

***Assessment of
Applied Learning Subjects in
HKDSE (2020-22 Cohort)***

8 October 2019



香港考試及評核局
Hong Kong
Examinations and
Assessment Authority

Assessment of ApL Subjects

- Category B elective subjects under HKDSE
- No public exam in ApL subjects
- HKDSE results based on completion of 6 – 10 assessment tasks
- Assessments designed and implemented by Course Providers
- The HKEAA is responsible for monitoring the quality of assessments



2019 HKDSE ApL Results

- Number of subjects assessed: **3,445**
- Number of subjects: **35**, including two ApL Chinese (for non-Chinese speaking students)
- Number of Course Providers: **10**
- Overall results :
 - Attained or above: **92.8%**
 - Attained with Distinction (I) or above: **27.4%**
 - Attained with Distinction (II): **8.2%**



Results of 2019 ApL Chinese (for non-Chinese speaking students)

- Number of subjects assessed: **153**
- Number of subjects: **2**
- Number of Course Providers: **2**
- Overall results :
 - ‘Attained’ or above: **90.8%**
 - ‘Attained with Distinction’: **25.5%**



Reporting System of ApL Subjects

Reported in 3 grades:

***Attained with Distinction (II)**

***Attained with Distinction (I)**

Attained

** Attained with Distinction (I) is comparable to Level 3 while Attained with Distinction (II) is comparable to Level 4 or above for Category A subjects*



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ApL Chinese ***(for non-Chinese speaking students)***

Reported in 2 grades*:

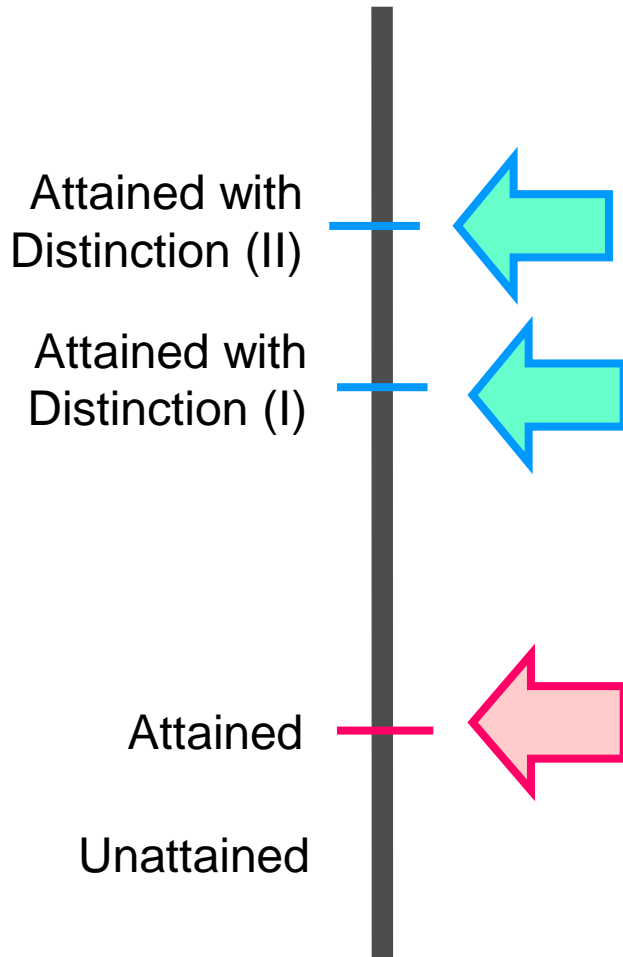
Attained with Distinction

Attained

**** Refinement of levels of performance would be considered when more data is collected***



Determining Levels of Performance



Cut score for Attained with Distinction (II)

- Determined statistically based on the Group Ability Index (GAI) for Level 4 or above of HKDSE core subjects

Cut score for Attained with Distinction (I)

- Determined statistically based on the GAI for Level 3 of HKDSE core subjects

Cut score for Attained

- Proposed by Course Provider
- Moderated by expert panel



Performance Descriptors

Performance Descriptors of Attained

Subject:	Jewellery Arts and Design
Area of Studies:	Creative Studies
Course Provider:	School of Continuing Education, Hong Kong Baptist University

Students at this level typically:

1	demonstrate a basic knowledge and understanding of the concepts and principles of jewellery arts and design
2	apply basic design concepts and production skills to jewellery creation
3	demonstrate an ability to use relevant information to construct ideas and solve basic problems encountered in the jewellery creation process
4	demonstrate basic communication skills when collaborating with others and exchanging ideas in the jewellery design process
5	demonstrate mastery of basic drawing techniques and use 2D and 3D dimensions to express design ideas
6	improve design work throughout the design process by means of self review and reflection
7	demonstrate a basic understanding of the future trends of the jewellery design and related industries and the ability to identify opportunities for self-development.



Assessment Scheme

2020

Assessment Scheme

Subject: 689 - Animal Care **Area of Studies:** Applied Science **Course Provider:** SCOPE, City University of Hong Kong

Task No.	Task Name	Assessment Method	Brief Task Description	Assessment / Submission Date	Contribution to Final Score (%)
1	Case study on role of animal in society and human & animal interactions	Oral Presentation	Students in groups are required to collect and analyse information of an animal species and give a presentation on the features of the species, discuss its role(s) in society and its relationship with people.	October Year 1	10%
2	Exercise on identifying animal welfare needs	Written Report	Students are required to analyse an animal story / case incident, describe the situation, discuss how the welfare needs of this animal is impacted positively and negatively, and suggest how improvements can be made.	December Year 1	15%
3	Test on applied animal anatomy & physiology and basic animal behaviour	Test	Students are required to complete a written test on applied animal anatomy and physiology as well as basic animal behaviour. Questions types include multiple-choice and short questions.	March Year 1	15%
4	Exercise on reflection with a focus on an animal species' care and animal care work	Written Report	Students are required to choose an animal species (or an individual animal) encountered in a site visit / field trips, to reflect on the experience, focusing on the animal's care and related work.	May Year1	15%
5	Exercise on identification of dog behaviours during exercising & socialisation	Written Exercise	Students are required to watch videos of dogs socialising with each other and with people, identify the behaviours exhibited by the dogs as well as the actions and behavioural cues exhibited by the people, and explain their relevance to aspects such as breed, life stage etc.	July Year 1	10%
6	Practical assessment on animal accommodation preparation	Practical Assessment	Students are required to prepare suitable accommodation that caters for the needs of the animal concerned, such as safety, bedding, enrichment etc., according to a simulated scenario.	September Year 2	15%
7	Project on care planning	Project Report and Oral Presentation	Students are required to develop a husbandry care plan according to the features and needs of the animal concerned to provide appropriate care.	November Year 2	20%



Points to Note

- Completing assessment tasks on time
- Schools **must** register ApL students for HKDSE
- Minimum attendance requirement of 80%
- Remarking **not** applicable to ApL (re-checking of results only)
- S5 Repeaters – register for HKDSE ‘ApL only’
- S6 Repeaters – register for HKDSE
 - ✓ re-taking the same ApL
 - ✓ support from the Course Provider concerned
 - ✓ Year 2 ApL assessment results submitted to the HKEAA for moderation should form at least 50% of the subject total



Useful links

- **HKDSE Regulations and Assessment Frameworks**
http://www.hkeaa.edu.hk/DocLibrary/HKDSE/Exam_Regulations/2016HKDSE_Regulation_E.pdf
- **ApL Assessment Information Package (Core Part)**
http://www.hkeaa.edu.hk/en/hkdse/Subject_Information/apl/
- **Applied Learning Subjects**
http://www.hkeaa.edu.hk/en/HKDSE/assessment/subject_information/category_b_subjects
- **Grading Procedures and Standards-referenced Reporting in the HKDSE Examination**
http://www.hkeaa.edu.hk/DocLibrary/Media/Leaflets/HKDSE_SRR_A4booklet_Mar2018.pdf



Thank You!

