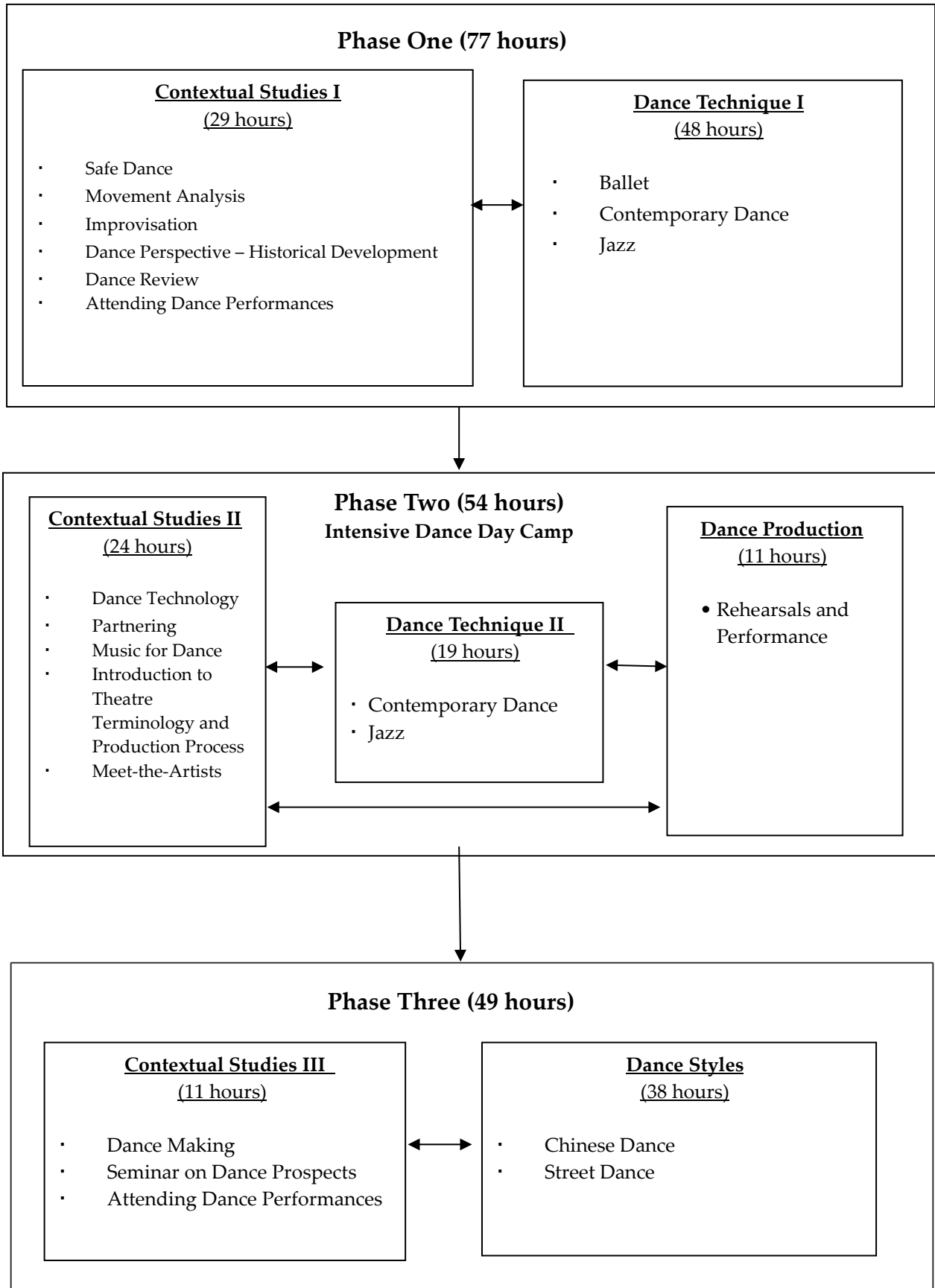


## Applied Learning (Senior Secondary Level)

### 2019-21 Cohort

Item	Description
1. Subject Title	Taking a Chance on Dance
2. Course Provider	The Hong Kong Academy for Performing Arts
3. Area of Studies/ Course Cluster	Creative Studies/Performing Arts
4. Medium of Instruction	Chinese
5. Learning Outcomes	<p>Upon completion of the subject, students should be able to:</p> <ol style="list-style-type: none"> <li>(1) master the characteristics of various dance styles and understand the underlying principles common to dance movements such as body positions, spatial patterns, kinesthetic awareness, dynamics and movement qualities in performing, making and appreciating dance;</li> <li>(2) demonstrate understanding and knowledge of the arts of dance, performance etiquette and stage terminology in relation to historical, cultural, and personal perspectives;</li> <li>(3) apply decision-making, analytical and problem-solving skills in creating, organising and composing dances to demonstrate clear dance forms or structures and be able to communicate ideas, moods, feelings and themes through dance;</li> <li>(4) cultivate critical responses, ability of appreciation and creative thinking skills in performing, making and appreciating dance;</li> <li>(5) demonstrate teamwork skills, personal responsibility and positive values during the choreographic and making process; and</li> <li>(6) develop self-understanding for further studies and career development in the related field.</li> </ol>

## 6. Curriculum Map – Organisation and Structure



## 7. The Context

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.

