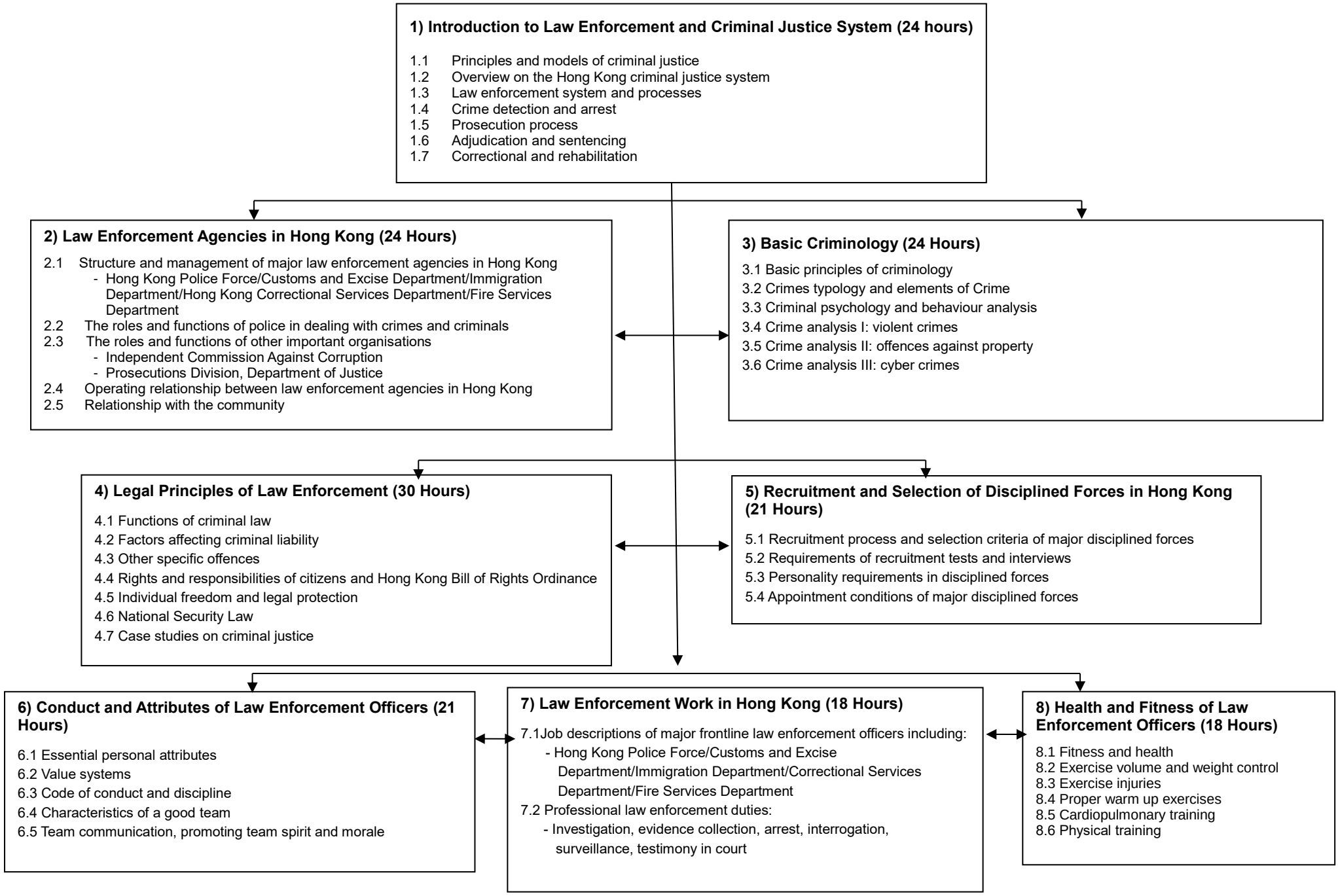
Applied Learning

2023-25 Cohort; 2025 HKDSE

Item	Description
1. Course Title	Law Enforcement in Hong Kong
2. Course Provider	School of Continuing Education, Hong Kong Baptist University
3. Area of Studies/ Course Cluster	Business, Management and Law/ Legal Studies
4. Medium of Instruction	Chinese or English
5. Learning Outcomes	Upon completion of the course, students should be able to: (1) explain the key elements of criminal law, criminal justice system in Hong Kong and criminology; (2) describe the roles, work scope, functions and the inter-relationship of law enforcement agencies in Hong Kong and their importance to the continued development of society; (3) apply criminal justice principles in appraising law enforcement operations; (4) explain the job requirements, duties, essential attributes, physical fitness and wellness training, code of conduct and the value systems in the law enforcement agents in Hong Kong; and (5) develop self-understanding for further studies and career development in the related field.

6. Curriculum Map – Organisation and Structure



7. The Context

- The information on possible further study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions.

Possible further study and career pathways

Further studies

- e.g. policing studies, disciplined forces management, law and criminology

Career development

- e.g. police constable, immigration assistant, fireman, assistant correctional officer

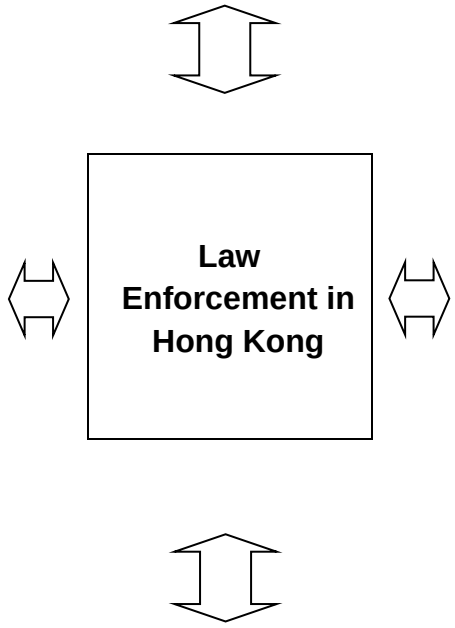
Relations with core subjects and other elective subjects

Enhancing and enriching**,** e.g.

- enhancing students' learning and development in **Health Management and Social Care** studies. This course also enriches students' knowledge on law enforcement and disciplined service operations in Hong Kong

Expanding horizons**,** e.g.

- students taking **Science subjects** can broaden their knowledge in law



Relations with other areas of studies/ courses of Applied Learning

e.g.

Business, Management and Law

- students taking this course can apply the theories, concepts and practices to deepen their learning in ***Business, Management and Law***

Foundation knowledge developed in junior secondary education

The course is built upon the foundation knowledge students acquired in, e.g.

- **Personal, Social and Humanities Education** – understanding of legal rights, social justice and related law enforcement activities
- **Technology Education** – information processing
- **Chinese Language Education** and **English Language Education** – communication skills (verbal and written)
- **Physical Education** – understanding on how to manage physical fitness

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Learning and Teaching

Course Title	:	**Law Enforcement in Hong Kong**
Area of Studies	:	**Business, Management and Law**
Course Provider	:	**School of Continuing Education, Hong Kong Baptist University**

In Law Enforcement in Hong Kong, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in law enforcement.

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. lectures on law enforcement, criminal justice system in Hong Kong and basic criminology) and eye-opening opportunities to experience the complexity of the context (e.g. visits to law enforcement organisations and sharing by industry experts on staff recruitment, essential personal attributes and qualities of various disciplined forces in Hong Kong).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. role play exercises as law enforcement officers in case investigation from initial incident, criminal intelligence gathering and analysis to court disclosure; experience sharing by industry practitioners on crime scene investigation techniques).

Students are also encouraged to develop and apply conceptual, practical and reflective skills to demonstrate entrepreneurship and innovation. Students are given opportunities to integrate the knowledge and skills acquired and consolidate their learning (e.g. an integrated project provides students with the opportunity to apply the knowledge and skills acquired to identify a social issue (e.g. juvenile delinquency) in Hong Kong and analyse the relationship among the social issue, stakeholders in society, current criminal justice system and law enforcement system, and to make realistic suggestions in preventing crimes arising from such social issue).

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Curriculum Pillars of Applied Learning in Context – Law Enforcement in Hong Kong

Through the specific contexts related to the course, students have different learning opportunities, for example:

1. **Career-related Competencies**
   - describe the roles and appraise the importance of criminal justice system in maintaining the stability and development in a society;
   - demonstrate a fundamental understanding of criminology, criminal behaviour and the criminal law that supports the law and order of society;
   - distinguish the roles, functions and structure of different law enforcement agencies in Hong Kong;
   - recognise the job requirements, essential personal attributes and qualities of different law enforcement agencies, and their relationship with the community;
   - develop fitness training exercises that meet the standard required by major law enforcement agencies; and
   - plan future study and career roadmap in the field of law enforcement.

2. **Foundation Skills**
   - communicate concisely and effectively in both verbal and written forms in role play, case discussion, project presentation, written reports and interview simulations;
   - apply information technology skills in searching information online, case analysis and presentation; and
   - analyse crime data and develop effective resources planning on crime prevention.

3. **Thinking Skills**
   - demonstrate ability to identify problems and apply problem solving and decision making skills in a simulated crime and law enforcement contexts;
   - analyse evidence and information to draw logical inference in case investigations;
   - apply critical thinking skills in understanding criminal behavior; and
   - develop understanding of inter-relationship of various entities, evidence and events through criminal case investigation.

4. **People Skills**
   - demonstrate effective interpersonal skills when interacting with people of different cultures and background in a simulated law enforcement environment;
   - develop collaborative and team building skills in group project activities; and
   - practise self-reflection and self-management skills in role play and assessment activities.

5. <u>Values and Attitudes</u>

- recognise integrity and honesty of law enforcement officers in executing their duties;
- recognise the values and attitudes that need to be observed by law enforcement officers;
- demonstrate positive attitudes, enthusiasm and a willingness to learn in acquiring knowledge and skills of criminal justice and law enforcement; and
- show self-confidence, objectivity and a high degree of responsibility in presenting case for prosecution in law enforcement contexts.