

## **Applied Learning (Senior Secondary Level)**

### **2019-21 Cohort**

#### **Learning and Teaching**

- Subject Title** : **Applied Learning Chinese (for non-Chinese speaking students) – Chinese in Practical Context**
- Area of Studies** : **N/A**
- Course Provider** : **School of Continuing Education, Hong Kong Baptist University**

Applied Learning Chinese (for non-Chinese speaking students) is designed from the perspective of second language learners with applied learning context related to professional and vocational fields for students to learn Chinese through different modes of activities, e.g. daily oral communication, role play, group discussion, visit, and practical reading and writing for language learning.

This document is originally written in Chinese. In case of discrepancy between this abridged English version and the Chinese version, the Chinese version shall prevail. For details, please refer to the Chinese version.

**Curriculum Pillars of Applied Learning in Context –  
Applied Learning Chinese (for non-Chinese speaking students) –  
Chinese in Practical Context**

Upon completion of the subject, students should be able to:

- cope with the demands of communication in daily life and work contexts, comprehend the messages in others' speeches, use appropriate tone and register in daily communication in Cantonese;
- read practical texts and information in daily life and work contexts;
- use appropriate words and sentences to complete practical writing tasks; and
- develop self-understanding for further studies and career development in the related field.

Applied Learning Chinese (for non-Chinese speaking students) develops students' career-related competencies, foundation skills (communication skills), thinking skills and people skills as well as to nurture their positive values and attitudes as in Applied Learning curriculum pillars through application and practice.

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