

***Assessment of  
HKDSE Category B  
Applied Learning Subjects  
(2023-25 Cohort)***

***13 May 2022***



香港考試及評核局  
Hong Kong  
Examinations and  
Assessment Authority

# Assessment of ApL Subjects

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- Category B elective subjects under HKDSE
- No public exam in ApL subjects
- HKDSE results based on completion of 6 – 10 assessment tasks
- Assessments designed and implemented by CPs
- The HKEAA is responsible for monitoring the quality of assessments conducted by CPs to ensure the overall appropriateness of the assessment results



# 2021 HKDSE ApL Results

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- 3,115 subjects assessed
- 37 subjects including two ApL Chinese (for non-Chinese speaking students)
- Overall results (except for ApL C):
  - Attained or above: 93.5%
  - Attained with Distinction (I) or above: 28.1%
  - Attained with Distinction (II): 8.2%



# Results of 2021 ApL Chinese (for non-Chinese speaking students)

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- 91 subjects assessed
- Three ApL (for non-Chinese speaking students) courses
- Overall results:
  - ‘Attained’ or above: 86.8%
  - ‘Attained with Distinction’: 20.9%



# Reporting System of ApL Subjects

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Reported in 3 grades:

*\* Attained with Distinction (II)*

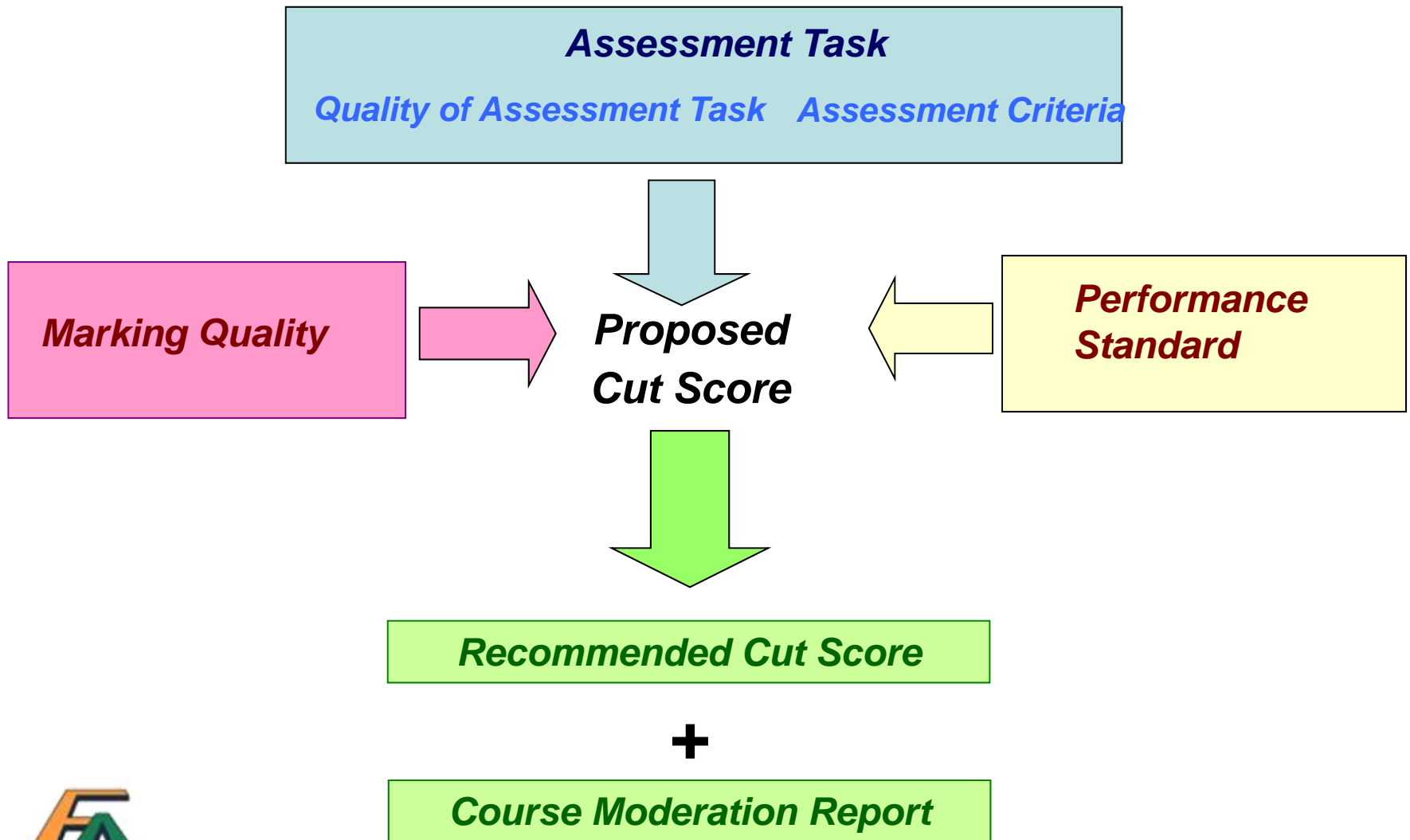
*\* Attained with Distinction (I)*

*Attained*

*\* Attained with Distinction (I) is comparable to L3 while Attained with Distinction (II) is comparable to L4 or above for Category A subjects*

# Determining the level of 'Attained': Course Moderation by Expert Judgement

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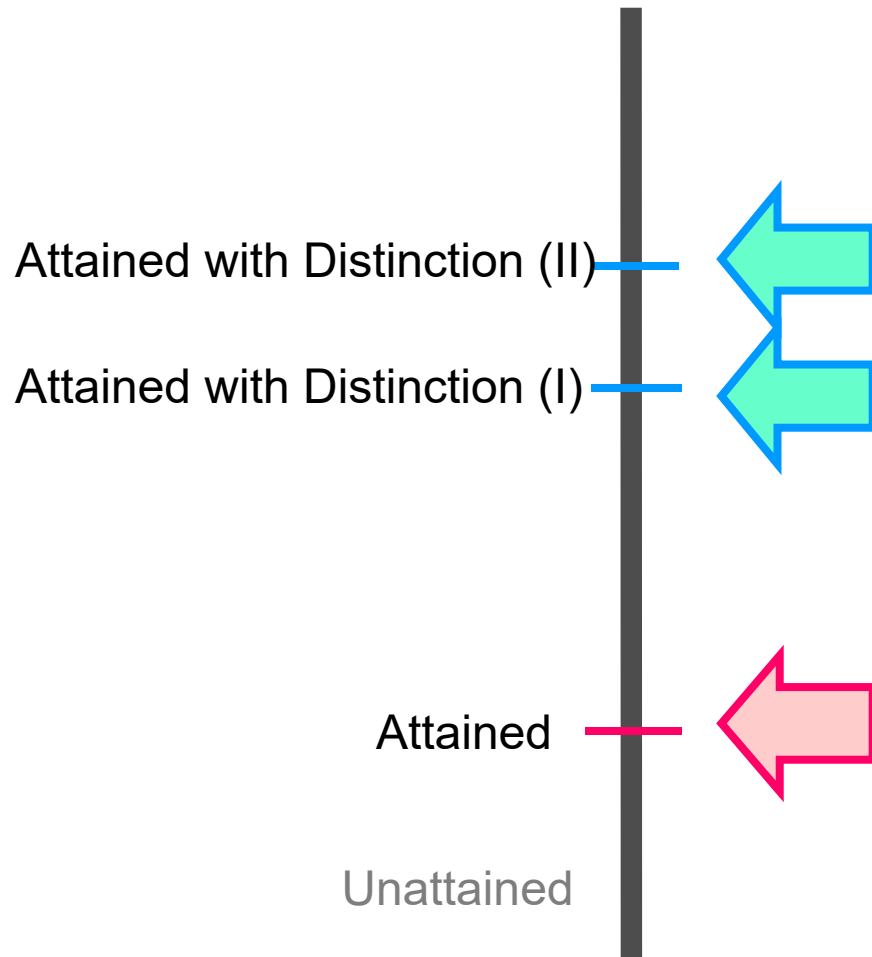


# Considerations for deciding a cut score of 'Attained'

<p><b>1. Assessment Task</b> <i>(validity)</i></p>	<p><u>Assessment Tasks and Criteria</u></p> <ul style="list-style-type: none"><li>• Relevance</li><li>• Coverage/sufficiency</li><li>• Cognitive requirement</li><li>• Discriminatory power</li><li>• Structure of test/exam paper</li><li>• Appropriateness (question type)</li><li>• Weightings of questions/sections</li></ul>
<p><b>2. Marking Quality</b> <i>(reliability)</i></p>	<ul style="list-style-type: none"><li>• Accuracy</li><li>• Consistency</li><li>• Compliance with marking criteria</li></ul>
<p><b>3. Performance Standard</b></p>	<ul style="list-style-type: none"><li>• Mark statistics</li><li>• Samples of performance</li><li>• PD of Attained</li></ul>



# Determining Distinction Levels by Statistical Method



## Cut score for Attained with Distinction (II)

- Award percentage is determined statistically based on the Group Ability Index (GAI) for Level 4 or above of HKDSE core subjects

## Cut score for Attained with Distinction (I)

- Award percentage is determined statistically based on the Group Ability Index (GAI) for Level 3 of HKDSE core subjects

## Cut score for Attained

- Proposed by CP
- Moderated by a panel of judges with reference to samples of students' work in relation to the Performance Descriptors



# ***ApL Chinese*** ***(for non-Chinese speaking students)***

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**Reported in 2 grades\*:**

***Attained with Distinction***

***Attained***

***\* Refinement of levels of performance would be considered when more data is collected***



# Performance Descriptors of 'Attained' (PD)

## 「達標」等級表現描述

科目名稱：	形象設計
學習範疇：	創意學習
課程提供機構：	職業訓練局

獲取此等級學生的典型表現：

1	展示對形象設計的概念、原則及議題，有基礎的認識和理解
2	應用基本的設計概念和繪畫技巧，建構具藝術觸覺及符合公眾市場需求的形象設計意念
3	在研究及發展形象設計意念時，展示基本的演示、組織及協
4	於形象設計的活動中，以設計行業的適當詞彙及媒體，表達
5	展示基本的解難和決策能力，分析及評估不同形象設計的精可行的解決方案
6	展示對形象設計的專業操守及職責的認知及尊重，並意識到化的影響，以及為生活形態帶來的轉變
7	對形象設計行業的未來發展趨勢有基本的認識，並能夠識別機會

## Performance Descriptors of Attained

Subject:	Image Design
Area of Studies:	Creative Studies
Course Provider:	Vocational Training Council

Students at this level typically:

1	demonstrate a basic knowledge and understanding of the concepts, principles and issues of the image design industry
2	apply basic design concepts and drawing skills to demonstrate ideas in creating images with aesthetic appeal for individuals and/or mass markets
3	apply basic presentation skills, organisational skills and collaborative skills in the research and development of a range of image design ideas
4	communicate simple ideas in image design with appropriate terminology and in the appropriate media for the design industries
5	demonstrate basic problem-solving and decision-making skills when analysing and evaluating different design elements, and propose feasible solutions for image design problems
6	demonstrate a basic understanding of the work ethics and responsibilities required of an image designer, as well as the cultural influences and lifestyle changes brought about by the industry
7	demonstrate a basic understanding of the future trends of the image design industry and the ability to identify opportunities for self-development



# Assessment Scheme

## Assessment Scheme

2022

**Subject:** 616 - Western Cuisine      **Area of Studies:** Services      **Course Provider:** Vocational Training Council

Task No.	Task Name	Assessment Method	Brief Task Description	Assessment / Submission Date (Note 1)	Contribution to Final Score (%)
1	Practical Assessment on Mise en Place	Practical Assessment	Students are required to perform a practical task in 5 to 10 minutes on mise en place services in a Western kitchen.	February – March Year 1	5%
2	Written Test on Food Hygiene, Nutrition and Occupational Safety (Notes 2 & 3)	Written Test	Students are required to complete a written test on food hygiene, nutrition and occupational safety. Question types include multiple-choice questions and short questions.	October – January Year 1	15%
3	Written Test on Culinary Fundamentals	Written Test	Students are required to complete a written test on culinary fundamentals. Question types include multiple-choice questions and short questions.	January – March Year 1	15%
4	Mini-project on Food Fundamentals	Project Report	Students are required to conduct a mini research project on food fundamentals and submit a report of 1,000 to 1,300 words which aims to analyse and summarise the food selection, as well as the principles of food preservations and preparations.	March – May Year 1	20%
5	Dish Preparation	Practical Assessment	Students are required to prepare a designated dish with creative dish garnish and plate decoration.	May – June Year 1	20%
6	Project on Planning and Preparing Dishes for Special Diets	Project and Practical Assessment	Students working in groups will design and describe a menu and recipes for specified diet in 1,000 to 1,200 words, and prepare the dishes accordingly.	November – December Year 2	25%

Note 1: The course is run on a rotational basis and the assessment/submission dates will vary between classes.

Note 2: Students are eligible to obtain the “Basic Food Hygiene Certificate for Hygiene Supervisors” recognised by the Food and Environmental Hygiene Department of the HKSAR Government if they score 67% or above in Part A of this task and fulfill other related requirements.

Note 3: Students who have completed the related module may choose to participate in the public examination of “Level 2 Award in Food Safety and Hygiene” offered by the Royal Society for Public Health, U.K. at their own costs.

# Points to Note



# Registration for HKDSE

- Students taking ApL subjects (including S4/5/6 repeaters) **must** register through schools to enter for HKDSE ApL/ ApL only ([https://www.hkeaa.edu.hk/DocLibrary/HKDSE/Exam\\_Regulations/2022\\_HKDSE\\_Regulations\\_revised\\_in\\_May\\_2021\\_E.pdf](https://www.hkeaa.edu.hk/DocLibrary/HKDSE/Exam_Regulations/2022_HKDSE_Regulations_revised_in_May_2021_E.pdf))
- Students must enter the **correct exam cohort** e.g. 2025 HKDSE for the 2023-25 study cohort
- Entries from private candidates will normally not be accepted



# ApL Repeaters

- S6 repeaters may re-take the **same ApL subjects** as school candidates with the support of CP
- It should be noted that:
  - Y1 marks will not be counted
  - Y2 marks will be proportionally adjusted to 100%
  - Y2 assessment should constitute at least 50% of the subject total; otherwise, alternative assessments will be required



# Attendance Requirement

- Minimum attendance requirement of 80%
- DSE result reported as 'Unattained' if attendance is less than 80%



# SEN Provision

- Aims of special arrangements:
  - to allow students to be **equitably** assessed under suitable conditions without having an unfair advantage or disadvantage over other students
- Discretion should be exercised in providing special arrangements to SEN students, **depending on the nature and severity of their disabilities**
- SEN students' data will be treated the same as other ordinary students' data





# SEN Provision (Cont'd)

- Details regarding SEN provision:
  - ApL Assessment Information Package
  - Guidelines on SEN arrangements  
[http://www.hkeaa.edu.hk/tc/Candidates/special\\_needs\\_candidates/index.html](http://www.hkeaa.edu.hk/tc/Candidates/special_needs_candidates/index.html)
  - 'Integrated Newsletter(融情)'  
<http://www.edb.gov.hk/tc/edu-system/special/overview/newsletter/32/index.html>



# Useful links

- **HKDSE Regulations and Assessment Frameworks**  
[http://www.hkeaa.edu.hk/DocLibrary/HKDSE/Exam\\_Regulations/2016HKDSE\\_Regulation\\_E.pdf](http://www.hkeaa.edu.hk/DocLibrary/HKDSE/Exam_Regulations/2016HKDSE_Regulation_E.pdf)
- **ApL Assessment Information Package (Core Part)**  
[http://www.hkeaa.edu.hk/en/hkdse/Subject\\_Information/apl/](http://www.hkeaa.edu.hk/en/hkdse/Subject_Information/apl/)
- **Applied Learning Subjects**  
[http://www.hkeaa.edu.hk/en/HKDSE/assessment/subject\\_information/category\\_b\\_subjects](http://www.hkeaa.edu.hk/en/HKDSE/assessment/subject_information/category_b_subjects)
- **Grading Procedures and Standards-referenced Reporting in the HKDSE Examination**  
[http://www.hkeaa.edu.hk/DocLibrary/Media/Leaflets/HKDSE\\_SRR\\_A4booklet\\_Mar2018.pdf](http://www.hkeaa.edu.hk/DocLibrary/Media/Leaflets/HKDSE_SRR_A4booklet_Mar2018.pdf)



Thank You!

