitment, essential attributes and qualities of disciplined forces in Hong Kong).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. role play as law enforcement agents in case investigation which includes initial incident, criminal intelligence gathering and analysis, and testimony in court).

Students are also encouraged to develop and apply conceptual, practical and reflective skills to demonstrate innovation and entrepreneurship (e.g. develop a feasible proposal to change the traditional law enforcement culture in the disciplined forces to a serving culture for the local citizens). Students are given opportunities to integrate the knowledge and skills acquired and consolidate their learning (e.g. an integrated project provides students with the opportunity to apply knowledge and skills to analyse the relationship between the current criminal justice framework and the juvenile delinquency, and to make suggestions to the Hong Kong Police Force in preventing youth's crimes in Hong Kong).

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Curriculum Pillars of Applied Learning in Context – Law Enforcement in Hong Kong

Upon completion of the subject, students should be able to:

- describe the key elements of criminal law and the criminal justice system in Hong Kong and the articles of Basic Law governing civic rights and duties;
- explain the roles, work scope, functions and the inter-relationship of law enforcement agencies in Hong Kong and their importance to the continued development of society;
- apply criminal justice principles in appraising law enforcement operations;
- explain the job requirements, essential attributes, physical training, code of conduct and the value systems in the Hong Kong Police Force and other disciplined forces; and
- develop self-understanding for further studies and career development in the related field.

Through the specific contexts related to the subject, students have different learning opportunities, for example:

1. Career-related Competencies

- describe the roles and appraise the importance of the criminal justice system in maintaining order and stability in a society;
- demonstrate a fundamental understanding of the underlying criminal law that support the order and stability of society;
- distinguish the roles, functions and structure of different law enforcement agencies in Hong Kong;
- recognise the job requirements, essential attributes and qualities required by different law enforcement agencies;
- develop appropriate health and fitness training exercises to meet the standard required by law enforcement agencies; and
- plan their future study and career roadmap in the field of law enforcement.

2. Foundation Skills

- demonstrate effective communication skills through participation in role play, case discussion, project presentation, written reports and interview simulations;
- apply information technology skills in searching for information on websites, case analysis and presentation; and
- analyse crime data and develop effective resources planning for crime prevention.

3. Thinking Skills

- demonstrate ability to identify problems and apply problem-solving and decision-making skills in a simulated law enforcement environment;
- analyse evidence and information collected to draw logical inference on case investigations;
- apply critical thinking skills in understanding criminal behaviour; and
- develop understanding of inter-relationship of various entities, evidence and events in criminal case investigation.

4. People Skills

- demonstrate effective interpersonal skills when interacting with people of different cultures and background in a simulated law enforcement environment;
- develop collaborative and team building skills in group project activities; and
- practise self-reflection and self-management in role play and related assessment activities.

5. Values & Attitudes

- demonstrate honesty required by law enforcement forces in executing their duties and responsibilities;
- recognise the values and attitudes of law enforcement agents;
- demonstrate positive attitudes, enthusiasm and a high willingness to learn about criminal justice and law enforcement; and
- show self-confidence and a high degree of responsibility in presenting case for prosecution in law enforcement context.