Applied Learning (Senior Secondary Level)

2019-21 Cohort

Learning and Teaching

Subject Title : **Law Enforcement in Hong Kong**
Area of Studies : **Business, Management and Law**
Course Provider : **The School of Continuing Education, Hong Kong Baptist University**

In Law Enforcement in Hong Kong, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in law enforcement.

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. lectures on law enforcement and the criminal justice system in Hong Kong) and eye-opening opportunities to experience the complexity of the context (e.g. visits to law enforcement organisations and sharing by industry experts on staff recruitment, essential personal attributes and qualities of various disciplined forces in Hong Kong).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. role play exercises as law enforcement officers in case investigation from initial incident, criminal intelligence gathering and analysis to court disclosure).

Students are also encouraged to develop and apply conceptual, practical and reflective skills to demonstrate entrepreneurship and innovation (e.g. develop a feasible and effective proposal to change the traditional culture of law enforcement to a serving culture for the local citizens in the disciplined forces). Students are given opportunities to integrate the knowledge and skills acquired and consolidate their learning (e.g. an integrated project provides students with the opportunity to apply the knowledge and skills acquired to identify a social issue (juvenile delinquency, for example) in Hong Kong and analyse the relationship between the social issue, society, current criminal justice system and law enforcement system, and to make realistic suggestions in preventing crimes arising from such social issue).

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Curriculum Pillars of Applied Learning in Context –
Law Enforcement in Hong Kong

Upon completion of the subject, students should be able to:
- describe the key elements of the criminal law and the criminal justice system in Hong Kong and the articles of Basic Law governing civic rights and duties;
- explain the roles, work scope, functions and the inter-relationship of the law enforcement agencies in Hong Kong and their importance to the continued development of society;
- apply the criminal justice principles in appraising law enforcement operations;
- explain the job requirements, essential attributes, physical training, code of conduct and the value systems in the Hong Kong Police Force and other disciplined forces; and
- develop self-understanding for further studies and career development in the related field.

Through the specific contexts related to the subject, students have different learning opportunities, for example:

1. Career-related Competencies
- describe the roles and appraise the importance of criminal justice system in maintaining order and stability in a society;
- demonstrate a fundamental understanding of the underlying criminal law that supports the law and order of society;
- distinguish the roles, functions and structure of different law enforcement agencies in Hong Kong;
- recognise the job requirements, essential attributes and qualities required by different law enforcement agencies;
- develop appropriate health and fitness training exercises that meet the standard required by major law enforcement agencies; and
- plan future study and career roadmap in the field of law enforcement.

2. Foundation Skills
- demonstrate concise and effective communication skills in both verbal and written forms through participation in role play, case discussion, project presentation, written reports and interview simulations;
- apply information technology skills in searching information online, case analysis and presentation; and
- analyse crime data and develop effective resources planning on crime prevention.

3. Thinking Skills
- demonstrate ability to identify problems and apply problem solving and decision making skills in a simulated law enforcement environment;
- analyse evidence and information collected to draw logical inference in case investigations;
- apply critical thinking skills in understanding the underlying criminal behaviour; and
- develop understanding of inter-relationship and dependencies of various events and entities in a criminal case investigation.

4. People Skills
- demonstrate effective interpersonal skills when interacting with people of different cultures and background in a simulated law enforcement environment;
- develop collaborative and team building skills in group project activities; and
- practise self-reflection and self-management in role play and assessment activities.

5. Values and Attitudes
- demonstrate honesty and integrity required by law enforcement agencies in executing their duties and responsibilities;
- recognise the proper values and attitudes that need to be observed by law enforcement officers;
- demonstrate positive attitudes, enthusiasm and a high willingness to learn about the development on criminal justice and law enforcement; and
- show self-confidence, objectivity and a high degree of responsibility in presenting case for prosecution in law enforcement context.