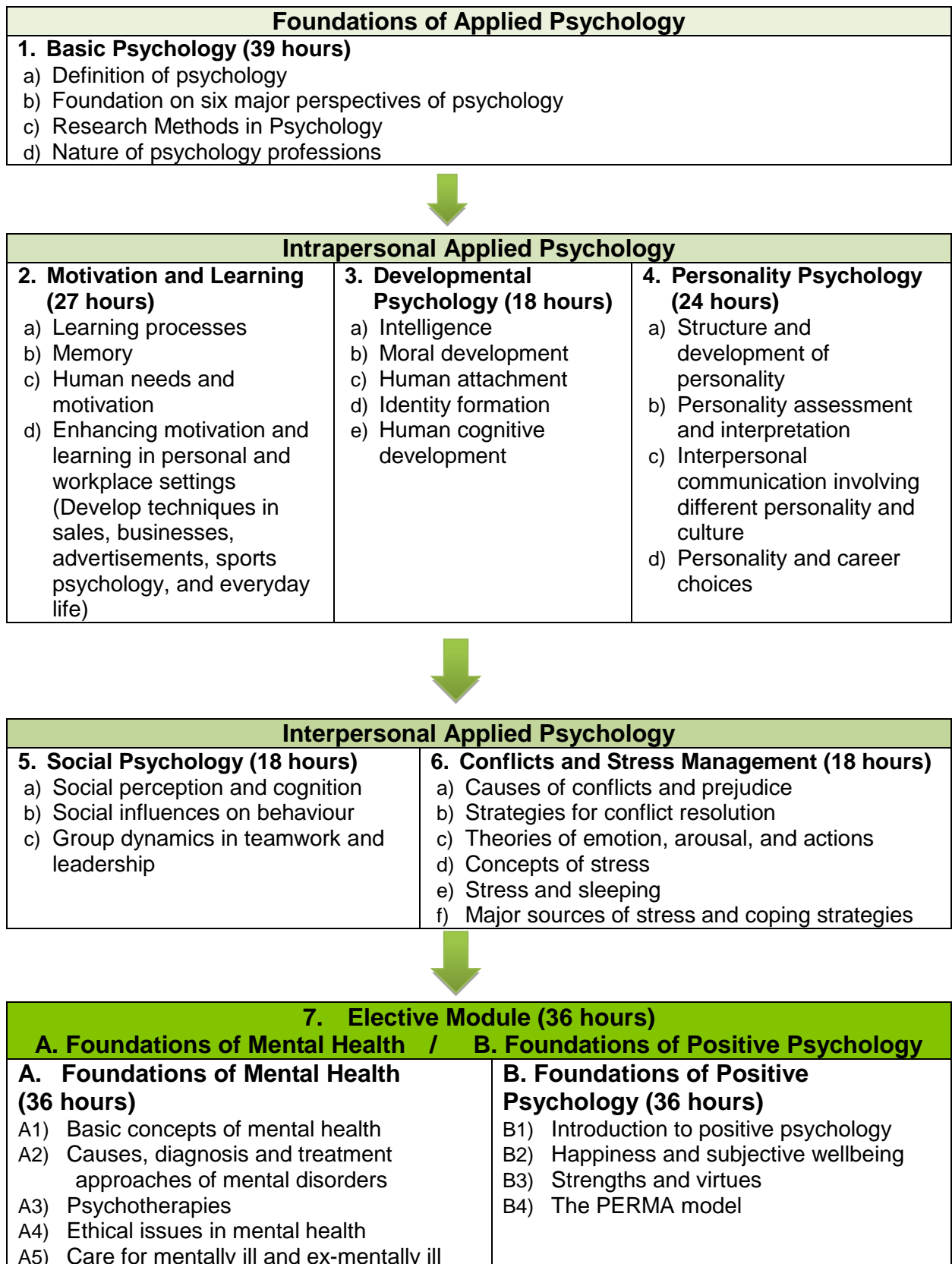


Applied Learning

2022-24 Cohort; 2024 HKDSE

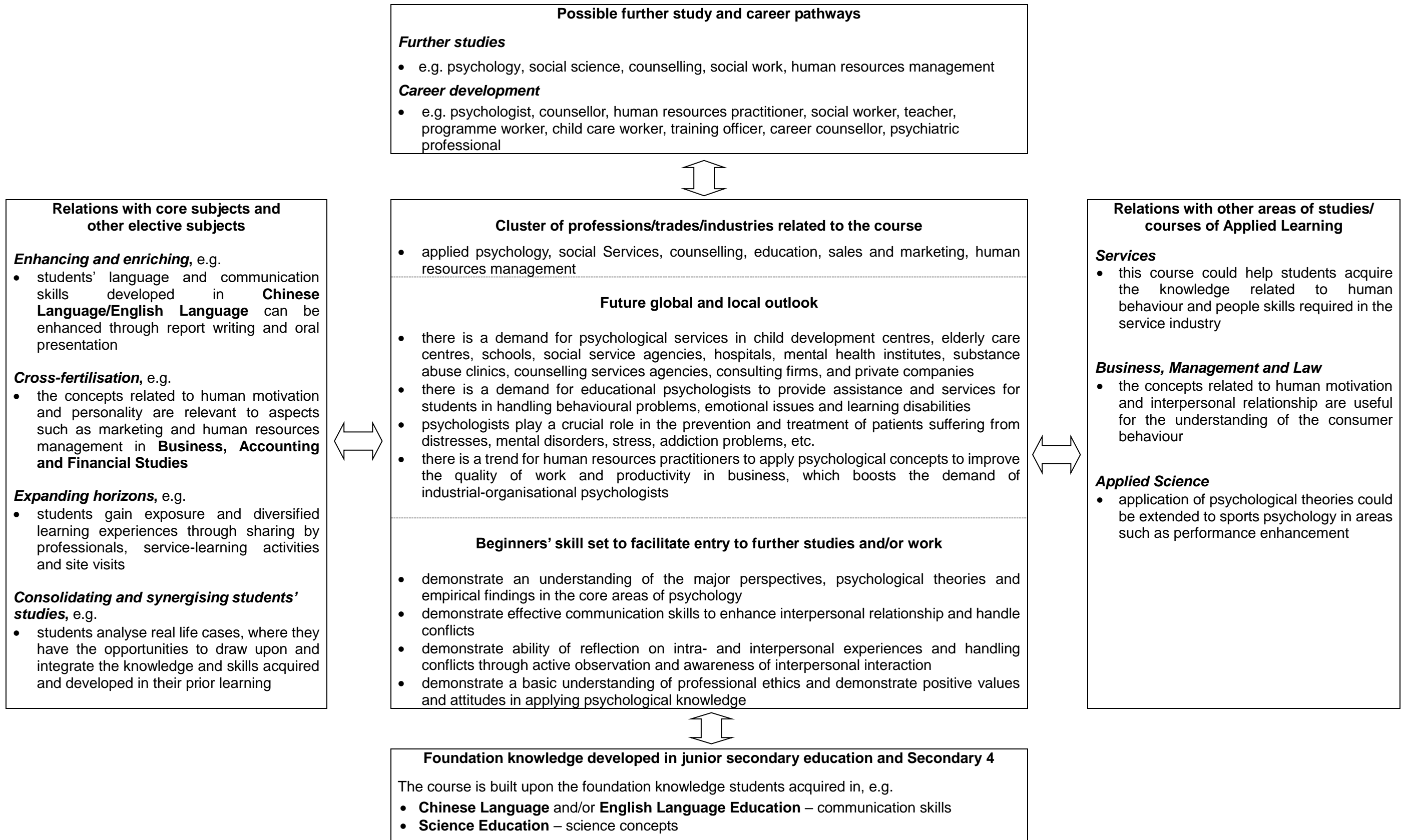
Item	Description
1. Course Title	Applied Psychology
2. Course Provider	Lingnan Institute of Further Education
3. Area of Studies/ Course Cluster	Applied Science/Psychology
4. Medium of Instruction	Chinese or English
5. Learning Outcomes	<p>Upon completion of the course, students should be able to:</p> <ul style="list-style-type: none"> (1) demonstrate an understanding of major perspectives and fundamental theories in psychology; (2) apply psychological principles to analyse human mental processes and behaviors in professional, social and personal contexts; (3) demonstrate critical thinking, problem-solving and creative thinking skills in solving problems related to human behaviour; (4) demonstrate a basic understanding of the professional ethics of psychology practitioners and demonstrate positive values and attitudes; and (5) develop self-understanding for further studies and career development in the related field.

6. Curriculum Map – Organisation and Structure



7. The Context

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.



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Learning and Teaching

Course Title : **Applied Psychology**
Area of Studies : **Applied Science**
Course Provider : **Lingnan Institute of Further Education**

In Applied Psychology, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in Applied Psychology/Psychology related fields.

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. discussion on various controversial psychological or ethical issues; games with psychology; role plays of various situations to sharpen presentations and expression skills) and eye-opening opportunities to experience the complexity of the context (e.g. site visits to psychology related organisations and exchange with psychology professionals or ex-mentally ill patients).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. conducting scenario-based experiment to explore psychology theories, and developing behavioural programmes for the target clients).

Students are also encouraged to develop and apply conceptual, practical and reflective skills to demonstrate entrepreneurship and innovation (e.g. producing programmes to motivate people, hosting an exhibition booth about mental health awareness, understanding own strengths and weaknesses). Students are given opportunities to integrate the knowledge and skills acquired and consolidate their learning (e.g. reflection with in-class games, group discussions and analysing real life cases).

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Curriculum Pillars of Applied Learning in Context – Applied Psychology

Upon completion of the course, students should be able to:

- demonstrate an understanding of major perspectives and fundamental theories in psychology;
- apply psychological principles to analyse human mental processes and behaviors in professional, social and personal contexts;
- demonstrate critical thinking, problem-solving and creative thinking skills in solving problems related to human behaviour;
- demonstrate a basic understanding of the professional ethics of psychology practitioners and demonstrate positive values and attitudes; and
- develop self-understanding for further studies and career development in related fields.

Through the specific contexts related to the course, students have different learning opportunities, for example:

1. Career-related Competencies

- recognise the career paths of psychology practitioners and the related qualification requirements;
- describe major specialties in psychology and distinguish the roles of psychologists;
- explain major perspectives of psychology and apply appropriate principles to account for psychological phenomena; and
- recognise the latest development in research and practice in psychology.

2. Foundation Skills

- demonstrate effective communication skills in written and verbal forms through role-play, group discussion, project, presentation and report writing; and
- apply information technology skills in delivering multi-media presentation.

3. Thinking Skills

- apply psychological principles to understand the causes and mechanisms of human cognitive functions and behaviors; and
- apply critical thinking, problem-solving and creative thinking skills to tackle issues in personal, social and professional contexts from a psychological perspective.

4. People Skills

- demonstrate interpersonal and collaboration skills through interaction with fellow students in different contexts; and
- apply concepts of group dynamics to enhance interpersonal communication and relationship.

5. Values and Attitudes

- value intellectual honesty in the process of scientific research related to psychology;
- appreciate the importance of professional ethics in applied psychology;
- recognise the complexity of human behavior and respect individual differences; and
- recognise strategies for healthy development and psychological well-being.