

**Applied Learning**  
**2025-27 Cohort; 2027 HKDSE**

<b>Item</b>	<b>Description</b>
<b>1. Course Title</b>	Practical Translation (CHI-ENG)
<b>2. Course Provider</b>	Lingnan Institute of Further Education
<b>3. Area of Studies/ Course Cluster</b>	Media and Communication/ Language and Culture
<b>4. Medium of Instruction</b>	Chinese and English
<b>5. Learning Outcomes</b>	<p>Upon completion of the course, students should be able to:</p> <ul style="list-style-type: none"><li>(i) identify the distinct grammatical features between Chinese and English languages and demonstrate related linguistics knowledge when practising translation;</li><li>(ii) apply the basic practical skills and principles of translation in performing translation tasks;</li><li>(iii) integrate analytical and problem-solving skills with effective translating strategies to tackle problems in translation;</li><li>(iv) employ translation tools and technology to facilitate translation work;</li><li>(v) demonstrate a basic understanding of the professional ethics for translation practitioners; and</li><li>(vi) enhance self-understanding and explore directions on further studies and career pursuits.</li></ul>

## 6. Curriculum Map – Organisation and Structure

<b>1. Introduction to basic concepts in translation (20 hours)</b>
1.1 Latest development of translation
1.2 An overview of the translation industry
1.3 The career paths for translation professionals
1.4 Professional ethics for translating and interpreting professionals
1.5 Trends in translation
<b>2. Comparison of the Chinese and English languages (50 hours)</b>
2.1 Parts of Speech of Chinese and English languages
2.2 Sounds and syllable structures of Chinese and English languages
2.3 Phrases and clauses of Chinese and English languages
2.4 Sentences of Chinese and English languages
2.5 Word-ordering in Chinese and English languages
2.6 Cohesion in Chinese and English languages
<b>3. Analysis of source and translated texts (30 hours)</b>
3.1 Language differences between English and Chinese
3.2 Cultural differences between English and Chinese
3.3 Basic principles of analysing source and translated texts
<b>4. Application of translation tools and technology (30 hours)</b>
4.1 Introduction to basic knowledge about machine translation
4.2 Basic principles and technology for computer-aided translation
4.3 Application of machine translation systems and computer-aided translation tools to translation
4.4 Application of AI tools for translation
4.5 Advantages and disadvantages of machine translation
<b>5. Translation strategies and practice (50 hours)</b>
5.1 Practical translation strategies in industry sectors (English to Chinese)
5.2 Practical translation strategies in industry sectors (Chinese to English)
5.3 Integrated group project (literary translation, subtitle translation, legal translation or commercial translation)

## 7. The Context

- The information on possible further study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.

### Possible further study and career pathways

#### **Further studies**

- e.g. courses related to translation, interpretation, English, Chinese, cultural studies, media and journalism

#### **Career development**

- e.g. writer, product copywriter, paralegal, junior technical editor, company secretarial assistant, corporate communications officer, exhibition interpreter, translator, editor, subtitle editor

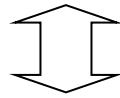
### Complementarity with core subjects and other elective subjects

#### **Enhancing and enriching**, e.g.

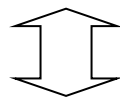
- enhancing students' knowledge and skills in **Chinese Language** and **English Language** including phonetics, phonology, morphology, syntax, word-order and cohesion through practical translation tasks
- enhancing students' information technology skills in **Information and Communication Technology** through using software applications and adopting translation tools to facilitate translation work effectively

#### **Expanding horizons**, e.g.

- students taking **Physics, Chemistry, Biology, Geography** and/or **History** can broaden their knowledge in linguistics



### Practical Translation (CHI-ENG)



### Relations with other Areas of Studies/ courses of Applied Learning

e.g.

#### **Media and Communication**

- the concepts related to translation in this course are useful for the better understanding of the media and communication industry. For instance, translation skills are useful for news and social media reporting

#### **Business, Management and Law**

- this course enhances the understanding of business operations, public relations strategies and communication skills to be adopted in different situations

### Foundation knowledge developed in junior secondary education

The course is built upon the foundation knowledge students acquired in, e.g.

- **Chinese Language Education** and/or **English Language Education** – communication skills (including speaking and writing abilities)
- **Personal, Social and Humanities Education** – cross-disciplinary thinking skills (including from historical, social and cultural perspectives)

## **8. Learning and Teaching**

In this course, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in translation.

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. role-plays and debates on whether machine translation can replace human translation) and eye-opening opportunities to experience the complexity of the context (e.g. sharing by industry professionals and visiting translation companies to understand the operations of the field).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. applying the practical translation theories when translating different texts, understanding the translation requirements in the workplace and conducting case studies on different areas including news, literature works, legal and commercial documents).

Students are given opportunities to consolidate their learning and demonstrate entrepreneurship and innovation (e.g. students are required to complete an integrated group project to draw upon and integrate the knowledge and skills acquired, e.g. comprehend a variety of reference materials, compose reports, apply translation theories, make reflections and develop fluency in written and oral presentations).

## 9. Curriculum Pillars of Applied Learning

Through related contexts, students have different learning opportunities, for example:

### (i) **Career-related Competencies**

- understand the career paths for translation professionals and the related qualification requirements;
- demonstrate a basic understanding of the professional ethics in the translation industry;
- integrate and apply basic translation skills (including English to Chinese and Chinese to English) in translation work;
- understand the characteristics of commercial texts, media texts, legal texts and literature works; and
- understand the latest trends in the translation industry.

### (ii) **Foundation Skills**

- strengthen communication skills through discussions and presentations;
- strengthen writing skills through translation projects and tasks;
- demonstrate effective translation skills in the translation industry;
- employ translation tools and technology to facilitate the translation tasks; and
- apply translation skills in daily life.

### (iii) **Thinking Skills**

- identify problems in translation, and formulate effective translating strategies in dealing with translation problems;
- integrate knowledge from different disciplines (including linguistics, information technology and cultural knowledge) in planning and applying translation skills in translation work; and
- decide proper translating strategies in translation.

### (iv) **People Skills**

- demonstrate communication and interpersonal skills through interactions with classmates;
- apply collaboration skills to work cooperatively with groupmates and contribute ideas to complete the tasks in an integrated group project; and
- develop self-management skills such as good time management and task prioritisation skills through an integrated group project.

### (v) **Values and Attitudes**

- demonstrate proper values and attitudes when practising translation;
- demonstrate a basic understanding of the professional ethics in the translation industry; and
- show enthusiasm, motivation and willingness to learn in learning-by-practising opportunities.