

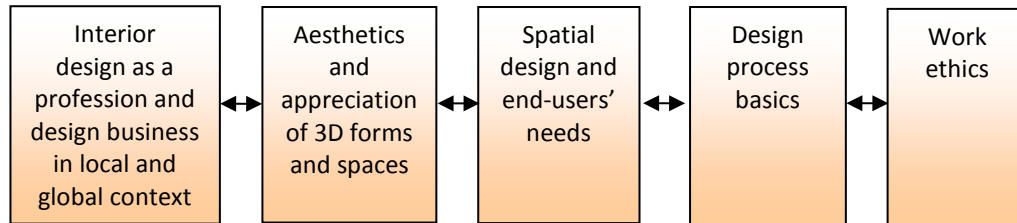
Applied Learning (Senior Secondary Level)

2019-21 Cohort

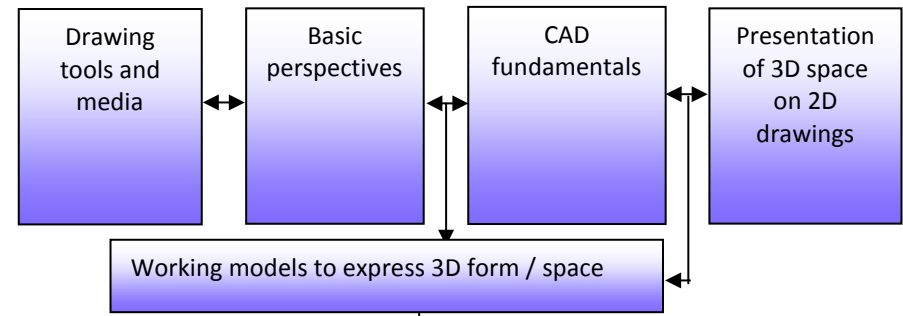
Item	Description
1. Subject Title	Interior Design
2. Course Provider	Vocational Training Council
3. Area of Studies/ Course Cluster	Creative Studies/Design Studies
4. Medium of Instruction	Chinese or English
5. Learning Outcomes	<p>Upon completion of the subject, students should be able to:</p> <ol style="list-style-type: none"> (1) acquire basic understanding of interior design profession in local context and the global interior design trend; (2) recognise the work ethics of interior designers and the importance of copyright issues; (3) determine the balance between end-users' needs, functional requirements and environmental consideration when creating design solutions; (4) appreciate, analyse and interpret different styles of spaces and built environment through case studies and field visits; (5) integrate and apply basic design knowledge and skills of interior design and interior product design in the design process; (6) express well-thought-out ideas with different communication and presentation skills through integrated design project; and (7) develop self-understanding for further studies and career development in the related field.

6. Curriculum Map – Organisation and Structure

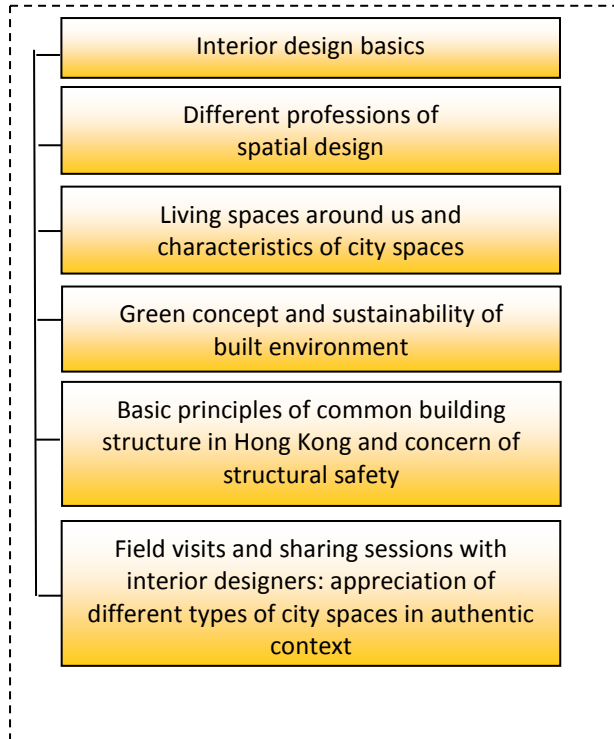
1. Design Principles and Appreciation (30 hours)



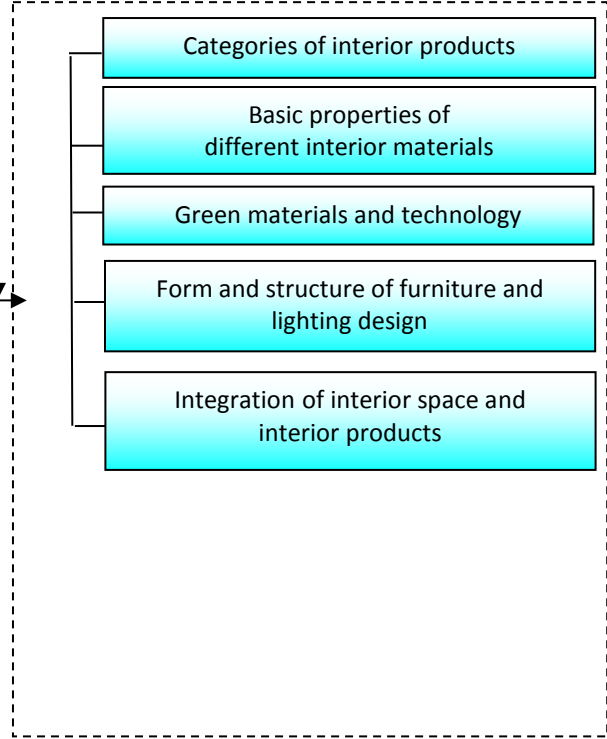
2. Visualisation and Presentation Techniques (30 hours)



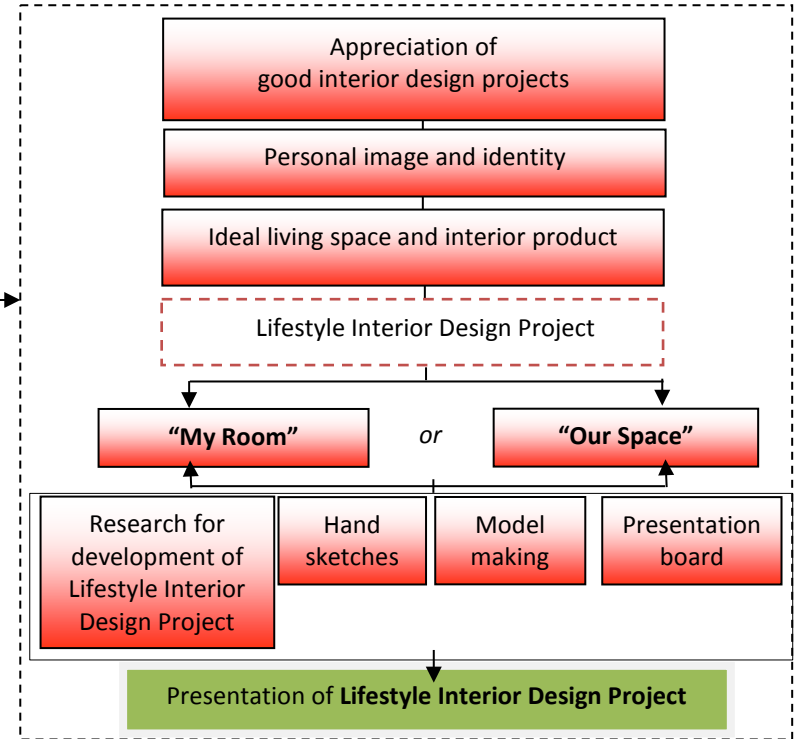
3. Interior Design and Built Environment (30 hours)



4. Interior Product Design (30 hours)



5. Lifestyle Interior Design Project (60 hours)



7. The Context

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.

