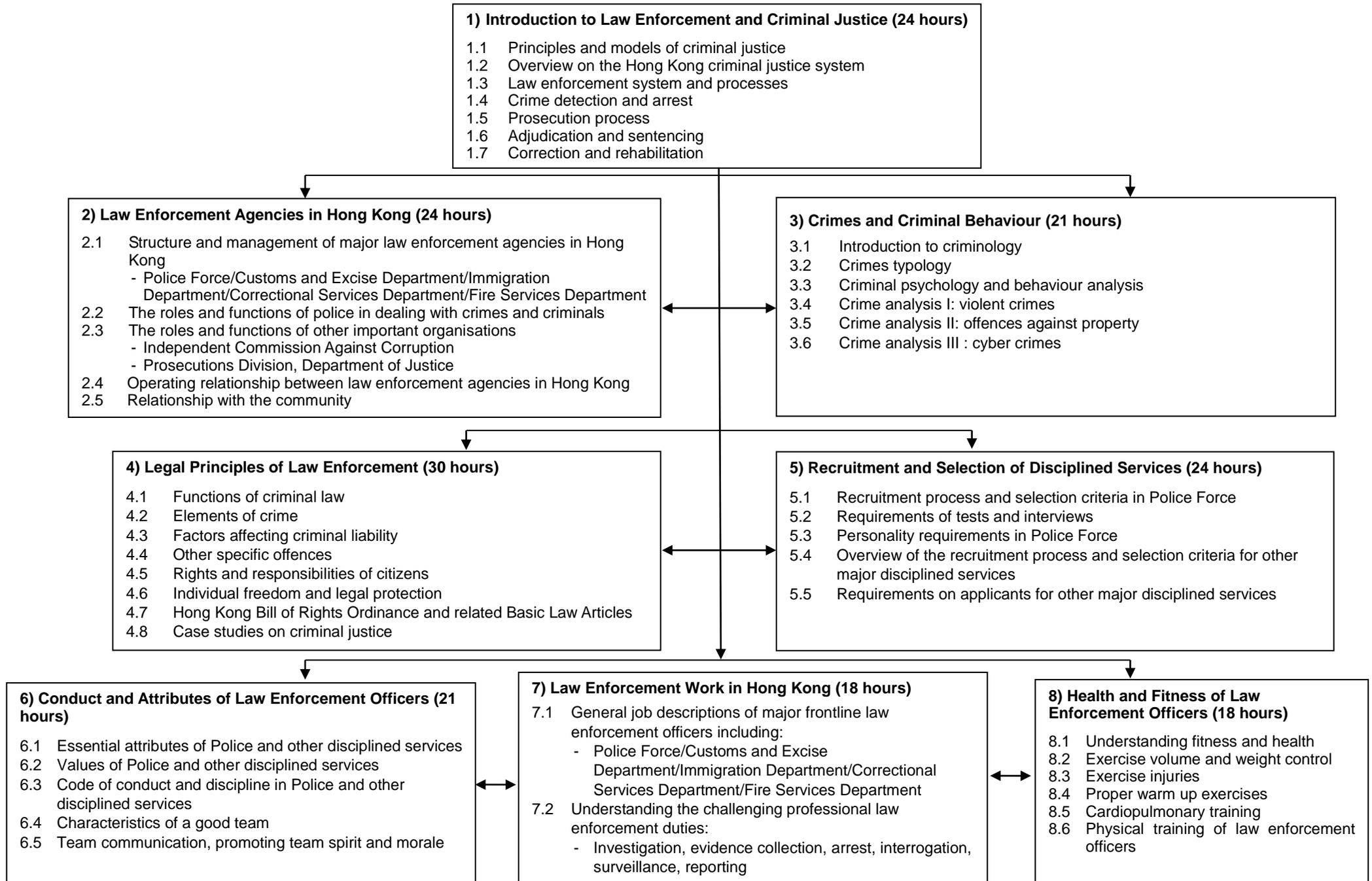


## Applied Learning (Senior Secondary Level)

### 2020-22 Cohort

Item	Description
1. Subject Title	Law Enforcement in Hong Kong
2. Course Provider	School of Continuing Education, Hong Kong Baptist University
3. Area of Studies/ Course Cluster	Business, Management and Law/Legal Studies
4. Medium of Instruction	Chinese or English
5. Learning Outcomes	<p>Upon completion of the subject, students should be able to:</p> <ol style="list-style-type: none"> <li>(1) describe the key elements of crimes, criminal law and the criminal justice system in Hong Kong and rights and responsibilities of citizens;</li> <li>(2) explain the roles, work scope, functions and the inter-relationship of the law enforcement agencies in Hong Kong and their importance to the continued development of society;</li> <li>(3) apply the criminal justice principles in appraising law enforcement operations;</li> <li>(4) explain the job requirements, duties, essential attributes, physical and wellness training, code of conduct and the value systems in the Hong Kong Police Force and other disciplined services; and</li> <li>(5) develop self-understanding for further studies and career development in the related field.</li> </ol>

## 6. Curriculum Map – Organisation and Structure



**7. The Context**

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.

**Possible further study and career pathways**

**Further studies**

- e.g. policing studies, disciplined services management and criminology

**Career development**

- e.g. police constable, immigration assistant, fireman, assistant correctional officer



**Relations with core subjects and other elective subjects**

**Enhancing and enriching, e.g.**

- enhancing students' learning and development in **Liberal Studies** and **Health Management and Social Care** studies. This subject also enriches students' knowledge on law enforcement and disciplined service operations in Hong Kong

**Cross-fertilisation, e.g.**

- the application of concepts and theories from **Liberal Studies** in this subject can consolidate and enhance the learning of both subjects



**Cluster of professions/trades/industries related to the course**

- e.g. social services, criminology, law enforcement operations, police and other disciplined services

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**Future global and local outlook**

- criminal law, the criminal justice system, and law enforcement can influence and contribute to the society's security, legal protection, and its economic prosperity
- there is an important relationship between a well-established legal system and the effectiveness and professionalism of law enforcement operations
- society and law enforcement agencies have increasingly demanding expectations of members of the law enforcement agencies

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**Beginners' skill set to facilitate entry to further studies and/or work**

- equip with fundamental knowledge of criminal law, criminal justice system and the law enforcement operations in Hong Kong
- demonstrate communication skills, analytical skills, values, teamwork, desire to serve the community and the physical fitness required by law enforcement work
- develop appropriate attributes and work skills and be self-motivated to further their studies and career planning in related fields



**Relations with other areas of studies/courses of Applied Learning**

**Business, Management and Law**

- e.g. students taking this subject can apply the theories and concepts to deepen their learning in subjects in the area of studies "Business, Management and Law"



**Foundation knowledge developed in junior secondary education and Secondary 4**

The subject is built upon the foundation knowledge students acquired in, e.g.

- **Personal, Social and Humanities Education** – understanding of legal rights, social justice and related law enforcement activities
- **Technology Education** – information processing
- **Chinese Language Education** and **English Language Education** – communication skills
- **Physical Education**- understanding on how to manage physical fitness