

**Applied Learning**  
**2026-28 Cohort; 2028 HKDSE**

<b>Item</b>	<b>Description</b>
<b>1. Course Title</b>	Korean Language and Culture
<b>2. Course Provider</b>	Lingnan Institute of Further Education
<b>3. Area of Studies/ Course Cluster</b>	Media and Communication/ Language and Culture
<b>4. Medium of Instruction</b>	Chinese and Korean
<b>5. Learning Outcomes</b>	Upon completion of the course, students should be able to:  (i) demonstrate basic communication skills in Korean; (ii) apply language skills acquired to daily life and work contexts; (iii) describe the origins of Korean culture; (iv) demonstrate an understanding of contemporary Korean culture and discuss related issues; (v) demonstrate interpersonal skills and an understanding of the Korean business culture; and (vi) enhance self-understanding and explore directions on further studies and career pursuits.

## 6. Curriculum Map – Organisation and Structure

Korean Language and Society		
<b>1. Introduction to Basic Korean Language &amp; Culture (12 hours)</b> <ul style="list-style-type: none"> <li>a) Korean alphabets</li> <li>b) Pronunciation</li> <li>c) A brief history of Korea</li> <li>d) Flag, national flower, anthem and economy</li> <li>e) Geography, population, seasons, climate and public holidays</li> <li>f) Currency and transportation</li> <li>g) Religion</li> </ul>		
Foundation of Korean Language and Culture		
<b>2. Introductory Korean Language (52 hours)</b> <ul style="list-style-type: none"> <li>a) Sentence structure and different forms of dialogue</li> <li>b) Greetings and introduction</li> <li>c) Items and objects</li> <li>d) Daily life</li> <li>e) Locations and directions</li> <li>f) Dates and schedules</li> <li>g) Food and pricing</li> <li>h) Weather</li> </ul>	<b>3. Past and Present of Korean Culture (14 hours)</b> <ul style="list-style-type: none"> <li>a) K-food</li> <li>b) K-festivals</li> <li>c) Ceremony and customs</li> <li>d) K-architecture</li> <li>e) K-fashion</li> <li>f) Language</li> </ul>	
<b>4. Basic Korean (54 hours)</b> <ul style="list-style-type: none"> <li>a) Hobbies and appointment</li> <li>b) Family and friends</li> <li>c) Time</li> <li>d) Illness</li> <li>e) Phone call</li> <li>f) Transportation</li> <li>g) Fashion</li> <li>h) Travel</li> <li>i) Invitation</li> </ul>	<b>5. Korean Society and Lifestyle (10 hours)</b> <ul style="list-style-type: none"> <li>a) K-animations</li> <li>b) K-beauty and cosmetics</li> <li>c) K-tourism</li> <li>d) K-life and leisure</li> <li>e) K-technology</li> </ul>	<b>6. Korean Wave (16 hours)</b> <ul style="list-style-type: none"> <li>a) K-movie</li> <li>b) K-drama and variety show</li> <li>c) K-pop Music</li> <li>d) Hallyu development and fandom culture</li> </ul>
Korean Business Culture		
<b>7. Business Korean and Culture (22 hours)</b> <ul style="list-style-type: none"> <li>a) Job-seeking activities</li> <li>b) Résumé and job application form</li> <li>c) Job interview preparation</li> <li>d) Department and position</li> <li>e) Etiquette</li> <li>f) Korean work culture</li> </ul>		

## 7. The Context

- The information on possible further study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.

### Possible further study and career pathways

#### **Further studies**

- e.g. courses related to translation, interpretation, Korean studies, Korean literature, cultural studies, communication

#### **Career development**

- e.g. translator, interpreter, education, tourism, media, hospitality, fashion design

#### **Other qualifications**

- e.g. Test of Proficiency in Korean (TOPIK)

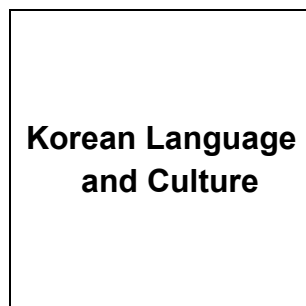
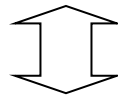
### Complementarity with core subjects and other elective subjects

#### **Enhancing and enriching**, e.g.

- strengthen students' motivation and enhance language skills including oral, reading and writing, through daily life and work contexts

#### **Expanding horizons**, e.g.

- students taking **Tourism and Hospitality Studies** can broaden their horizons through acquiring knowledge in Korean culture



### Relations with other Areas of Studies/ courses of Applied Learning

e.g.

#### **Services**

- knowledge of Korean food culture

#### **Business, Management and Law**

- Korean business culture and communication skills

### Foundation knowledge developed in junior secondary education

The course is built upon the foundation knowledge students acquired in, e.g.

- **Chinese Language Education** and **English Language Education** – communication skills
- **Personal, Social and Humanities Education** – understand, respect and appreciate different cultures, views and lifestyles
- **Technology Education** – information searching and software application

## **8. Learning and Teaching**

In this course, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in various industries (e.g. tourism, media, translation).

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. lectures on language skills related to social and work contexts, such as sentence structure, daily conversations and use of honorifics) and eye-opening opportunities to experience the complexity of the context (e.g. visits to Korean tourism and cultural organisations, and sharing on Korean culture by practitioners).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. participate in activities promoting Korean culture such as talk shows or game shows that introduce different aspects of Korean culture).

Students are given opportunities to consolidate their learning and demonstrate entrepreneurship and innovation (e.g. in the Korean business culture activity, students integrate knowledge and skills acquired to prepare for a simulated job application process covering résumé, job application form, interview and etiquette).

## 9. Curriculum Pillars of Applied Learning

Through related contexts, students have different learning opportunities, for example:

**(i) Career-related Competencies**

- communicate orally in Korean language in daily life and work contexts;
- comprehend and write documents and information in Korean language in daily life and work contexts ; and
- demonstrate an understanding of Korean society and business culture.

**(ii) Foundation Skills**

- demonstrate effective communication skills through role-play, group discussion, presentation and report writing; and
- apply information technology skills in delivering multimedia presentation.

**(iii) Thinking Skills**

- apply analytical skills to understand the ancient Korean culture and developments of modern Korean;
- understand how historical influences affect current developments in Korean culture; and
- apply problem-solving and creative thinking skills to tackle problems in social and work contexts.

**(iv) People Skills**

- demonstrate interpersonal and collaborative skills through interaction with fellow students in different contexts;
- respect differences in cultures and backgrounds; and
- apply concepts of group dynamics to enhance communication and teamwork.

**(v) Values and Attitudes**

- respect intellectual property rights in the process of research; and
- develop self-confidence and a sense of responsibility in language learning.