

應用學習中文（非華語學生適用）（2023-25 年度；2025 香港中學文憑考試）會面安排（模式一）
Interview Arrangement for Applied Learning Chinese (for non-Chinese speaking students) (2023-25 Cohort; 2025 HKDSE) (Mode 1)

學校及學生須知

1. 應用學習中文（非華語學生適用）（模式一）的學生會面安排將於 **2022 年 11 月 19 日（星期六）** 舉行。教育局將於 2022 年 11 月 11 日（星期五）起透過網上校管系統(WebSAMS)的聯遞系統向學校發送個別學生的會面安排資料，以供派發給有關學生。
2. 為預防傳染病擴散，課程提供機構會採用非面對面的模式，詳情見下表。如學生參與網上會面遇到技術問題，請學校提供協助，例如開放校舍及安排有關上網設備／電腦讓學生使用。
3. 倘若天文台發出八號或以上熱帶氣旋警告信號或紅色／黑色暴雨警告信號，而（**a**）該警告信號於會面開始前兩小時仍然生效，或（**b**）該警告信號是在會面開始前兩小時之內發出，則受影響的會面將會延期舉行。有關安排將會由個別課程提供機構另行通知學校。若上述警告信號於會面開始前兩小時取消，則會面將如期舉行。
4. 會面安排如有更新，個別課程提供機構會另行透過學校通知學生。學生如因特殊情況未能依時參與，請透過學校與課程提供機構聯絡（課程提供機構的聯絡資料見第 3 頁）。

Notes to Schools and Students

1. Student interview for Applied Learning Chinese (for non-Chinese speaking students) (Mode 1) will be held on **19 November 2022 (Saturday)**. The Education Bureau will inform schools about the interview arrangement of individual students via the Communication Delivery System in the WebSAMS from 11 November 2022 (Friday) onwards for distribution.
2. To prevent the spread of communicable disease, course providers will arrange non face-to-face mode of interview, with details specified in the table below. If students have technical problems in participating in the online interview, schools should provide support such as opening up the school premises and arranging relevant equipment/computers accessible to the Internet for student use.
3. If Tropical Cyclone Warning Signal No. 8 or above or Red/Black Rainstorm Warning Signal is hoisted, and (**a**) the Warning Signal is still in effect two hours before the interview session, or (**b**) the Warning Signal is issued within two hours before the interview session, the affected interview will be postponed. Course providers will notify schools of further arrangement. If the Warning Signal is cancelled two hours before the interview session, the interview will be held as scheduled.
4. If there are any updates to the interview arrangement, individual course providers will notify relevant students via their schools separately. In case students are not able to participate in the scheduled interview due to special situations, please liaise with the course providers via schools (Contact information of course providers are specified on page 3).

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| 科目代碼 Subject Code | 課程 Course | 課程提供機構 ^註 Course Provider NOTE | 日期及時間 Date & Time | 會面模式 Mode of Interview | 甄選準則 Selection Criteria | 備註 Remarks |
|--|--|--|-----------------------------|--|---|---|
| 應用學習中文（非華語學生適用） Applied Learning Chinese (for non-Chinese speaking students) | | | | | | |
| 695 | 商業服務中文 Chinese in Business Service | 香港理工大學 專業進修學院 PolyU(SPEED) | 19.11.2022 14:30 – 17:00 | 網上問卷及網上面見 （非面對面形式） Online Questionnaire and online interview (non face-to-face mode) | 語文能力、學習態度、興趣和志向 Language ability, learning attitude, interest and aspirations | 有關詳情將以電郵形式，透過學校通知學生。 Relevant details will be provided for students concerned by email via their schools. |
| 699 | 實務中文 Practical Chinese | 香港專業進修學校 HKCT | 19.11.2022 14:00 – 17:00 | 網上評估及網上面見 （非面對面形式） Online assessment and online interview (non face-to-face mode) | 有興趣學習中國語文的非華語學生 Non-Chinese speaking students who are interested in learning Chinese language. | 網上評估將於 12.11.2022 – 19.11.2022 期間進行。 有關面試詳情將透過電郵發送給學校及以下網頁公布： Online assessment will be held from 12.11.2022 – 19.11.2022. Relevant interview details will be distributed to schools via email, and will be announced via the following webpage: www.hkct.edu.hk/tc/applied-learning |
| 700 | 實用情境中文 Chinese in Practical Context | 香港浸會大學 持續教育學院 HKBU(SCE) | 19.11.2022 14:00 – 17:00 | 網上小組面試 （非面對面形式） Online group interview (non face-to-face mode) | 主要就學生的中文能力、對課程的興趣及和志向來評估。 To assess student's Chinese language ability, interest towards the course and aspirations. | 院校將會邀請申請同學進行 <u>小組視像會面</u> 。有關詳情將以電郵形式，透過學校通知學生。 Applicants will be invited for <u>Zoom group interview</u> . Relevant details will be provided for students concerned by email via their schools. |

[備註：有意申請報讀應用學習中文的非華語學生應具備基本的語文能力，讓他們能夠在模擬的應用學習情境中透過不同形式的活動學習中文。入讀應用學習中文課程時，我們期望他們已大致達到「中國語文課程第二語言學習架構」（下稱「學習架構」）第四層階或以上的學習成果。NCS students who aspire to apply for and take ApL(C) should have basic language competency to enable them to learn the Chinese language through different modes of activities in a simulated applied learning context. At the point of entry for the study of ApL(C) courses, they are expected to have achieved most of the learning outcomes of the “Chinese Language Curriculum Second Language Learning Framework” (“Learning Framework”) at level 4 or above.]

註 NOTE

| | 課程提供機構 Course Provider | 查詢 Enquiry |
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| HKBU(SCE) | 香港浸會大學持續教育學院 School of Continuing Education, Hong Kong Baptist University | 梁小姐 Ms LEUNG ☎ 3411 1930 |
| HKCT | 香港專業進修學校 Hong Kong College of Technology | 應用學習組 Applied Learning Team ☎ 2265 6986 / 5410 7170 |
| PolyU(SPEED) | 香港理工大學專業進修學院 School of Professional Education and Executive Development, The Hong Kong Polytechnic University | 李小姐 Ms LI ☎ 3746 0015 施小姐 Ms SEE ☎ 3746 0011 |